

New York City Public School Indicators: *Attendance and Grades 3-8 Achievement* *October 2017*



2015-2016 Attendance Rate by Group	
Student Group	Traditional Public Schools
All Students	90.5%
Male	90.1%
Female	90.9%
Race/Ethnicity:	
American Indian or Alaskan Native	89.5%
Asian or Pacific Islander	94.7%
Hispanic	89.2%
Black–Not of Hispanic Origin	88.3%
White–Not of Hispanic Origin	92.8%
Multi-Racial/Mixed Ethnicity	93.2%
Special Education Status	
General Education	91.2%
Special Education	87.7%
<i>New York City Independent Budget Office</i>	

Percent of Traditional Public School Students at Each Performance Level, Grades 3-8, 2016-2017		
Performance Level	English Language Arts	Mathematics
1	26.8%	35.0%
2	34.6%	29.8%
3	25.5%	19.6%
4	13.2%	15.7%
Number Tested	382,058	378,135
<i>New York City Independent Budget Office</i>		

Percent of Charter School Students at Each Performance Level, Grades 3-8, 2016-2017		
Performance Level	English Language Arts	Mathematics
1	16.0%	20.0%
2	35.6%	29.2%
3	34.4%	26.7%
4	14.0%	24.2%
Number Tested	50,295	48,638
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English Language Arts and Math Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2015-2016

Race/ Ethnicity	English Language Arts Performance Level						Math Performance Level				
	Sex	1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	10.3%	25.2%	34.7%	29.8%	33,963	10.2%	21.8%	26.5%	41.5%	33,395
	M	16.3%	30.2%	33.1%	20.4%	36,119	11.6%	21.9%	25.2%	41.3%	35,905
Black	F	26.4%	40.4%	24.8%	8.4%	46,465	42.6%	35.2%	15.1%	7.0%	45,230
	M	41.4%	38.1%	16.4%	4.1%	48,072	49.6%	32.1%	12.5%	5.7%	47,153
Hispanic	F	27.4%	39.8%	24.6%	8.2%	80,722	38.7%	36.6%	16.6%	8.1%	80,613
	M	40.6%	37.5%	17.5%	4.5%	83,729	42.5%	33.4%	15.8%	8.3%	84,427
Multi-Racial	F	9.1%	19.5%	35.2%	36.2%	1,337	13.6%	21.8%	24.5%	40.1%	1,306
	M	15.2%	27.1%	33.8%	23.9%	1,353	17.1%	20.8%	24.1%	38.0%	1,317
Native American	F	20.2%	38.3%	27.1%	14.4%	1,841	30.9%	36.1%	18.7%	14.3%	1,812
	M	31.8%	37.7%	22.7%	7.8%	2,003	35.5%	31.6%	18.9%	14.1%	1,977
White	F	9.0%	24.7%	35.5%	30.8%	30,916	13.5%	27.0%	27.6%	31.9%	29,944
	M	16.9%	30.2%	33.5%	19.4%	32,582	16.1%	26.5%	26.1%	31.3%	31,931
TOTAL	F	21.1%	34.8%	28.2%	15.8%	195,384	30.5%	32.1%	19.8%	17.6%	192,433
	M	32.4%	35.1%	22.7%	9.8%	204,025	34.3%	29.9%	18.4%	17.4%	202,866

NOTE: Students not reporting race/ethnicity included in total only.

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English Language Arts and Math Performance by Race/Ethnicity and Gender for Charter School Students, 2015-2016

Race/ Ethnicity	English Language Arts Performance Level						Math Performance Level				
	Sex	1	2	3	4	Number Tested	1	2	3	4	Number Tested
Asian	F	7.1%	23.1%	43.4%	26.4%	588	6.6%	19.0%	28.1%	46.2%	573
	M	12.4%	35.6%	36.8%	15.3%	582	8.7%	21.9%	27.7%	41.7%	566
Black	F	13.8%	37.8%	35.7%	12.7%	13,012	18.6%	31.7%	26.5%	23.2%	12,708
	M	23.4%	40.1%	28.2%	8.4%	12,356	22.9%	31.0%	23.9%	22.1%	12,005
Hispanic	F	15.0%	39.7%	33.7%	11.6%	8,260	19.4%	33.5%	25.3%	21.8%	8,113
	M	24.4%	41.0%	27.5%	7.1%	7,519	21.6%	32.3%	24.8%	21.3%	7,406
Multi-Racial	F	9.1%	28.2%	38.2%	24.5%	110	13.9%	29.6%	25.9%	30.6%	108
	M	20.8%	35.2%	24.0%	20.0%	125	17.1%	25.6%	23.1%	34.2%	117
Native American	F	18.8%	33.3%	32.8%	15.1%	192	26.2%	30.5%	19.8%	23.5%	187
	M	27.9%	36.3%	27.4%	8.5%	201	30.8%	24.6%	24.6%	20.0%	195
White	F	7.8%	26.5%	38.0%	27.8%	800	10.8%	25.3%	28.5%	35.5%	752
	M	13.7%	33.0%	35.5%	17.8%	867	10.7%	23.2%	26.4%	39.7%	819
TOTAL	F	13.9%	37.6%	35.2%	13.3%	23,023	18.4%	31.8%	26.1%	23.8%	22,500
	M	23.0%	39.9%	28.4%	8.6%	21,715	21.6%	30.8%	24.4%	23.1%	21,173

NOTE: Students not reporting race/ethnicity included in total only.

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English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2015-2016

English Language Learner Status	English Language Arts Performance Level					Math Performance Level				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	69.1%	26.5%	4.1%	0.3%	45,300	59.3%	27.7%	8.9%	4.1%	53,268
English Proficient	21.5%	36.0%	28.2%	14.3%	354,109	28.3%	31.5%	20.6%	19.6%	342,031
TOTAL	26.9%	35.0%	25.4%	12.7%	399,409	32.4%	31.0%	19.1%	17.5%	395,299

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English Language Arts and Math Performance for Charter Schools by English Language Learner Status, Grades 3-8, 2015-2016

English Language Learner Status	English Language Arts Performance Level					Math Performance Level				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
English Language Learner	54.7%	36.7%	8.1%	0.4%	2,033	44.2%	37.1%	13.2%	5.5%	2,052
English Proficient	16.6%	38.8%	33.1%	11.5%	42,705	18.8%	31.0%	25.9%	24.3%	41,621
TOTAL	18.3%	38.7%	31.9%	11.0%	44,738	20.0%	31.3%	25.3%	23.5%	43,673

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English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2015-2016

Special Education Status	English Language Arts Performance Level					Math Performance Level				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
Special Education	61.9%	29.7%	7.1%	1.3%	82,753	63.7%	25.9%	7.4%	3.1%	81,873
General Education	17.7%	36.3%	30.2%	15.7%	316,656	24.3%	32.3%	22.1%	21.3%	313,426
TOTAL	26.9%	35.0%	25.4%	12.7%	399,409	32.4%	31.0%	19.1%	17.5%	395,299

New York City Independent Budget Office

English Language Arts and Math Performance for Charter Schools by Special Education Status, Grades 3-8, 2015-2016

Special Education Status	English Language Arts Performance Level					Math Performance Level				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
Special Education	46.0%	38.9%	13.1%	2.0%	7,379	44.5%	32.2%	15.1%	8.2%	7,244
General Education	12.9%	38.7%	35.7%	12.8%	37,359	15.1%	31.1%	27.3%	26.5%	36,429
TOTAL	18.3%	38.7%	31.9%	11.0%	44,738	20.0%	31.3%	25.3%	23.5%	43,673

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English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, Grades 3-8, 2015-2016

Attendance Rate	English Language Arts Performance Level					Math Performance Level				
	1	2	3	4	Number Tested	1	2	3	4	Number Tested
Good Attendance	23.8%	34.5%	27.2%	14.4%	336,147	27.9%	31.2%	20.9%	20.1%	332,505
Chronically Absent	40.4%	38.1%	17.2%	4.3%	49,593	53.0%	31.7%	10.6%	4.7%	49,379
Severely Chronically Absent	52.7%	34.5%	10.8%	2.1%	13,412	70.5%	22.8%	5.1%	1.5%	13,165
TOTAL	26.9%	35.0%	25.4%	12.7%	399,152	32.4%	31.0%	19.1%	17.5%	395,049

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