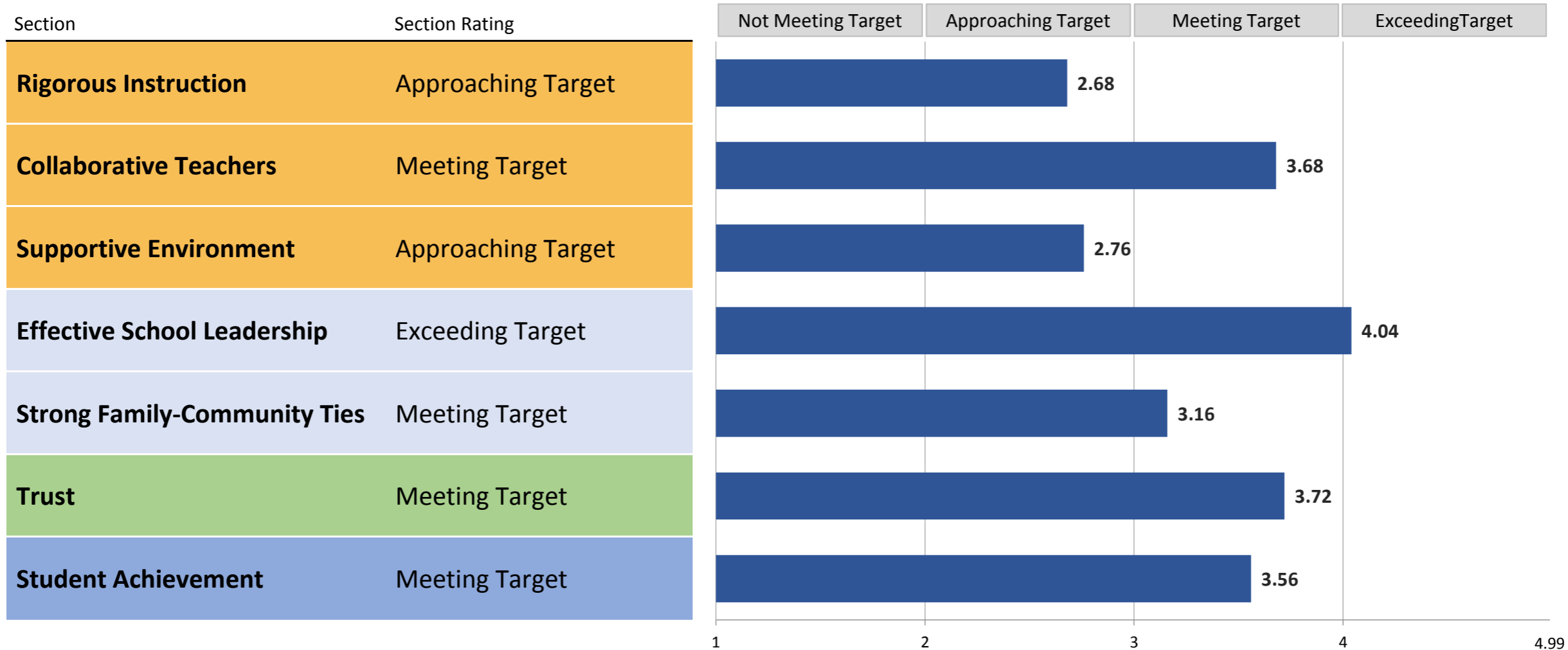


Summary of Section Ratings

PS/MS 200 - The Pomonok School & STAR Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	52	39	50
Grade 1	40	47	41
Grade 2	37	39	43
Grade 3	51	36	43
Grade 4	36	52	43
Grade 5	46	47	55
Grade 6	59	55	55
Grade 7	63	56	53
Grade 8	76	60	54
All students	486	464	472

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	8%	7%
% Free Lunch Eligible	60%	60%	59%
% Student with IEPs	21%	23%	19%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	31%	35%
% Temporary Housing	-	6%	5%
% Asian	13%	13%	14%
% Black	25%	26%	22%
% Hispanic	39%	42%	46%
% White	21%	18%	17%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

25Q200

PS/MS 200 - The Pomonok School & STAR Academy

Student Achievement Rating	Student Achievement Score
Meeting Target	3.56

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	297	2.66	2.17	2.44	2.62	2.76	3.02	3.29	8.20%
Percentage of Students at Level 3 or 4	297	31.6%	8.8%	20.7%	30.0%	37.3%	49.7%	3.22	8.20%
• Median Adjusted Growth Percentile	239	69.0	51.9	57.9	63.0	67.0	75.3	4.24	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	87	77.0	61.1	67.6	73.1	77.5	86.7	3.89	8.20%
Early Grade Progress	43	1.33	0.46	1.28	1.98	2.53	3.67	2.07	8.20%
State Test Results - Math									
Average Student Proficiency	297	2.61	2.14	2.47	2.71	2.89	3.23	2.58	8.20%
Percentage of Students at Level 3 or 4	297	30.6%	8.3%	22.9%	34.4%	43.5%	59.0%	2.67	8.20%
• Median Adjusted Growth Percentile	240	69.0	45.6	53.7	60.7	66.1	77.5	4.25	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	85	78.0	56.0	63.9	70.6	75.9	86.8	4.19	8.20%
Early Grade Progress	43	1.46	0.29	1.46	2.47	3.26	4.91	2.00	8.20%
Core Course Pass Rates									
• ELA	156	98.7%	59.4%	70.8%	80.3%	87.7%	100.0%	4.89	1.64%
• Math	156	100.0%	59.3%	70.8%	80.2%	87.7%	100.0%	4.99	1.64%
• Science	156	93.6%	61.5%	72.3%	81.3%	88.3%	100.0%	4.45	1.64%
• Social Studies	156	97.4%	58.9%	70.4%	80.0%	87.5%	100.0%	4.79	1.64%
Percent of 8th Graders Earning HS Credit	51	27.5%	0.0%	13.3%	24.4%	33.1%	47.6%	3.36	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	89.0%	55.0%	68.0%	78.0%	86.0%	100.0%	4.21	8.20%
Weighted Average Score								3.43	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	15	5.1%	28.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	40	13.5%	75.4%	2.5%	0.0%	3.1%	5.0%	7.4%	12.4%	1.81	0.030	0.006
SETSS	5	1.7%	14.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	15	5.1%	28.8%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	40	13.5%	76.3%	5.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.96	0.030	0.007
SETSS	5	1.7%	14.7%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	22	9.2%	24.3%	54.5%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
• Lowest Third Citywide	55	23.0%	35.9%	56.4%	33.6%	43.2%	48.8%	56.2%	71.4%	4.01	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	25	10.5%	29.2%	48.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.07	0.030	0.016
SC/ICT/SETSS	41	17.2%	45.2%	41.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.00	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	25	10.4%	26.3%	32.0%	13.4%	26.8%	34.7%	45.1%	66.4%	2.66	0.030	0.012
Lowest Third Citywide	90	37.5%	53.7%	53.3%	28.0%	39.6%	46.4%	55.5%	74.0%	3.76	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	36	15.0%	41.7%	50.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.38	0.030	0.018
• SC/ICT/SETSS	41	17.1%	45.3%	51.2%	26.0%	36.6%	42.8%	51.1%	68.0%	4.01	0.030	0.023
ELL Progress	31	7.1%	24.7%	61.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.13	
Overall Student Achievement Score											3.56	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.12	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.96	50%
Section Rating: Meeting Target	Section Score:	3.68	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	81.8%	2.88	
HS			
Overall	81.8%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.82	
HS			
Overall	0.29	2.82	5%
Section Rating: Approaching Target	Section Score:	2.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.63	3.52
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.49	2.96
Section Results:		89%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.53	
Cultural awareness	Students	75	69.6	84.0	98.4	0.17	
Cultural awareness	Combined	88				0.49	2.96
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	85	52.2	76.8	100.0	0.69	3.76
School commitment	Teachers	88	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	91	66.7	84.9	100.0	0.73	3.92
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	99	79.2	92.0	100.0	0.93	4.72
• Focus on student learning	Teachers	92	67.5	88.5	100.0	0.76	4.04
Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:		92%					3.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	72.2	86.2	100.0	0.02	
○ Safety	Combined	73				0.02	1.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	64.2	80.8	97.4	0.20	
○ Classroom behavior	Combined	71				0.20	1.80
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
○ Peer interactions	Students	64	67.8	82.0	96.2	0.00	1.00
Next-level guidance	Students	85	77.9	89.3	100.0	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
○ Personal attention and support	Students	76	75.7	86.3	96.9	0.03	1.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	50	45.8	67.0	88.2	0.09	
Peer support for academic work	Combined	70				0.29	2.16
Section Results:		78%					2.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.76	4.04
• Teacher influence	Teachers	74	30.2	60.2	90.2	0.73	3.92
• Program coherence	Teachers	91	61.1	85.1	100.0	0.76	4.04
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.79	4.16
Section Results:		88%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
• Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
• Teacher outreach to parents	Combined	93				0.63	3.52
• Parent involvement in the schools	Parents	73	59.7	74.7	89.7	0.44	2.76
Section Results:		83%					3.16
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	98	83.1	92.7	100.0	0.85	4.40
○ Student-teacher trust	Students	71	67.7	81.9	96.1	0.11	1.44
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.87	4.48
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.82	4.28
Section Results:		91%					3.72

2014-15 School Quality Reports / K-8
Targets for 2015-16

25Q200

PS/MS 200 - The Pomonok School & STAR Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.66	2.52 or lower	2.53 to 2.60	2.61 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.01 or lower	2.02 to 2.12	2.13 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	31.6%	25.8% or lower	25.9% to 30.1%	30.2% to 33.3%	33.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.61	2.55 or lower	2.56 to 2.67	2.68 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	30.6%	28.0% or lower	28.1% to 34.2%	34.3% to 38.7%	38.8% or higher
Core Course Pass Rates					
ELA	98.7%	74.1% or lower	74.2% to 80.4%	80.5% to 85.0%	85.1% or higher
Math	100.0%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Science	93.6%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies	97.4%	71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	27.5%	17.4% or lower	17.5% to 26.9%	27.0% to 33.9%	34.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.80 or lower	1.81 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.08	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	1.88	2.09 or lower	2.10 to 2.21	2.22 to 2.29	2.30 or higher
ELL	2.32	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.79 or lower	1.80 to 1.91	1.92 to 1.99	2.00 or higher
Integrated Co-Teaching	2.14	2.02 or lower	2.03 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	1.85	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.50	2.26 or lower	2.27 to 2.44	2.45 to 2.57	2.58 or higher
Lowest Third Citywide	2.06	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	61.3%	46.7% or lower	46.8% to 55.5%	55.6% to 62.0%	62.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.8%	71.3% or lower	71.4% to 78.3%	78.4% to 83.3%	83.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.