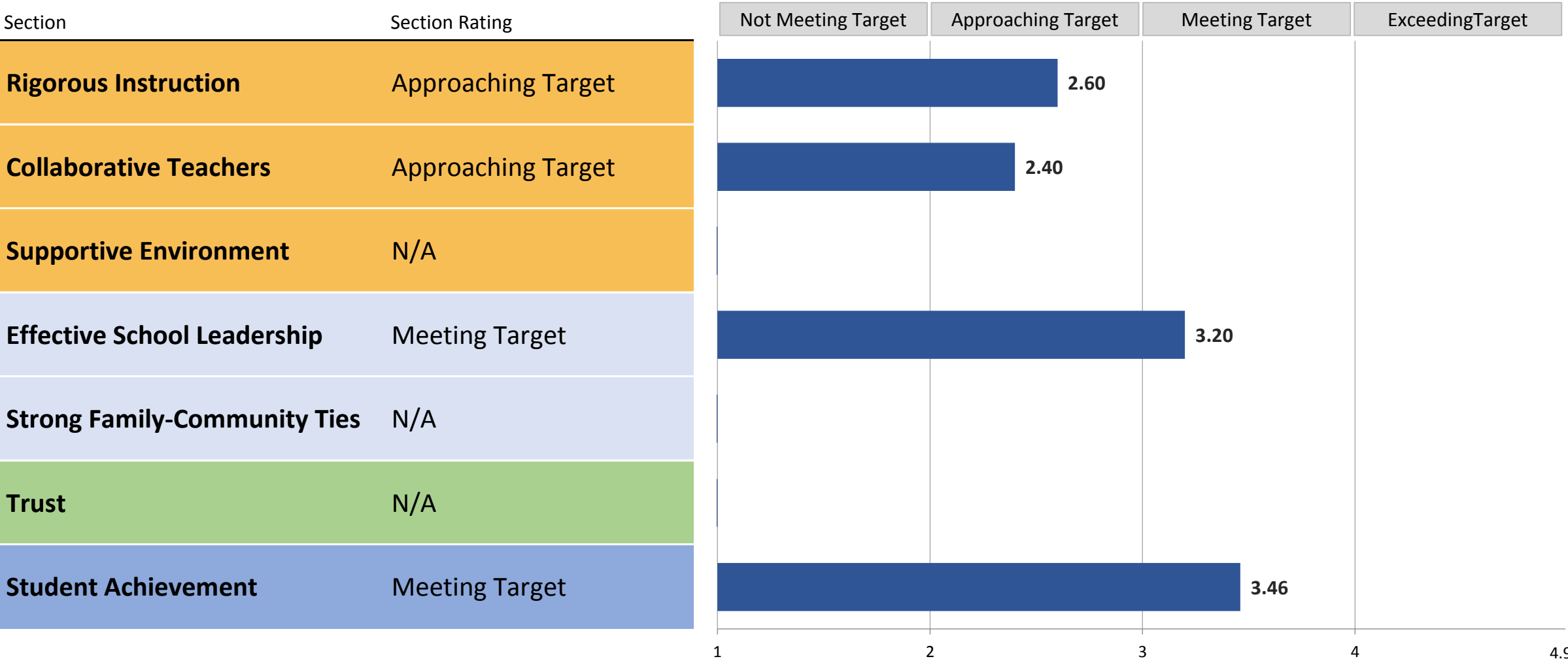## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Approaching Target
Supportive Environment	N/A
Effective School Leadership	Meeting Target
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 2.60
Collaborative Teachers: 2.40
Effective School Leadership: 3.20
Student Achievement: 3.46

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	117	115	134
Grade 10	89	109	103
Grade 11	-	92	108
Grade 12	-	-	71
All students	**206**	**316**	**416**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	14%	13%
% Free Lunch Eligible	87%	87%	88%
% Student with IEPs	26%	24%	25%
% Student with IEPs (less than 20% time)	14%	14%	13%
% Overage Under-credited	12%	13%	11%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	13%
% Asian	0%	2%	3%
% Black	26%	30%	26%
% Hispanic	70%	65%	67%
% White	2%	2%	2%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.56	2.20	2.16
Average Incoming Math Proficiency	2.76	2.12	2.16

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.46**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	111	**74.8%**	54.3%	65.9%	74.0%	81.6%	93.8%	**3.11**	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	**50.0%**	30.6%	47.7%	59.5%	70.6%	88.8%	**2.19**	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	90	**65.6%**	45.3%	58.0%	67.0%	75.4%	89.3%	**2.84**	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	**42.9%**	20.5%	38.5%	51.1%	63.0%	82.8%	**2.35**	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	115	**63.5%**	43.2%	55.4%	64.0%	72.0%	85.8%	**2.94**	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**46.4%**	21.4%	37.4%	48.4%	58.7%	77.3%	**2.82**	5.75%
Regents Performance									
Average Completion Rate for Remaining Regents	229	**39.3%**	18.4%	32.7%	42.0%	50.8%	68.7%	**2.71**	5.75%
● Weighted Regents Pass Rate - ELA	105	**1.06**	0.47	0.69	0.84	0.98	1.21	**4.35**	5.75%
Weighted Regents Pass Rate - Math	135	**1.00**	0.31	0.67	0.93	1.17	1.55	**3.29**	5.75%
Weighted Regents Pass Rate - Science	141	**1.15**	0.29	0.71	1.00	1.27	1.72	**3.56**	5.75%
○ Weighted Regents Pass Rate - Global History	125	**0.48**	0.29	0.56	0.76	0.94	1.22	**1.70**	5.75%
Weighted Regents Pass Rate - U.S. History	114	**0.95**	0.37	0.65	0.85	1.03	1.33	**3.56**	5.75%
Graduation / Diploma									
● 4-Year Graduation Rate	100	**76.0%**	38.1%	51.0%	65.1%	75.0%	87.9%	**4.08**	8.62%
6-Year Graduation Rate				51.0%	61.4%	72.8%	80.9%	91.2%		0.00%
● 4-Year Weighted Diploma Rate	100	**208.5%**	85.5%	124.7%	167.1%	197.1%	236.9%	**4.29**	8.62%
6-Year Weighted Diploma Rate				92.5%	128.9%	168.8%	197.0%	234.1%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	100	**23.0%**	0.0%	9.0%	20.9%	30.5%	46.3%	**3.22**	6.90%
● 4-Year College Readiness Index	100	**35.0%**	0.0%	4.4%	10.2%	14.9%	24.9%	**4.99**	6.90%
6-Year College Readiness Index with Persistence				10.0%	21.1%	35.0%	46.3%	63.6%		0.00%
Postsecondary Enrollment Rate - 6 Months	4		13.9%	25.5%	40.3%	52.5%	69.5%		0.00%
Postsecondary Enrollment Rate - 18 Months			25.3%	36.3%	50.7%	62.4%	78.1%		0.00%
								Weighted Average Score	**3.32**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	15	15.0%	26.9%	**193.3%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.48**	0.036	0.022
Self-Contained / ICT / SETSS	19	19.0%	48.2%	**250.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.60**	0.036	0.023
● Lowest Third Citywide	37	37.0%	55.6%	**185.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.01**	0.036	0.027
● Black / Hispanic Males in Lowest Third Citywide	23	23.0%	59.0%	**197.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.36**	0.036	0.030
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	37.0%	55.6%	**2.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.37**	0.036	0.003
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	37.0%	55.6%	**5.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.46**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	82%	2.96	25%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	67%
NYC School Survey - Collaborative Teachers	83%	3.16	33%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	88%	3.92	
Percentage of students with 90%+ attendance			
EMS			
HS	37.5%	1.76	
Overall	37.5%	1.76	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.94	4.81	
Overall	0.94	4.81	
Section Rating:	**Section Score:**		

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.72	
Section Rating:	**Section Score:**		

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.64	
Section Rating:	**Section Score:**		

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.38	2.52
● Course clarity	Students	95	77.5	86.9	96.3	0.92	4.68
○ Quality of student discussion	Teachers	64	55.8	77.8	99.8	0.18	1.72
Section Results:		**82%**					**2.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	82	66.6	80.6	94.6	0.55	
Cultural awareness	Combined	91				0.68	3.72
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	67	50.4	75.6	100.0	0.33	2.32
School commitment	Teachers	80	53.7	82.3	100.0	0.57	3.28
Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.67	3.68
Focus on student learning	Teachers	87	60.0	85.2	100.0	0.67	3.68
○ Collective responsibility	Teachers	60	58.1	80.7	100.0	0.03	1.12
Section Results:		**83%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.57	
Safety	Combined	85				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.82	
● Classroom behavior	Combined	91				0.82	4.28
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
● Peer interactions	Students	82	58.2	74.4	90.6	0.75	4.00
● Next-level guidance	Students	91	71.4	83.6	95.8	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.83	
● Press toward academic achievement	Combined	93				0.83	4.32
● Personal attention and support	Students	90	69.0	81.8	94.6	0.84	4.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.39	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.53	
Peer support for academic work	Combined	72				0.46	2.84
Section Results:		**88%**					**3.92**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	82	58.2	84.6	100.0	0.58	3.32
Section Results:		**81%**					**3.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	77	75.2	89.0	100.0	0.07	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.49	
Teacher outreach to parents	Combined	82				0.28	2.12
Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
Section Results:		**73%**					**2.72**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.55	3.20
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	90	68.5	81.1	93.7	0.85	4.40
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.49	2.96
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.67	3.68
Section Results:		**89%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.8%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	50.0%	52.7% or lower	52.8% to 63.8%	63.9% to 71.5%	71.6% or higher
10+ Credits in 2nd Year - All Students	65.6%	63.9% or lower	64.0% to 71.5%	71.6% to 76.8%	76.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.9%	48.2% or lower	48.3% to 58.8%	58.9% to 66.3%	66.4% or higher
10+ Credits in 3rd Year - All Students	63.5%	58.1% or lower	58.2% to 65.7%	65.8% to 71.1%	71.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.4%	41.5% or lower	41.6% to 52.0%	52.1% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.3%	32.8% or lower	32.9% to 39.7%	39.8% to 44.6%	44.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	65.3 or lower	65.4 to 68.7	68.8 to 71.0	71.1 or higher
Average Regents Score - English (Common Core)*	77.0	67.4 or lower	67.5 to 71.2	71.3 to 73.9	74.0 or higher
Average Regents Score - Living Environment*	64.0	60.2 or lower	60.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	56.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	63.8 or lower	63.9 to 67.7	67.8 to 70.5	70.6 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	76.0%	59.1% or lower	59.2% to 66.2%	66.3% to 71.3%	71.4% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	86.0%	76.9% or lower	77.0% to 81.2%	81.3% to 84.2%	84.3% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	23.0%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
4-Year College Readiness Index	35.0%	11.0% or lower	11.1% to 16.7%	16.8% to 20.6%	20.7% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		24.3% or lower	24.4% to 32.7%	32.8% to 38.6%	38.7% or higher
Postsecondary Enrollment Rate - 18 Months					

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.0%	45.2% or lower	45.3% to 55.9%	56.0% to 63.5%	63.6% or higher
Self-Contained / ICT / SETSS	47.4%	38.8% or lower	38.9% to 50.2%	50.3% to 58.3%	58.4% or higher
Lowest Third Citywide	56.8%	38.6% or lower	38.7% to 49.7%	49.8% to 57.4%	57.5% or higher
Black / Hispanic Males in Lowest Third Citywide	52.2%	33.3% or lower	33.4% to 45.1%	45.2% to 53.4%	53.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.7%	7.8% or lower	7.9% to 11.8%	11.9% to 14.9%	15.0% or higher
4-Year College Readiness Index	5.4%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months		14.3% or lower	14.4% to 21.6%	21.7% to 26.7%	26.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	37.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher