

2014-15 School Quality Guide / ES

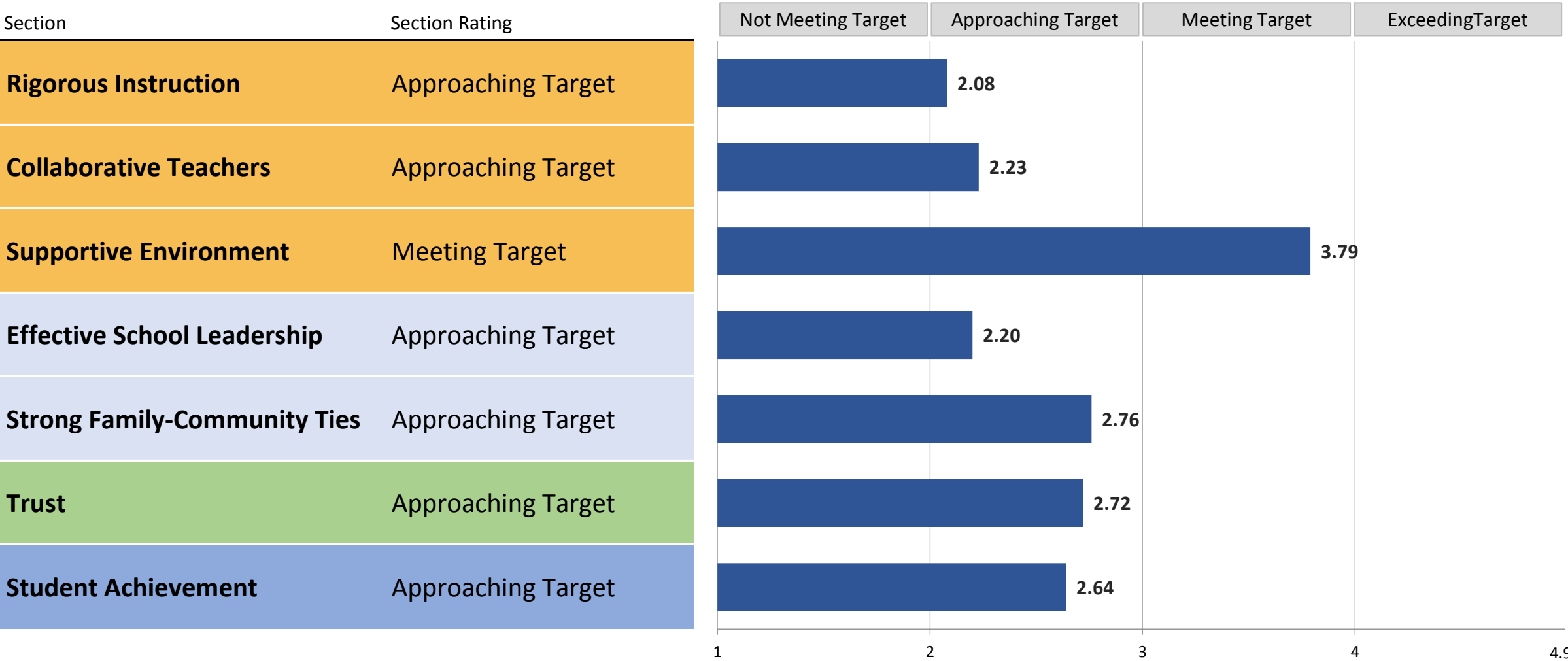
Summary of Section Ratings

84K793

Bushwick Ascend Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	106	121	119
Grade 1	106	107	116
Grade 2	115	108	117
Grade 3	98	119	108
Grade 4	-	81	117
Grade 5	-	-	66
All students	425	536	643

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	12%	16%
% Free Lunch Eligible	82%	83%	77%
% Student with IEPs	9%	13%	14%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	66%	61%
% Temporary Housing	-	4%	6%
% Asian	0%	1%	1%
% Black	37%	32%	25%
% Hispanic	59%	65%	72%
% White	2%	1%	1%
% Other	1%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.64

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	284	2.45	1.97	2.31	2.55	2.81	3.15	2.58	10.00%
Percentage of Students at Level 3 or 4	284	21.8%	0.0%	16.9%	29.0%	42.8%	60.2%	2.40	10.00%
Median Adjusted Growth Percentile	174	54.5	45.4	54.0	61.4	66.7	79.1	2.07	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	63	66.0	55.6	64.1	71.6	76.8	89.2	2.25	10.00%
Early Grade Progress	105	1.65	0.34	1.31	2.16	2.74	4.20	2.40	10.00%
State Test Results - Math									
Average Student Proficiency	284	2.71	1.83	2.38	2.77	3.21	3.77	2.85	10.00%
Percentage of Students at Level 3 or 4	284	36.3%	0.0%	22.5%	38.6%	57.0%	80.5%	2.86	10.00%
Median Adjusted Growth Percentile	175	59.0	36.2	49.5	60.9	68.8	87.9	2.83	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	62	62.0	48.9	60.2	69.9	76.7	92.9	2.19	10.00%
Early Grade Progress	105	2.82	0.02	1.66	3.07	4.06	6.57	2.82	10.00%
MS Adjusted Core Course Pass Rate of Former Students			65.6%	76.0%	82.8%	90.4%	100.0%		0.00%
Weighted Average Score								2.53	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.1%	5.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	17	6.0%	30.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	11	3.9%	37.1%	18.2%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	3	1.1%	5.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	17	6.0%	30.6%	11.8%	0.0%	7.2%	12.9%	18.4%	31.2%	2.81	0.030	0.014
SETSS	11	3.9%	37.5%	18.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.12	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	14	8.0%	17.1%	21.4%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	40	23.0%	32.0%	35.0%	28.0%	38.8%	47.1%	55.4%	74.4%	1.65	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	29	16.7%	42.3%	31.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.59	0.030	0.004
SC/ICT/SETSS	16	9.2%	15.2%	25.0%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	15	8.6%	17.7%	33.3%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	47	26.9%	37.0%	27.7%	19.1%	32.5%	42.8%	53.1%	76.7%	1.64	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	27	15.4%	40.1%	33.3%	14.4%	29.5%	41.2%	52.8%	79.4%	2.32	0.030	0.010
SC/ICT/SETSS	16	9.1%	15.6%	25.0%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	113	17.6%	44.7%	59.3%	31.6%	44.8%	55.1%	65.2%	88.6%	3.42	0.030	0.018
CtAG Additional Points											0.11	
Overall Student Achievement Score											2.64	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	1.48	100%
Section Rating: Approaching Target	Section Score:*	2.08	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	68%	1.72	100%
Section Rating: Approaching Target	Section Score:*	2.23	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.08	65%
Percentage of students with 90%+ attendance			
EMS	94.6%	4.52	
HS			
Overall	94.6%	4.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.73	
HS			
Overall	0.22	2.73	5%
Section Rating: Meeting Target	Section Score:*	3.79	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	84%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	79	86.4	94.8	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	80	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.37	2.48
Section Results:		80%					1.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	68	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	81				0.38	2.52
○ Inclusive classroom instruction	Teachers	57	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	50	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	49	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	77	70.3	86.7	100.0	0.23	1.92
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	64	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	63	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.50	3.00
Section Results:		68%					1.72
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.80	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.58	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.58	3.32
○ Social-emotional measure	Teachers	83	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.59	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.59	3.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.55	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.65	3.60
Section Results:		89%					3.08

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
○	Teacher influence	Teachers	19	28.8	60.8	92.8	0.00	1.00
	Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
	Principal instructional leadership	Teachers	71	61.6	87.0	100.0	0.25	2.00
Section Results:			64%					2.20
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
	Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	90				0.38	2.52
	Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:			83%					2.76
Trust								
●	Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
	Parent-principal trust	Parents	92	82.7	93.3	100.0	0.53	3.12
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.26	2.04
○	Teacher-teacher trust	Teachers	79	74.1	90.5	100.0	0.17	1.68
Section Results:			84%					2.72

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.44 or lower	2.45 to 2.55	2.56 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	21.8%	22.3% or lower	22.4% to 27.8%	27.9% to 31.9%	32.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.71	2.61 or lower	2.62 to 2.76	2.77 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.13	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	36.3%	31.2% or lower	31.3% to 38.5%	38.6% to 43.9%	44.0% or higher
MS Adjusted Core Course Pass Rate of Former Students		88.2% or lower	88.3% to 91.2%	91.3% to 93.5%	93.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	1.87	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
SETSS	2.50	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.30	2.18 or lower	2.19 to 2.32	2.33 to 2.42	2.43 or higher
Lowest Third Citywide	2.08	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained		1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Integrated Co-Teaching	2.17	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS	2.45	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
ELL	2.70	2.42 or lower	2.43 to 2.61	2.62 to 2.76	2.77 or higher
Lowest Third Citywide	2.06	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
ELL Progress	59.3%	38.6% or lower	38.7% to 48.6%	48.7% to 56.1%	56.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.6%	78.1% or lower	78.2% to 83.6%	83.7% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.17 or lower	0.18 to 0.27	0.28 to 0.35	0.36 or higher