Summary of Section Ratings

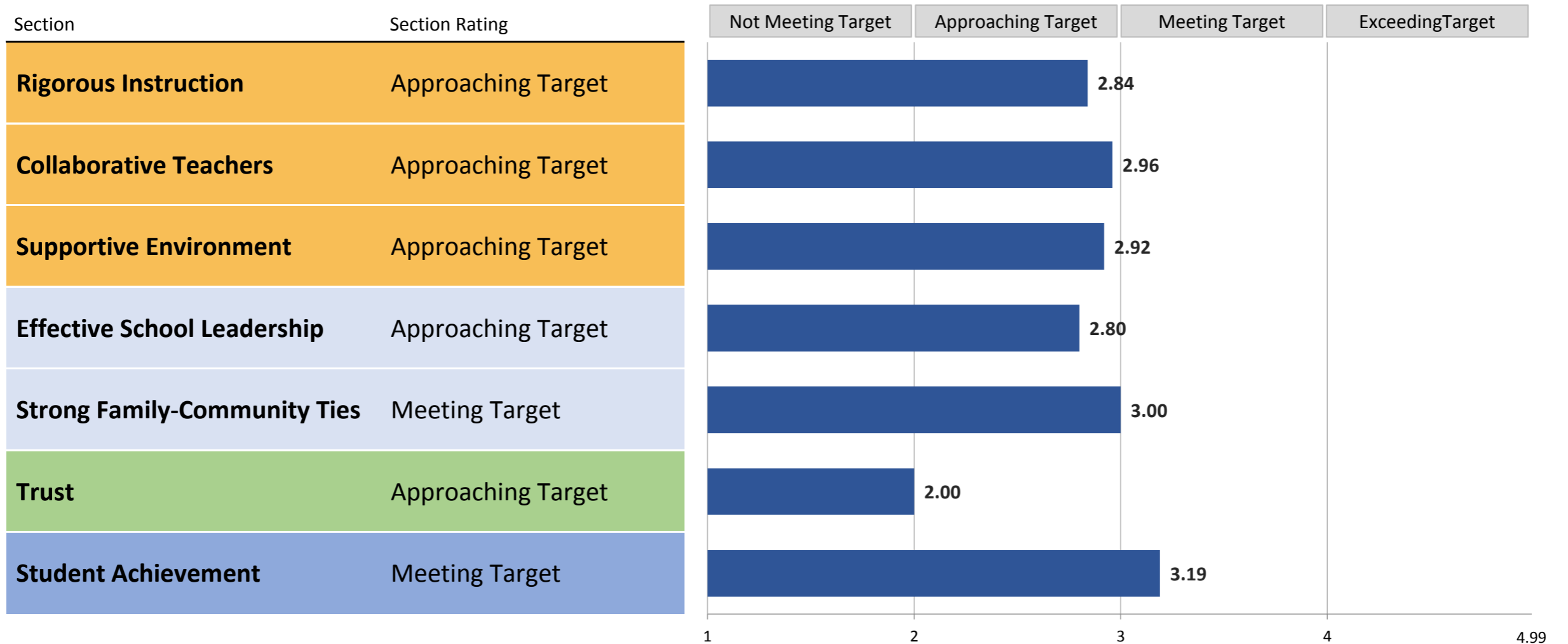Brooklyn School for Music & Theatre

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.84		
Collaborative Teachers	Approaching Target		2.96		
Supportive Environment	Approaching Target		2.92		
Effective School Leadership	Approaching Target		2.80		
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Approaching Target		2.00		
Student Achievement	Meeting Target			3.19	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	114	136	136
Grade 10	128	124	113
Grade 11	70	59	70
Grade 12	81	80	67
All students	**393**	**399**	**386**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	1%
% Free Lunch Eligible	67%	67%	74%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	3%	4%	5%
% Overage Under-credited	5%	5%	7%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	13%
% Asian	1%	0%	1%
% Black	84%	85%	83%
% Hispanic	13%	14%	16%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.66	2.29	2.30
Average Incoming Math Proficiency	2.71	2.13	2.11

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.19**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				\<2014-15 Targets\>					
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	95	**87.4%**	63.1%	73.7%	80.6%	87.1%	97.5%	**4.03**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	**83.9%**	38.1%	55.0%	66.4%	77.1%	94.3%	**4.40**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	111	**67.6%**	55.2%	67.5%	75.7%	83.4%	95.7%	**2.01**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	**50.0%**	29.1%	48.0%	60.7%	72.7%	92.1%	**2.16**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	89	**84.3%**	52.9%	65.9%	74.4%	82.4%	95.4%	**4.15**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**64.3%**	27.0%	46.7%	60.1%	72.7%	92.8%	**3.33**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	227	**48.4%**	29.8%	46.4%	56.1%	65.3%	81.7%	**2.21**	4.17%
● Weighted Regents Pass Rate - ELA	108	**1.14**	0.59	0.79	0.92	1.04	1.25	**4.48**	4.17%
○ Weighted Regents Pass Rate - Math	156	**0.67**	0.47	0.79	1.01	1.22	1.56	**1.63**	4.17%
○ Weighted Regents Pass Rate - Science	166	**0.75**	0.48	0.84	1.05	1.25	1.63	**1.75**	4.17%
Weighted Regents Pass Rate - Global History	138	**0.65**	0.36	0.61	0.79	0.95	1.21	**2.22**	4.17%
Weighted Regents Pass Rate - U.S. History	100	**0.89**	0.49	0.73	0.89	1.04	1.29	**3.00**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	90	**83.3%**	53.0%	65.8%	77.7%	86.1%	96.6%	**3.67**	6.25%
6-Year Graduation Rate	84	**77.4%**	63.8%	73.5%	82.7%	89.2%	97.2%	**2.42**	6.25%
● 4-Year Weighted Diploma Rate	90	**233.9%**	114.6%	153.7%	192.4%	219.8%	255.4%	**4.40**	6.25%
6-Year Weighted Diploma Rate	84	**181.0%**	113.9%	152.7%	193.5%	222.4%	258.2%	**2.69**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	90	**27.8%**	0.0%	13.8%	32.0%	46.8%	64.9%	**2.77**	5.00%
● 4-Year College Readiness Index	90	**33.3%**	0.0%	7.6%	17.6%	25.7%	36.4%	**4.71**	5.00%
6-Year College Readiness Index with Persistence	84	**39.3%**	22.4%	34.7%	47.5%	57.9%	73.1%	**2.36**	5.00%
Postsecondary Enrollment Rate - 6 Months	82	**39.0%**	26.1%	38.8%	53.1%	64.7%	80.1%	**2.01**	5.00%
Postsecondary Enrollment Rate - 18 Months	84	**57.1%**	39.4%	50.4%	62.4%	72.2%	85.3%	**2.56**	5.00%
							Weighted Average Score	**3.02**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						\<2014-15 Targets\>						
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	14	15.6%	39.6%	**307.1%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.16**	0.036	0.029
● Lowest Third Citywide	35	38.9%	58.4%	**205.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.24**	0.036	0.029
● Black / Hispanic Males in Lowest Third Citywide	18	20.0%	51.3%	**175.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.07**	0.036	0.028
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	38.9%	58.4%	**14.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.22**	0.036	0.020
● Students in Lowest Third Citywide, 4-Year College Readiness Index	35	38.9%	58.4%	**17.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	41	50.0%	82.2%	**29.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.98**	0.036	0.027
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.19**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.64	34%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.48	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	2.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	67.9%	3.32	
Overall	67.9%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.44	2.85	
Overall	0.44	2.85	5%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	80%	2.00	100%
Section Rating: Approaching Target	**Section Score:**	**2.00**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.26	2.04
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.65	3.60
Course clarity	Students	84	77.5	86.9	96.3	0.37	2.48
Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.35	2.40
Section Results:		**82%**					**2.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	57	82.3	91.9	100.0	0.00	
Cultural awareness	Students	72	66.6	80.6	94.6	0.20	
Cultural awareness	Combined	76				0.33	2.32
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	70	50.4	75.6	100.0	0.40	2.60
○ School commitment	Teachers	59	53.7	82.3	100.0	0.11	1.44
Innovation	Teachers	76	65.9	84.5	100.0	0.29	2.16
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	85	75.2	90.6	100.0	0.40	2.60
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.40	2.60
○ Collective responsibility	Teachers	63	58.1	80.7	100.0	0.11	1.44
Section Results:		**77%**					**2.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	66	67.5	82.9	98.3	0.00	
○ Safety	Combined	66				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	68.3	82.1	95.9	0.02	
○ Classroom behavior	Combined	69				0.02	1.08
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	62	58.2	74.4	90.6	0.12	1.48
Next-level guidance	Students	81	71.4	83.6	95.8	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.43	
Press toward academic achievement	Combined	85				0.43	2.72
Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.38	
Peer support for academic work	Students	44	41.0	61.6	82.2	0.07	
○ Peer support for academic work	Combined	62				0.23	1.92
Section Results:		**75%**					**2.16**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.31	2.24
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
Program coherence	Teachers	73	57.0	82.6	100.0	0.38	2.52
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.65	3.60
Section Results:		**78%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	75.2	89.0	100.0	0.27	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.21	
o Teacher outreach to parents	Combined	82				0.24	1.96
• Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.75	4.00
Section Results:		**77%**					**3.00**
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	85	84.5	93.7	100.0	0.25	2.00
o Student-teacher trust	Students	74	68.5	81.1	93.7	0.22	1.88
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.51	3.04
o Teacher-teacher trust	Teachers	75	75.7	90.9	100.0	0.00	1.00
Section Results:		**80%**					**2.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.4%	66.5% or lower	66.6% to 74.5%	74.6% to 80.1%	80.2% or higher
10+ Credits in 1st Year - School's Lowest Third	83.9%	52.7% or lower	52.8% to 63.8%	63.9% to 71.5%	71.6% or higher
10+ Credits in 2nd Year - All Students	67.6%	65.8% or lower	65.9% to 73.4%	73.5% to 78.7%	78.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	54.1% or lower	54.2% to 64.8%	64.9% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - All Students	84.3%	64.4% or lower	64.5% to 72.1%	72.2% to 77.5%	77.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.3%	55.3% or lower	55.4% to 65.8%	65.9% to 73.2%	73.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.4%	44.1% or lower	44.2% to 51.0%	51.1% to 55.9%	56.0% or higher
Average Regents Score - English (non-Common Core)*	73.0	67.0 or lower	67.1 to 70.4	70.5 to 72.7	72.8 or higher
Average Regents Score - English (Common Core)*	76.0	69.4 or lower	69.5 to 73.2	73.3 to 75.9	76.0 or higher
Average Regents Score - Living Environment*	61.0	61.2 or lower	61.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	63.0	59.0 or lower	59.1 to 62.5	62.6 to 65.0	65.1 or higher
Average Regents Score - US History*	71.0	67.7 or lower	67.8 to 71.7	71.8 to 74.5	74.6 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.5 or lower	56.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	83.3%	71.3% or lower	71.4% to 78.4%	78.5% to 83.4%	83.5% or higher
6-Year Graduation Rate	77.4%	75.6% or lower	75.7% to 81.1%	81.2% to 85.1%	85.2% or higher
4-Year Non-Dropout Rate	88.9%	85.7% or lower	85.8% to 89.7%	89.8% to 92.4%	92.5% or higher
6-Year Non-Dropout Rate	82.1%	79.0% or lower	79.1% to 84.0%	84.1% to 87.4%	87.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	27.8%	26.9% or lower	27.0% to 39.9%	40.0% to 49.0%	49.1% or higher
4-Year College Readiness Index	33.3%	14.5% or lower	14.6% to 21.8%	21.9% to 27.0%	27.1% or higher
6-Year College Readiness Index with Persistence	39.3%	40.6% or lower	40.7% to 47.6%	47.7% to 52.4%	52.5% or higher
Postsecondary Enrollment Rate - 6 Months	39.0%	54.4% or lower	54.5% to 62.8%	62.9% to 68.7%	68.8% or higher
Postsecondary Enrollment Rate - 18 Months	57.1%	57.6% or lower	57.7% to 63.8%	63.9% to 68.1%	68.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		58.7% or lower	58.8% to 69.4%	69.5% to 77.0%	77.1% or higher
Self-Contained / ICT / SETSS	78.6%	45.3% or lower	45.4% to 56.7%	56.8% to 64.8%	64.9% or higher
Lowest Third Citywide	65.7%	50.4% or lower	50.5% to 61.4%	61.5% to 69.2%	69.3% or higher
Black / Hispanic Males in Lowest Third Citywide	55.6%	48.9% or lower	49.0% to 60.7%	60.8% to 69.0%	69.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.3%	13.2% or lower	13.3% to 19.9%	20.0% to 24.6%	24.7% or higher
4-Year College Readiness Index	17.1%	2.8% or lower	2.9% to 4.3%	4.4% to 5.3%	5.4% or higher
Postsecondary Enrollment Rate - 6 Months	29.3%	31.7% or lower	31.8% to 40.4%	40.5% to 46.6%	46.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.9%	53.7% or lower	53.8% to 61.0%	61.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher