Summary of Section Ratings

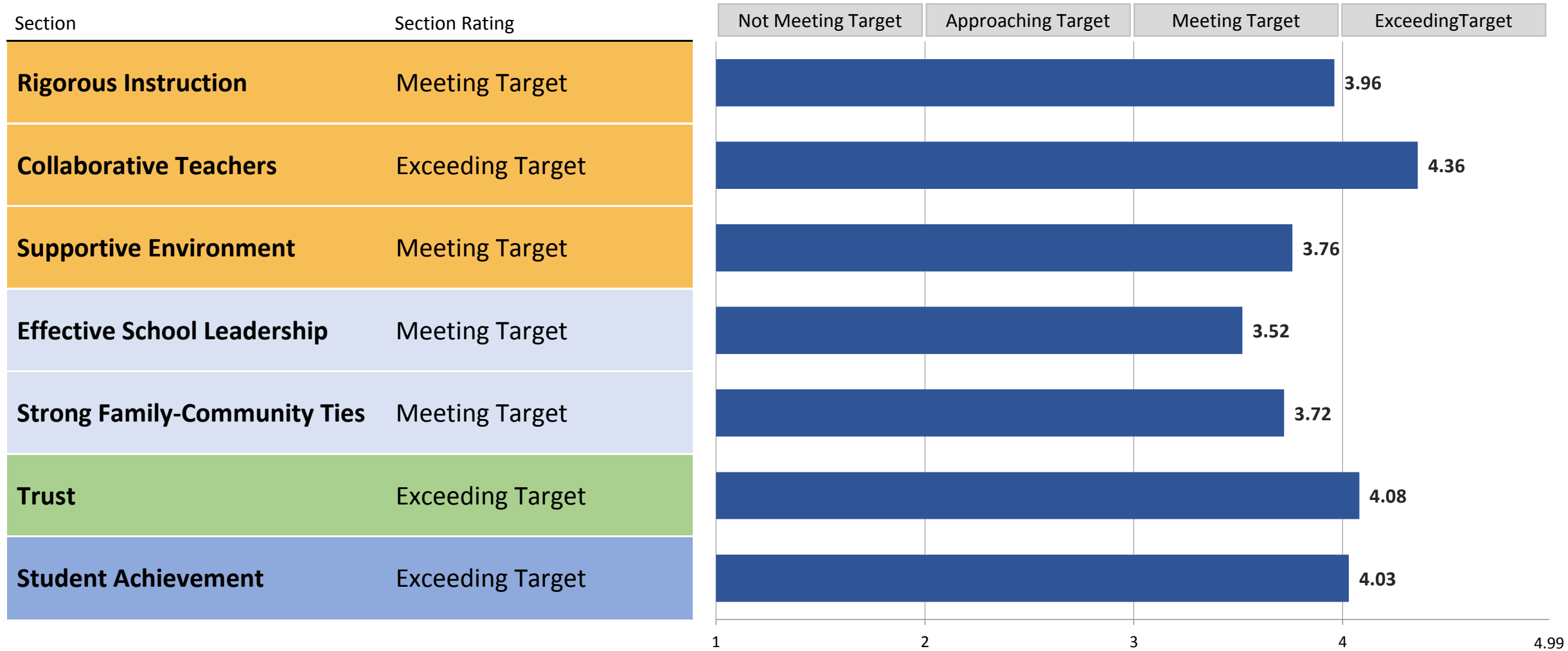Young Women's Leadership School of Brooklyn

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.96
Collaborative Teachers	Exceeding Target				4.36
Supportive Environment	Meeting Target				3.76
Effective School Leadership	Meeting Target				3.52
Strong Family-Community Ties	Meeting Target				3.72
Trust	Exceeding Target				4.08
Student Achievement	Exceeding Target				4.03

1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	66	66
Grade 10	52	76	59
Grade 11	-	49	70
Grade 12	-	-	45
All students	**142**	**191**	**240**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	73%	73%	67%
% Student with IEPs	13%	14%	18%
% Student with IEPs (less than 20% time)	1%	3%	4%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	59%	48%
% Temporary Housing	-	10%	7%
% Asian	3%	3%	3%
% Black	68%	64%	64%
% Hispanic	25%	29%	28%
% White	1%	1%	1%
% Other	0%	4%	4%
Average Incoming ELA Proficiency	2.84	2.56	2.58
Average Incoming Math Proficiency	3.01	2.27	2.32

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.03**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	64	**96.9%**	63.7%	74.9%	82.2%	89.1%	100.0%	**4.72**	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	**95.2%**	37.2%	55.9%	68.8%	81.0%	100.0%	**4.75**	5.75%
● Percent of Students Earning 10+ Credits in 2nd Year	55	**98.2%**	59.7%	72.4%	80.4%	88.0%	99.9%	**4.86**	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	**100.0%**	33.8%	53.7%	66.9%	79.4%	99.0%	**4.99**	5.75%
● Percent of Students Earning 10+ Credits in 3rd Year	71	**95.8%**	56.7%	70.2%	79.0%	87.2%	100.0%	**4.67**	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	**86.4%**	32.4%	52.9%	66.6%	79.5%	99.7%	**4.34**	5.75%
Regents Performance									
Average Completion Rate for Remaining Regents	112	**67.8%**	36.4%	54.7%	65.3%	75.3%	91.5%	**3.25**	5.75%
● Weighted Regents Pass Rate - ELA	32	**1.27**	0.64	0.85	0.99	1.11	1.32	**4.76**	5.75%
○ Weighted Regents Pass Rate - Math	114	**0.89**	0.59	0.90	1.10	1.29	1.59	**1.97**	5.75%
Weighted Regents Pass Rate - Science	85	**1.27**	0.56	0.93	1.16	1.36	1.74	**3.55**	5.75%
○ Weighted Regents Pass Rate - Global History	96	**0.57**	0.48	0.73	0.90	1.06	1.30	**1.36**	5.75%
Weighted Regents Pass Rate - U.S. History	72	**0.95**	0.55	0.81	0.98	1.14	1.40	**2.82**	5.75%
Graduation / Diploma									
● 4-Year Graduation Rate	45	**100.0%**	55.9%	69.0%	81.2%	89.7%	100.0%	**4.99**	8.62%
6-Year Graduation Rate			66.6%	76.6%	85.7%	92.2%	100.0%		0.00%
● 4-Year Weighted Diploma Rate	45	**242.2%**	119.7%	161.7%	203.9%	233.7%	270.4%	**4.23**	8.62%
6-Year Weighted Diploma Rate			120.6%	160.9%	203.0%	232.9%	268.9%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	45	**37.8%**	1.4%	17.8%	39.4%	57.0%	77.9%	**2.93**	6.90%
4-Year College Readiness Index	45	**33.3%**	0.6%	11.1%	24.9%	36.2%	49.6%	**3.74**	6.90%
6-Year College Readiness Index with Persistence				25.6%	39.6%	55.0%	67.5%	83.3%	0.00%
Postsecondary Enrollment Rate - 6 Months				31.9%	45.5%	60.5%	72.7%	87.7%	0.00%
Postsecondary Enrollment Rate - 18 Months				41.7%	53.9%	67.9%	79.2%	93.1%	0.00%
								Weighted Average Score	**3.90**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	2.2%	3.9%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	7	15.6%	39.6%	**428.6%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
● Lowest Third Citywide	11	24.4%	36.6%	**281.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	11	24.4%	36.6%	**18.2%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.88**	0.036	0.026
● Students in Lowest Third Citywide, 4-Year College Readiness Index	11	24.4%	36.6%	**18.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**4.03**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.92	34%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	74.3%	2.52	
HS	71.3%	3.12	
Overall	72.8%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.38	2.56	
Overall	0.40	2.98	5%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Trust			
NYC School Survey - Trust	93%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.61	3.44
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.46	2.84
Course clarity	Students	88	79.8	87.6	95.4	0.50	3.00
Quality of student discussion	Teachers	72	58.6	79.2	99.8	0.34	2.36
Section Results:		**84%**					**2.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	98	85.4	92.4	99.4	0.89	
Cultural awareness	Students	83	69.5	80.9	92.3	0.61	
Cultural awareness	Combined	91				0.67	3.68
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.60	3.40
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.66	3.64
School commitment	Teachers	82	60.1	85.3	100.0	0.56	3.24
Innovation	Teachers	87	63.0	84.2	100.0	0.65	3.60
● Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
● Peer collaboration	Teachers	94	72.0	89.8	100.0	0.80	4.20
Focus on student learning	Teachers	89	64.0	86.6	100.0	0.70	3.80
Collective responsibility	Teachers	80	54.5	80.5	100.0	0.56	3.24
Section Results:		**88%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	67.0	80.4	93.8	0.46	
Classroom behavior	Combined	79				0.46	2.84
● Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
● Next-level guidance	Students	89	72.1	83.3	94.5	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.3	87.9	95.5	0.88	
● Press toward academic achievement	Combined	94				0.88	4.52
Personal attention and support	Students	87	73.6	83.0	92.4	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.55	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	74				0.51	3.04
Section Results:		**85%**					**3.60**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.80	4.20
Teacher influence	Teachers	77	44.5	71.1	97.7	0.62	3.48
Program coherence	Teachers	70	52.0	80.8	100.0	0.37	2.48
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.71	3.84
Section Results:		**83%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.81	
● Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.56	3.24
Section Results:		**81%**					**3.72**
Trust							
● Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.83	4.32
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
● Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.84	4.36
● Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		**93%**					**4.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.9%	74.3% or lower	74.4% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 1st Year - School's Lowest Third	95.2%	61.1% or lower	61.2% to 71.9%	72.0% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - All Students	98.2%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	62.8% or lower	62.9% to 73.2%	73.3% to 80.4%	80.5% or higher
10+ Credits in 3rd Year - All Students	95.8%	73.3% or lower	73.4% to 80.7%	80.8% to 85.9%	86.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.4%	63.0% or lower	63.1% to 73.3%	73.4% to 80.5%	80.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	67.8%	58.3% or lower	58.4% to 65.2%	65.3% to 70.0%	70.1% or higher
Average Regents Score - English (non-Common Core)*	72.0	70.7 or lower	70.8 to 74.0	74.1 to 76.4	76.5 or higher
Average Regents Score - English (Common Core)*	81.0	75.6 or lower	75.7 to 79.4	79.5 to 82.0	82.1 or higher
Average Regents Score - Living Environment*	72.0	66.7 or lower	66.8 to 70.0	70.1 to 72.3	72.4 or higher
Average Regents Score - Global History*	62.0	66.5 or lower	66.6 to 70.0	70.1 to 72.5	72.6 or higher
Average Regents Score - US History*	74.0	72.4 or lower	72.5 to 76.4	76.5 to 79.2	79.3 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	60.7 or lower	60.8 to 63.4	63.5 to 65.4	65.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	100.0%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	100.0%	87.1% or lower	87.2% to 90.7%	90.8% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	37.8%	41.1% or lower	41.2% to 54.0%	54.1% to 63.1%	63.2% or higher
4-Year College Readiness Index	33.3%	21.2% or lower	21.3% to 29.4%	29.5% to 35.2%	35.3% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		63.0% or lower	63.1% to 73.2%	73.3% to 80.5%	80.6% or higher
Self-Contained / ICT / SETSS	100.0%	59.0% or lower	59.1% to 70.3%	70.4% to 78.2%	78.3% or higher
Lowest Third Citywide	100.0%	58.6% or lower	58.7% to 69.6%	69.7% to 77.3%	77.4% or higher
Black / Hispanic Males in Lowest Third Citywide		56.4% or lower	56.5% to 67.9%	68.0% to 76.1%	76.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	18.2%	20.5% or lower	20.6% to 30.9%	31.0% to 38.2%	38.3% or higher
4-Year College Readiness Index	18.2%	4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.3%	64.5% or lower	64.6% to 71.7%	71.8% to 76.9%	77.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.33 or lower	0.34 to 0.50	0.51 to 0.62	0.63 or higher