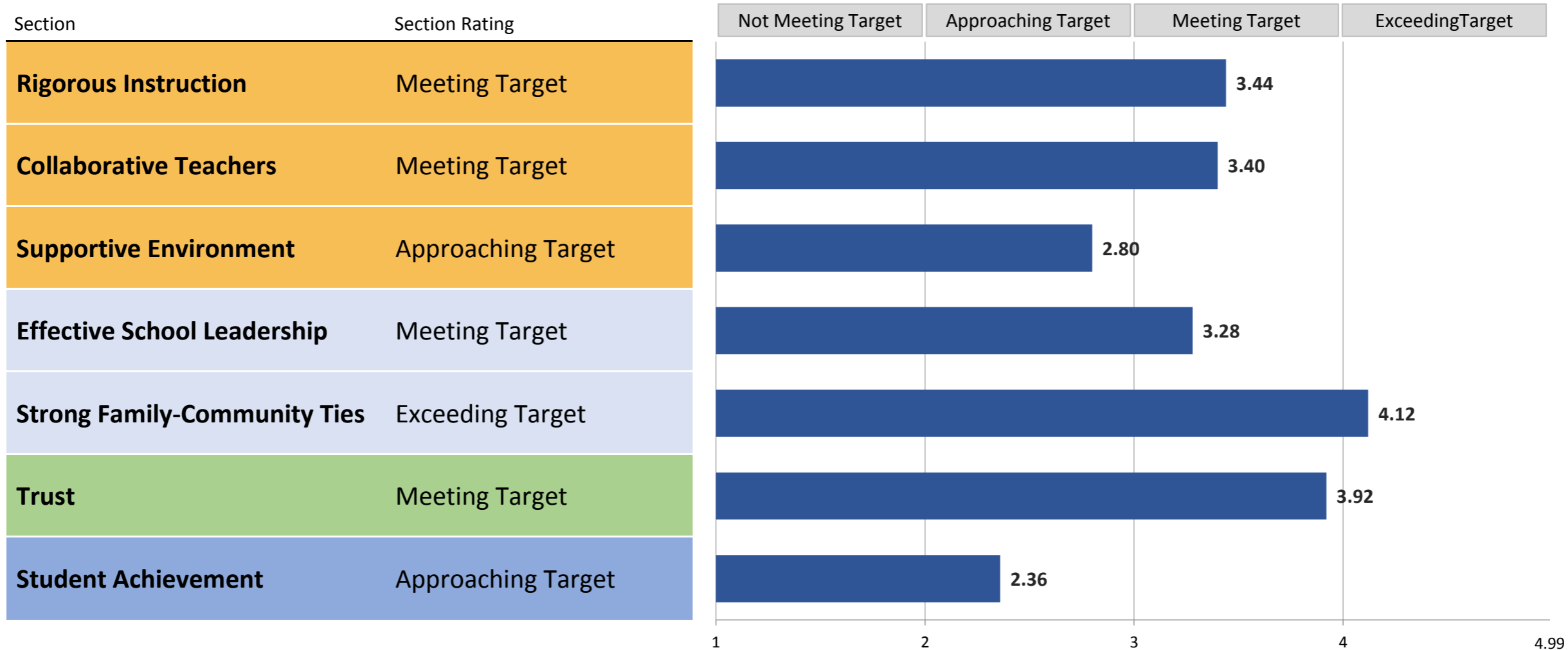


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

23K284
P.S. 284 Lew Wallace

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	45	49	49
Grade 1	56	65	54
Grade 2	49	60	65
Grade 3	47	53	63
Grade 4	64	59	51
Grade 5	56	62	53
Grade 6	58	86	62
Grade 7	83	55	86
Grade 8	61	81	59
All students	538	587	560

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	10%
% Free Lunch Eligible	87%	87%	96%
% Student with IEPs	24%	28%	27%
% Student with IEPs (less than 20% time)	13%	13%	13%
% HRA Eligible	-	78%	74%
% Temporary Housing	-	19%	19%
% Asian	1%	0%	0%
% Black	68%	66%	67%
% Hispanic	30%	32%	32%
% White	1%	1%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

23K284
P.S. 284 Lew Wallace

Student Achievement Rating	Student Achievement Score
Approaching Target	2.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	357	2.08	1.95	2.13	2.27	2.38	2.66	1.72	8.20%
○ Percentage of Students at Level 3 or 4	357	5.9%	0.9%	8.2%	14.2%	18.9%	30.6%	1.68	8.20%
○ Median Adjusted Growth Percentile	277	54.0	51.5	58.1	63.7	68.1	77.2	1.38	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	99	74.0	67.2	73.5	78.4	82.2	90.2	2.10	8.20%
○ Early Grade Progress	63	1.25	0.11	0.84	1.48	1.97	3.03	2.64	8.20%
State Test Results - Math									
○ Average Student Proficiency	357	2.09	1.85	2.10	2.30	2.46	2.84	1.96	8.20%
○ Percentage of Students at Level 3 or 4	357	9.2%	0.0%	8.9%	16.2%	22.0%	36.4%	2.04	8.20%
○ Median Adjusted Growth Percentile	284	54.5	47.1	54.4	60.7	65.6	75.9	2.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	98	73.0	63.0	69.2	74.2	78.2	86.5	2.76	8.20%
○ Early Grade Progress	63	2.38	0.03	0.99	1.82	2.46	3.89	3.88	8.20%
Core Course Pass Rates									
○ ELA	197	74.1%	60.7%	71.8%	80.9%	88.1%	100.0%	2.25	1.64%
○ Math	197	66.0%	57.8%	69.6%	79.5%	87.2%	100.0%	1.69	1.64%
○ Science	197	70.6%	57.4%	69.4%	79.3%	87.1%	100.0%	2.12	1.64%
○ Social Studies	197	58.9%	56.9%	69.0%	79.1%	86.9%	100.0%	1.17	1.64%
Percent of 8th Graders Earning HS Credit	56	5.4%	0.0%	5.1%	9.4%	12.7%	24.2%	2.07	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70	78.0%	61.0%	71.0%	79.0%	86.0%	97.0%	2.88	8.20%
								Weighted Average Score	2.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	50	14.0%	78.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	21	5.9%	33.0%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	29	8.1%	69.2%	6.9%	0.0%	3.9%	6.3%	9.3%	15.6%	3.20	0.030	0.017
Math - Percent at Level 3 or 4												
○ Self-Contained	50	14.0%	79.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	5.6%	31.6%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	29	8.1%	69.8%	3.4%	0.0%	6.1%	9.6%	14.4%	24.0%	1.56	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
○ ELL	43	15.5%	40.9%	32.6%	14.1%	28.3%	36.6%	47.7%	70.3%	2.52	0.030	0.011
○ Lowest Third Citywide	162	58.5%	91.3%	40.1%	33.6%	43.2%	48.8%	56.2%	71.4%	1.68	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	99	35.7%	99.4%	41.4%	29.1%	40.6%	47.4%	56.4%	74.7%	2.12	0.030	0.008
SC/ICT/SETSS	79	28.5%	79.2%	43.0%	30.2%	41.5%	48.2%	57.0%	75.0%	2.22	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
○ ELL	49	17.3%	43.8%	38.8%	13.4%	26.8%	34.7%	45.1%	66.4%	3.39	0.030	0.018
○ Lowest Third Citywide	189	66.5%	95.3%	41.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.25	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	104	36.6%	100.0%	43.3%	26.0%	38.8%	46.2%	56.1%	76.4%	2.61	0.030	0.012
● SC/ICT/SETSS	78	27.5%	76.9%	57.7%	26.0%	36.6%	42.8%	51.1%	68.0%	4.39	0.030	0.025
○ ELL Progress	49	9.1%	31.7%	22.4%	24.5%	40.7%	50.2%	62.8%	88.5%	1.00	0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.52	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.36	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	60.4%	2.12	
HS			
Overall	60.4%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.65	
HS			
Overall	0.13	1.65	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
• Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.89	4.56
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	76	64.9	83.3	100.0	0.31	2.24
Section Results:		90%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	92	69.6	84.0	98.4	0.78	
• Cultural awareness	Combined	94				0.76	4.04
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.63	3.52
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.67	3.68
School commitment	Teachers	78	60.2	84.6	100.0	0.44	2.76
Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.59	3.36
Focus on student learning	Teachers	84	67.5	88.5	100.0	0.50	3.00
Collective responsibility	Teachers	77	59.6	82.2	100.0	0.44	2.76
Section Results:		87%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.45	
Safety	Combined	85				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	64.2	80.8	97.4	0.48	
Classroom behavior	Combined	80				0.48	2.92
Social-emotional measure	Teachers	93	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	79	67.8	82.0	96.2	0.41	2.64
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	82.4	89.4	96.4	0.34	
Press toward academic achievement	Combined	87				0.34	2.36
Personal attention and support	Students	91	75.7	86.3	96.9	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	71	45.8	67.0	88.2	0.59	
Peer support for academic work	Combined	82				0.57	3.28
Section Results:		86%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.60	3.40
Teacher influence	Teachers	54	30.2	60.2	90.2	0.39	2.56
Program coherence	Teachers	82	61.1	85.1	100.0	0.55	3.20
Principal instructional leadership	Teachers	90	63.6	87.0	100.0	0.73	3.92
Section Results:		80%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.81	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
• Teacher outreach to parents	Combined	96				0.76	4.04
• Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.79	4.16
Section Results:		90%					4.12
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	87	67.7	81.9	96.1	0.67	3.68
• Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.78	4.12
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.70	3.80
Section Results:		92%					3.92

2014-15 School Quality Reports / K-8
Targets for 2015-16

23K284
P.S. 284 Lew Wallace

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.08	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.9%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.09	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.2%	8.7% or lower	8.8% to 13.5%	13.6% to 17.0%	17.1% or higher
Core Course Pass Rates					
ELA	74.1%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Math	66.0%	69.3% or lower	69.4% to 76.7%	76.8% to 84.9%	85.0% or higher
Science	70.6%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Social Studies	58.9%	68.7% or lower	68.8% to 76.3%	76.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	5.4%	6.7% or lower	6.8% to 10.4%	10.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	73.9% or lower	74.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.96	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	1.88	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.87	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	1.83	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.93	1.87 or lower	1.88 to 2.04	2.05 to 2.16	2.17 or higher
ELL	1.96	1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	1.81	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	22.4%	38.5% or lower	38.6% to 47.3%	47.4% to 53.7%	53.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.4%	58.0% or lower	58.1% to 66.3%	66.4% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.