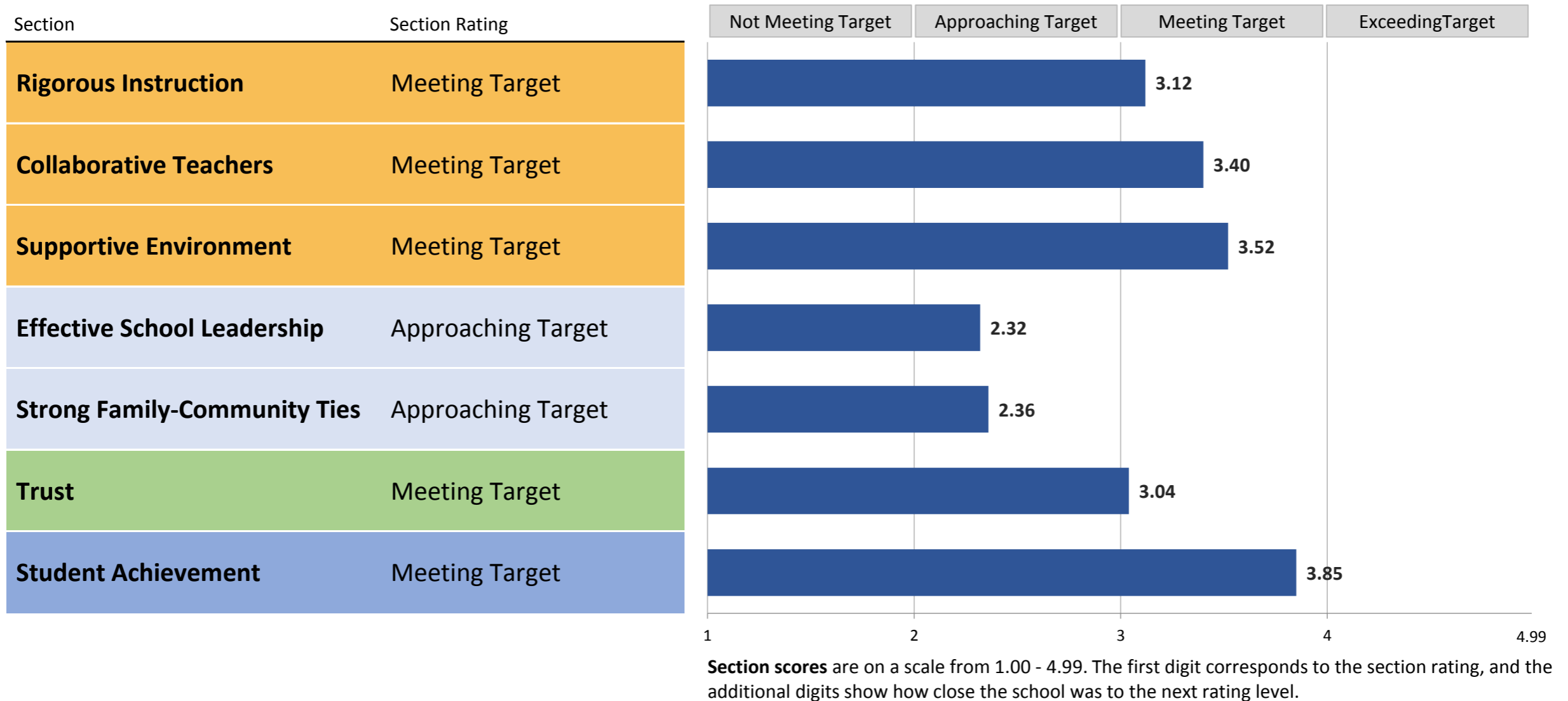


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

10X308

Bronx Dance Academy School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	76	94	103
Grade 7	79	69	95
Grade 8	84	74	70
<b>All students</b>	<b>239</b>	<b>237</b>	<b>268</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	8%	11%
% Free Lunch Eligible	78%	78%	82%
% Student with IEPs	25%	21%	17%
% Student with IEPs (less than 20% time)	8%	5%	1%
% HRA Eligible	-	66%	67%
% Temporary Housing	-	16%	18%
% Asian	3%	2%	3%
% Black	33%	30%	25%
% Hispanic	63%	67%	71%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.89	2.55	2.45
Average Incoming Math Proficiency	3.13	2.64	2.53

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

10X308  
Bronx Dance Academy School

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.85</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	265	2.52	2.09	2.32	2.43	2.54	2.76	3.82	9.80%
Percentage of Students at Level 3 or 4	265	23.0%	5.9%	13.5%	18.6%	24.4%	32.1%	3.76	9.80%
Median Adjusted Growth Percentile	256	65.0	50.0	54.9	62.1	66.8	75.3	3.62	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	90	76.5	63.9	68.5	75.2	79.6	87.6	3.30	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	250	2.54	1.95	2.26	2.45	2.65	2.96	3.45	9.80%
Percentage of Students at Level 3 or 4	250	24.0%	1.1%	12.5%	20.9%	30.3%	41.2%	3.33	9.80%
Median Adjusted Growth Percentile	242	65.0	42.9	50.1	60.6	67.5	79.9	3.64	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	85	78.0	58.1	63.9	72.2	77.8	87.7	4.02	9.80%
<b>Core Course Pass Rates</b>									
• ELA	265	98.9%	70.4%	79.0%	85.2%	92.1%	100.0%	4.86	1.96%
• Math	265	96.6%	70.4%	79.0%	85.2%	92.1%	100.0%	4.57	1.96%
• Science	265	91.7%	73.6%	81.4%	86.9%	93.0%	100.0%	3.79	1.96%
• Social Studies	265	94.0%	69.2%	78.2%	84.6%	91.8%	100.0%	4.27	1.96%
Percent of 8th Graders Earning HS Credit	70	27.1%	0.0%	16.2%	28.3%	41.7%	57.4%	2.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	70	85.0%	67.0%	77.0%	83.0%	91.0%	100.0%	3.25	9.80%
								<b>Weighted Average Score</b>	<b>3.61</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	28	10.6%	54.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	7	2.6%	14.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	13	4.9%	52.7%	7.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.83	0.030	0.021
<b>Math - Percent at Level 3 or 4</b>												
• Self-Contained	23	9.2%	48.7%	4.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
• Integrated Co-Teaching	1	0.4%	2.2%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
• SETSS	9	3.6%	39.1%	22.2%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
• ELL	47	18.4%	41.2%	34.0%	17.2%	27.0%	36.6%	47.8%	68.0%	2.73	0.030	0.013
• Lowest Third Citywide	87	34.0%	41.7%	58.6%	31.5%	39.4%	47.2%	56.3%	72.7%	4.14	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	24	9.4%	21.0%	70.8%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
• SC/ICT/SETSS	48	18.8%	40.7%	66.7%	35.0%	42.9%	50.8%	60.0%	76.4%	4.41	0.030	0.026
<b>Math - Percent at 75th+ Growth Percentile</b>												
• ELL	44	18.2%	37.5%	47.7%	12.4%	22.8%	33.0%	45.0%	66.4%	4.13	0.030	0.024
• Lowest Third Citywide	82	33.9%	41.4%	53.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.89	0.030	0.022
• Black and Hispanic Males in Lowest Third Citywide	16	6.6%	14.8%	62.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
• SC/ICT/SETSS	33	13.6%	25.8%	57.6%	25.8%	34.5%	43.0%	53.1%	71.0%	4.25	0.030	0.024
• ELL Progress	30	11.2%	31.0%	86.7%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											<b>CtAG Additional Points</b>	<b>0.24</b>
											<b>Overall Student Achievement Score</b>	<b>3.85</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.52	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.12</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.40	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.40</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	82.3%	3.44	
HS			
Overall	82.3%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.43	4.99	
HS			
Overall	1.43	4.99	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.52</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	2.32	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.32</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	2.36	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.36</b>

<b>Trust</b>			
NYC School Survey - Trust	86%	3.04	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	83	68.9	87.1	100.0	0.46	2.84
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
<b>Section Results:</b>		<b>89%</b>					<b>3.52</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	90	70.6	84.2	97.8	0.71	
Cultural awareness	Combined	92				0.65	3.60
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.56	3.24
○ Quality of professional development	Teachers	53	54.0	77.4	100.0	0.00	1.00
School commitment	Teachers	83	59.7	84.3	100.0	0.59	3.36
Innovation	Teachers	88	65.8	85.2	100.0	0.65	3.60
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.49	2.96
Focus on student learning	Teachers	86	68.4	88.4	100.0	0.54	3.16
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
<b>Section Results:</b>		<b>86%</b>					<b>3.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.66	
Safety	Combined	88				0.66	3.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.48	
Classroom behavior	Combined	79				0.48	2.92
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	77	67.5	80.7	93.9	0.36	2.44
Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.75	
• Press toward academic achievement	Combined	92				0.75	4.00
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.44	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	75				0.43	2.72
<b>Section Results:</b>		<b>86%</b>					<b>3.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	64	34.5	67.1	99.7	0.46	2.84
Program coherence	Teachers	84	60.8	85.2	100.0	0.59	3.36
○ Principal instructional leadership	Teachers	62	67.2	88.0	100.0	0.00	1.00
<b>Section Results:</b>		74%					<b>2.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.14	
Teacher outreach to parents	Combined	89				0.44	2.76
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.24	1.96
<b>Section Results:</b>		73%					<b>2.36</b>
<b>Trust</b>							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.55	3.20
○ Teacher-principal trust	Teachers	66	63.2	87.4	100.0	0.07	1.28
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.92	4.68
<b>Section Results:</b>		86%					<b>3.04</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

10X308

Bronx Dance Academy School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.52	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	23.0%	12.2% or lower	12.3% to 15.9%	16.0% to 18.9%	19.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.54	2.27 or lower	2.28 to 2.40	2.41 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	24.0%	13.0% or lower	13.1% to 18.8%	18.9% to 23.5%	23.6% or higher
<b>Core Course Pass Rates</b>					
ELA	98.9%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	96.6%	80.2% or lower	80.3% to 84.8%	84.9% to 88.6%	88.7% or higher
Science	91.7%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	94.0%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	27.1%	13.8% or lower	13.9% to 21.7%	21.8% to 28.1%	28.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.05	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.05	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	2.30	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.30	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.08	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.95	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching		1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.29	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.46	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	2.08	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	86.7%	34.3% or lower	34.4% to 44.1%	44.2% to 52.1%	52.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.3%	68.9% or lower	69.0% to 74.8%	74.9% to 79.6%	79.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.43	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.