Summary of Section Ratings

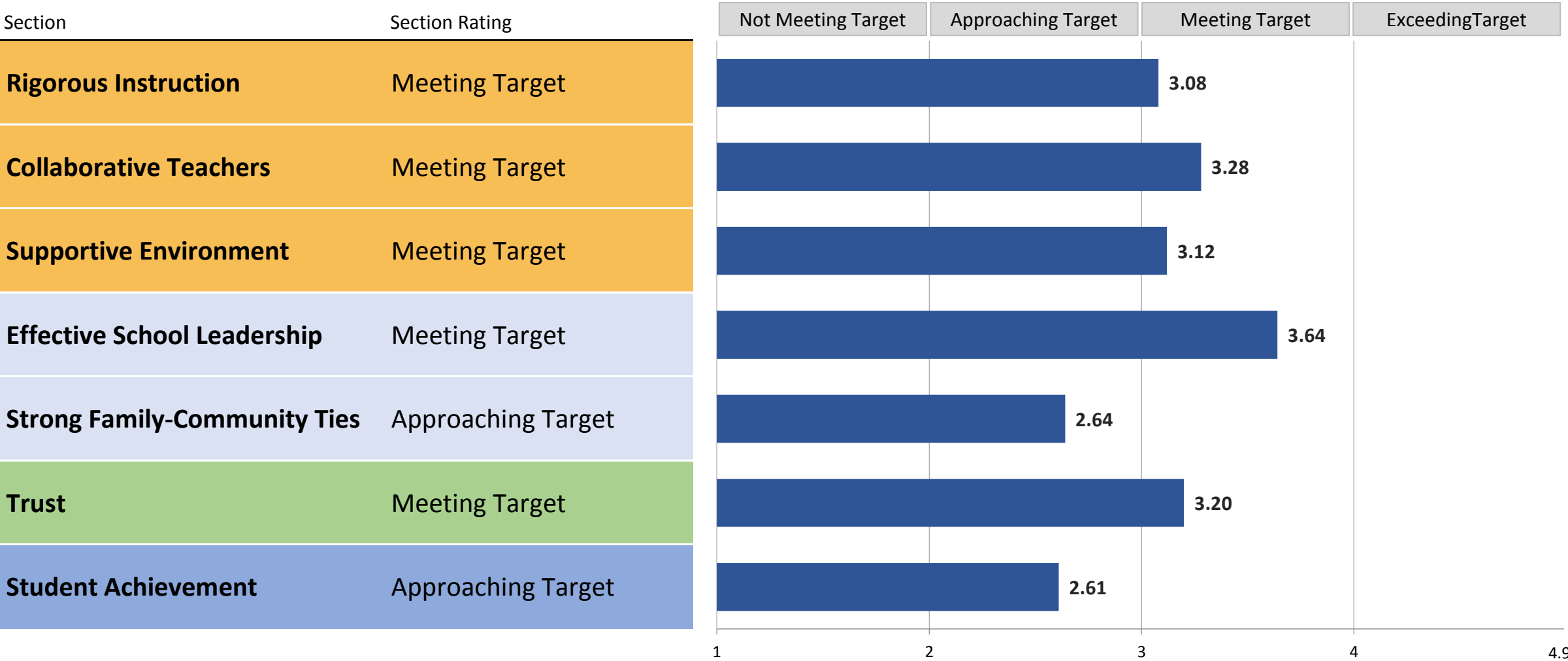Community Voices Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.08
- Collaborative Teachers: 3.28
- Supportive Environment: 3.12
- Effective School Leadership: 3.64
- Strong Family-Community Ties: 2.64
- Trust: 3.20
- Student Achievement: 2.61

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	170	152	121
Grade 7	160	163	148
Grade 8	-	151	160
All students	**330**	**466**	**429**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	3%
% Free Lunch Eligible	64%	64%	63%
% Student with IEPs	18%	20%	21%
% Student with IEPs (less than 20% time)	7%	7%	8%
% HRA Eligible	-	35%	40%
% Temporary Housing	-	14%	16%
% Asian	2%	1%	1%
% Black	92%	92%	91%
% Hispanic	6%	6%	6%
% White	0%	0%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.66	2.30	2.29
Average Incoming Math Proficiency	2.86	2.32	2.28

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.61**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
Average Student Proficiency	415	**2.24**	1.92	2.11	2.22	2.33	2.59	**3.18**	9.80%
Percentage of Students at Level 3 or 4	415	**9.4%**	0.8%	6.4%	10.4%	14.9%	23.1%	**2.75**	9.80%
○ Median Adjusted Growth Percentile	375	**49.0**	49.0	54.3	62.0	67.1	76.2	**1.00**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	132	**70.0**	65.3	70.4	77.8	82.7	91.5	**1.92**	9.80%
State Test Results - Math									
Average Student Proficiency	410	**2.13**	1.75	2.03	2.21	2.41	2.75	**2.56**	9.80%
Percentage of Students at Level 3 or 4	410	**7.8%**	0.0%	6.5%	11.4%	16.8%	26.1%	**2.27**	9.80%
Median Adjusted Growth Percentile	379	**58.0**	40.4	48.0	58.9	66.2	79.2	**2.92**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	132	**64.0**	57.7	63.8	72.7	78.6	89.1	**2.02**	9.80%
Core Course Pass Rates									
ELA	399	**81.2%**	59.7%	71.4%	79.8%	89.2%	100.0%	**3.15**	1.96%
Math	399	**76.7%**	62.5%	73.2%	81.1%	89.9%	100.0%	**2.44**	1.96%
Science	399	**86.0%**	63.8%	74.2%	81.8%	90.3%	100.0%	**3.49**	1.96%
Social Studies	399	**75.2%**	58.0%	70.1%	78.9%	88.8%	100.0%	**2.58**	1.96%
○ Percent of 8th Graders Earning HS Credit	154	**0.0%**	0.0%	6.8%	11.8%	17.4%	28.0%	**1.00**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	131	**88.0%**	66.0%	74.0%	81.0%	88.0%	96.0%	**4.00**	9.80%
							Weighted Average Score		**2.48**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
○ Self-Contained	47	11.3%	58.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	27	6.5%	35.7%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	14	3.4%	36.6%	**7.1%**	0.0%	2.6%	5.2%	8.2%	13.6%	**3.63**	0.030	0.020
Math - Percent at Level 3 or 4												
● Self-Contained	45	11.0%	58.2%	**6.7%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.99**	0.030	0.030
Integrated Co-Teaching	26	6.3%	34.8%	**3.8%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.58**	0.030	0.012
○ SETSS	14	3.4%	37.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	5.6%	12.5%	**42.9%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	167	44.5%	56.3%	**38.3%**	31.5%	39.4%	47.2%	56.3%	72.7%	**1.86**	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	84	22.4%	50.1%	**40.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.30**	0.030	0.010
○ SC/ICT/SETSS	84	22.4%	51.7%	**40.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.70**	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	21	5.5%	11.3%	**38.1%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	227	59.9%	73.8%	**37.4%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.34**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	118	31.1%	69.9%	**39.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.60**	0.030	0.012
● SC/ICT/SETSS	81	21.4%	49.8%	**54.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.07**	0.030	0.023
ELL Progress	13	3.0%	8.3%	**30.8%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points			**0.13**
									Overall Student Achievement Score			**2.61**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.48	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.12	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	72.7%	2.88	
HS			
Overall	72.7%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.27	2.08
Common Core shifts in math	Teachers	80	68.9	87.1	100.0	0.36	2.44
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
Quality of student discussion	Teachers	66	53.2	78.4	100.0	0.28	2.12
Section Results:		**81%**					**2.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.55	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.51	
Cultural awareness	Students	85	70.6	84.2	97.8	0.52	
Cultural awareness	Combined	90				0.52	3.08
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.53	3.12
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.50	3.00
School commitment	Teachers	73	59.7	84.3	100.0	0.34	2.36
Innovation	Teachers	81	65.8	85.2	100.0	0.46	2.84
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.70	3.80
Focus on student learning	Teachers	86	68.4	88.4	100.0	0.56	3.24
Collective responsibility	Teachers	75	57.5	82.3	100.0	0.41	2.64
Section Results:		**85%**					**3.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.42	
Safety	Combined	80				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.44	
Classroom behavior	Combined	77				0.44	2.76
● Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.90	4.60
Peer interactions	Students	78	67.5	80.7	93.9	0.38	2.52
● Next-level guidance	Students	94	76.9	88.3	99.7	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	76.8	88.6	100.0	0.03	
Peer support for academic work	Students	59	48.0	66.6	85.2	0.28	
○ Peer support for academic work	Combined	68				0.16	1.64
Section Results:		**84%**					**3.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
Teacher influence	Teachers	75	34.5	67.1	99.7	0.62	3.48
Program coherence	Teachers	87	60.8	85.2	100.0	0.66	3.64
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.84	4.36
Section Results:		**87%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.28	
Teacher outreach to parents	Combined	91				0.54	3.16
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		**75%**					**2.64**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.46	2.84
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.80	4.20
Teacher-teacher trust	Teachers	87	74.2	90.6	100.0	0.48	2.92
Section Results:		**90%**					**3.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	9.4%	11.6% or lower	11.7% to 15.3%	15.4% to 18.3%	18.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.10 or lower	2.11 to 2.22	2.23 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.8%	7.8% or lower	7.9% to 12.3%	12.4% to 15.9%	16.0% or higher
Core Course Pass Rates					
ELA	81.2%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Math	76.7%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Science	86.0%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	75.2%	73.9% or lower	74.0% to 80.0%	80.1% to 85.0%	85.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.9% or lower	9.0% to 14.0%	14.1% to 18.2%	18.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.20	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.23	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	2.09	1.90 or lower	1.91 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.14	1.97 or lower	1.98 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	30.8%	23.3% or lower	23.4% to 33.1%	33.2% to 41.1%	41.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.7%	68.6% or lower	68.7% to 74.4%	74.5% to 79.2%	79.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.