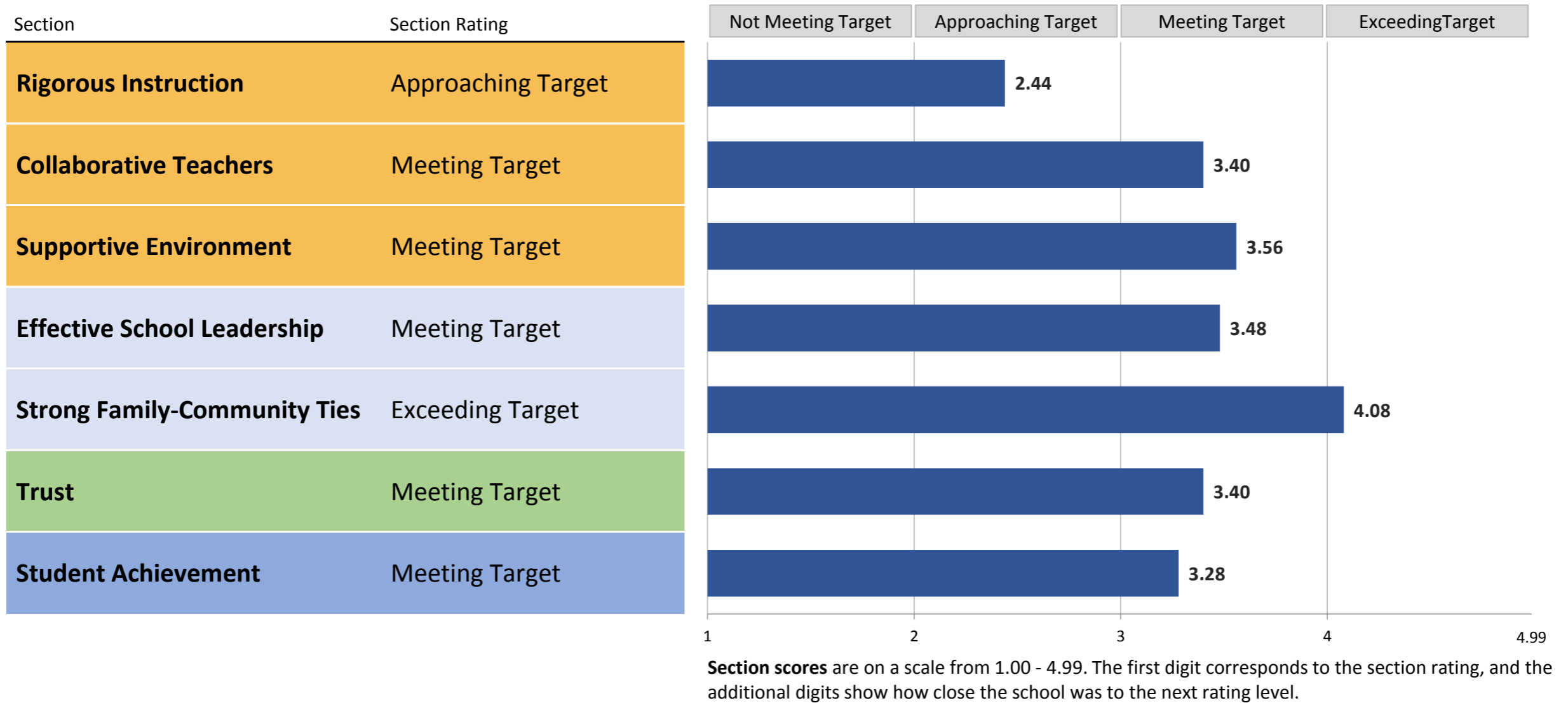## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.44			
Collaborative Teachers	Meeting Target				3.40	
Supportive Environment	Meeting Target				3.56	
Effective School Leadership	Meeting Target				3.48	
Strong Family-Community Ties	Exceeding Target					4.08
Trust	Meeting Target				3.40	
Student Achievement	Meeting Target				3.28	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	126	102	122
Grade 10	130	111	96
Grade 11	96	92	87
Grade 12	61	82	64
All students	**413**	**387**	**369**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	2%
% Free Lunch Eligible	66%	66%	70%
% Student with IEPs	32%	31%	30%
% Student with IEPs (less than 20% time)	10%	12%	13%
% Overage Under-credited	8%	6%	9%
% HRA Eligible	-	59%	48%
% Temporary Housing	-	9%	8%
% Asian	0%	0%	0%
% Black	65%	63%	61%
% Hispanic	32%	34%	36%
% White	1%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.55	2.25	2.24
Average Incoming Math Proficiency	2.76	2.21	2.15

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.28**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	85	**74.1%**	53.2%	66.5%	75.7%	84.4%	98.0%	**2.83**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	**51.7%**	26.3%	46.4%	60.5%	73.7%	94.5%	**2.38**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	92	**63.0%**	47.3%	61.0%	70.5%	79.5%	93.9%	**2.21**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**55.6%**	21.5%	41.6%	55.5%	68.7%	89.8%	**3.01**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	86	**74.4%**	44.7%	58.5%	68.1%	77.1%	91.7%	**3.70**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	20	**80.0%**	18.9%	38.4%	51.9%	64.7%	85.5%	**4.74**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	232	**44.5%**	19.0%	35.5%	46.3%	56.6%	75.1%	**2.83**	4.17%
● Weighted Regents Pass Rate - ELA	98	**1.00**	0.47	0.70	0.86	1.00	1.24	**4.00**	4.17%
Weighted Regents Pass Rate - Math	112	**0.75**	0.38	0.71	0.93	1.15	1.49	**2.18**	4.17%
Weighted Regents Pass Rate - Science	130	**0.85**	0.35	0.72	0.96	1.19	1.60	**2.54**	4.17%
Weighted Regents Pass Rate - Global History	135	**0.64**	0.28	0.54	0.73	0.91	1.19	**2.53**	4.17%
Weighted Regents Pass Rate - U.S. History	102	**0.90**	0.35	0.64	0.84	1.03	1.33	**3.32**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	105	**70.5%**	42.4%	55.8%	70.0%	80.1%	92.7%	**2.96**	6.25%
6-Year Graduation Rate	82	**74.4%**	54.4%	65.2%	76.7%	85.0%	95.1%	**2.80**	6.25%
4-Year Weighted Diploma Rate	105	**184.8%**	84.5%	133.5%	186.8%	224.5%	270.0%	**2.89**	6.25%
6-Year Weighted Diploma Rate	82	**209.1%**	98.6%	140.2%	185.4%	217.4%	256.6%	**3.74**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	105	**21.9%**	0.0%	12.2%	28.1%	41.1%	58.0%	**2.61**	5.00%
4-Year College Readiness Index	105	**14.3%**	0.0%	6.2%	14.4%	21.1%	31.2%	**2.99**	5.00%
6-Year College Readiness Index with Persistence	82	**46.3%**	14.9%	26.4%	39.6%	50.5%	66.9%	**3.61**	5.00%
● Postsecondary Enrollment Rate - 6 Months	105	**59.0%**	18.6%	30.7%	45.5%	57.6%	74.1%	**4.08**	5.00%
Postsecondary Enrollment Rate - 18 Months	82	**61.0%**	30.4%	41.3%	55.0%	66.1%	80.9%	**3.54**	5.00%
								Weighted Average Score	**3.14**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	3	2.9%	5.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	31	29.5%	74.9%	**190.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.77**	0.036	0.017
Lowest Third Citywide	40	38.1%	57.2%	**130.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.87**	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	39	37.1%	95.1%	**136.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.12**	0.036	0.021
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	40	38.1%	57.2%	**7.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.04**	0.036	0.009
● Students in Lowest Third Citywide, 4-Year College Readiness Index	40	38.1%	57.2%	**5.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.76**	0.036	0.034
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	43	41.0%	67.4%	**48.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.28**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.40	34%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.36	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	82.2%	3.84	
HS	60.3%	3.36	
Overall	71.3%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.57	4.08	
HS	0.62	3.71	
Overall	0.60	3.90	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.48	2.92
Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.25	2.00
○ Course clarity	Students	83	79.8	87.6	95.4	0.23	1.92
Quality of student discussion	Teachers	76	58.6	79.2	99.8	0.43	2.72
Section Results:		**82%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.58	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.54	
Cultural awareness	Students	77	69.5	80.9	92.3	0.33	
Cultural awareness	Combined	88				0.48	2.92
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
Quality of professional development	Teachers	84	45.8	75.2	100.0	0.70	3.80
School commitment	Teachers	85	60.1	85.3	100.0	0.62	3.48
Innovation	Teachers	79	63.0	84.2	100.0	0.43	2.72
● Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.73	3.92
Focus on student learning	Teachers	90	64.0	86.6	100.0	0.71	3.84
Collective responsibility	Teachers	73	54.5	80.5	100.0	0.41	2.64
Section Results:		**86%**					**3.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	66	69.7	83.1	96.5	0.00	
○ Safety	Combined	66				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	65	67.0	80.4	93.8	0.00	
○ Classroom behavior	Combined	65				0.00	1.00
● Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.95	4.80
Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.3	87.9	95.5	0.25	
Press toward academic achievement	Combined	84				0.25	2.00
Personal attention and support	Students	79	73.6	83.0	92.4	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.44	
Peer support for academic work	Students	57	45.3	61.7	78.1	0.37	
Peer support for academic work	Combined	71				0.40	2.60
Section Results:		**77%**					**2.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	69	44.5	71.1	97.7	0.46	2.84
● Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
Principal instructional leadership	Teachers	85	56.6	85.0	100.0	0.65	3.60
Section Results:		**83%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.89	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
Teacher outreach to parents	Combined	94				0.74	3.96
● Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.79	4.16
Section Results:		**85%**					**4.08**
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	92	84.5	93.1	100.0	0.50	3.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
Teacher-principal trust	Teachers	88	56.9	85.9	100.0	0.73	3.92
● Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.87	4.48
Section Results:		**89%**					**3.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.1%	65.7% or lower	65.8% to 73.6%	73.7% to 79.2%	79.3% or higher
10+ Credits in 1st Year - School's Lowest Third	51.7%	45.8% or lower	45.9% to 56.9%	57.0% to 64.6%	64.7% or higher
10+ Credits in 2nd Year - All Students	63.0%	60.8% or lower	60.9% to 68.3%	68.4% to 73.6%	73.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	55.6%	43.6% or lower	43.7% to 54.2%	54.3% to 61.7%	61.8% or higher
10+ Credits in 3rd Year - All Students	74.4%	58.5% or lower	58.6% to 66.2%	66.3% to 71.5%	71.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	38.0% or lower	38.1% to 48.5%	48.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.5%	35.8% or lower	35.9% to 42.7%	42.8% to 47.6%	47.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.7 or lower	*64.8 to 68.0*	*68.1 to 70.4*	*70.5 or higher*
Average Regents Score - English (Common Core)*	74.0	68.3 or lower	*68.4 to 72.1*	*72.2 to 74.8*	*74.9 or higher*
Average Regents Score - Living Environment*	62.0	61.5 or lower	*61.6 to 64.9*	*65.0 to 67.1*	*67.2 or higher*
Average Regents Score - Global History*	60.0	57.6 or lower	*57.7 to 61.2*	*61.3 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	70.0	63.9 or lower	*64.0 to 67.9*	*68.0 to 70.7*	*70.8 or higher*
Average Regents Score - Algebra I (Common Core)*	65.0	56.5 or lower	*56.6 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	70.5%	61.8% or lower	61.9% to 69.0%	69.1% to 74.0%	74.1% or higher
6-Year Graduation Rate	74.4%	71.0% or lower	71.1% to 76.6%	76.7% to 80.5%	80.6% or higher
4-Year Non-Dropout Rate	88.6%	78.9% or lower	79.0% to 83.2%	83.3% to 86.2%	86.3% or higher
6-Year Non-Dropout Rate	76.8%	75.4% or lower	75.5% to 80.4%	80.5% to 83.8%	83.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.9%	24.3% or lower	24.4% to 36.7%	36.8% to 45.3%	45.4% or higher
4-Year College Readiness Index	14.3%	11.1% or lower	11.2% to 16.8%	16.9% to 20.7%	20.8% or higher
6-Year College Readiness Index with Persistence	46.3%	35.7% or lower	35.8% to 42.6%	42.7% to 47.5%	47.6% or higher
Postsecondary Enrollment Rate - 6 Months	59.0%	46.4% or lower	46.5% to 54.8%	54.9% to 60.6%	60.7% or higher
Postsecondary Enrollment Rate - 18 Months	61.0%	50.6% or lower	50.7% to 56.7%	56.8% to 61.0%	61.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		48.5% or lower	48.6% to 59.2%	59.3% to 66.8%	66.9% or higher
Self-Contained / ICT / SETSS	48.4%	41.5% or lower	41.6% to 53.0%	53.1% to 61.0%	61.1% or higher
Lowest Third Citywide	47.5%	38.2% or lower	38.3% to 49.2%	49.3% to 57.0%	57.1% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	33.5% or lower	33.6% to 45.3%	45.4% to 53.6%	53.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.5%	12.4% or lower	12.5% to 18.7%	18.8% to 23.1%	23.2% or higher
4-Year College Readiness Index	5.0%	2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	48.8%	21.3% or lower	21.4% to 30.0%	30.1% to 36.2%	36.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.3%	50.3% or lower	50.4% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher