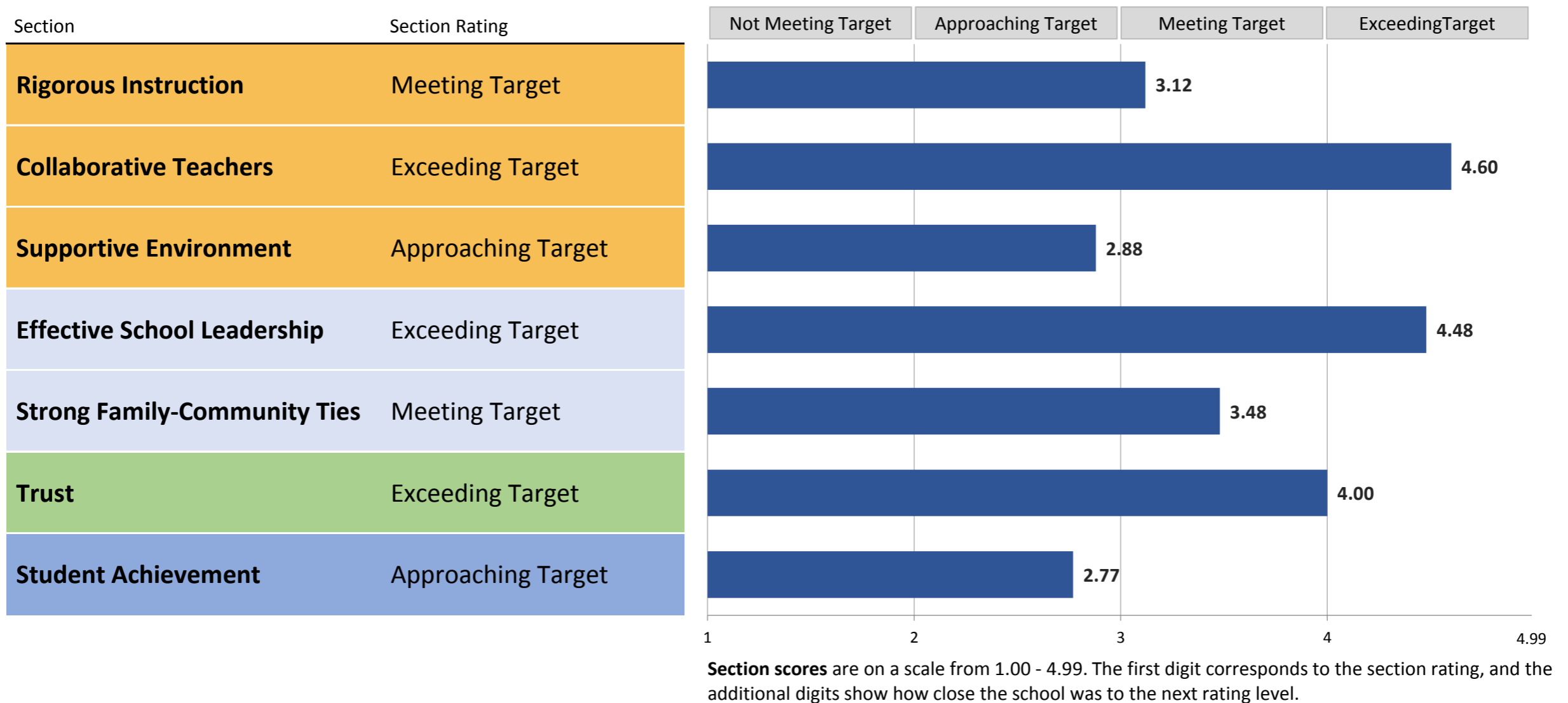


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	55	36	44
Grade 7	60	62	50
Grade 8	78	62	72
All students	193	160	166

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	12%	12%
% Free Lunch Eligible	77%	77%	76%
% Student with IEPs	35%	34%	34%
% Student with IEPs (less than 20% time)	16%	13%	14%
% HRA Eligible	-	56%	58%
% Temporary Housing	-	9%	15%
% Asian	5%	3%	3%
% Black	23%	22%	18%
% Hispanic	64%	70%	77%
% White	8%	5%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.61	2.24	2.29
Average Incoming Math Proficiency	2.89	2.33	2.34

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.77

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	150	2.17	1.90	2.09	2.20	2.32	2.58	2.73	9.80%
Percentage of Students at Level 3 or 4	150	7.3%	0.5%	5.9%	9.7%	14.1%	22.4%	2.37	9.80%
Median Adjusted Growth Percentile	132	58.0	50.5	55.7	63.3	68.4	77.4	2.30	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	49	76.0	67.6	72.5	79.2	83.6	91.5	2.52	9.80%
State Test Results - Math									
Average Student Proficiency	152	2.03	1.77	2.02	2.17	2.34	2.66	2.07	9.80%
Percentage of Students at Level 3 or 4	152	2.6%	0.0%	5.7%	9.9%	14.6%	23.9%	1.46	9.80%
Median Adjusted Growth Percentile	131	63.0	42.2	49.6	60.3	67.4	80.1	3.38	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	46	77.0	57.6	64.3	74.1	80.6	92.3	3.45	9.80%
Core Course Pass Rates									
ELA	147	88.4%	71.4%	79.8%	85.7%	92.4%	100.0%	3.40	1.96%
Math	147	82.3%	67.9%	77.0%	83.8%	91.4%	100.0%	2.78	1.96%
Science	147	93.9%	69.3%	78.0%	84.5%	91.7%	100.0%	4.27	1.96%
Social Studies	147	85.7%	67.6%	76.9%	83.7%	91.3%	100.0%	3.26	1.96%
Percent of 8th Graders Earning HS Credit	64	0.0%	0.0%	9.1%	15.8%	23.4%	34.1%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	81.0%	61.0%	71.0%	78.0%	85.0%	95.0%	3.43	9.80%
								Weighted Average Score	2.63

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	19	12.7%	65.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	26	17.3%	95.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	4	2.7%	29.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	19	12.5%	66.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	26	17.1%	94.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	4	2.6%	28.3%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	19	14.4%	32.2%	42.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.49	0.030	0.019
Lowest Third Citywide	71	53.8%	69.2%	46.5%	31.5%	39.4%	47.2%	56.3%	72.7%	2.91	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	47	35.6%	79.6%	44.7%	29.6%	38.0%	46.2%	55.9%	73.2%	2.82	0.030	0.014
SC/ICT/SETSS	44	33.3%	84.8%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	20	15.3%	31.5%	30.0%	12.4%	22.8%	33.0%	45.0%	66.4%	2.71	0.030	0.013
Lowest Third Citywide	78	59.5%	73.3%	48.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.45	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	50	38.2%	85.8%	52.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.73	0.030	0.021
SC/ICT/SETSS	44	33.6%	87.4%	52.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.92	0.030	0.022
ELL Progress	13	8.0%	22.2%	38.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.77

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.48	34%
Section Rating: Meeting Target		Section Score:	3.12

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.20	50%
Section Rating: Exceeding Target		Section Score:	4.60

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	67.9%	3.04	
HS			
Overall	67.9%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.29	
HS			
Overall	0.05	1.29	5%
Section Rating: Approaching Target		Section Score:	2.88

Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.48	100%
Section Rating: Exceeding Target		Section Score:	4.48

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.48	100%
Section Rating: Meeting Target		Section Score:	3.48

Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target		Section Score:	4.00

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.60	3.40
	• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
	Course clarity	Students	87	81.3	89.7	98.1	0.34	2.36
	Quality of student discussion	Teachers	78	53.2	78.4	100.0	0.53	3.12
Section Results:			89%					3.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	84.5	94.1	100.0	0.89	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
	Cultural awareness	Combined	92				0.70	3.80
	Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
	Quality of professional development	Teachers	83	54.0	77.4	100.0	0.63	3.52
	School commitment	Teachers	89	59.7	84.3	100.0	0.72	3.88
	• Innovation	Teachers	99	65.8	85.2	100.0	0.96	4.84
	• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
	• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.84	4.36
	• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
	• Collective responsibility	Teachers	98	57.5	82.3	100.0	0.96	4.84
Section Results:			94%					4.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	81	67.5	82.9	98.3	0.42	
	Safety	Combined	81				0.42	2.68
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	66	63.4	79.2	95.0	0.08	
	○ Classroom behavior	Combined	66				0.08	1.32
	• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
	○ Peer interactions	Students	67	67.5	80.7	93.9	0.00	1.00
	Next-level guidance	Students	86	76.9	88.3	99.7	0.41	2.64
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	80.6	88.2	95.8	0.17	
	○ Press toward academic achievement	Combined	83				0.17	1.68
	Personal attention and support	Students	84	74.1	85.5	96.9	0.42	2.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	76.8	88.6	100.0	0.59	
	Peer support for academic work	Students	63	48.0	66.6	85.2	0.40	
	Peer support for academic work	Combined	77				0.49	2.96
Section Results:			81%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
• Teacher influence	Teachers	92	34.5	67.1	99.7	0.89	4.56
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		96%					4.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.62	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	93				0.65	3.60
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.59	3.36
Section Results:		82%					3.48
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.78	4.12
Student-teacher trust	Students	76	69.2	82.0	94.8	0.27	2.08
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		94%					4.00

2014-15 School Quality Reports / MS
Targets for 2015-16

08X366

Urban Assembly Academy of Civic Engagement

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.20 or lower	2.21 to 2.28	2.29 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.3%	10.6% or lower	10.7% to 14.3%	14.4% to 17.3%	17.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.03	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.6%	6.9% or lower	7.0% to 10.9%	11.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	88.4%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	82.3%	79.2% or lower	79.3% to 84.1%	84.2% to 88.1%	88.2% or higher
Science	93.9%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies	85.7%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.0% or lower	8.1% to 12.5%	12.6% to 16.3%	16.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS		1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.08	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.92	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.79 or lower	1.80 to 1.93	1.94 to 2.05	2.06 or higher
ELL	2.05	1.89 or lower	1.90 to 2.05	2.06 to 2.18	2.19 or higher
Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	38.5%	25.3% or lower	25.4% to 35.2%	35.3% to 43.2%	43.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.9%	63.9% or lower	64.0% to 69.8%	69.9% to 74.6%	74.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.