

2014-15 School Quality Guide / ES

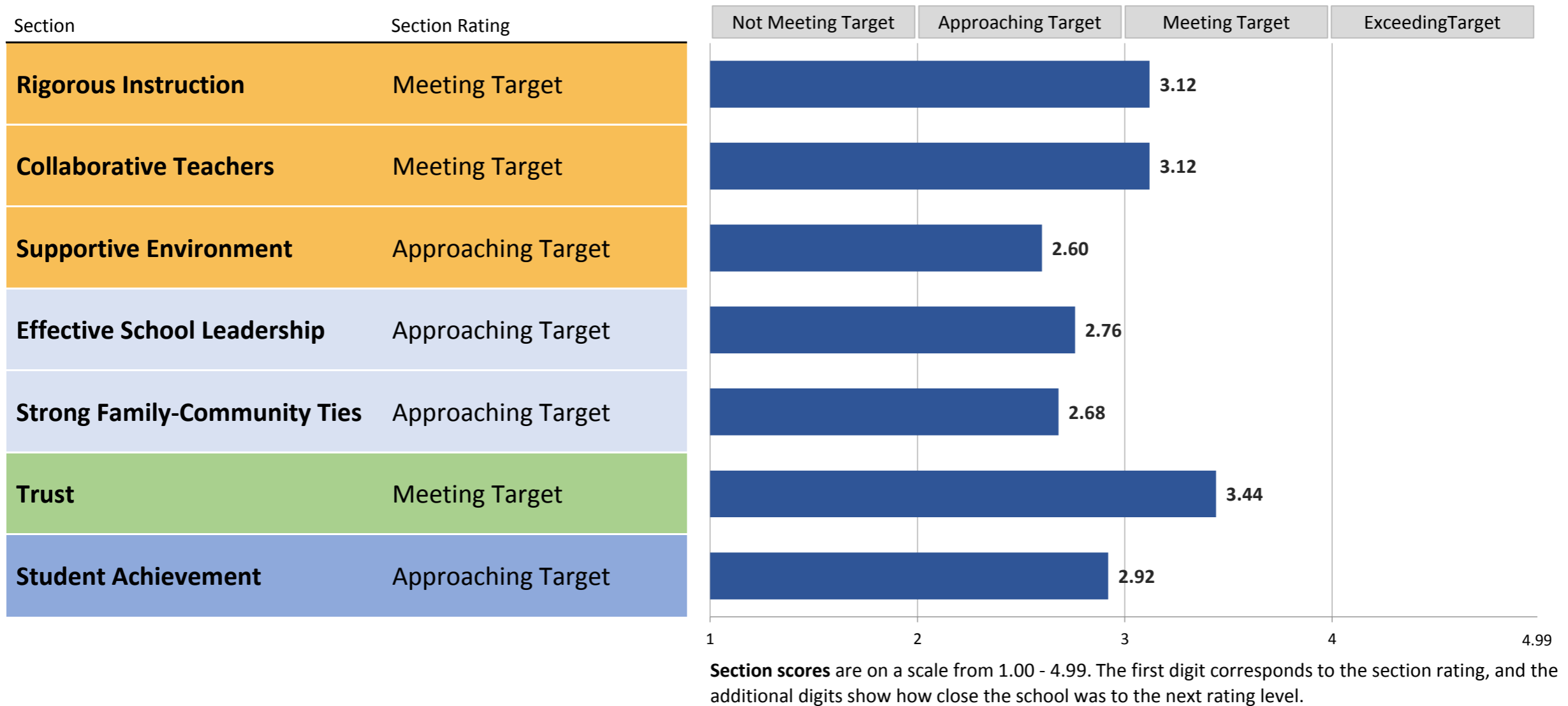
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	123	128	83
Grade 1	124	125	121
Grade 2	102	126	125
Grade 3	116	103	129
Grade 4	116	119	104
Grade 5	96	96	96
All students	713	730	684

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	45%	43%	42%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	14%	19%	19%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	74%	69%
% Temporary Housing	-	14%	15%
% Asian	0%	0%	1%
% Black	9%	9%	9%
% Hispanic	90%	89%	90%
% White	1%	1%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.92

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	285	2.24	1.92	2.13	2.26	2.42	2.70	2.85	9.09%
Percentage of Students at Level 3 or 4	285	13.3%	1.8%	10.0%	15.7%	22.2%	34.0%	2.58	9.09%
Median Adjusted Growth Percentile	166	60.5	49.6	57.1	63.5	68.0	78.7	2.53	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	72.0	61.1	68.9	75.5	80.1	91.1	2.47	9.09%
Early Grade Progress	108	1.88	0.53	1.15	1.69	2.07	3.00	3.50	9.09%
State Test Results - Math									
Average Student Proficiency	288	2.33	1.95	2.23	2.41	2.63	2.99	2.56	9.09%
Percentage of Students at Level 3 or 4	288	18.8%	1.8%	13.9%	22.4%	32.1%	47.2%	2.58	9.09%
Median Adjusted Growth Percentile	165	55.0	41.1	51.1	59.8	65.8	80.4	2.45	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	56	64.5	52.3	62.3	71.1	77.2	91.7	2.25	9.09%
Early Grade Progress	112	1.94	0.47	1.42	2.21	2.77	4.16	2.66	9.09%
MS Adjusted Core Course Pass Rate of Former Students	87	93.5%	80.0%	85.8%	89.8%	94.3%	100.0%	3.82	9.09%
								Weighted Average Score	2.75

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	17	6.0%	29.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	6.0%	30.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	26	9.1%	86.7%	7.7%	0.0%	3.5%	6.2%	8.9%	15.0%	3.56	0.030	0.019
Math - Percent at Level 3 or 4												
○ Self-Contained	15	5.2%	25.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	5.9%	30.1%	5.9%	0.0%	7.2%	12.9%	18.4%	31.2%	1.82	0.030	0.006
○ SETSS	26	9.0%	86.5%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	80	48.2%	100.0%	32.5%	12.7%	26.0%	36.3%	46.4%	69.9%	2.63	0.030	0.012
○ Lowest Third Citywide	79	47.6%	68.9%	38.0%	28.0%	38.8%	47.1%	55.4%	74.4%	1.93	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	45	27.1%	68.6%	46.7%	23.6%	36.2%	45.9%	55.6%	77.8%	3.08	0.030	0.016
○ SC/ICT/SETSS	37	22.3%	52.7%	54.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.94	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
○ ELL	82	49.7%	100.0%	40.2%	7.8%	22.3%	33.5%	44.6%	70.2%	3.60	0.030	0.020
○ Lowest Third Citywide	82	49.7%	68.3%	39.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.63	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	44	26.7%	69.5%	45.5%	14.4%	29.5%	41.2%	52.8%	79.4%	3.37	0.030	0.018
● SC/ICT/SETSS	37	22.4%	53.9%	54.1%	15.4%	29.5%	40.4%	51.3%	76.2%	4.11	0.030	0.023
○ ELL Progress	267	40.6%	100.0%	50.9%	31.6%	44.8%	55.1%	65.2%	88.6%	2.59	0.030	0.012
											CtAG Additional Points	0.17
											Overall Student Achievement Score	2.92

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.44	34%
Section Rating: Meeting Target		Section Score:	3.12

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.80	50%
Section Rating: Meeting Target		Section Score:	3.12

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	66.9%	1.80	
HS			
Overall	66.9%	1.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.36	
HS			
Overall	0.05	1.36	5%
Section Rating: Approaching Target		Section Score:	2.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.76	100%
Section Rating: Approaching Target		Section Score:	2.76

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.68	100%
Section Rating: Approaching Target		Section Score:	2.68

Trust			
NYC School Survey - Trust	88%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.60	3.40
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.48	2.92
Section Results:		91%					3.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	87	84.2	94.6	100.0	0.25	2.00
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.36	2.44
School commitment	Teachers	83	59.9	85.3	100.0	0.56	3.24
Innovation	Teachers	82	70.3	86.7	100.0	0.40	2.60
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.60	3.40
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.31	2.24
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.32	2.28
Section Results:		84%					2.80
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.34	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.34	2.36
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.29	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.52	3.08
Section Results:		87%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
○ Teacher influence	Teachers	44	28.8	60.8	92.8	0.24	1.96
Program coherence	Teachers	81	60.0	85.2	100.0	0.52	3.08
Principal instructional leadership	Teachers	79	61.6	87.0	100.0	0.44	2.76
Section Results:		74%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		82%					2.68
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.38	2.52
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.67	3.68
Section Results:		88%					3.44

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	13.3%	11.0% or lower	11.1% to 16.6%	16.7% to 20.7%	20.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.33	2.28 or lower	2.29 to 2.44	2.45 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	18.8%	17.7% or lower	17.8% to 24.9%	25.0% to 30.4%	30.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.5%	86.0% or lower	86.1% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.67	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.82	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.92	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
ELL	2.10	1.96 or lower	1.97 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.89	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	1.96	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	1.87	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.18	2.09 or lower	2.10 to 2.29	2.30 to 2.43	2.44 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	50.9%	38.5% or lower	38.6% to 48.5%	48.6% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.9%	70.2% or lower	70.3% to 77.0%	77.1% to 82.2%	82.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher