

2014-15 School Quality Guide / HS

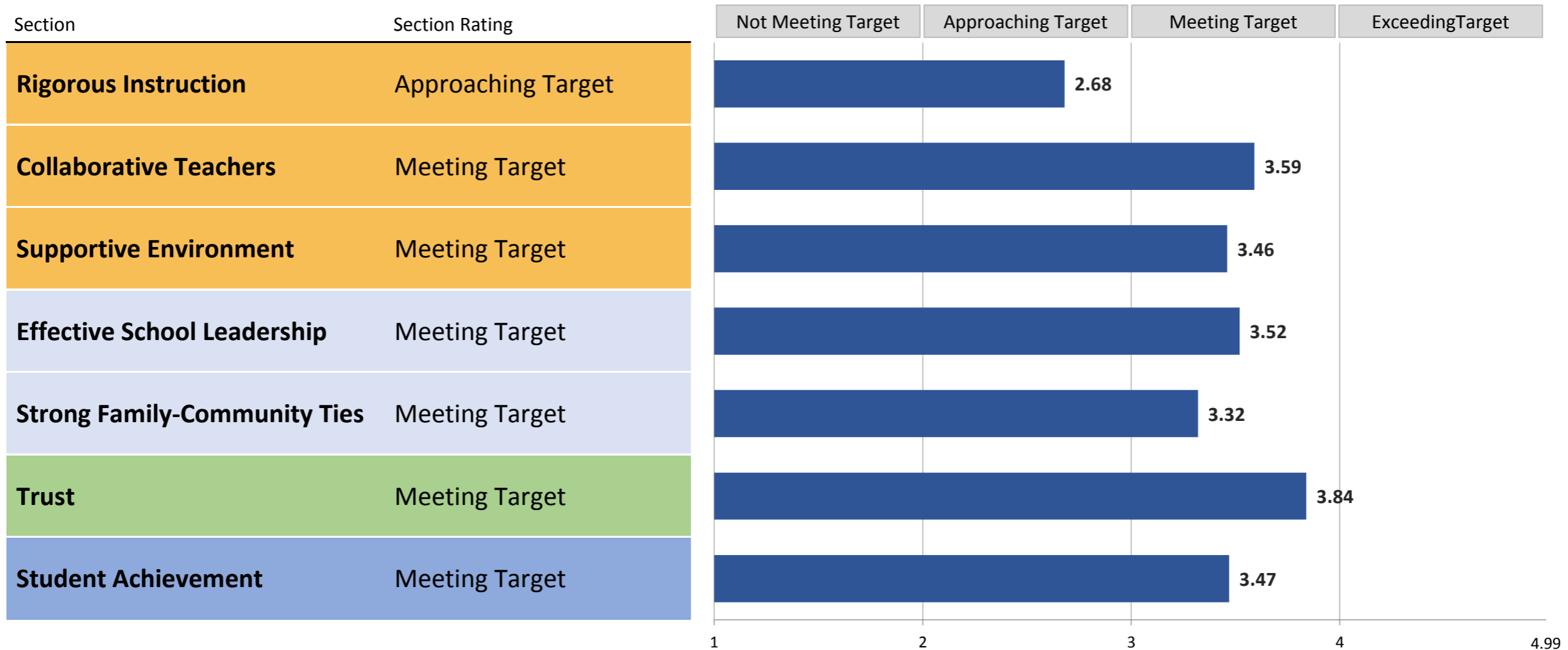
Summary of Section Ratings

84K473

Williamsburg Charter High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	288	353	266
Grade 10	247	228	293
Grade 11	233	220	144
Grade 12	158	168	265
All students	926	969	968

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	72%	79%	76%
% Student with IEPs	16%	17%	17%
% Student with IEPs (less than 20% time)	5%	4%	5%
% Overage Under-credited	11%	6%	5%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	7%
% Asian	0%	0%	0%
% Black	31%	33%	32%
% Hispanic	66%	64%	66%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.68	2.36	2.33
Average Incoming Math Proficiency	2.86	2.25	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.47
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	227	79.3%	63.4%	73.9%	80.8%	87.2%	97.5%	2.78	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	73	61.6%	38.8%	55.4%	66.6%	77.0%	93.9%	2.55	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	259	81.1%	55.0%	67.5%	75.7%	83.4%	95.9%	3.70	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	73	76.7%	28.9%	48.0%	60.9%	73.0%	92.6%	4.19	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	172	79.1%	53.9%	66.5%	74.5%	82.1%	94.5%	3.61	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	49	79.6%	27.9%	47.0%	59.8%	71.8%	91.3%	4.40	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	488	57.2%	30.0%	46.4%	56.0%	65.1%	81.4%	3.13	4.17%
Weighted Regents Pass Rate - ELA	267	0.95	0.60	0.80	0.93	1.05	1.25	3.17	4.17%
○ Weighted Regents Pass Rate - Math	336	0.65	0.50	0.81	1.02	1.22	1.54	1.48	4.17%
Weighted Regents Pass Rate - Science	458	1.19	0.49	0.85	1.07	1.27	1.66	3.60	4.17%
Weighted Regents Pass Rate - Global History	354	0.89	0.34	0.61	0.79	0.97	1.24	3.56	4.17%
Weighted Regents Pass Rate - U.S. History	176	1.03	0.50	0.75	0.92	1.08	1.33	3.69	4.17%
Graduation / Diploma									
4-Year Graduation Rate	266	77.8%	52.4%	64.9%	76.7%	85.0%	95.5%	3.13	6.25%
● 6-Year Graduation Rate	241	89.2%	63.0%	72.8%	82.3%	89.0%	97.3%	4.02	6.25%
4-Year Weighted Diploma Rate	266	184.8%	114.2%	153.2%	191.8%	219.1%	254.7%	2.82	6.25%
● 6-Year Weighted Diploma Rate	241	230.5%	113.8%	153.0%	194.3%	223.5%	259.6%	4.19	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	266	32.7%	0.0%	14.4%	33.3%	48.7%	67.3%	2.97	5.00%
4-Year College Readiness Index	266	14.7%	0.5%	8.1%	18.0%	26.1%	36.6%	2.67	5.00%
6-Year College Readiness Index with Persistence	241	44.8%	23.0%	35.1%	47.2%	57.1%	72.0%	2.80	5.00%
Postsecondary Enrollment Rate - 6 Months	209	57.4%	26.2%	38.5%	52.3%	63.5%	78.7%	3.46	5.00%
Postsecondary Enrollment Rate - 18 Months	241	69.7%	39.2%	49.9%	61.4%	70.8%	83.7%	3.88	5.00%
								Weighted Average Score	3.34

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	18	6.8%	12.2%	272.2%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	37	13.9%	35.3%	213.5%	0.0%	110.0%	197.0%	285.2%	420.0%	3.19	0.036	0.020
Lowest Third Citywide	95	35.7%	53.6%	167.4%	0.0%	71.2%	127.5%	184.6%	271.8%	3.70	0.036	0.024
● Black / Hispanic Males in Lowest Third Citywide	41	15.4%	39.5%	180.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.14	0.036	0.028
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	95	35.7%	53.6%	9.5%	0.0%	7.3%	13.0%	18.9%	27.8%	2.39	0.036	0.013
Students in Lowest Third Citywide, 4-Year College Readiness Index	95	35.7%	53.6%	2.1%	0.0%	1.4%	2.5%	3.7%	5.4%	2.64	0.036	0.015
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	69	33.0%	54.3%	37.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.59	0.036	0.032
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	2.40	100%
Section Rating: Approaching Target	Section Score:*	2.68	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	85%	3.40	100%
Section Rating: Meeting Target	Section Score:*	3.59	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.96	65%
Percentage of students with 90%+ attendance			
EMS			
HS	70.9%	3.64	
Overall	70.9%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.36	2.46	
Overall	0.36	2.46	5%
Section Rating: Meeting Target	Section Score:*	3.46	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	91%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	78	69.2	85.8	100.0	0.30	2.20
Course clarity	Students	85	77.5	86.9	96.3	0.42	2.68
Quality of student discussion	Teachers	69	55.8	77.8	99.8	0.30	2.20
Section Results:		80%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.63	
Cultural awareness	Students	81	66.6	80.6	94.6	0.50	
Cultural awareness	Combined	91				0.66	3.64
• Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
School commitment	Teachers	81	53.7	82.3	100.0	0.58	3.32
Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.69	3.76
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.54	3.16
Collective responsibility	Teachers	70	58.1	80.7	100.0	0.29	2.16
Section Results:		85%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.40	
Classroom behavior	Combined	79				0.40	2.60
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
Personal attention and support	Students	80	69.0	81.8	94.6	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	74				0.56	3.24
Section Results:		81%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	75	40.6	71.4	100.0	0.58	3.32
Program coherence	Teachers	80	57.0	82.6	100.0	0.54	3.16
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
Section Results:		84%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.54	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.61	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		77%					3.32
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	79	68.5	81.1	93.7	0.40	2.60
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.81	4.24
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.83	4.32
Section Results:		91%					3.84

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	79.3%	72.4% or lower	72.5% to 80.0%	80.1% to 85.4%	85.5% or higher
10+ Credits in 1st Year - School's Lowest Third	61.6%	56.6% or lower	56.7% to 67.7%	67.8% to 75.4%	75.5% or higher
10+ Credits in 2nd Year - All Students	81.1%	69.7% or lower	69.8% to 77.3%	77.4% to 82.6%	82.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.7%	55.1% or lower	55.2% to 65.7%	65.8% to 73.2%	73.3% or higher
10+ Credits in 3rd Year - All Students	79.1%	71.6% or lower	71.7% to 79.2%	79.3% to 84.6%	84.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	79.6%	57.6% or lower	57.7% to 68.1%	68.2% to 75.5%	75.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	57.2%	51.2% or lower	51.3% to 58.1%	58.2% to 63.0%	63.1% or higher
Average Regents Score - English (non-Common Core)*	69.0	69.2 or lower	69.3 to 72.6	72.7 to 74.9	75.0 or higher
Average Regents Score - English (Common Core)*	77.0	72.8 or lower	72.9 to 76.6	76.7 to 79.2	79.3 or higher
Average Regents Score - Living Environment*	63.0	66.6 or lower	66.7 to 69.9	70.0 to 72.3	72.4 or higher
Average Regents Score - Global History*	65.0	62.1 or lower	62.2 to 65.7	65.8 to 68.2	68.3 or higher
Average Regents Score - US History*	73.0	70.8 or lower	70.9 to 74.8	74.9 to 77.6	77.7 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	59.8 or lower	59.9 to 62.6	62.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.8%	69.1% or lower	69.2% to 76.3%	76.4% to 81.3%	81.4% or higher
6-Year Graduation Rate	89.2%	77.4% or lower	77.5% to 83.0%	83.1% to 87.0%	87.1% or higher
4-Year Non-Dropout Rate	95.1%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
6-Year Non-Dropout Rate	91.7%	80.5% or lower	80.6% to 85.4%	85.5% to 88.9%	89.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	32.7%	26.5% or lower	26.6% to 39.5%	39.6% to 48.6%	48.7% or higher
4-Year College Readiness Index	14.7%	15.2% or lower	15.3% to 22.9%	23.0% to 28.3%	28.4% or higher
6-Year College Readiness Index with Persistence	44.8%	45.6% or lower	45.7% to 52.5%	52.6% to 57.4%	57.5% or higher
Postsecondary Enrollment Rate - 6 Months	57.4%	57.4% or lower	57.5% to 65.8%	65.9% to 71.7%	71.8% or higher
Postsecondary Enrollment Rate - 18 Months	69.7%	60.8% or lower	60.9% to 66.9%	67.0% to 71.2%	71.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	83.3%	56.0% or lower	56.1% to 66.8%	66.9% to 74.3%	74.4% or higher
Self-Contained / ICT / SETSS	51.4%	49.3% or lower	49.4% to 60.8%	60.9% to 68.8%	68.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	61.1%	49.9% or lower	50.0% to 60.9%	61.0% to 68.7%	68.8% or higher
Black / Hispanic Males in Lowest Third Citywide	63.4%	45.3% or lower	45.4% to 57.1%	57.2% to 65.4%	65.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.5%	13.0% or lower	13.1% to 19.5%	19.6% to 24.2%	24.3% or higher
4-Year College Readiness Index	2.1%	3.2% or lower	3.3% to 4.8%	4.9% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months	37.7%	30.6% or lower	30.7% to 39.3%	39.4% to 45.5%	45.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.9%	59.2% or lower	59.3% to 66.5%	66.6% to 71.6%	71.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.43 or lower	0.44 to 0.59	0.60 to 0.70	0.71 or higher