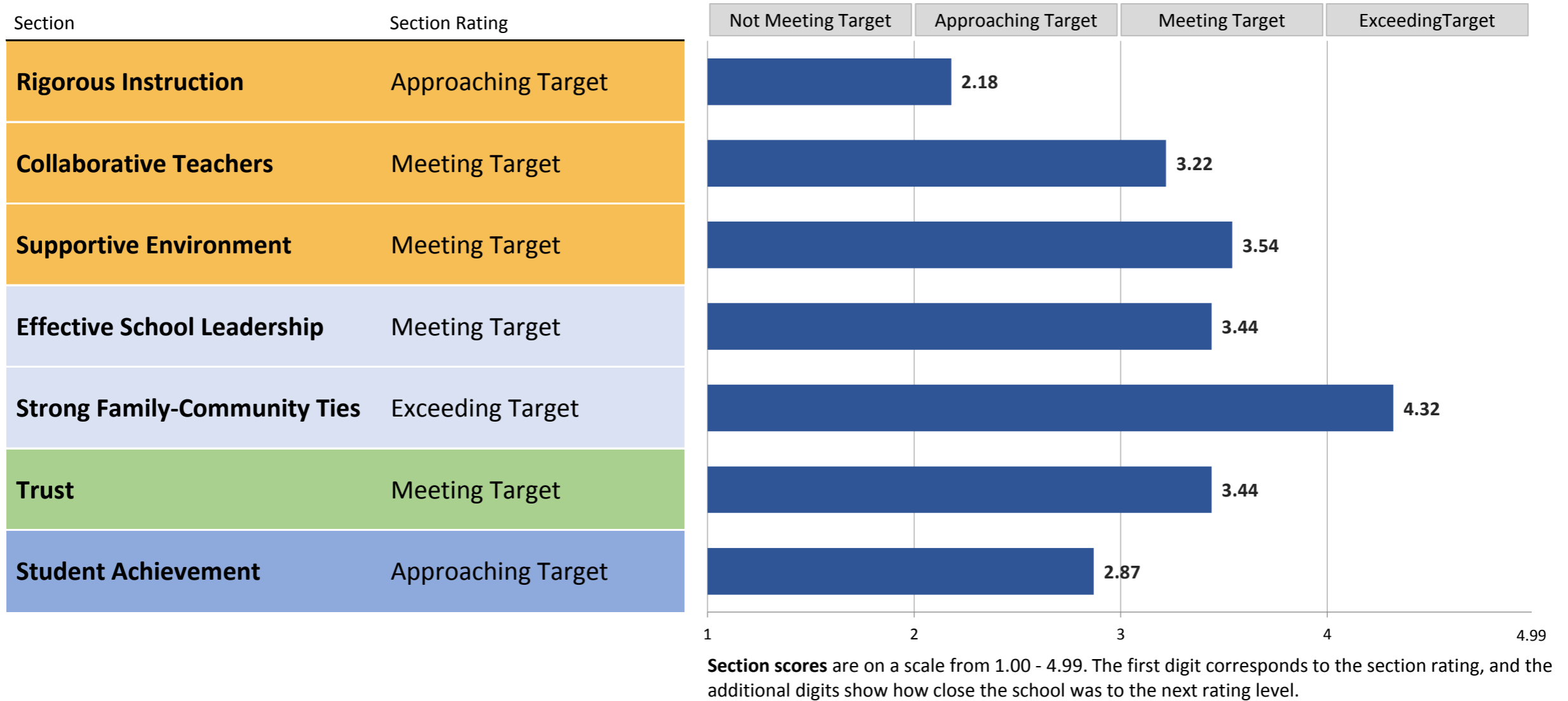


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	139	74
Grade 7	-	-	129
All students	-	139	203

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	4%	3%
% Free Lunch Eligible	-	49%	48%
% Student with IEPs	-	19%	26%
% Student with IEPs (less than 20% time)	-	1%	0%
% HRA Eligible	-	35%	33%
% Temporary Housing	-	5%	7%
% Asian	-	9%	9%
% Black	-	40%	34%
% Hispanic	-	26%	33%
% White	-	22%	19%
% Other	-	4%	4%
Average Incoming ELA Proficiency	-	2.65	2.63
Average Incoming Math Proficiency	-	2.87	2.78

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.87

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	188	2.53	2.22	2.50	2.63	2.78	2.98	2.23	11.36%
Percentage of Students at Level 3 or 4	188	26.1%	11.7%	21.7%	28.5%	36.1%	44.5%	2.65	11.36%
○ Median Adjusted Growth Percentile	177	53.0	50.8	55.8	62.8	67.6	76.0	1.44	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	61	72.0	62.7	67.3	74.1	78.5	86.7	2.69	11.36%
State Test Results - Math									
Average Student Proficiency	186	2.50	2.14	2.49	2.68	2.89	3.17	2.05	11.36%
○ Percentage of Students at Level 3 or 4	186	21.0%	10.0%	22.2%	31.2%	41.3%	52.6%	1.90	11.36%
Median Adjusted Growth Percentile	175	61.0	45.1	51.8	61.3	67.6	78.9	2.97	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	61	76.0	58.3	63.6	71.1	76.1	85.2	3.98	11.36%
Core Course Pass Rates									
● ELA	195	99.0%	79.8%	87.2%	91.0%	95.2%	100.0%	4.79	2.27%
● Math	195	99.0%	77.6%	85.1%	89.5%	94.4%	100.0%	4.82	2.27%
● Science	195	99.0%	79.0%	86.0%	90.2%	94.8%	100.0%	4.81	2.27%
● Social Studies	195	99.0%	77.4%	85.3%	89.6%	94.5%	100.0%	4.82	2.27%
Percent of 8th Graders Earning HS Credit			2.4%	21.5%	35.9%	52.0%	72.7%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			73.0%	82.0%	87.0%	93.0%	100.0%		0.00%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.6%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	33	17.6%	96.7%	9.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
○ SETSS	11	5.9%	63.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.6%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	33	17.7%	97.8%	3.0%	0.0%	2.4%	4.8%	7.6%	12.6%	2.25	0.030	0.009
● SETSS	11	5.9%	64.1%	27.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	19	10.7%	23.9%	15.8%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	47	26.6%	31.5%	53.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.66	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	23	13.0%	29.1%	39.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.13	0.030	0.008
○ SC/ICT/SETSS	43	24.3%	57.4%	39.5%	35.0%	42.9%	50.8%	60.0%	76.4%	1.57	0.030	0.004
Math - Percent at 75th+ Growth Percentile												
ELL	19	10.9%	22.5%	31.6%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	53	30.3%	36.9%	56.6%	24.4%	34.1%	43.7%	54.9%	75.0%	4.08	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	21	12.0%	27.0%	52.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.76	0.030	0.021
SC/ICT/SETSS	43	24.6%	59.7%	51.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.81	0.030	0.021
ELL Progress	7	3.5%	9.7%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	2.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	75%	1.64	100%
Section Rating: Approaching Target	Section Score:*	2.18	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.92	100%
Section Rating: Meeting Target	Section Score:*	3.22	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	2.76	65%
Percentage of students with 90%+ attendance			
EMS	92.3%	4.28	
HS			
Overall	92.3%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Meeting Target	Section Score:*	3.54	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Trust			
NYC School Survey - Trust	89%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	79	79.4	91.4	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	68	68.9	87.1	100.0	0.00	1.00
	Course clarity	Students	87	81.3	89.7	98.1	0.33	2.32
	Quality of student discussion	Teachers	67	53.2	78.4	100.0	0.30	2.20
Section Results:			75%					1.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
	Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
	Cultural awareness	Students	78	70.6	84.2	97.8	0.29	
	Cultural awareness	Combined	90				0.56	3.24
●	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
○	Quality of professional development	Teachers	58	54.0	77.4	100.0	0.09	1.36
	School commitment	Teachers	78	59.7	84.3	100.0	0.45	2.80
	Innovation	Teachers	75	65.8	85.2	100.0	0.28	2.12
●	Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
	Peer collaboration	Teachers	92	76.7	91.9	100.0	0.65	3.60
	Focus on student learning	Teachers	81	68.4	88.4	100.0	0.41	2.64
○	Collective responsibility	Teachers	67	57.5	82.3	100.0	0.22	1.88
Section Results:			82%					2.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	89	67.5	82.9	98.3	0.69	
	Safety	Combined	89				0.69	3.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	63.4	79.2	95.0	0.48	
	Classroom behavior	Combined	79				0.48	2.92
●	Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
	Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
○	Next-level guidance	Students	81	76.9	88.3	99.7	0.17	1.68
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	80.6	88.2	95.8	0.25	
	Press toward academic achievement	Combined	84				0.25	2.00
	Personal attention and support	Students	81	74.1	85.5	96.9	0.32	2.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	88	76.8	88.6	100.0	0.46	
	Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
	Peer support for academic work	Combined	76				0.44	2.76
Section Results:			83%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
Teacher influence	Teachers	74	34.5	67.1	99.7	0.61	3.44
• Program coherence	Teachers	90	60.8	85.2	100.0	0.75	4.00
Principal instructional leadership	Teachers	85	67.2	88.0	100.0	0.53	3.12
Section Results:		85%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	98	81.6	90.6	99.6	0.89	
• Teacher outreach to parents	Combined	96				0.81	4.24
• Parent involvement in the schools	Parents	80	47.1	66.3	85.5	0.85	4.40
Section Results:		88%					4.32
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
Student-teacher trust	Students	78	69.2	82.0	94.8	0.35	2.40
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.64	3.56
Teacher-teacher trust	Teachers	86	74.2	90.6	100.0	0.47	2.88
Section Results:		89%					3.44

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.53	2.60 or lower	2.61 to 2.68	2.69 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.07	2.06 or lower	2.07 to 2.14	2.15 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	26.1%	29.7% or lower	29.8% to 33.4%	33.5% to 36.4%	36.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.50	2.48 or lower	2.49 to 2.61	2.62 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	21.0%	22.9% or lower	23.0% to 28.7%	28.8% to 33.4%	33.5% or higher
Core Course Pass Rates					
ELA	99.0%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Math	99.0%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Science	99.0%	84.1% or lower	84.2% to 87.8%	87.9% to 90.9%	91.0% or higher
Social Studies	99.0%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit		17.6% or lower	17.7% to 27.7%	27.8% to 35.9%	36.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.17	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.32	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
ELL	2.33	2.18 or lower	2.19 to 2.29	2.30 to 2.39	2.40 or higher
Lowest Third Citywide	2.04	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained		1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
Integrated Co-Teaching	2.07	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS	2.61	2.11 or lower	2.12 to 2.27	2.28 to 2.39	2.40 or higher
ELL	2.51	2.24 or lower	2.25 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	42.9%	38.2% or lower	38.3% to 48.0%	48.1% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.3%	74.0% or lower	74.1% to 79.9%	80.0% to 84.7%	84.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.