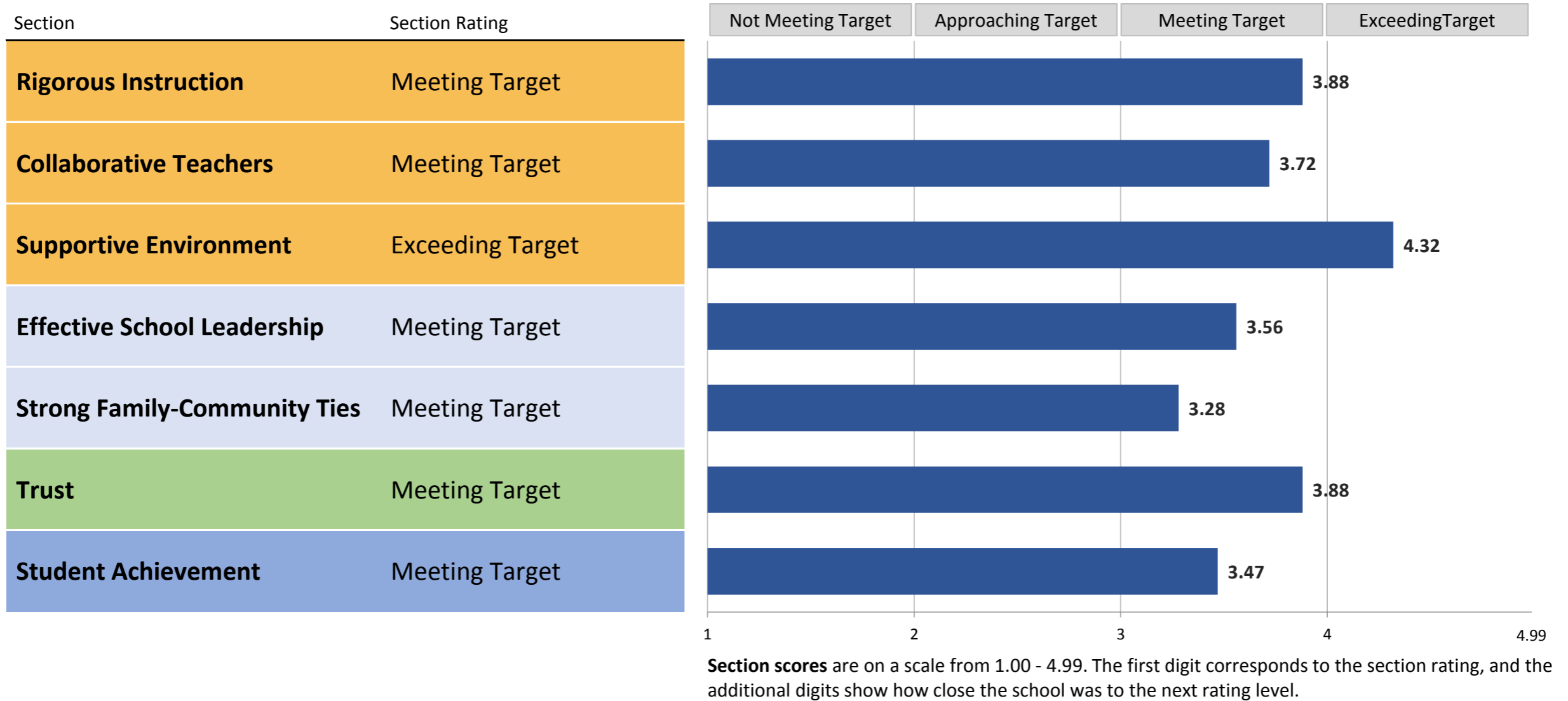


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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York Early College Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	98	96	94
Grade 7	91	90	96
Grade 8	77	89	90
All students	266	275	280

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	2%
% Free Lunch Eligible	60%	60%	64%
% Student with IEPs	12%	9%	10%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	36%	33%
% Temporary Housing	-	4%	4%
% Asian	36%	31%	28%
% Black	53%	53%	49%
% Hispanic	8%	8%	8%
% White	1%	2%	1%
% Other	0%	6%	13%
Average Incoming ELA Proficiency	3.14	2.90	2.94
Average Incoming Math Proficiency	3.53	3.08	3.08

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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York Early College Academy

Student Achievement Rating Meeting Target	Student Achievement Score 3.47
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	271	2.92	2.30	2.61	2.76	2.93	3.13	3.94	9.80%
● Percentage of Students at Level 3 or 4	271	47.2%	15.0%	26.2%	34.2%	43.3%	53.4%	4.39	9.80%
Median Adjusted Growth Percentile	259	62.0	50.1	55.3	62.9	67.9	76.9	2.88	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	91	68.0	61.2	65.8	72.6	77.2	85.5	2.32	9.80%
State Test Results - Math									
● Average Student Proficiency	274	3.13	2.19	2.59	2.83	3.10	3.40	4.10	9.80%
● Percentage of Students at Level 3 or 4	274	56.9%	11.9%	26.2%	37.3%	49.7%	65.1%	4.47	9.80%
Median Adjusted Growth Percentile	262	55.5	42.8	50.3	61.1	68.2	81.0	2.48	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	91	62.0	54.9	60.9	69.8	75.6	86.1	2.12	9.80%
Core Course Pass Rates									
ELA	274	93.8%	79.4%	86.8%	90.7%	95.1%	100.0%	3.70	1.96%
Math	274	92.3%	78.7%	86.1%	90.2%	94.8%	100.0%	3.46	1.96%
● Science	274	99.3%	78.2%	85.4%	89.7%	94.5%	100.0%	4.87	1.96%
● Social Studies	274	94.9%	78.0%	85.9%	90.0%	94.7%	100.0%	4.04	1.96%
Percent of 8th Graders Earning HS Credit	88	38.6%	0.0%	20.0%	34.8%	51.4%	73.1%	3.23	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85	92.0%	76.0%	84.0%	89.0%	94.0%	100.0%	3.60	9.80%
								Weighted Average Score	3.41

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.8%	9.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	21	7.7%	42.3%	14.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	1	0.4%	4.3%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	1.8%	9.5%	20.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	21	7.7%	42.5%	14.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	1	0.4%	4.3%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	3.5%	7.8%	33.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	32	12.4%	11.8%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	3.5%	7.8%	44.4%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	25	9.7%	13.1%	44.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	9	3.4%	7.0%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	24	9.2%	10.7%	54.2%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	2.7%	6.1%	42.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	25	9.5%	13.2%	40.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	4	1.4%	3.9%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	3.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.12	
HS	91.3%	4.48	
Overall	92.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS	0.41	2.67	
Overall	0.38	2.89	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.65	3.60
• Course clarity	Students	92	79.8	87.6	95.4	0.77	4.08
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.60	3.40
Section Results:		90%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	87	69.5	80.9	92.3	0.76	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.76	4.04
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.58	3.32
• School commitment	Teachers	91	60.1	85.3	100.0	0.76	4.04
Innovation	Teachers	87	63.0	84.2	100.0	0.64	3.56
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	93	72.0	89.8	100.0	0.75	4.00
• Focus on student learning	Teachers	94	64.0	86.6	100.0	0.83	4.32
Collective responsibility	Teachers	85	54.5	80.5	100.0	0.67	3.68
Section Results:		91%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	69.7	83.1	96.5	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
Classroom behavior	Combined	85				0.66	3.64
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.92	4.68
• Peer interactions	Students	85	63.1	76.5	89.9	0.83	4.32
Next-level guidance	Students	87	72.1	83.3	94.5	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.3	87.9	95.5	0.75	
• Press toward academic achievement	Combined	92				0.75	4.00
Personal attention and support	Students	85	73.6	83.0	92.4	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	72.8	86.8	100.0	0.77	
Peer support for academic work	Students	74	45.3	61.7	78.1	0.88	
• Peer support for academic work	Combined	84				0.82	4.28
Section Results:		88%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	69	44.5	71.1	97.7	0.47	2.88
Program coherence	Teachers	84	52.0	80.8	100.0	0.67	3.68
Principal instructional leadership	Teachers	87	56.6	85.0	100.0	0.70	3.80
Section Results:		83%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.83	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.63	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.41	2.64
Section Results:		78%					3.28
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.81	4.24
Student-teacher trust	Students	84	69.1	79.9	90.7	0.69	3.76
• Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.78	4.12
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		91%					3.88

2014-15 School Quality Reports / MS
Targets for 2015-16

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York Early College Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.92	2.89 or lower	2.90 to 2.97	2.98 to 3.03	3.04 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.41 or lower	2.42 to 2.50	2.51 to 2.57	2.58 or higher
Percentage of Students at Level 3 or 4	47.2%	45.4% or lower	45.5% to 49.1%	49.2% to 52.1%	52.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.94 or lower	2.95 to 3.07	3.08 to 3.17	3.18 or higher
Average Student Proficiency - School's Lowest Third	2.40	2.42 or lower	2.43 to 2.54	2.55 to 2.63	2.64 or higher
Percentage of Students at Level 3 or 4	56.9%	45.7% or lower	45.8% to 51.5%	51.6% to 56.2%	56.3% or higher
Core Course Pass Rates					
ELA	93.8%	83.8% or lower	83.9% to 87.6%	87.7% to 90.7%	90.8% or higher
Math	92.3%	85.1% or lower	85.2% to 88.6%	88.7% to 91.4%	91.5% or higher
Science	99.3%	85.8% or lower	85.9% to 89.1%	89.2% to 91.8%	91.9% or higher
Social Studies	94.9%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Percent of 8th Graders Earning HS Credit	38.6%	26.3% or lower	26.4% to 38.4%	38.5% to 48.3%	48.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	85.9% or lower	86.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.19	1.86 or lower	1.87 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.40	2.25 or lower	2.26 to 2.32	2.33 to 2.39	2.40 or higher
SETSS		2.25 or lower	2.26 to 2.36	2.37 to 2.45	2.46 or higher
ELL	2.42	2.48 or lower	2.49 to 2.60	2.61 to 2.69	2.70 or higher
Lowest Third Citywide	2.11	2.04 or lower	2.05 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.18	1.99 or lower	2.00 to 2.03	2.04 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained	2.37	1.88 or lower	1.89 to 1.97	1.98 to 2.04	2.05 or higher
Integrated Co-Teaching	2.30	2.19 or lower	2.20 to 2.31	2.32 to 2.41	2.42 or higher
SETSS		2.24 or lower	2.25 to 2.39	2.40 to 2.52	2.53 or higher
ELL	2.75	2.72 or lower	2.73 to 2.88	2.89 to 3.01	3.02 or higher
Lowest Third Citywide	2.00	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.94 or lower	1.95 to 2.00	2.01 to 2.05	2.06 or higher
ELL Progress		33.6% or lower	33.7% to 43.4%	43.5% to 51.4%	51.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.3%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.