

2014-15 School Quality Guide / K-8

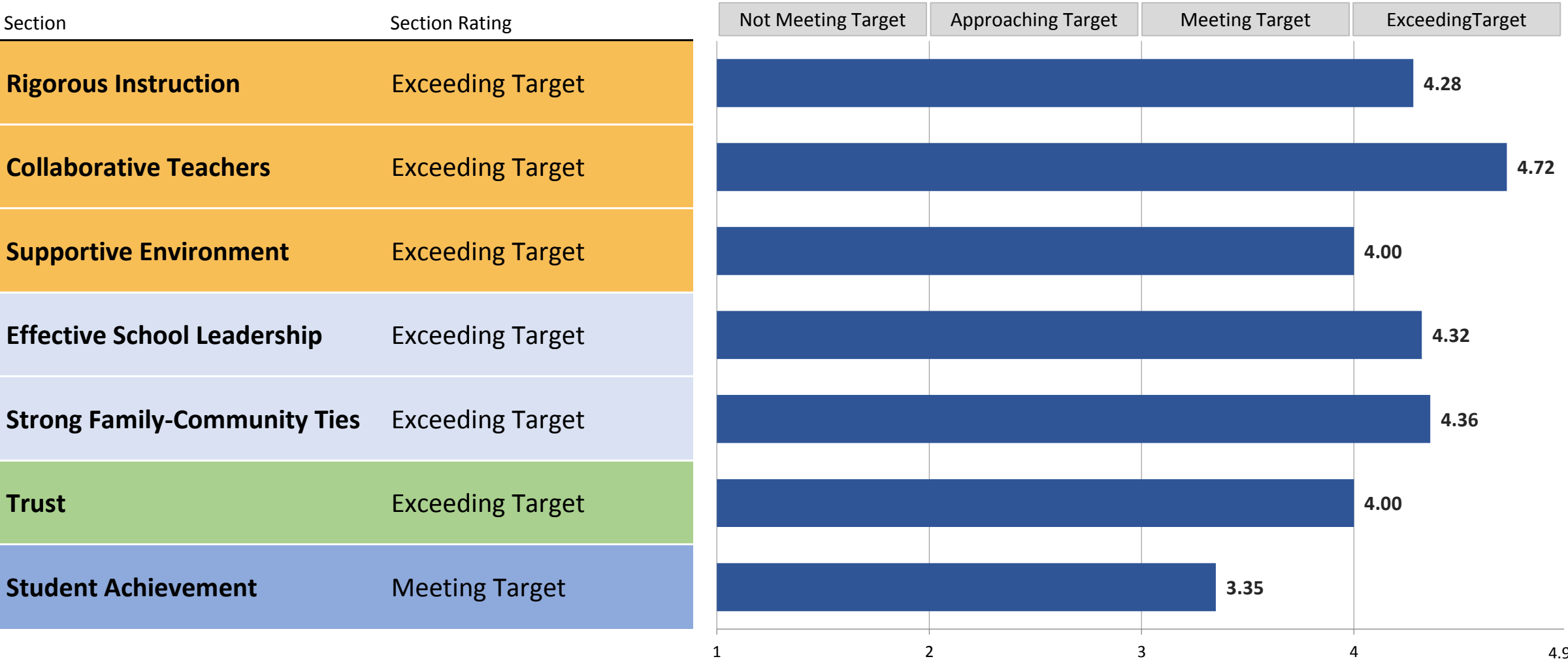
Summary of Section Ratings

13K492

Academy of Arts and Letters

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

13K492
 Academy of Arts and Letters

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	50	50	50
Grade 1	49	52	54
Grade 2	50	52	52
Grade 3	-	52	54
Grade 4	-	-	56
Grade 6	107	63	61
Grade 7	115	109	59
Grade 8	114	112	108
All students	485	490	494

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	0%
% Free Lunch Eligible	37%	37%	35%
% Student with IEPs	17%	17%	17%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	26%	19%
% Temporary Housing	-	3%	2%
% Asian	3%	6%	6%
% Black	72%	52%	45%
% Hispanic	13%	15%	15%
% White	10%	22%	28%
% Other	0%	4%	6%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

13K492
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Student Achievement Rating	Student Achievement Score
Meeting Target	3.35

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	137	2.82	2.20	2.48	2.68	2.83	3.11	3.93	9.80%
Percentage of Students at Level 3 or 4	137	41.6%	10.7%	23.5%	33.4%	41.3%	54.2%	4.02	9.80%
Median Adjusted Growth Percentile	120	54.0	49.5	55.7	61.1	65.3	74.1	1.73	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	42	73.5	58.4	64.8	70.3	74.7	84.0	3.73	9.80%
Early Grade Progress	6		0.87	1.53	2.05	2.46	3.34		0.00%
State Test Results - Math									
Average Student Proficiency	159	2.83	2.13	2.50	2.78	3.00	3.38	3.23	9.80%
Percentage of Students at Level 3 or 4	159	40.9%	8.3%	24.9%	38.4%	49.0%	66.5%	3.24	9.80%
Median Adjusted Growth Percentile	143	55.0	45.2	52.9	59.5	64.7	75.6	2.32	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	52	68.0	55.5	62.5	68.4	73.1	82.9	2.93	9.80%
Early Grade Progress	5		0.35	1.53	2.54	3.33	4.98		0.00%
Core Course Pass Rates									
ELA	225	98.7%	54.4%	67.4%	77.9%	86.2%	100.0%	1.00	1.96%
Math	225	75.6%	52.0%	65.7%	76.8%	85.6%	100.0%	1.00	1.96%
Science	225	76.0%	54.5%	67.5%	78.0%	86.3%	100.0%	1.00	1.96%
Social Studies	225	97.8%	52.8%	66.2%	77.1%	85.7%	100.0%	1.00	1.96%
Percent of 8th Graders Earning HS Credit	106	0.0%	0.0%	16.2%	29.6%	40.1%	57.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97	90.0%	57.0%	69.0%	79.0%	87.0%	100.0%	4.23	9.80%
								Weighted Average Score	3.22

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	24	17.5%	97.8%	12.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	4	2.9%	24.8%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	24	15.1%	85.3%	12.5%	0.0%	5.2%	8.3%	12.3%	20.6%	4.02	0.030	0.023
SETSS	5	3.1%	26.7%	20.0%	0.0%	6.1%	9.6%	14.4%	24.0%	4.58	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
ELL	3	2.5%	6.6%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	17	14.2%	22.2%	47.1%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	5.8%	16.2%	57.1%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	24	20.0%	53.6%	41.7%	30.2%	41.5%	48.2%	57.0%	75.0%	2.03	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	4	2.8%	7.1%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	28	19.6%	28.1%	57.1%	28.0%	39.6%	46.4%	55.5%	74.0%	4.09	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	9	6.3%	17.5%	22.2%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	26	18.2%	48.6%	42.3%	26.0%	36.6%	42.8%	51.1%	68.0%	2.92	0.030	0.014
ELL Progress	3	0.6%	2.1%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.35

Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.88	34%
Section Rating: Exceeding Target	Section Score:	4.28	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	90.1%	3.64	
HS			
Overall	90.1%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.60	
HS			
Overall	0.12	1.60	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

13K492

Academy of Arts and Letters

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.85	4.40
• Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.87	4.48
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.67	3.68
Section Results:		94%					3.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.95	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.86	
Cultural awareness	Students	87	69.6	84.0	98.4	0.62	
• Cultural awareness	Combined	95				0.81	4.24
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
Quality of professional development	Teachers	85	52.2	76.8	100.0	0.68	3.72
• School commitment	Teachers	98	60.2	84.6	100.0	0.94	4.76
• Innovation	Teachers	97	66.7	84.9	100.0	0.92	4.68
• Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.88	4.52
• Focus on student learning	Teachers	98	67.5	88.5	100.0	0.93	4.72
• Collective responsibility	Teachers	95	59.6	82.2	100.0	0.88	4.52
Section Results:		96%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.62	
Safety	Combined	89				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	64.2	80.8	97.4	0.72	
Classroom behavior	Combined	88				0.72	3.88
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
• Next-level guidance	Students	95	77.9	89.3	100.0	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.63	
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students	88	75.7	86.3	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.76	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.55	
Peer support for academic work	Combined	83				0.66	3.64
Section Results:		90%					3.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
• Teacher influence	Teachers	86	30.2	60.2	90.2	0.93	4.72
• Program coherence	Teachers	92	61.1	85.1	100.0	0.80	4.20
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.81	4.24
Section Results:		92%					4.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	0.97	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
• Teacher outreach to parents	Combined	97				0.86	4.44
• Parent involvement in the schools	Parents	84	59.7	74.7	89.7	0.82	4.28
Section Results:		91%					4.36
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.53	3.12
• Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.87	4.48
Section Results:		93%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.75 or lower	2.76 to 2.82	2.83 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.21 or lower	2.22 to 2.32	2.33 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	41.6%	37.3% or lower	37.4% to 41.6%	41.7% to 44.8%	44.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.83	2.76 or lower	2.77 to 2.89	2.90 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.14 or lower	2.15 to 2.29	2.30 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	40.9%	38.1% or lower	38.2% to 44.3%	44.4% to 48.8%	48.9% or higher
Core Course Pass Rates					
ELA	98.7%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Math	75.6%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Science	76.0%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Social Studies	97.8%	73.7% or lower	73.8% to 80.0%	80.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	23.1% or lower	23.2% to 35.7%	35.8% to 45.0%	45.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.33	2.20 or lower	2.21 to 2.28	2.29 to 2.34	2.35 or higher
SETSS		2.24 or lower	2.25 to 2.36	2.37 to 2.45	2.46 or higher
ELL		2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher
Lowest Third Citywide	2.05	2.04 or lower	2.05 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.96 or lower	1.97 to 2.02	2.03 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.12	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
SETSS	2.45	2.20 or lower	2.21 to 2.36	2.37 to 2.49	2.50 or higher
ELL		2.48 or lower	2.49 to 2.66	2.67 to 2.79	2.80 or higher
Lowest Third Citywide	2.11	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.76	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress		29.9% or lower	30.0% to 39.9%	40.0% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.1%	75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.