2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				
			2 3 and from 4 00 4 00 The		4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	50	45	69
Grade 10	-	51	73
Grade 11	-	-	32
All students	50	96	174

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	30%	33%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	26%	22%	21%
% Student with IEPs (less than 20% time)	12%	8%	8%
% Overage Under-credited	18%	20%	20%
% HRA Eligible	-	100%	44%
% Temporary Housing	-	0%	16%
% Asian	6%	11%	16%
% Black	68%	55%	48%
% Hispanic	10%	6%	6%
% White	14%	25%	28%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.56	2.21	2.21
Average Incoming Math Proficiency	2.69	2.02	2.07

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Student Achievement Scoring Appendix

Student Achievement RatingStudent Achievement Score

					2	2014-15 Targets	S
	Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding
		n	School Value	Target Range	Target	Target	Target
	Credit Accumulation						
	Percent of Students Earning 10+ Credits in 1st Year	55	76.4%	54.7%	67.1%	75.7%	83.8%
	Percent of Students in School's Lowest Third Earning 10+	15	66.7%	30.4%	49.0%	61.9%	74.0%
	Credits in 1st Year						
	Percent of Students Earning 10+ Credits in 2nd Year	58	63.8%	46.8%	60.0%	69.2%	77.9%
•	Percent of Students in School's Lowest Third Earning 10+	15	66.7%	22.7%	40.8%	53.4%	65.1%
	Credits in 2nd Year		00.770	22.770	40.070	55.470	03.170
	Percent of Students Earning 10+ Credits in 3rd Year	56	58.9%	43.5%	57.2%	66.6%	75.6%
0	Percent of Students in School's Lowest Third Earning 10+	15	20.0%	21.2%	39.0%	51.2%	62.8%
	Credits in 3rd Year		20.075	21.270	33.070	51.270	02.070
	Regents Performance						
	Average Completion Rate for Remaining Regents	116	42.0%	18.7%	32.7%	41.7%	50.2%
	Weighted Regents Pass Rate - ELA	45	0.76	0.45	0.68	0.83	0.98
	Weighted Regents Pass Rate - Math	105	0.90	0.34	0.65	0.87	1.08
	Weighted Regents Pass Rate - Science	95	0.89	0.27	0.68	0.95	1.20
	Weighted Regents Pass Rate - Global History	79	0.67	0.26	0.50	0.67	0.83
•	Weighted Regents Pass Rate - U.S. History	34	1.01	0.37	0.63	0.81	0.98
		-					
	Graduation / Diploma						
	4-Year Graduation Rate	3		37.7%	51.1%	65.6%	76.0%
	6-Year Graduation Rate			53.7%	63.9%	74.9%	82.6%
	4-Year Weighted Diploma Rate	3		83.4%	124.7%	169.6%	201.4%
	6-Year Weighted Diploma Rate			99.7%	138.1%	179.4%	208.8%
	College and Career Readiness						
	College and Career Preparatory Course Index	3		0.0%	10.6%	24.6%	36.0%
	4-Year College Readiness Index	3		0.0%	4.4%	10.2%	14.9%
	-	J		12.5%	23.5%	36.6%	47.3%
	6-Year College Readiness Index with Persistence Postsecondary Enrollment Rate - 6 Months	2		12.3%	26.3%	41.6%	54.1%
	•	Z		27.9%	38.8%	41.6% 53.0%	54.1% 64.5%
	Postsecondary Enrollment Rate - 18 Months			21.9%	30.070	33.0%	04.3%

						2	014-15 Target	5				
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	33.3%	59.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	66.7%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	2	66.7%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	66.7%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career	2	66.7%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Preparatory Course Index												
Students in Lowest Third Citywide, 4-Year College Readiness Index	2	66.7%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

15K592 Khalil Gibran International Academy

Top of Target Range	Metric Score	Weight Pct
96.6%	3.09	8.33%
93.3%	3.40	8.33%
92.0%	2.41	8.33%
84.8%	4.08	8.33%
90.2%	2.18	8.33%
82.3%	1.00	8.33%
67.9%	3.04	8.33%
1.22	2.53	8.33%
1.41	3.14	8.33%
1.65	2.78	8.33%
1.10	3.00	8.33%
1.26	4.11	8.33%
89.1%		0.00%
92.4%		0.00%
242.3%		0.00%
245.8%		0.00%
52.1%		0.00%
24.9%		0.00%
64.1%		0.00%
71.2%		0.00%
79.7%		0.00%

Weighted Average Score

CtAG Additional Points

Overall Student Achievement Score

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	88%	3.72	
Section Rating:	Section Score	:	
aborative Teachers			
Quality Review 4.2	Well Developed	4.99	
NYC School Survey - Collaborative Teachers	92%	4.00	
Section Rating:	Section Score		
portive Environment			
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	89%	4.12	
Percentage of students with 90%+ attendance	0570	4.12	
EMS			
HS	73.9%	4.68	
Overall	73.9%	4.68	
Movement of students with disabilities to less restrictive			
environments			
EMS			
HS	0.74	4.19	
Overall	0.74	4.19	
Section Rating:	Section Score	:	
ctive School Leadership			
NYC School Survey - Effective School Leadership	84%	3.68	
Section Rating:	Section Score	:	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.84	
Section Rating:	Section Score	:	
st			
NYC School Survey - Trust	96%	4.56	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Survey X-back Destand Range City Aug Top of Range Percent of Range Common Core shifts in literacy Tachers 94 76.8 89.4 100.0 0.68 Common Core shifts in literacy Tachers 94 76.5 85.9 96.3 0.89 Course clarity Student 5 94 77.5 85.9 96.3 0.89 Caulity of student discussion Tachers 74 85.8 77.8 99.8 0.62 Collural awareness Parents 89% 95.4 94.4 100.0 0.76 Cultural awareness Parents 97 85.4 94.4 100.0 0.66 Cultural awareness Darothers 93 66.6 8.0 9.45 0.00.0 0.60 Cultural awareness Combined 93 65.6 8.0 9.46 0.93 Cultural awareness Combined 95.1 95.4 100.0 0.60 Cultural awareness Combined 93 56.1 100.0				City Range				
Common Core shifts in Interacy Teachers 94 76.8 88.4 100.0 0.74 Common Core shifts in math Teachers 90 69.2 85.8 100.0 0.68 Course clarity Students 94 77.5 86.9 96.3 0.89 Caulty of student discusion Teachers 74 35.8 77.8 99.8 0.42 Section Results: 88% 87.6 94.4 100.0 0.76 Cultural awareness: 5 87.7 82.3 91.9 100.0 0.84 Cultural awareness Parents 97 82.4 94.4 100.0 0.84 Cultural awareness Combined 93 66.6 80.6 94.6 0.93 Cultural awareness Combined 93 86.7 93.1 100.0 0.64 Cultural awareness Combined 93 82.7 93.1 100.0 0.84 Inclusive disorom instruction Teachers 92 66.0	Score	Percent of Range	Top of Range		Bottom of Range	Survey % Positive		
common Core shifts in mark Course of arity audortsTeachers9099.285.810.00.68Course darity audort discussionTeachers7455.877.899.80.42Section Results:8855.877.899.80.42Collural awareness888850.877.899.80.42Collural awarenessTeachers85.491.9100.00.84Collural awarenessParents9785.491.9100.00.84Collural awarenessStudents9366.680.69383Collural awarenessCollural awareness9382.793.1100.00.64Collural awarenessFachers9253.782.3100.00.43Collural awareness9565.984.5100.00.82Indusive classroom instructionTeachers9253.782.3100.00.82InnovationTeachers9365.984.5100.00.82InnovationTeachers9365.985.2100.00.82InnovationTeachers9360.085.2100.00.83Per collaborationTeachers9475.582.998.30.64StatySafetyCollural awarenes9465.0100.00.94StatySafetyCollural awarenes9565.984.90.64Collural awarenesStudents8767.								Rigorous Instruction
• Course charity Students 94 77.5 86.9 96.3 0.89 Quality of student discussion Teachers 74 55.8 77.8 99.8 0.42 Section Results: 88% 77.8 99.8 0.42 Collural awareness: 0.76 Cultural awareness: Parents 97 85.4 94.4 100.0 0.76 Cultural awareness: Conbined 95 0.64 0.03 • Cultural awareness: Combined 95 93.1 100.0 0.84 • School commitment Teachers 92 53.7 82.3 100.0 0.84 • Induktive classroom instruction Teachers 97 85.1 95.0 80.0 0.82 • Induktive classroom instruction Teachers 97 85.1 90.0 0.82 • Innovation Teachers 97 85.1 90	3.96	0.74	100.0	89.4	76.8	94	Teachers	Common Core shifts in literacy
Quality of student discussionTeachers7455.877.899.80.42Section Results:Collural awarenessCultural awarenessTeachers9785.494.4100.00.76Cultural awarenessParents9782.391.9100.00.76Cultural awarenessStudents9366.68.694.60.93Cultural awarenessCombined9382.793.1100.00.60Quality of professional developmentTeachers9233.782.3100.00.63Quality of professional developmentTeachers9235.782.3100.00.63School commitmentTeachers9585.984.5100.00.64NewsteinTeachers9175.290.6100.00.63InnovationTeachers9175.290.6100.00.63Peer collaborationTeachers9358.180.7100.00.63InnovationTeachers9358.180.7100.00.63InnovationTeachers9358.180.7100.00.63School commode1629358.180.7100.00.64School combined1629358.180.7100.00.64School combined8755.986.695.20.640.64Catsoron behaviorTeachers9986.695.2100	3.72	0.68	100.0	85.8	69.2	90	Teachers	Common Core shifts in math
Section Results: 88% Collaborative Teachers 5 Cultural awareness: Teachers Cultural awareness: 7 Cultural awareness: Students Cultural awareness: Students Cultural awareness Parents 97 Cultural awareness Students 93 Cultural awareness Combined 95 Cultural awareness Parents 92 School commitment Teachers 91 Innovation Teachers 93 Focus on student learning Teachers 93 Focus on student learning Teachers 93 Section Results: Parents 93 Safety Students <td>4.56</td> <td>0.89</td> <td>96.3</td> <td>86.9</td> <td>77.5</td> <td>94</td> <td>Students</td> <td>Course clarity</td>	4.56	0.89	96.3	86.9	77.5	94	Students	Course clarity
Collaborative Teachers 97 85.4 94.4 10.00 0.76 Cultural awareness Teachers 97 85.4 94.4 10.00 0.76 Cultural awareness Students 93 85.4 94.4 10.00 0.84 Cultural awareness Cultural awareness Cultural awareness Cultural awareness Students 93 82.7 93.1 10.00 0.64 Cultural awareness Students Cultural awareness Students Cultural awareness Cultard advelopment Teachers	2.68	0.42	99.8	77.8	55.8	74	Teachers	Quality of student discussion
Cultural awareness: Teachers 97 85.4 94.4 100.0 0.76 Cultural awareness Parents 97 82.3 91.9 100.0 0.84 Cultural awareness Students 93 66.6 80.6 94.6 0.93 Cultural awareness Cultural awareness Combined 95	3.72					88%		Section Results:
Cultural awareness Teachers 97 85.4 94.4 100.0 0.76 Cultural awareness Parents 97 82.3 91.9 100.0 0.84 Cultural awareness Combined 95 . . 0.84 Inclusive classroom instruction Teachers 93 82.7 93.1 100.0 0.60 Quality of professional development Teachers 92 53.7 82.3 100.0 0.84 • Innovation Teachers 92 53.7 82.3 100.0 0.82 • Innovation Teachers 97 85.1 95.3 100.0 0.82 • Innovation Teachers 91 75.2 90.6 100.0 0.83 • Focus on student learning Teachers 93 58.1 80.7 100.0 0.83 • Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 • Safety Combined 87								Collaborative Teachers
Cultural awareness Parents 97 82.3 91.9 100.0 0.84 Cultural awareness Students 93 66. 80.6 94.6 0.93 Cultural awareness Combined 95								Cultural awareness:
Cultural awareness Students 93 66.6 80.6 94.6 0.93 • Cultural awareness Combined 95 0.84 inclusive classroom instruction Teachers 72 50.4 75.6 100.0 0.43 • School commitment Teachers 92 53.7 82.3 100.0 0.82 • Innovation Teachers 95 65.9 84.5 100.0 0.84 • Reflective dialogue Teachers 97 85.1 95.3 100.0 0.65 • Focus on student learning Teachers 93 58.1 80.7 100.0 0.83 • Ectore responsibility Teachers 93 58.1 80.7 100.0 0.83 • School commitment Teachers 93 58.1 80.7 100.0 0.83 • School commotine Teachers 93 58.1 80.7 100.0 0.83 • School momatine Teachers 93 58.1 80.7 90.66 90		0.76	100.0	94.4	85.4	97	Teachers	Cultural awareness
Outlural awareness Combined 95 0.84 Inclusive classroom instruction Teachers 93 82.7 93.1 100.0 0.60 Quality of professional development Teachers 92 53.7 82.3 100.0 0.82 Innovation Teachers 95 65.9 84.5 100.0 0.82 Innovation Teachers 97 85.1 95.3 100.0 0.65 Reflective dialogue Teachers 97 85.1 95.3 100.0 0.65 Focus on student learning Teachers 97 60.0 85.2 100.0 0.67 Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 Section Results: 92% 56.0 85.2 100.0 0.64 Safety Safety Combined 87 67.5 82.9 98.3 0.64 Classroom behavior Teachers 5 5 5 0.64 5 6 <t< td=""><td></td><td>0.84</td><td>100.0</td><td>91.9</td><td>82.3</td><td>97</td><td>Parents</td><td>Cultural awareness</td></t<>		0.84	100.0	91.9	82.3	97	Parents	Cultural awareness
Cutural awareness Combined 95 0.84 Inclusive classroom instruction Teachers 93 82.7 93.1 100.0 0.60 Quality of professional development Teachers 92 53.7 82.3 100.0 0.82 • School commitment Teachers 92 53.7 82.3 100.0 0.82 • Innovation Teachers 97 85.1 95.3 100.0 0.67 Peer collaboration Teachers 91 75.2 90.6 100.0 0.65 • Focus on student learning Teachers 93 58.1 80.7 100.0 0.83 • Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 • Collective responsibility Teachers 92.4 100.0 0.83 0.64 • Collective responsibility Teachers 93 58.1 80.7 0.64 0.64 • Collective responsibility Teachers 94 67.5 82.9 98.3		0.93	94.6	80.6	66.6	93	Students	Cultural awareness
Quality of professional development Teachers 72 50.4 75.6 100.0 0.43 • School commitment Teachers 92 53.7 82.3 100.0 0.82 • Innovation Teachers 95 65.9 84.5 100.0 0.84 • Reflective dialogue Teachers 97 85.1 95.3 100.0 0.67 • Peer collaboration Teachers 99 60.0 85.2 100.0 0.63 • Focus on student learning Teachers 99 60.0 85.2 100.0 0.83 • Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 • Safety Teachers 93 58.1 80.7 100.0 0.83 • Safety Teachers 93 67.5 82.9 98.3 0.64 • Classroom behavior Teachers 97 67.5 82.9 98.3 0.64 • Classroom behavior Combined 89 68.6 95	4.36					95	Combined	Cultural awareness
Quality of professional development Teachers 72 50.4 75.6 100.0 0.43 • School commitment Teachers 92 53.7 82.3 100.0 0.82 • Innovation Teachers 95 65.9 84.5 100.0 0.84 • Reflective dialogue Teachers 97 85.1 95.3 100.0 0.67 • Peer collaboration Teachers 99 60.0 85.2 100.0 0.63 • Focus on student learning Teachers 99 60.0 85.2 100.0 0.83 • Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 • Safety Teachers 92% Classroom behavior Teachers Safety Combined 87 67.5 82.9 98.3 	3.40		100.0	93.1	82.7			
School commitment Teachers 92 53.7 82.3 100.0 0.82 Innovation Teachers 95 65.9 84.5 100.0 0.84 Neflective dialogue Teachers 97 85.1 95.3 100.0 0.77 Peer collaboration Teachers 91 75.2 90.6 100.0 0.65 Focus on student learning Teachers 93 58.1 80.7 100.0 0.83 Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 Safety Teachers 92.4 100.0 0.83 100.0 0.64 Safety Teachers 87 67.5 82.9 98.3 0.64 Classroom behavior Teachers 87 67.5 82.9 0.83 0.64 Classroom behavior Teachers 89 68.3 82.1 95.9 0.76 Classroom behavior Teachers 99 86.6 95.2 100.0	2.72							
InnovationTeachers9565.984.5100.00.84Reflective dialogueTeachers9785.195.3100.00.65Peer collobarationTeachers9175.290.6100.00.65Focus on student learningTeachers9358.180.7100.00.97Collective responsibilityTeachers9358.180.7100.00.83collective responsibilityTeachers9358.180.7100.00.83statewistic responsibilityTeachers92%100.00.83statewistic responsibilityTeachers92%100.00.83statewistic responsibilityTeachers92%100.00.83statewistic responsibilityTeachers92%100.00.83statewistic responsibilityTeachers92%100.00.83StateyTeachers9267.582.998.30.64StateyStudents8767.582.998.30.64Classroom behaviorTeachers9286.695.2100.00.90Classroom behaviorCombined890.65Students8658.274.490.60.85Press toward academic achievement100.10.90Press toward academic achievement9076.386.195.90.67	4.28							
Peer collaborationTeachers9175.290.6100.00.65Focus on student learningTeachers9960.085.2100.00.97• Collective responsibilityTeachers9358.180.7100.00.83etertion Results:92%92%92%92%92%safetySafetyTeachers5358.180.7100.00.83SafetyTeachers5357.582.998.30.64SafetyCombined8767.582.998.30.64Classroom behavior:Cassroom behaviorTeachers0.640.65Classroom behaviorTeachers9968.382.19.90.76Classroom behaviorCombined890.760.900.90• Peer interactionsStudents8658.274.490.60.85• Next-level guidanceStudents9171.483.695.80.82• Press toward academic achievement:Feachers9076.386.195.90.67• Press toward academic achievementStudents9069.081.894.60.81• Peer support for academic work:Feachers9969.081.894.60.81• Peer support for academic work:Feachers9969.081.894.60.81• Peer support for academic work:FeachersFeachers7241.061.682.20.74 </td <td>4.36</td> <td>0.84</td> <td>100.0</td> <td>84.5</td> <td>65.9</td> <td>95</td> <td>Teachers</td> <td>Innovation</td>	4.36	0.84	100.0	84.5	65.9	95	Teachers	Innovation
Peer collaboration Teachers 91 75.2 90.6 100.0 0.65 • Focus on student learning Teachers 99 60.0 85.2 100.0 0.97 • Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 • Ection Results: 92%	4.08	0.77	100.0	95.3	85.1	97	Teachers	Reflective dialogue
Focus on student learningTeachers9960.085.2100.00.97Collective responsibilityTeachers9358.180.7100.00.83Teachers9358.180.7100.00.83TeachersSafetyStadentsStafetyStafetyStafety58.187.998.30.64Students8767.582.998.30.640.64Students8767.582.998.30.64Combined870.640.64Students8767.582.998.30.64Combined870.660.650.660.64Teachers9068.695.2100.00.900.90Students9171.483.695.80.850.67Students9076.386.195.90.670.67Students9076.385.195.90.670.67Students9076.385.195.90.670.67Students9076.385.195.90.670.67Students	3.60	0.65	100.0	90.6	75.2	91	Teachers	-
Collective responsibility Teachers 93 58.1 80.7 100.0 0.83 dection Results: 92% 92% 92% 92% 92% supportive Environment Supportive Environment Safety Safety Teachers Safety Combined 87 67.5 82.9 98.3 0.64 Classroom behavior: Combined 87 67.5 82.1 95.9 0.64 Classroom behavior Combined 89 68.3 82.1 95.9 0.76 Classroom behavior Combined 89 68.6 95.2 100.0 0.90 Classroom behavior Combined 89 86.6 95.2 100.0 0.90 Peer interactions Students 91 71.4 83.6 95.8 0.82 Press toward academic achievement: Feachers 90 76.3 86.1 95.9 0.67 Press toward academic achievement: Feachers 90 76.3 <td>4.88</td> <td></td> <td>100.0</td> <td></td> <td></td> <td>99</td> <td>Teachers</td> <td> Focus on student learning </td>	4.88		100.0			99	Teachers	 Focus on student learning
ection Results: 92% Safety: Safety Teachers Safety Teachers Classroom behavior Classroom	4.32		100.0			93		-
Safety: Safety: <t< td=""><td>4.00</td><td></td><td></td><td></td><td></td><td></td><td></td><td>· ·</td></t<>	4.00							· ·
Safety Students 87 67.5 82.9 98.3 0.64 Safety Combined 87 0.64 Classroom behavior: Classroom behavior 0.64 Classroom behavior Teachers 9 86.3 82.1 95.9 0.76 Classroom behavior Combined 89 68.3 82.1 95.9 0.76 Classroom behavior Combined 89 68.6 95.2 100.0 0.90 Social-emotional measure Teachers 90 86.6 95.2 100.0 0.85 Next-level guidance Students 86 58.2 74.4 90.6 0.85 Press toward academic achievement: Press toward academic achievement: 90 76.3 86.1 95.9 0.67 Press toward academic achievement Students 90 69.0 81.8 94.6 0.81 Press toward academic achievement Students 90 69.0 81.8 94.6 0.81 Press toward academic achieve								••
SafetyCombined870.64Classroom behavior:Teachers <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Teachers</td><td>Safety</td></td<>							Teachers	Safety
Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents8968.382.195.90.76Classroom behaviorCombined890.76Classroom behaviorCombined890.76Social-emotional measureTeachers9986.695.2100.00.90Peer interactionsStudents8658.274.490.60.85Next-level guidanceStudents9171.483.695.80.82Press toward academic achievementTeachers100.00.670.67Press toward academic achievementStudents9076.386.195.90.67Press toward academic achievementStudents9069.081.894.60.81Peer support for academic work:Feachers100.00.777241.061.682.20.74		0.64	98.3	82.9	67.5	87	Students	Safety
Classroom behaviorTeachersClassroom behaviorStudents8968.382.195.90.76Classroom behaviorCombined890.76Social-emotional measureTeachers9986.695.2100.00.90Peer interactionsStudents8658.274.490.60.85Next-level guidanceStudents9171.483.695.80.82Press toward academic achievement: </td <td>3.56</td> <td>0.64</td> <td></td> <td></td> <td></td> <td>87</td> <td>Combined</td> <td>Safety</td>	3.56	0.64				87	Combined	Safety
Classroom behaviorStudents8968.382.195.90.76Classroom behaviorCombined890.760.76Social-emotional measureTeachers9986.695.2100.00.90Peer interactionsStudents8658.274.490.60.85Next-level guidanceStudents9171.483.695.80.82Press toward academic achievement:Teachers </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Classroom behavior:</td>								Classroom behavior:
Classroom behaviorCombined890.76• Social-emotional measureTeachers9986.695.2100.00.90• Peer interactionsStudents8658.274.490.60.85• Next-level guidanceStudents9171.483.695.80.82• Press toward academic achievement: </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Teachers</td> <td>Classroom behavior</td>							Teachers	Classroom behavior
• Social-emotional measureTeachers9986.695.2100.00.90• Peer interactionsStudents8658.274.490.60.85• Next-level guidanceStudents9171.483.695.80.82• Press toward academic achievement:Fress toward academic achievementTeachers57.386.195.90.67• Press toward academic achievementStudents9076.386.195.90.67• Press toward academic achievementCombined900.670.67• Personal attention and supportStudents9069.081.894.60.81• Peer support for academic work:FeachersFeachersFeachersFeachersFeachers• Peer support for academic workParents9368.185.5100.00.77• Peer support for academic workStudents7241.061.682.20.74		0.76	95.9	82.1	68.3	89	Students	Classroom behavior
Peer interactionsStudents8658.274.490.60.85Next-level guidanceStudents9171.483.695.80.82Press toward academic achievement:Fachers5076.386.195.90.67Press toward academic achievementStudents9076.386.195.90.67Press toward academic achievementCombined905069.081.894.60.81Peer support for academic work:FachersFachersFachersFachersFachersPeer support for academic work:FachersFachersFachersFachersFachersPeer support for academic work:FachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersPeer support for academic workFachersFachersFachersPeer support for academic workFachers<	4.04	0.76				89	Combined	Classroom behavior
Next-level guidanceStudents9171.483.695.80.82Press toward academic achievement:Teachers <td< td=""><td>4.60</td><td>0.90</td><td>100.0</td><td>95.2</td><td>86.6</td><td>99</td><td>Teachers</td><td> Social-emotional measure </td></td<>	4.60	0.90	100.0	95.2	86.6	99	Teachers	 Social-emotional measure
Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents9076.386.195.90.67Press toward academic achievementCombined9000.67Press toward academic achievementCombined9081.894.60.81Peer support for academic work:Feer support for academic workTeachers100.00.77Peer support for academic workParents9368.185.5100.00.77Peer support for academic workStudents7241.061.682.20.74	4.40	0.85	90.6	74.4	58.2	86	Students	Peer interactions
Press toward academic achievementTeachersPress toward academic achievementStudents9076.386.195.90.67Press toward academic achievementCombined900.670.67• Personal attention and supportStudents9069.081.894.60.81Peer support for academic work:VVVVVPeer support for academic workTeachersVVVPeer support for academic workParents9368.185.5100.00.77Peer support for academic workStudents7241.061.682.20.74	4.28	0.82	95.8	83.6	71.4	91	Students	 Next-level guidance
Press toward academic achievementStudents9076.386.195.90.67Press toward academic achievementCombined900.670.67• Personal attention and supportStudents9069.081.894.60.81Peer support for academic work:VVVVVPeer support for academic workTeachersVVVPeer support for academic workParents9368.185.5100.00.77Peer support for academic workStudents7241.061.682.20.74								Press toward academic achievement:
Press toward academic achievementCombined900.67• Personal attention and supportStudents9069.081.894.60.81Peer support for academic work: </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Teachers</td> <td>Press toward academic achievement</td>							Teachers	Press toward academic achievement
Personal attention and supportStudents9069.081.894.60.81Peer support for academic work: <td< td=""><td></td><td>0.67</td><td>95.9</td><td>86.1</td><td>76.3</td><td>90</td><td>Students</td><td>Press toward academic achievement</td></td<>		0.67	95.9	86.1	76.3	90	Students	Press toward academic achievement
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workParentsPeer support for academic workStudents7241.061.682.20.74	3.68	0.67				90	Combined	Press toward academic achievement
Peer support for academic workTeachersPeer support for academic workParents9368.185.5100.00.77Peer support for academic workStudents7241.061.682.20.74	4.24	0.81	94.6	81.8	69.0	90	Students	 Personal attention and support
Peer support for academic workParents9368.185.5100.00.77Peer support for academic workStudents7241.061.682.20.74								Peer support for academic work:
Peer support for academic workStudents7241.061.682.20.74							Teachers	Peer support for academic work
		0.77	100.0	85.5	68.1	93	Parents	Peer support for academic work
• Peer support for academic work Combined 82 0.76		0.74	82.2	61.6	41.0	72	Students	Peer support for academic work
	4.04	0.76				82	Combined	• Peer support for academic work
Section Results: 89%	4.12					89%		Section Results:

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	97	76.5	88.9	100.0	0.89	4.56
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
Program coherence	Teachers	80	57.0	82.6	100.0	0.54	3.16
 Principal instructional leadership 	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		84%					3.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	97	76.7	88.1	99.5	0.87	
• Teacher outreach to parents	Combined	97				0.88	4.52
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.54	3.16
Section Results:		80%					3.84
Trust							
Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.95	4.80
 Parent-principal trust 	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	89	68.5	81.1	93.7	0.80	4.20
Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.93	4.72
Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.77	4.08
Section Results:		96%					4.56

2014-15 School Quality Reports / HS

Targets for 2015-16

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.4%	68.2% or lower	68.3% to 76.2%	76.3% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
10+ Credits in 2nd Year - All Students	63.8%	61.3% or lower	61.4% to 68.8%	68.9% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	48.0% or lower	48.1% to 58.7%	58.8% to 66.1%	66.2% or higher
10+ Credits in 3rd Year - All Students	58.9%	57.8% or lower	57.9% to 65.5%	65.6% to 70.8%	70.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	20.0%	43.5% or lower	43.6% to 54.1%	54.2% to 61.5%	61.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.0%	31.8% or lower	31.9% to 38.7%	38.8% to 43.5%	43.6% or higher
Average Regents Score - English (non-Common Core)*	64.0	62.4 or lower	62.5 to 65.8	65.9 to 68.1	68.2 or higher
Average Regents Score - English (Common Core)*	68.0	66.1 or lower	66.2 to 69.9	70.0 to 72.6	72.7 or higher
Average Regents Score - Living Environment*	66.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	64.0	56.5 or lower	56.6 to 60.1	60.2 to 64.9	65.0 or higher
Average Regents Score - US History*	77.0	63.8 or lower	63.9 to 67.8	67.9 to 70.6	70.7 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	57.9 or lower	58.0 to 60.6	60.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		54.3% or lower	54.4% to 61.5%	61.6% to 69.9%	70.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		75.1% or lower	75.2% to 79.4%	79.5% to 82.4%	82.5% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		22.1% or lower	22.2% to 33.4%	33.5% to 41.3%	41.4% or higher
4-Year College Readiness Index		9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		38.0% or lower	38.1% to 48.8%	48.9% to 56.3%	56.4% or higher
Self-Contained / ICT / SETSS		33.4% or lower	33.5% to 44.9%	45.0% to 52.9%	53.0% or higher
Lowest Third Citywide		29.5% or lower	29.6% to 40.6%	40.7% to 48.3%	48.4% or higher
Black / Hispanic Males in Lowest Third Citywide		21.0% or lower	21.1% to 31.7%	31.8% to 39.9%	40.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		11.4% or lower	11.5% to 17.1%	17.2% to 21.2%	21.3% or higher
4-Year College Readiness Index		2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months		9.9% or lower	10.0% to 14.9%	15.0% to 19.9%	20.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tar		
Percentage of Students with 90%+ Attendance	73.9%	53.0% or lower	53.1% to 60.3%	60.4% to 69.9%	70.0% or high		
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or high		

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