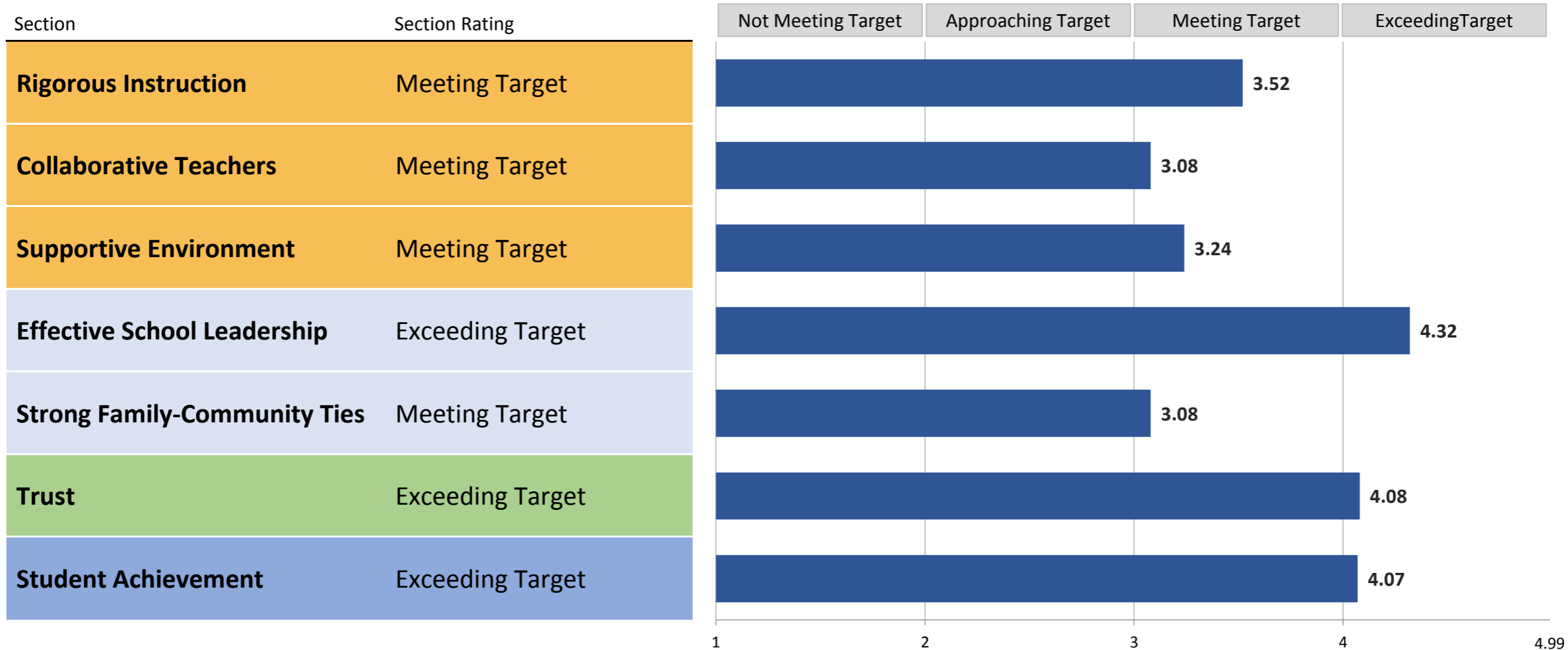


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	46	49	42
Grade 1	47	42	47
Grade 2	46	44	36
Grade 3	30	49	43
Grade 4	28	29	50
Grade 5	34	31	29
Grade 6	38	31	29
Grade 7	28	38	32
Grade 8	19	29	35
All students	352	378	379

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	13%	20%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	22%	24%	27%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	58%	57%
% Temporary Housing	-	3%	2%
% Asian	15%	15%	17%
% Black	4%	4%	4%
% Hispanic	41%	41%	43%
% White	40%	40%	36%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.07

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	204	2.68	2.18	2.43	2.60	2.73	2.99	3.62	8.20%
Percentage of Students at Level 3 or 4	204	34.3%	10.2%	21.5%	29.9%	36.6%	48.1%	3.66	8.20%
● Median Adjusted Growth Percentile	151	71.0	52.7	59.1	64.4	68.6	77.4	4.27	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	53	79.0	63.1	69.7	75.3	79.6	88.7	3.86	8.20%
Early Grade Progress	40	2.05	0.86	1.47	1.95	2.33	3.16	3.26	8.20%
State Test Results - Math									
Average Student Proficiency	211	2.95	2.18	2.53	2.77	2.97	3.32	3.90	8.20%
● Percentage of Students at Level 3 or 4	211	48.3%	10.4%	25.7%	38.0%	47.6%	63.6%	4.04	8.20%
Median Adjusted Growth Percentile	155	65.0	49.8	57.2	63.3	68.2	78.3	3.35	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	55	66.0	59.4	66.4	72.3	77.0	86.8	1.94	8.20%
● Early Grade Progress	41	4.62	0.95	1.83	2.50	3.02	4.19	4.99	8.20%
Core Course Pass Rates									
● ELA	85	92.9%	69.7%	78.8%	85.7%	91.1%	100.0%	4.20	1.64%
● Math	85	94.1%	67.0%	76.7%	84.2%	90.2%	100.0%	4.40	1.64%
● Science	85	92.9%	70.3%	79.4%	86.1%	91.3%	100.0%	4.18	1.64%
● Social Studies	85	92.9%	68.8%	78.4%	85.4%	90.9%	100.0%	4.22	1.64%
● Percent of 8th Graders Earning HS Credit	31	54.8%	0.0%	14.2%	26.1%	35.3%	50.7%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	26	85.0%	58.0%	70.0%	80.0%	87.0%	100.0%	3.71	8.20%
Weighted Average Score								3.77	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	10	4.9%	27.5%	10.0%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
● Integrated Co-Teaching	24	11.8%	65.9%	12.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	12	5.9%	50.4%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
Math - Percent at Level 3 or 4												
● Self-Contained	10	4.7%	26.6%	10.0%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.030
● Integrated Co-Teaching	24	11.4%	64.4%	25.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
○ SETSS	12	5.7%	49.1%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	28	18.5%	48.8%	57.1%	14.1%	28.3%	36.6%	47.7%	70.3%	4.42	0.030	0.026
● Lowest Third Citywide	36	23.8%	37.1%	66.7%	33.6%	43.2%	48.8%	56.2%	71.4%	4.69	0.030	0.028
Black and Hispanic Males in Lowest Third Citywide	11	7.3%	20.3%	63.6%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	34	22.5%	61.1%	52.9%	30.2%	41.5%	48.2%	57.0%	75.0%	3.53	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
● ELL	32	20.6%	52.2%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	32	20.6%	29.5%	53.1%	28.0%	39.6%	46.4%	55.5%	74.0%	3.74	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	5	3.2%	8.9%	80.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	35	22.6%	62.0%	40.0%	26.0%	36.6%	42.8%	51.1%	68.0%	2.55	0.030	0.012
● ELL Progress	65	19.1%	66.6%	70.8%	24.5%	40.7%	50.2%	62.8%	88.5%	4.31	0.030	0.025
CtAG Additional Points											0.30	
Overall Student Achievement Score											4.07	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	94%	4.16	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	85.8%	3.48	
HS			
Overall	85.8%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.65	
HS			
Overall	0.13	1.65	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.64	3.56
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
• Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.77	4.08
Section Results:		93%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	87	69.6	84.0	98.4	0.61	
• Cultural awareness	Combined	94				0.79	4.16
• Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.86	4.44
Quality of professional development	Teachers	87	52.2	76.8	100.0	0.73	3.92
• School commitment	Teachers	96	60.2	84.6	100.0	0.89	4.56
Innovation	Teachers	91	66.7	84.9	100.0	0.72	3.88
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.76	4.04
• Focus on student learning	Teachers	98	67.5	88.5	100.0	0.94	4.76
Collective responsibility	Teachers	88	59.6	82.2	100.0	0.71	3.84
Section Results:		94%					4.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.59	
Safety	Combined	89				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.65	
Classroom behavior	Combined	86				0.65	3.60
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
Peer interactions	Students	82	67.8	82.0	96.2	0.49	2.96
Next-level guidance	Students	87	77.9	89.3	100.0	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.40	
Press toward academic achievement	Combined	88				0.40	2.60
Personal attention and support	Students	84	75.7	86.3	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
Peer support for academic work	Combined	79				0.52	3.08
Section Results:		87%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.75	4.00
Teacher influence	Teachers	75	30.2	60.2	90.2	0.74	3.96
• Program coherence	Teachers	95	61.1	85.1	100.0	0.88	4.52
• Principal instructional leadership	Teachers	99	63.6	87.0	100.0	0.96	4.84
Section Results:		91%					4.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.64	
Teacher outreach to parents	Combined	93				0.61	3.44
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.42	2.68
Section Results:		83%					3.08
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	98	83.1	92.7	100.0	0.88	4.52
Student-teacher trust	Students	83	67.7	81.9	96.1	0.54	3.16
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.94	4.76
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.73	3.92
Section Results:		94%					4.08

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.68	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.94 or lower	1.95 to 2.04	2.05 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	34.3%	24.5% or lower	24.6% to 28.8%	28.9% to 32.0%	32.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.95	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.21	1.91 or lower	1.92 to 2.06	2.07 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	48.3%	31.3% or lower	31.4% to 37.4%	37.5% to 41.9%	42.0% or higher
Core Course Pass Rates					
ELA	92.9%	75.9% or lower	76.0% to 81.8%	81.9% to 86.0%	86.1% or higher
Math	94.1%	75.5% or lower	75.6% to 81.4%	81.5% to 85.7%	85.8% or higher
Science	92.9%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Social Studies	92.9%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	54.8%	20.2% or lower	20.3% to 31.3%	31.4% to 39.5%	39.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.18	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.16	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.18	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.24	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Lowest Third Citywide	2.06	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.15	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	2.55	2.25 or lower	2.26 to 2.37	2.38 to 2.47	2.48 or higher
SETSS	2.28	2.18 or lower	2.19 to 2.35	2.36 to 2.47	2.48 or higher
ELL	2.68	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	2.10	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.24	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	70.8%	45.0% or lower	45.1% to 53.8%	53.9% to 60.2%	60.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.8%	72.3% or lower	72.4% to 79.0%	79.1% to 83.9%	84.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.