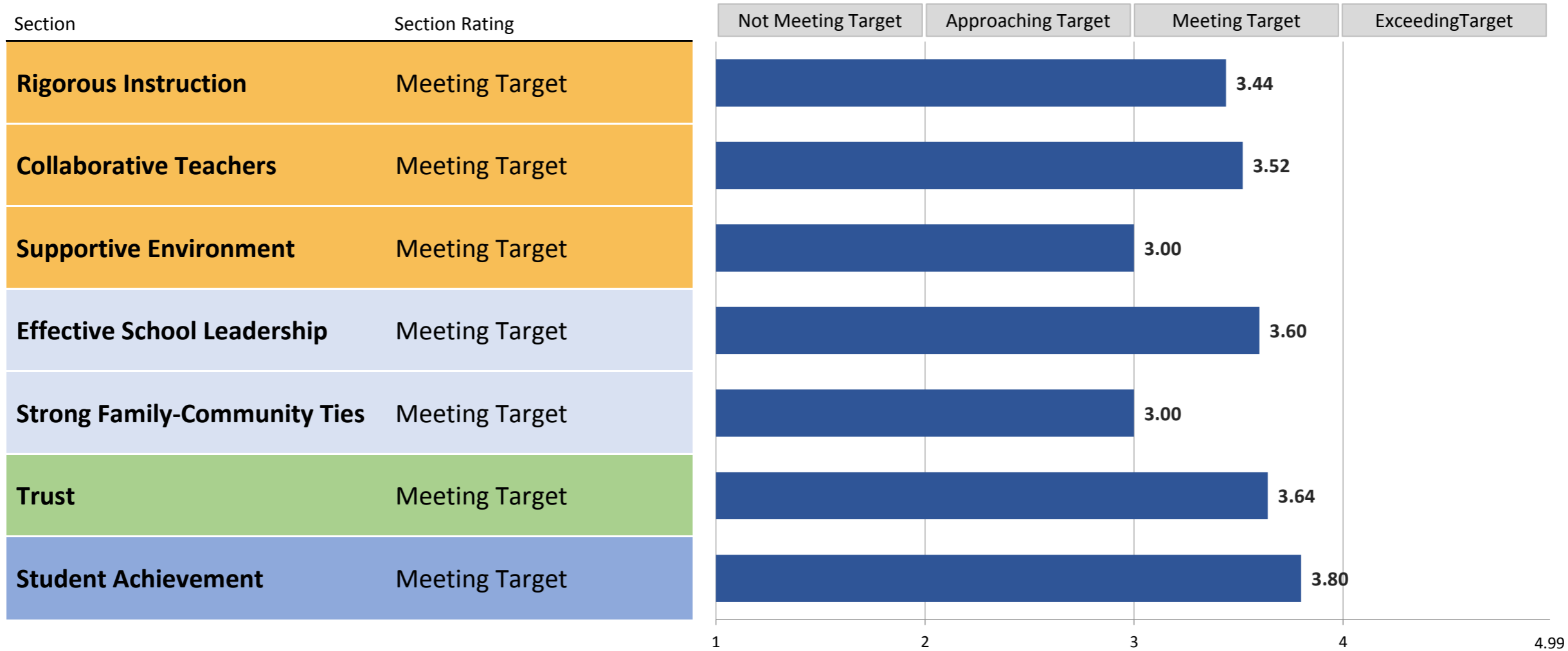


Summary of Section Ratings

P.S. 3 Raul Julia Micro Society

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

10X003
P.S. 3 Raul Julia Micro Society

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	50	33
Grade 1	37	41	45
Grade 2	18	32	38
Grade 3	30	21	33
Grade 4	19	24	20
Grade 5	30	20	25
Grade 6	53	45	26
Grade 7	55	55	44
Grade 8	58	52	58
All students	365	358	337

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	13%
% Free Lunch Eligible	91%	91%	88%
% Student with IEPs	24%	25%	24%
% Student with IEPs (less than 20% time)	8%	5%	4%
% HRA Eligible	-	72%	68%
% Temporary Housing	-	22%	28%
% Asian	2%	2%	2%
% Black	32%	30%	27%
% Hispanic	65%	67%	70%
% White	1%	0%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

10X003
P.S. 3 Raul Julia Micro Society

Student Achievement Rating	Student Achievement Score
Meeting Target	3.80

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	199	2.35	1.94	2.14	2.29	2.41	2.70	3.50	8.20%
• Percentage of Students at Level 3 or 4	199	18.1%	1.0%	8.8%	15.2%	20.2%	32.0%	3.58	8.20%
• Median Adjusted Growth Percentile	160	62.0	51.0	57.4	62.9	67.2	76.2	2.84	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	65	73.0	65.9	72.3	77.4	81.4	89.8	2.14	8.20%
• Early Grade Progress	32	2.21	0.14	0.89	1.53	2.04	3.11	4.16	8.20%
State Test Results - Math									
• Average Student Proficiency	201	2.54	1.84	2.12	2.36	2.54	2.93	4.00	8.20%
• Percentage of Students at Level 3 or 4	201	22.4%	0.0%	10.0%	18.2%	24.7%	39.3%	3.65	8.20%
• Median Adjusted Growth Percentile	162	54.5	46.8	54.4	60.8	65.9	76.5	2.02	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	57	80.0	61.9	68.4	73.8	78.0	86.8	4.23	8.20%
• Early Grade Progress	33	3.96	0.03	1.05	1.92	2.61	4.08	4.92	8.20%
Core Course Pass Rates									
• ELA	124	92.7%	56.0%	68.5%	78.7%	86.7%	100.0%	4.45	1.64%
• Math	124	83.9%	53.9%	67.0%	77.7%	86.1%	100.0%	3.74	1.64%
• Science	124	94.4%	53.8%	67.0%	77.7%	86.1%	100.0%	4.60	1.64%
• Social Studies	124	97.6%	50.9%	64.9%	76.3%	85.2%	100.0%	4.84	1.64%
• Percent of 8th Graders Earning HS Credit	57	14.0%	0.0%	4.4%	8.1%	11.0%	22.5%	4.26	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	39	84.0%	60.0%	71.0%	79.0%	86.0%	98.0%	3.71	8.20%
Weighted Average Score								3.61	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	8.0%	44.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	9.0%	50.3%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	11	5.5%	47.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	16	8.0%	45.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	19	9.5%	53.7%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
• SETSS	11	5.5%	47.4%	18.2%	0.0%	6.1%	9.6%	14.4%	24.0%	4.40	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
• ELL	22	13.8%	36.4%	31.8%	14.1%	28.3%	36.6%	47.7%	70.3%	2.42	0.030	0.011
• Lowest Third Citywide	62	38.8%	60.5%	48.4%	33.6%	43.2%	48.8%	56.2%	71.4%	2.93	0.030	0.015
• Black and Hispanic Males in Lowest Third Citywide	29	18.1%	50.4%	58.6%	29.1%	40.6%	47.4%	56.4%	74.7%	4.12	0.030	0.023
• SC/ICT/SETSS	37	23.1%	63.0%	48.6%	30.2%	41.5%	48.2%	57.0%	75.0%	3.05	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
• ELL	23	14.2%	35.9%	43.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.85	0.030	0.021
• Lowest Third Citywide	53	32.7%	46.8%	56.6%	28.0%	39.6%	46.4%	55.5%	74.0%	4.06	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	29	17.9%	49.7%	55.2%	26.0%	38.8%	46.2%	56.1%	76.4%	3.91	0.030	0.022
• SC/ICT/SETSS	38	23.5%	64.7%	52.6%	26.0%	36.6%	42.8%	51.1%	68.0%	4.09	0.030	0.023
• ELL Progress	38	11.8%	41.1%	50.0%	24.5%	40.7%	50.2%	62.8%	88.5%	2.98	0.030	0.015
CtAG Additional Points											0.19	
Overall Student Achievement Score											3.80	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.48	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.64	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	62.8%	2.28	
HS			
Overall	62.8%	2.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
• Quality of student discussion	Teachers	96	64.9	83.3	100.0	0.88	4.52
Section Results:		97%					4.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	88	69.6	84.0	98.4	0.63	
Cultural awareness	Combined	93				0.71	3.84
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
• Quality of professional development	Teachers	89	52.2	76.8	100.0	0.77	4.08
• School commitment	Teachers	91	60.2	84.6	100.0	0.76	4.04
Innovation	Teachers	81	66.7	84.9	100.0	0.43	2.72
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.68	3.72
• Focus on student learning	Teachers	95	67.5	88.5	100.0	0.85	4.40
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		90%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.42	
Safety	Combined	84				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	84				0.61	3.44
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.48	
Press toward academic achievement	Combined	89				0.48	2.92
Personal attention and support	Students	87	75.7	86.3	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.34	
Peer support for academic work	Combined	76				0.42	2.68
Section Results:		87%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.47	2.88
Teacher influence	Teachers	50	30.2	60.2	90.2	0.33	2.32
• Program coherence	Teachers	97	61.1	85.1	100.0	0.92	4.68
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		83%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.59	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.59	
Teacher outreach to parents	Combined	93				0.59	3.36
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.41	2.64
Section Results:		83%					3.00
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	82	67.7	81.9	96.1	0.51	3.04
• Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.71	3.84
Section Results:		91%					3.64

2014-15 School Quality Reports / K-8
Targets for 2015-16

10X003

P.S. 3 Raul Julia Micro Society

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.89 or lower	1.90 to 1.99	2.00 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	18.1%	13.4% or lower	13.5% to 17.8%	17.9% to 20.9%	21.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.30 or lower	2.31 to 2.43	2.44 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	22.4%	15.7% or lower	15.8% to 21.9%	22.0% to 26.4%	26.5% or higher
Core Course Pass Rates					
ELA	92.7%	73.3% or lower	73.4% to 79.7%	79.8% to 84.9%	85.0% or higher
Math	83.9%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Science	94.4%	76.1% or lower	76.2% to 81.9%	82.0% to 86.1%	86.2% or higher
Social Studies	97.6%	71.3% or lower	71.4% to 78.3%	78.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	14.0%	14.3% or lower	14.4% to 22.2%	22.3% to 27.9%	28.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.17	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.20	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.99	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.06	1.96 or lower	1.97 to 2.09	2.10 to 2.19	2.20 or higher
SETSS	2.35	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.47	2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.01	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	50.0%	35.7% or lower	35.8% to 44.5%	44.6% to 50.9%	51.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.8%	60.8% or lower	60.9% to 69.1%	69.2% to 75.2%	75.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.