Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Exceeding Target					4.03
Collaborative Teachers	Exceeding Target					4.56
Supportive Environment	Exceeding Target					4.15
Effective School Leadership	Exceeding Target					4.20
Strong Family-Community Ties	Meeting Target					3.76
Trust	Meeting Target					3.84
Student Achievement	Exceeding Target					4.03

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
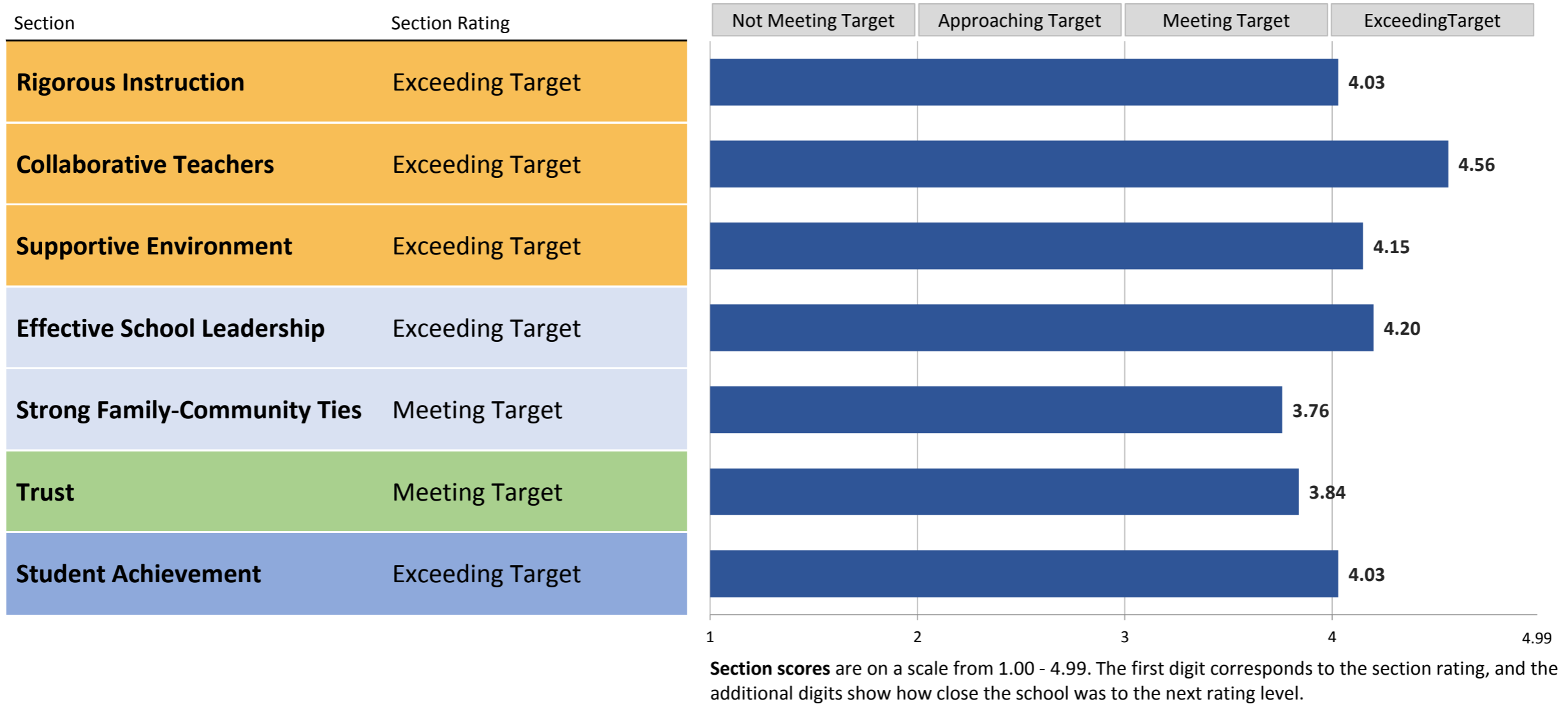
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	122	124	122
Grade 10	113	123	96
Grade 11	60	80	108
Grade 12	48	48	67
All students	**343**	**375**	**393**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	70%	57%	67%
% Student with IEPs	13%	17%	15%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	13%	7%	6%
% HRA Eligible	-	55%	47%
% Temporary Housing	-	12%	6%
% Asian	1%	1%	1%
% Black	73%	70%	70%
% Hispanic	23%	27%	26%
% White	0%	1%	1%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.90	2.62	2.70
Average Incoming Math Proficiency	3.37	2.67	2.81

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.03**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	106	**92.5%**	69.4%	79.6%	85.6%	91.2%	100.0%	**4.15**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	**90.9%**	44.5%	61.7%	72.9%	83.5%	100.0%	**4.45**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	101	**86.1%**	63.1%	75.3%	82.5%	89.3%	100.0%	**3.53**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	**78.1%**	38.5%	57.7%	70.1%	81.7%	100.0%	**3.69**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	90	**85.6%**	59.7%	72.7%	80.7%	88.1%	99.9%	**3.66**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**80.8%**	37.4%	56.8%	69.2%	80.9%	99.2%	**3.99**	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	146	**91.7%**	40.6%	59.6%	70.4%	80.6%	96.4%	**4.70**	4.17%
●	Weighted Regents Pass Rate - ELA	142	**1.50**	0.66	0.88	1.03	1.16	1.37	**4.99**	4.17%
●	Weighted Regents Pass Rate - Math	260	**1.67**	0.66	0.97	1.18	1.37	1.68	**4.97**	4.17%
●	Weighted Regents Pass Rate - Science	291	**1.89**	0.62	1.01	1.25	1.47	1.84	**4.99**	4.17%
●	Weighted Regents Pass Rate - Global History	94	**1.19**	0.55	0.79	0.94	1.08	1.30	**4.50**	4.17%
●	Weighted Regents Pass Rate - U.S. History	90	**1.40**	0.58	0.86	1.04	1.22	1.49	**4.67**	4.17%
Graduation / Diploma										
○	4-Year Graduation Rate	85	**69.4%**	59.5%	72.4%	83.2%	90.8%	100.0%	**1.77**	6.25%
	6-Year Graduation Rate	56	**91.1%**	67.7%	77.6%	86.4%	92.6%	100.0%	**3.76**	6.25%
●	4-Year Weighted Diploma Rate	85	**243.5%**	128.1%	170.5%	212.2%	241.6%	277.3%	**4.05**	6.25%
●	6-Year Weighted Diploma Rate	56	**325.0%**	121.9%	163.1%	206.4%	237.1%	273.8%	**4.99**	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	85	**91.8%**	14.3%	30.8%	52.7%	70.5%	91.8%	**4.99**	5.00%
●	4-Year College Readiness Index	85	**54.1%**	5.3%	17.4%	33.9%	47.4%	64.6%	**4.39**	5.00%
	6-Year College Readiness Index with Persistence	56	**64.3%**	29.2%	44.3%	61.1%	74.8%	91.0%	**3.23**	5.00%
	Postsecondary Enrollment Rate - 6 Months	55	**65.5%**	36.9%	51.1%	66.1%	78.4%	92.9%	**2.96**	5.00%
	Postsecondary Enrollment Rate - 18 Months	56	**67.9%**	46.2%	58.8%	72.7%	84.0%	97.3%	**2.65**	5.00%
									Weighted Average Score	**4.00**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate													
	English Language Learners	2	2.4%	4.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	9	10.6%	26.9%	**350.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.48**	0.036	0.031
	Lowest Third Citywide	6	7.1%	10.7%	**183.3%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide	2	2.4%	6.2%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	6	7.1%	10.7%	**83.3%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	6	7.1%	10.7%	**16.7%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	3	5.5%	9.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points		**0.03**
											Overall Student Achievement Score		**4.03**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.88	100%
Section Rating: Exceeding Target	**Section Score:***	**4.03**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:***	**4.56**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.72	65%
Percentage of students with 90%+ attendance			
EMS	84.8%	4.00	
HS	92.3%	4.84	
Overall	88.6%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS	0.36	2.42	
Overall	0.37	2.84	5%
Section Rating: Exceeding Target	**Section Score:***	**4.15**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.73	3.92
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
● Course clarity	Students	92	79.8	87.6	95.4	0.78	4.12
● Quality of student discussion	Teachers	89	58.6	79.2	99.8	0.75	4.00
Section Results:		**91%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.88	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.54	
Cultural awareness	Students	79	69.5	80.9	92.3	0.43	
Cultural awareness	Combined	90				0.62	3.48
● Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
● Quality of professional development	Teachers	94	45.8	75.2	100.0	0.89	4.56
● School commitment	Teachers	94	60.1	85.3	100.0	0.86	4.44
● Innovation	Teachers	96	63.0	84.2	100.0	0.89	4.56
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92
● Focus on student learning	Teachers	96	64.0	86.6	100.0	0.89	4.56
● Collective responsibility	Teachers	98	54.5	80.5	100.0	0.96	4.84
Section Results:		**96%**					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.62	
Safety	Combined	86				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	67.0	80.4	93.8	0.85	
● Classroom behavior	Combined	90				0.85	4.40
● Social-emotional measure	Teachers	95	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	72	63.1	76.5	89.9	0.35	2.40
● Next-level guidance	Students	90	72.1	83.3	94.5	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.3	87.9	95.5	0.90	
● Press toward academic achievement	Combined	94				0.90	4.60
Personal attention and support	Students	84	73.6	83.0	92.4	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.72	
Peer support for academic work	Students	65	45.3	61.7	78.1	0.60	
Peer support for academic work	Combined	79				0.66	3.64
Section Results:		**86%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.63	3.52
Teacher influence	Teachers	77	44.5	71.1	97.7	0.60	3.40
● Program coherence	Teachers	98	52.0	80.8	100.0	0.97	4.88
● Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.99	4.96
Section Results:		**91%**					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.82	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.67	
● Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
Section Results:		**82%**					**3.76**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.33	2.32
● Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
Section Results:		**93%**					**3.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.5%	73.6% or lower	73.7% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 1st Year - School's Lowest Third	90.9%	60.3% or lower	60.4% to 71.4%	71.5% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - All Students	86.1%	78.7% or lower	78.8% to 84.6%	84.7% to 88.8%	88.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	78.1%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
10+ Credits in 3rd Year - All Students	85.6%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.8%	60.4% or lower	60.5% to 71.0%	71.1% to 78.4%	78.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	91.7%	66.8% or lower	66.9% to 73.7%	73.8% to 78.5%	78.6% or higher
Average Regents Score - English (non-Common Core)*	75.0	73.7 or lower	_73.8 to 77.0_	_77.1 to 79.3_	_79.4 or higher_
Average Regents Score - English (Common Core)*	86.0	77.9 or lower	_78.0 to 81.7_	_81.8 to 84.4_	_84.5 or higher_
Average Regents Score - Living Environment*	84.0	69.8 or lower	_69.9 to 73.1_	_73.2 to 75.5_	_75.6 or higher_
Average Regents Score - Global History*	81.0	71.3 or lower	_71.4 to 74.8_	_74.9 to 77.3_	_77.4 or higher_
Average Regents Score - US History*	84.0	75.7 or lower	_75.8 to 79.7_	_79.8 to 82.5_	_82.6 or higher_
Average Regents Score - Algebra I (Common Core)*	70.0	61.3 or lower	_61.4 to 64.1_	_64.2 to 66.0_	_66.1 or higher_
Graduation / Non-Dropout					
4-Year Graduation Rate	69.4%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
6-Year Graduation Rate	91.1%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
4-Year Non-Dropout Rate	97.6%	88.3% or lower	88.4% to 91.6%	91.7% to 93.8%	93.9% or higher
6-Year Non-Dropout Rate	92.9%	87.5% or lower	87.6% to 91.0%	91.1% to 93.4%	93.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	91.8%	46.9% or lower	47.0% to 59.9%	60.0% to 69.0%	69.1% or higher
4-Year College Readiness Index	54.1%	37.0% or lower	37.1% to 45.2%	45.3% to 51.0%	51.1% or higher
6-Year College Readiness Index with Persistence	64.3%	66.5% or lower	66.6% to 73.4%	73.5% to 78.3%	78.4% or higher
Postsecondary Enrollment Rate - 6 Months	65.5%	69.5% or lower	69.6% to 77.8%	77.9% to 83.7%	83.8% or higher
Postsecondary Enrollment Rate - 18 Months	67.9%	74.9% or lower	75.0% to 81.0%	81.1% to 85.3%	85.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides _estimated_ targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		65.6% or lower	65.7% to 75.1%	75.2% to 81.9%	82.0% or higher
Self-Contained / ICT / SETSS	44.4%	52.6% or lower	52.7% to 64.1%	64.2% to 72.1%	72.2% or higher
Lowest Third Citywide	50.0%	45.3% or lower	45.4% to 56.3%	56.4% to 64.1%	64.2% or higher
Black / Hispanic Males in Lowest Third Citywide		33.7% or lower	33.8% to 45.6%	45.7% to 53.9%	54.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	83.3%	14.0% or lower	14.1% to 21.1%	21.2% to 26.1%	26.2% or higher
4-Year College Readiness Index	16.7%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months		31.8% or lower	31.9% to 40.5%	40.6% to 46.7%	46.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.3%	67.5% or lower	67.6% to 74.8%	74.9% to 79.9%	80.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.34 or lower	0.35 to 0.51	0.52 to 0.63	0.64 or higher