Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.60		
Collaborative Teachers	Meeting Target			3.20	
Supportive Environment	Meeting Target			3.68	
Effective School Leadership	Approaching Target		2.76		
Strong Family-Community Ties	Approaching Target		2.88		
Trust	Meeting Target			3.80	
Student Achievement	Meeting Target			3.28	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
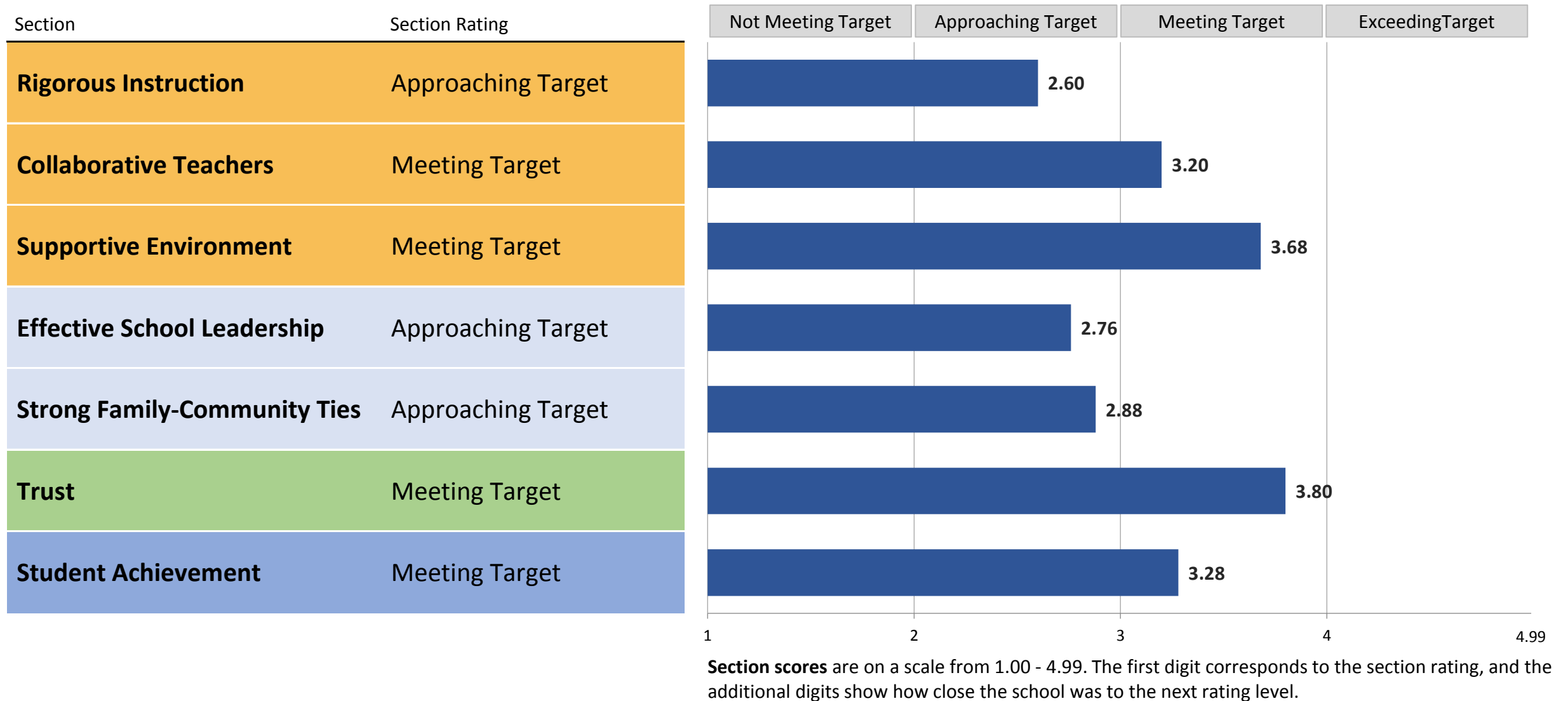
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	195	172	166
Grade 7	207	193	175
Grade 8	222	225	198
All students	**624**	**590**	**539**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	23%	27%
% Free Lunch Eligible	91%	91%	92%
% Student with IEPs	25%	27%	28%
% Student with IEPs (less than 20% time)	12%	8%	7%
% HRA Eligible	-	78%	76%
% Temporary Housing	-	26%	27%
% Asian	0%	1%	1%
% Black	22%	23%	21%
% Hispanic	76%	75%	76%
% White	1%	1%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.47	2.16	2.18
Average Incoming Math Proficiency	2.88	2.38	2.33

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.28**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	497	**2.22**	1.91	2.07	2.16	2.25	2.52	**3.67**	9.80%
Percentage of Students at Level 3 or 4	497	**11.3%**	0.8%	5.4%	8.8%	12.5%	20.8%	**3.68**	9.80%
Median Adjusted Growth Percentile	457	**66.0**	50.8	55.6	62.4	66.9	75.1	**3.80**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	160	**83.0**	65.7	70.8	78.1	82.9	91.5	**4.01**	9.80%
State Test Results - Math									
Average Student Proficiency	509	**2.17**	1.80	2.02	2.14	2.28	2.60	**3.21**	9.80%
Percentage of Students at Level 3 or 4	509	**11.8%**	0.0%	5.5%	9.5%	14.1%	23.4%	**3.50**	9.80%
○ Median Adjusted Growth Percentile	471	**49.0**	41.9	49.2	59.8	66.8	79.3	**1.97**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	168	**61.5**	59.4	65.3	73.8	79.5	89.5	**1.36**	9.80%
Core Course Pass Rates									
● ELA	499	**95.2%**	56.3%	69.3%	78.3%	88.4%	100.0%	**4.59**	1.96%
● Math	499	**97.0%**	57.7%	70.1%	78.9%	88.8%	100.0%	**4.73**	1.96%
● Science	499	**98.6%**	59.1%	71.2%	79.7%	89.2%	100.0%	**4.87**	1.96%
● Social Studies	499	**98.2%**	54.5%	67.9%	77.3%	87.9%	100.0%	**4.85**	1.96%
○ Percent of 8th Graders Earning HS Credit	185	**0.0%**	0.0%	6.2%	10.8%	16.0%	26.6%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	203	**72.0%**	63.0%	72.0%	77.0%	84.0%	93.0%	**2.00**	9.80%
								Weighted Average Score	**3.08**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	56	11.3%	58.5%	**1.8%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.56**	0.030	0.027
● Integrated Co-Teaching	44	8.9%	48.9%	**6.8%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.52**	0.030	0.026
SETSS	30	6.0%	64.5%	**3.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.27**	0.030	0.010
Math - Percent at Level 3 or 4												
○ Self-Contained	55	10.8%	57.1%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	43	8.4%	46.4%	**2.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.96**	0.030	0.007
SETSS	32	6.3%	68.5%	**6.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.91**	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	137	30.0%	67.1%	**41.6%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.45**	0.030	0.018
Lowest Third Citywide	258	56.5%	73.0%	**48.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.10**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	149	32.6%	72.9%	**43.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.61**	0.030	0.012
SC/ICT/SETSS	120	26.3%	63.5%	**55.8%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.54**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	153	32.5%	67.0%	**26.8%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.39**	0.030	0.010
Lowest Third Citywide	232	49.3%	60.6%	**34.9%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.08**	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	130	27.6%	62.0%	**40.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.70**	0.030	0.013
SC/ICT/SETSS	120	25.5%	62.5%	**38.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.45**	0.030	0.011
ELL Progress	121	22.6%	62.6%	**27.3%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.39**	0.030	0.010
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**3.28**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.56	35%
Percentage of students with 90%+ attendance			
EMS	51.9%	1.32	
HS			
Overall	51.9%	1.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.53	3.95	
HS			
Overall	0.53	3.95	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.46	2.84
○ Common Core shifts in math	Teachers	73	68.9	87.1	100.0	0.14	1.56
● Course clarity	Students	98	81.3	89.7	98.1	0.97	4.88
Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.27	2.08
Section Results:		**82%**					**2.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	96	70.6	84.2	97.8	0.92	
Cultural awareness	Combined	94				0.72	3.88
Inclusive classroom instruction	Teachers	88	81.7	93.3	100.0	0.36	2.44
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.46	2.84
School commitment	Teachers	76	59.7	84.3	100.0	0.41	2.64
Innovation	Teachers	82	65.8	85.2	100.0	0.48	2.92
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.46	2.84
Focus on student learning	Teachers	85	68.4	88.4	100.0	0.53	3.12
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.46	2.84
Section Results:		**84%**					**2.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	97	67.5	82.9	98.3	0.96	
● Safety	Combined	97				0.96	4.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	63.4	79.2	95.0	0.92	
● Classroom behavior	Combined	93				0.92	4.68
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.63	3.52
● Peer interactions	Students	89	67.5	80.7	93.9	0.81	4.24
● Next-level guidance	Students	98	76.9	88.3	99.7	0.91	4.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	80.6	88.2	95.8	1.00	
● Press toward academic achievement	Combined	97				1.00	4.99
● Personal attention and support	Students	97	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
Peer support for academic work	Students	95	48.0	66.6	85.2	1.00	
● Peer support for academic work	Combined	94				0.86	4.44
Section Results:		**95%**					**4.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
○ Teacher influence	Teachers	48	34.5	67.1	99.7	0.21	1.84
Program coherence	Teachers	78	60.8	85.2	100.0	0.43	2.72
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.48	2.92
Section Results:		**76%**					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.40	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.76	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.35	2.40
Section Results:		**77%**					**2.88**
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
● Student-teacher trust	Students	96	69.2	82.0	94.8	1.00	4.99
Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.50	3.00
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.50	3.00
Section Results:		**92%**					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.3%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.00 or lower	2.01 to 2.13	2.14 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.8%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	95.2%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Math	97.0%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Science	98.6%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Social Studies	98.2%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.01	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.99	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.81 or lower	1.82 to 1.93	1.94 to 2.03	2.04 or higher
SETSS	2.02	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL	1.96	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	27.3%	27.4% or lower	27.5% to 37.2%	37.3% to 45.2%	45.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.9%	62.5% or lower	62.6% to 68.4%	68.5% to 73.2%	73.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.53	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**