

# 2014-15 School Quality Guide / HS

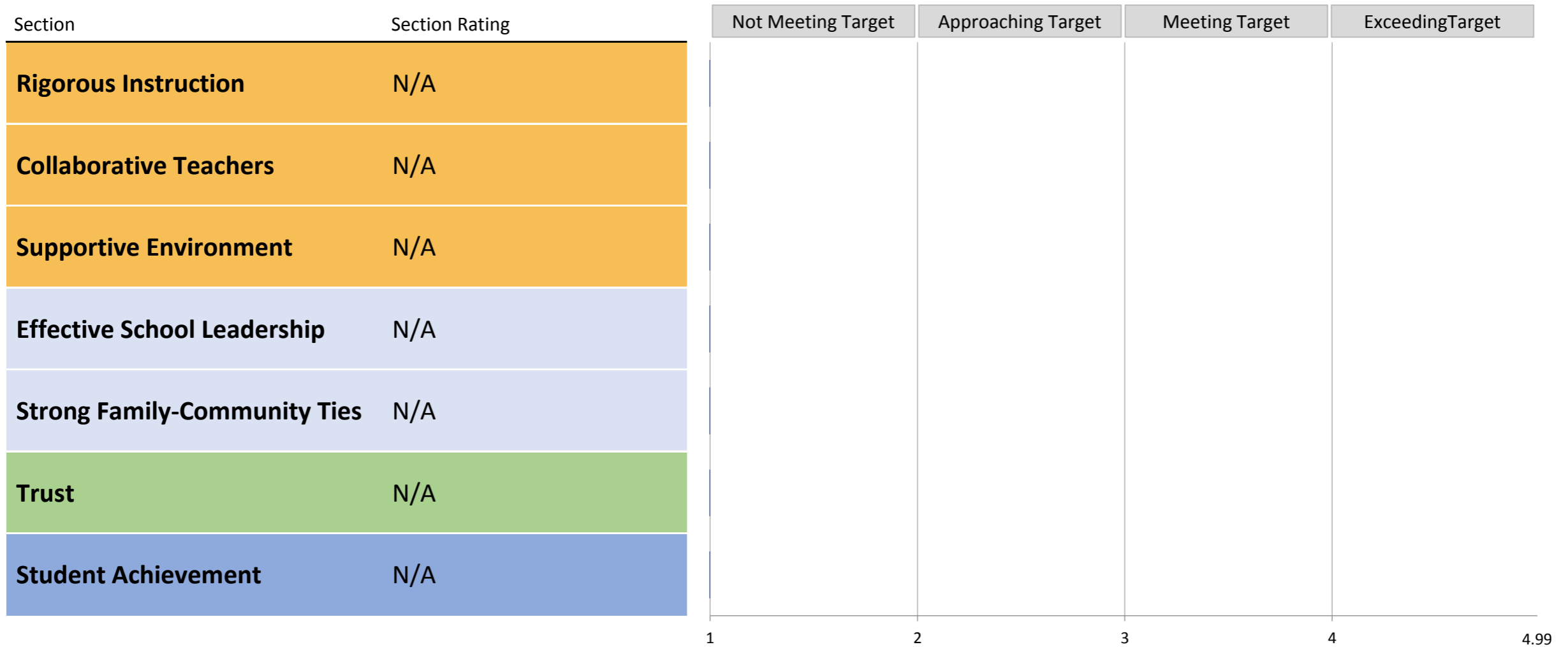
## Summary of Section Ratings

15K592

Khalil Gibran International Academy

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

15K592  
 Khalil Gibran International Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	50	45	69
Grade 10	-	51	73
Grade 11	-	-	32
<b>All students</b>	<b>50</b>	<b>96</b>	<b>174</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	30%	33%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	26%	22%	21%
% Student with IEPs (less than 20% time)	12%	8%	8%
% Overage Under-credited	18%	20%	20%
% HRA Eligible	-	100%	44%
% Temporary Housing	-	0%	16%
% Asian	6%	11%	16%
% Black	68%	55%	48%
% Hispanic	10%	6%	6%
% White	14%	25%	28%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.56	2.21	2.21
Average Incoming Math Proficiency	2.69	2.02	2.07

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	55	76.4%	54.7%	67.1%	75.7%	83.8%	96.6%	3.09	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	66.7%	30.4%	49.0%	61.9%	74.0%	93.3%	3.40	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	58	63.8%	46.8%	60.0%	69.2%	77.9%	92.0%	2.41	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	66.7%	22.7%	40.8%	53.4%	65.1%	84.8%	4.08	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	56	58.9%	43.5%	57.2%	66.6%	75.6%	90.2%	2.18	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	20.0%	21.2%	39.0%	51.2%	62.8%	82.3%	1.00	8.33%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	116	42.0%	18.7%	32.7%	41.7%	50.2%	67.9%	3.04	8.33%
Weighted Regents Pass Rate - ELA	45	0.76	0.45	0.68	0.83	0.98	1.22	2.53	8.33%
Weighted Regents Pass Rate - Math	105	0.90	0.34	0.65	0.87	1.08	1.41	3.14	8.33%
Weighted Regents Pass Rate - Science	95	0.89	0.27	0.68	0.95	1.20	1.65	2.78	8.33%
Weighted Regents Pass Rate - Global History	79	0.67	0.26	0.50	0.67	0.83	1.10	3.00	8.33%
Weighted Regents Pass Rate - U.S. History	34	1.01	0.37	0.63	0.81	0.98	1.26	4.11	8.33%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	3		37.7%	51.1%	65.6%	76.0%	89.1%		0.00%
6-Year Graduation Rate			53.7%	63.9%	74.9%	82.6%	92.4%		0.00%
4-Year Weighted Diploma Rate	3		83.4%	124.7%	169.6%	201.4%	242.3%		0.00%
6-Year Weighted Diploma Rate			99.7%	138.1%	179.4%	208.8%	245.8%		0.00%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	3		0.0%	10.6%	24.6%	36.0%	52.1%		0.00%
4-Year College Readiness Index	3		0.0%	4.4%	10.2%	14.9%	24.9%		0.00%
6-Year College Readiness Index with Persistence			12.5%	23.5%	36.6%	47.3%	64.1%		0.00%
Postsecondary Enrollment Rate - 6 Months	2		14.4%	26.3%	41.6%	54.1%	71.2%		0.00%
Postsecondary Enrollment Rate - 18 Months			27.9%	38.8%	53.0%	64.5%	79.7%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	1	33.3%	59.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	66.7%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	2	66.7%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	66.7%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	2	66.7%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	2	66.7%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	88%	3.72	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	
NYC School Survey - Collaborative Teachers	92%	4.00	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	89%	4.12	
Percentage of students with 90%+ attendance			
EMS			
HS	73.9%	4.68	
Overall	73.9%	4.68	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.74	4.19	
Overall	0.74	4.19	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.68	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.84	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Trust</b>			
NYC School Survey - Trust	96%	4.56	
<b>Section Rating:</b>	<b>Section Score:</b>		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
• Course clarity	Students	94	77.5	86.9	96.3	0.89	4.56
Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.42	2.68
<b>Section Results:</b>		<b>88%</b>					<b>3.72</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.76	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.84	
Cultural awareness	Students	93	66.6	80.6	94.6	0.93	
• Cultural awareness	Combined	95				0.84	4.36
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
• School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
• Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.65	3.60
• Focus on student learning	Teachers	99	60.0	85.2	100.0	0.97	4.88
• Collective responsibility	Teachers	93	58.1	80.7	100.0	0.83	4.32
<b>Section Results:</b>		<b>92%</b>					<b>4.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.76	
• Classroom behavior	Combined	89				0.76	4.04
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
• Peer interactions	Students	86	58.2	74.4	90.6	0.85	4.40
• Next-level guidance	Students	91	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	90				0.67	3.68
• Personal attention and support	Students	90	69.0	81.8	94.6	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.77	
Peer support for academic work	Students	72	41.0	61.6	82.2	0.74	
• Peer support for academic work	Combined	82				0.76	4.04
<b>Section Results:</b>		<b>89%</b>					<b>4.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.89	4.56
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
Program coherence	Teachers	80	57.0	82.6	100.0	0.54	3.16
• Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
<b>Section Results:</b>		84%					<b>3.68</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	97	76.7	88.1	99.5	0.87	
• Teacher outreach to parents	Combined	97				0.88	4.52
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.54	3.16
<b>Section Results:</b>		80%					<b>3.84</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.95	4.80
• Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
• Student-teacher trust	Students	89	68.5	81.1	93.7	0.80	4.20
• Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.77	4.08
<b>Section Results:</b>		96%					<b>4.56</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

15K592

Khalil Gibran International Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	76.4%	68.2% or lower	68.3% to 76.2%	76.3% to 81.8%	81.9% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	51.2% or lower	51.3% to 62.2%	62.3% to 70.0%	70.1% or higher
10+ Credits in 2nd Year - All Students	63.8%	61.3% or lower	61.4% to 68.8%	68.9% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	48.0% or lower	48.1% to 58.7%	58.8% to 66.1%	66.2% or higher
10+ Credits in 3rd Year - All Students	58.9%	57.8% or lower	57.9% to 65.5%	65.6% to 70.8%	70.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	20.0%	43.5% or lower	43.6% to 54.1%	54.2% to 61.5%	61.6% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	42.0%	31.8% or lower	31.9% to 38.7%	38.8% to 43.5%	43.6% or higher
Average Regents Score - English (non-Common Core)*	64.0	62.4 or lower	62.5 to 65.8	65.9 to 68.1	68.2 or higher
Average Regents Score - English (Common Core)*	68.0	66.1 or lower	66.2 to 69.9	70.0 to 72.6	72.7 or higher
Average Regents Score - Living Environment*	66.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	64.0	56.5 or lower	56.6 to 60.1	60.2 to 64.9	65.0 or higher
Average Regents Score - US History*	77.0	63.8 or lower	63.9 to 67.8	67.9 to 70.6	70.7 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	57.9 or lower	58.0 to 60.6	60.7 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate		54.3% or lower	54.4% to 61.5%	61.6% to 69.9%	70.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		75.1% or lower	75.2% to 79.4%	79.5% to 82.4%	82.5% or higher
6-Year Non-Dropout Rate					
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index		22.1% or lower	22.2% to 33.4%	33.5% to 41.3%	41.4% or higher
4-Year College Readiness Index		9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		38.0% or lower	38.1% to 48.8%	48.9% to 56.3%	56.4% or higher
Self-Contained / ICT / SETSS		33.4% or lower	33.5% to 44.9%	45.0% to 52.9%	53.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide		29.5% or lower	29.6% to 40.6%	40.7% to 48.3%	48.4% or higher
Black / Hispanic Males in Lowest Third Citywide		21.0% or lower	21.1% to 31.7%	31.8% to 39.9%	40.0% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index		11.4% or lower	11.5% to 17.1%	17.2% to 21.2%	21.3% or higher
4-Year College Readiness Index		2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months		9.9% or lower	10.0% to 14.9%	15.0% to 19.9%	20.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	53.0% or lower	53.1% to 60.3%	60.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher