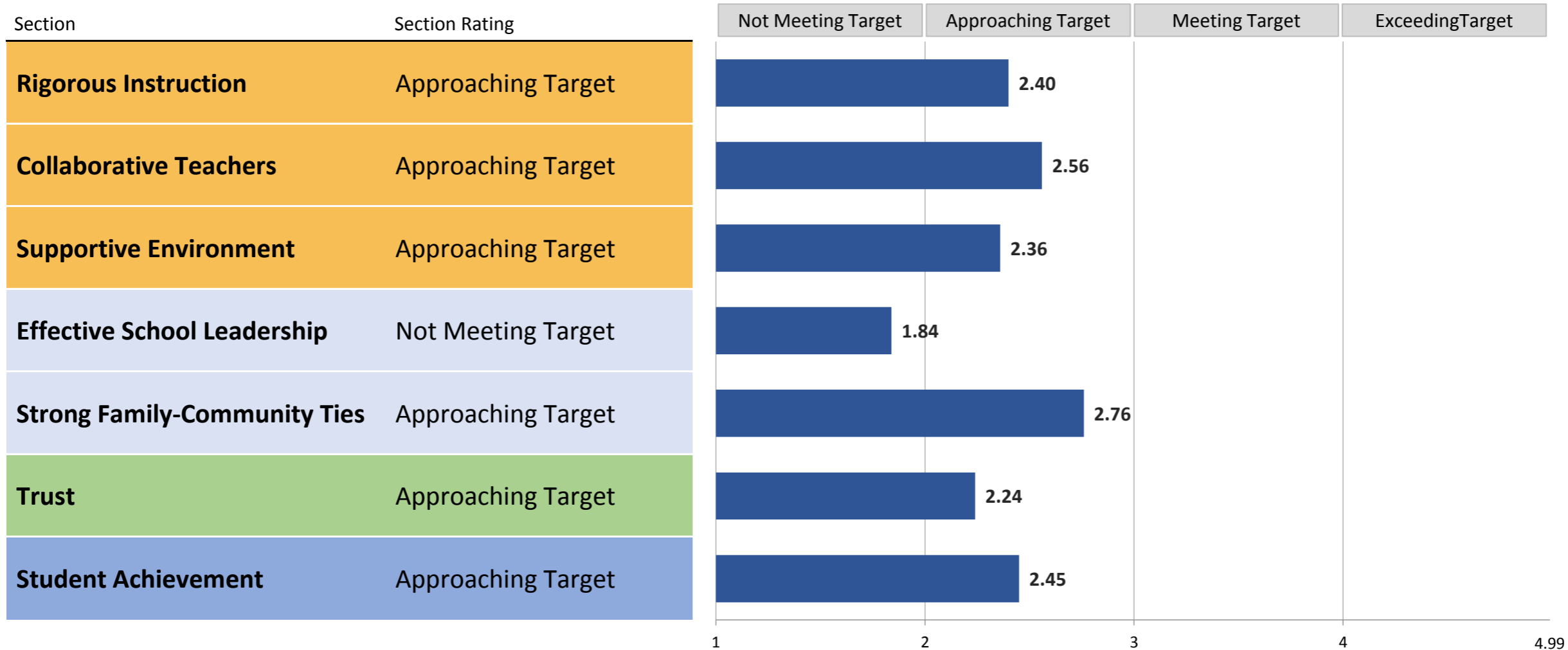


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	74	66	72
Grade 1	89	56	53
Grade 2	78	62	65
Grade 3	66	71	51
Grade 4	74	52	70
Grade 5	67	59	47
Grade 6	66	57	63
Grade 7	63	63	55
Grade 8	60	62	62
<b>All students</b>	<b>689</b>	<b>602</b>	<b>575</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	23%	21%	19%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	18%	25%	26%
% Student with IEPs (less than 20% time)	7%	7%	9%
% HRA Eligible	-	74%	70%
% Temporary Housing	-	24%	30%
% Asian	2%	1%	1%
% Black	57%	60%	55%
% Hispanic	37%	34%	39%
% White	2%	3%	3%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.45</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	320	<b>2.11</b>	1.93	2.13	2.30	2.42	2.72	<b>1.90</b>	8.20%
○ Percentage of Students at Level 3 or 4	320	<b>6.9%</b>	0.3%	8.7%	15.7%	21.1%	33.1%	<b>1.79</b>	8.20%
Median Adjusted Growth Percentile	250	<b>61.0</b>	51.8	57.9	63.0	67.1	75.6	<b>2.61</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	90	<b>78.0</b>	66.1	72.3	77.2	81.1	89.2	<b>3.21</b>	8.20%
○ Early Grade Progress	48	<b>0.85</b>	0.21	0.95	1.59	2.10	3.16	<b>1.86</b>	8.20%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	322	<b>2.00</b>	1.84	2.13	2.37	2.55	2.93	<b>1.55</b>	8.20%
○ Percentage of Students at Level 3 or 4	322	<b>5.9%</b>	0.0%	10.2%	18.7%	25.4%	40.0%	<b>1.58</b>	8.20%
Median Adjusted Growth Percentile	252	<b>58.5</b>	47.0	54.6	61.0	66.0	76.5	<b>2.61</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	89	<b>75.0</b>	61.6	68.1	73.5	77.7	86.5	<b>3.36</b>	8.20%
○ Early Grade Progress	48	<b>0.62</b>	0.08	1.14	2.04	2.75	4.25	<b>1.51</b>	8.20%
<b>Core Course Pass Rates</b>									
ELA	158	<b>83.5%</b>	57.0%	69.1%	79.1%	87.0%	100.0%	<b>3.56</b>	1.64%
Math	158	<b>82.3%</b>	56.3%	68.6%	78.8%	86.8%	100.0%	<b>3.44</b>	1.64%
Science	158	<b>86.1%</b>	58.3%	70.1%	79.8%	87.4%	100.0%	<b>3.83</b>	1.64%
● Social Studies	158	<b>91.8%</b>	56.1%	68.4%	78.7%	86.7%	100.0%	<b>4.38</b>	1.64%
○ Percent of 8th Graders Earning HS Credit	53	<b>0.0%</b>	0.0%	4.6%	8.3%	11.3%	22.8%	<b>1.00</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	54	<b>76.0%</b>	62.0%	72.0%	80.0%	86.0%	97.0%	<b>2.50</b>	8.20%
								<b>Weighted Average Score</b>	<b>2.29</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	39	12.2%	68.5%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	43	13.4%	74.9%	<b>0.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>1.00</b>	0.030	0.000
SETSS	7	2.2%	18.8%	<b>14.3%</b>	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	39	12.1%	68.4%	<b>2.6%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>2.42</b>	0.030	0.011
○ Integrated Co-Teaching	42	13.0%	73.4%	<b>0.0%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>1.00</b>	0.030	0.000
SETSS	7	2.2%	19.0%	<b>0.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	70	28.0%	73.9%	<b>44.3%</b>	14.1%	28.3%	36.6%	47.7%	70.3%	<b>3.69</b>	0.030	0.020
Lowest Third Citywide	145	58.0%	90.5%	<b>47.6%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>2.79</b>	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	85	34.0%	94.7%	<b>45.9%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>2.78</b>	0.030	0.013
SC/ICT/SETSS	75	30.0%	83.7%	<b>54.7%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.74</b>	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	72	28.6%	72.4%	<b>37.5%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>3.27</b>	0.030	0.017
Lowest Third Citywide	193	76.6%	100.0%	<b>40.9%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>2.19</b>	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	101	40.1%	100.0%	<b>48.5%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>3.23</b>	0.030	0.017
● SC/ICT/SETSS	75	29.8%	83.9%	<b>57.3%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.37</b>	0.030	0.025
ELL Progress	96	18.0%	62.7%	<b>52.1%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>3.15</b>	0.030	0.016
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>2.45</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.24	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	72%	1.68	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	50.6%	1.04	
HS			
Overall	50.6%	1.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.82	
HS			
Overall	0.29	2.82	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	65%	1.84	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	81%	2.24	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	78	81.3	91.9	100.0	0.00	1.00
Course clarity	Students	92	82.2	90.6	99.0	0.57	3.28
○ Quality of student discussion	Teachers	71	64.9	83.3	100.0	0.17	1.68
<b>Section Results:</b>		<b>83%</b>					<b>2.24</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	81	69.6	84.0	98.4	0.41	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	88	84.7	94.1	100.0	0.25	2.00
○ Quality of professional development	Teachers	46	52.2	76.8	100.0	0.00	1.00
○ School commitment	Teachers	54	60.2	84.6	100.0	0.00	1.00
Innovation	Teachers	76	66.7	84.9	100.0	0.29	2.16
○ Reflective dialogue	Teachers	82	87.4	95.2	100.0	0.00	1.00
○ Peer collaboration	Teachers	80	79.2	92.0	100.0	0.05	1.20
○ Focus on student learning	Teachers	59	67.5	88.5	100.0	0.00	1.00
Collective responsibility	Teachers	78	59.6	82.2	100.0	0.46	2.84
<b>Section Results:</b>		<b>72%</b>					<b>1.68</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	79	72.2	86.2	100.0	0.25	
Safety	Combined	79				0.25	2.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.59	
Classroom behavior	Combined	84				0.59	3.36
Social-emotional measure	Teachers	89	88.0	96.2	100.0	0.25	2.00
Peer interactions	Students	84	67.8	82.0	96.2	0.56	3.24
○ Next-level guidance	Students	81	77.9	89.3	100.0	0.15	1.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.46	
Press toward academic achievement	Combined	89				0.46	2.84
Personal attention and support	Students	87	75.7	86.3	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	62	45.8	67.0	88.2	0.39	
Peer support for academic work	Combined	75				0.32	2.28
<b>Section Results:</b>		<b>84%</b>					<b>2.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
○ Teacher influence	Teachers	35	30.2	60.2	90.2	0.07	1.28
○ Program coherence	Teachers	61	61.1	85.1	100.0	0.01	1.04
○ Principal instructional leadership	Teachers	71	63.6	87.0	100.0	0.21	1.84
<b>Section Results:</b>		65%					<b>1.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	84.4	93.8	100.0	0.00	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.60	
Teacher outreach to parents	Combined	86				0.30	2.20
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.57	3.28
<b>Section Results:</b>		82%					<b>2.76</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.56	3.24
Student-teacher trust	Students	81	67.7	81.9	96.1	0.48	2.92
○ Teacher-principal trust	Teachers	59	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	76	77.3	91.1	100.0	0.00	1.00
<b>Section Results:</b>		81%					<b>2.24</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.11	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.9%	7.2% or lower	7.3% to 11.2%	11.3% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.00	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	5.9%	8.3% or lower	8.4% to 12.9%	13.0% to 16.3%	16.4% or higher
<b>Core Course Pass Rates</b>					
ELA	83.5%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Math	82.3%	71.5% or lower	71.6% to 78.4%	78.5% to 84.9%	85.0% or higher
Science	86.1%	74.1% or lower	74.2% to 80.4%	80.5% to 85.0%	85.1% or higher
Social Studies	91.8%	70.1% or lower	70.2% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.7% or lower	6.8% to 10.4%	10.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	72.9% or lower	73.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.12	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	2.05	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.87	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.75	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	1.85	1.93 or lower	1.94 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	1.93	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	1.93	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.1%	40.5% or lower	40.6% to 49.3%	49.4% to 55.8%	55.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.6%	58.0% or lower	58.1% to 66.3%	66.4% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.