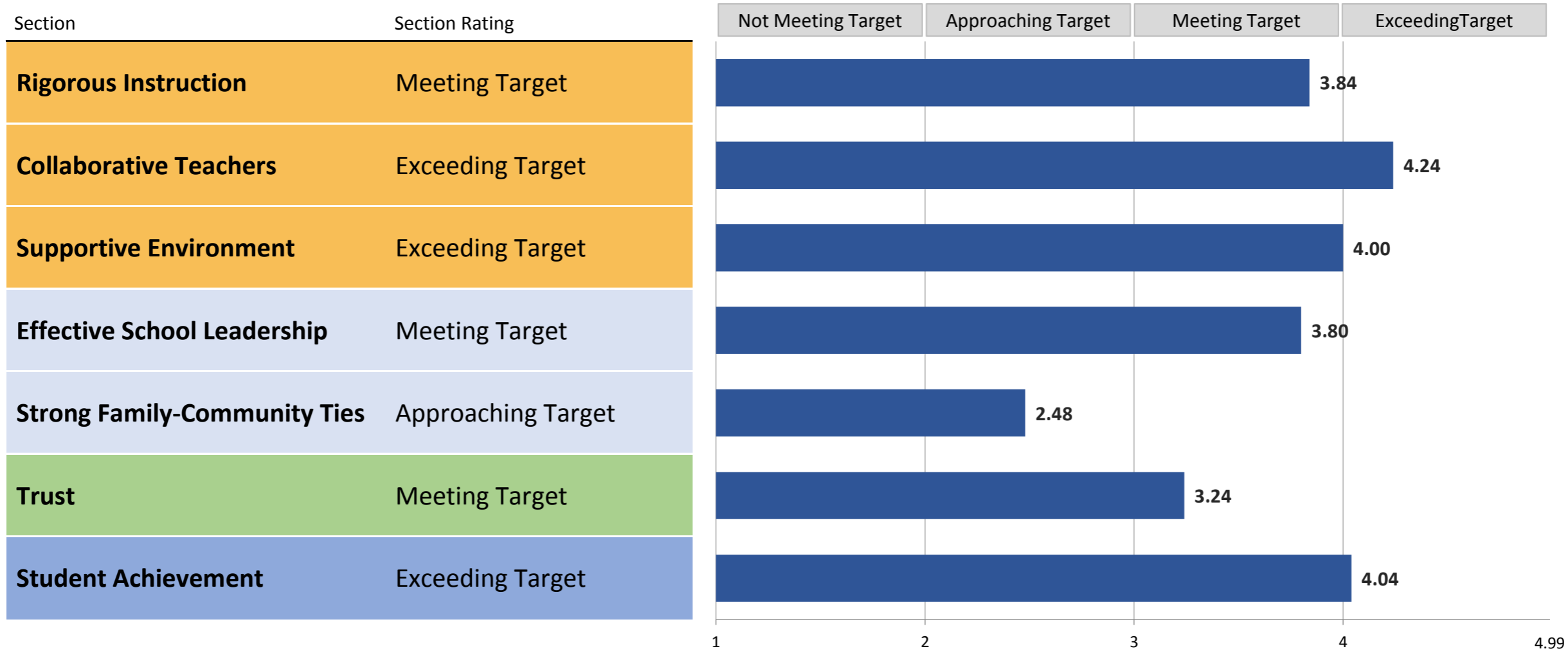## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.84	
Collaborative Teachers	Exceeding Target				4.24
Supportive Environment	Exceeding Target				4.00
Effective School Leadership	Meeting Target			3.80	
Strong Family-Community Ties	Approaching Target		2.48		
Trust	Meeting Target			3.24	
Student Achievement	Exceeding Target				4.04

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	297	353	388
Grade 7	344	304	345
Grade 8	303	345	314
All students	**944**	**1002**	**1047**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	3%	4%
% Free Lunch Eligible	35%	35%	37%
% Student with IEPs	14%	14%	14%
% Student with IEPs (less than 20% time)	4%	4%	4%
% HRA Eligible	-	16%	17%
% Temporary Housing	-	1%	1%
% Asian	66%	65%	66%
% Black	5%	6%	5%
% Hispanic	10%	10%	9%
% White	19%	18%	19%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.43	3.28	3.28
Average Incoming Math Proficiency	3.97	3.73	3.73

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.04**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1008	**3.29**	2.39	2.76	2.99	3.25	3.51	**4.15**	9.80%
● Percentage of Students at Level 3 or 4	1008	**65.5%**	21.4%	34.1%	45.0%	57.2%	74.1%	**4.49**	9.80%
● Median Adjusted Growth Percentile	971	**72.0**	53.5	58.6	65.8	70.6	79.1	**4.16**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	349	**75.0**	62.0	66.9	74.0	78.7	87.2	**3.21**	9.80%
State Test Results - Math									
● Average Student Proficiency	1014	**3.58**	2.38	2.82	3.08	3.38	3.69	**4.65**	9.80%
● Percentage of Students at Level 3 or 4	1014	**76.1%**	22.7%	36.8%	48.6%	61.8%	79.7%	**4.80**	9.80%
Median Adjusted Growth Percentile	977	**62.0**	44.3	51.6	62.1	69.1	81.4	**2.99**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	332	**60.0**	53.7	60.0	69.2	75.2	86.0	**2.00**	9.80%
Core Course Pass Rates									
● ELA	1017	**99.4%**	81.5%	88.8%	92.1%	95.8%	100.0%	**4.86**	1.96%
● Math	1017	**97.9%**	80.1%	87.4%	91.1%	95.3%	100.0%	**4.55**	1.96%
● Science	1017	**98.1%**	80.5%	87.5%	91.2%	95.3%	100.0%	**4.60**	1.96%
● Social Studies	1017	**98.0%**	81.3%	89.2%	92.4%	95.9%	100.0%	**4.51**	1.96%
Percent of 8th Graders Earning HS Credit	306	**51.3%**	0.0%	22.9%	40.0%	59.0%	87.8%	**3.59**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	298	**97.0%**	81.0%	89.0%	92.0%	96.0%	100.0%	**4.25**	9.80%
							Weighted Average Score	**3.90**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	41	4.1%	21.2%	**9.8%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	60	6.0%	33.0%	**23.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	37	3.7%	39.8%	**32.4%**	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	40	3.9%	20.6%	**7.5%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	59	5.8%	32.0%	**37.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	37	3.6%	39.1%	**45.9%**	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	70	7.2%	16.1%	**62.9%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	84	8.7%	6.7%	**67.9%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	18	1.9%	4.3%	**61.1%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	134	13.8%	25.5%	**52.2%**	35.0%	42.9%	50.8%	60.0%	76.4%	3.15	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	81	8.3%	17.1%	**40.7%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	44	4.5%	4.9%	**31.8%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	17	1.7%	3.8%	**23.5%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	132	13.5%	25.5%	**29.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	1.43	0.030	0.003
ELL Progress	45	4.3%	11.9%	**75.6%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points	**0.14**	
										Overall Student Achievement Score	**4.04**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.68	34%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	96.3%	4.28	
HS			
Overall	96.3%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	
Trust			
NYC School Survey - Trust	88%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.25	2.00
Common Core shifts in math	Teachers	79	68.9	87.1	100.0	0.32	2.28
Course clarity	Students	87	81.3	89.7	98.1	0.35	2.40
Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.74	3.96
Section Results:		**85%**					**2.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	78	70.6	84.2	97.8	0.27	
Cultural awareness	Combined	88				0.51	3.04
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
School commitment	Teachers	87	59.7	84.3	100.0	0.67	3.68
Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	94	76.7	91.9	100.0	0.73	3.92
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.49	2.96
Section Results:		**87%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.67	
Classroom behavior	Combined	85				0.67	3.68
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
Next-level guidance	Students	86	76.9	88.3	99.7	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.22	1.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.60	
Peer support for academic work	Combined	82				0.65	3.60
Section Results:		**85%**					**3.08**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	65	34.5	67.1	99.7	0.47	2.88
● Program coherence	Teachers	95	60.8	85.2	100.0	0.87	4.48
● Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.80	4.20
Section Results:		**87%**					**3.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.29	
Teacher outreach to parents	Combined	91				0.55	3.20
○ Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.19	1.76
Section Results:		**73%**					**2.48**
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.79	4.16
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.39	2.56
Section Results:		**88%**					**3.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.29	3.12 or lower	3.13 to 3.20	3.21 to 3.26	3.27 or higher
Average Student Proficiency - School's Lowest Third	2.62	2.40 or lower	2.41 to 2.49	2.50 to 2.56	2.57 or higher
Percentage of Students at Level 3 or 4	65.5%	57.9% or lower	58.0% to 61.6%	61.7% to 64.6%	64.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.58	3.26 or lower	3.27 to 3.39	3.40 to 3.49	3.50 or higher
Average Student Proficiency - School's Lowest Third	2.77	2.42 or lower	2.43 to 2.54	2.55 to 2.63	2.64 or higher
Percentage of Students at Level 3 or 4	76.1%	60.4% or lower	60.5% to 66.2%	66.3% to 71.0%	71.1% or higher
Core Course Pass Rates					
ELA	99.4%	84.5% or lower	84.6% to 88.1%	88.2% to 91.1%	91.2% or higher
Math	97.9%	86.2% or lower	86.3% to 89.5%	89.6% to 92.1%	92.2% or higher
Science	98.1%	87.0% or lower	87.1% to 90.0%	90.1% to 92.5%	92.6% or higher
Social Studies	98.0%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Percent of 8th Graders Earning HS Credit	51.3%	36.1% or lower	36.2% to 48.2%	48.3% to 58.1%	58.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.11	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Integrated Co-Teaching	2.45	2.34 or lower	2.35 to 2.42	2.43 to 2.48	2.49 or higher
SETSS	2.65	2.37 or lower	2.38 to 2.49	2.50 to 2.58	2.59 or higher
ELL	2.66	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.05	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.87 or lower	1.88 to 1.96	1.97 to 2.03	2.04 or higher
Integrated Co-Teaching	2.80	2.41 or lower	2.42 to 2.53	2.54 to 2.63	2.64 or higher
SETSS	2.95	2.49 or lower	2.50 to 2.64	2.65 to 2.77	2.78 or higher
ELL	3.34	2.65 or lower	2.66 to 2.81	2.82 to 2.94	2.95 or higher
Lowest Third Citywide	1.88	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	75.6%	47.5% or lower	47.6% to 57.3%	57.4% to 65.3%	65.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.3%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.