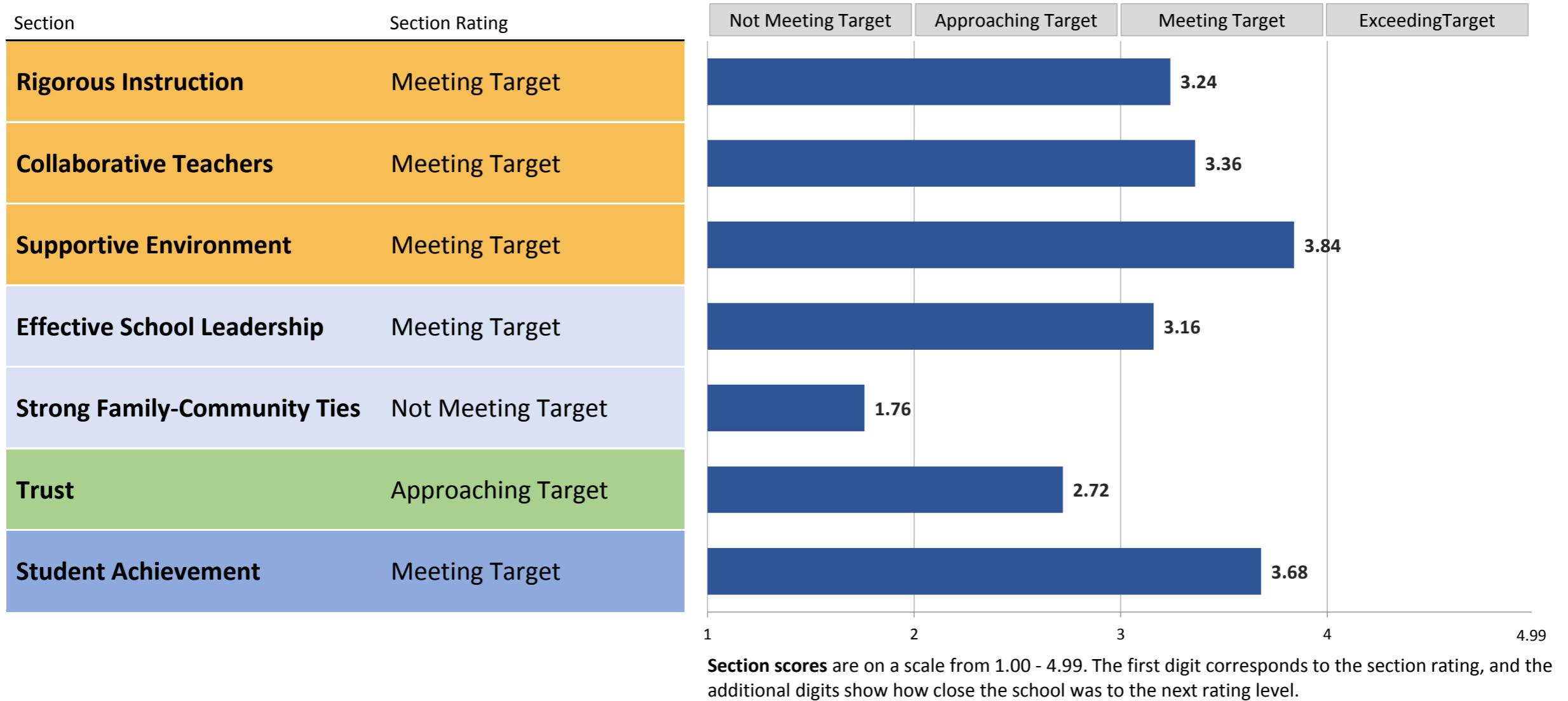## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.24	
Collaborative Teachers	Meeting Target			3.36	
Supportive Environment	Meeting Target			3.84	
Effective School Leadership	Meeting Target			3.16	
Strong Family-Community Ties	Not Meeting Target	1.76			
Trust	Approaching Target		2.72		
Student Achievement	Meeting Target			3.68	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	525	539	493
Grade 10	542	535	552
Grade 11	560	519	516
Grade 12	598	575	537
All students	**2225**	**2168**	**2098**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	14%	13%	13%
% Student with IEPs (less than 20% time)	7%	7%	7%
% Overage Under-credited	3%	2%	2%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	2%
% Asian	51%	50%	49%
% Black	23%	22%	21%
% Hispanic	21%	22%	22%
% White	3%	4%	4%
% Other	0%	3%	4%
Average Incoming ELA Proficiency	3.01	2.86	2.92
Average Incoming Math Proficiency	3.45	2.88	2.89

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.68**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets					
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	475	**87.6%**	70.8%	80.8%	86.4%	91.7%	100.0%	**3.23**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	155	**74.2%**	45.4%	62.4%	73.4%	83.8%	100.0%	**3.08**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	536	**84.0%**	64.5%	76.5%	83.4%	89.9%	100.0%	**3.09**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	173	**69.9%**	38.5%	57.7%	70.1%	81.7%	100.0%	**2.98**	4.17%
●	Percent of Students Earning 10+ Credits in 3rd Year	510	**92.0%**	63.3%	75.9%	82.8%	89.4%	99.7%	**4.25**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	169	**87.6%**	39.8%	58.7%	70.6%	81.7%	99.1%	**4.34**	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	1033	**77.7%**	42.7%	61.8%	72.4%	82.3%	97.6%	**3.54**	4.17%
	Weighted Regents Pass Rate - ELA	457	**1.08**	0.70	0.91	1.04	1.17	1.36	**3.31**	4.17%
	Weighted Regents Pass Rate - Math	964	**1.33**	0.77	1.07	1.24	1.41	1.67	**3.53**	4.17%
	Weighted Regents Pass Rate - Science	928	**1.38**	0.69	1.08	1.29	1.50	1.85	**3.43**	4.17%
	Weighted Regents Pass Rate - Global History	557	**0.94**	0.59	0.81	0.94	1.07	1.27	**3.00**	4.17%
	Weighted Regents Pass Rate - U.S. History	559	**1.03**	0.63	0.87	1.02	1.17	1.40	**3.07**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	511	**88.8%**	63.4%	76.2%	85.5%	92.1%	100.0%	**3.50**	6.25%
	6-Year Graduation Rate	575	**88.5%**	69.3%	79.1%	87.3%	93.1%	100.0%	**3.21**	6.25%
●	4-Year Weighted Diploma Rate	511	**267.2%**	141.2%	182.1%	218.9%	245.0%	276.7%	**4.70**	6.25%
●	6-Year Weighted Diploma Rate	575	**264.2%**	134.4%	173.7%	212.9%	240.7%	274.0%	**4.71**	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	511	**88.3%**	17.6%	33.9%	55.4%	72.9%	93.8%	**4.74**	5.00%
●	4-Year College Readiness Index	511	**62.8%**	11.3%	22.8%	39.0%	52.3%	69.4%	**4.61**	5.00%
	6-Year College Readiness Index with Persistence	575	**69.7%**	32.8%	48.1%	64.4%	77.7%	93.2%	**3.40**	5.00%
	Postsecondary Enrollment Rate - 6 Months	543	**68.9%**	40.4%	54.7%	68.8%	80.4%	93.9%	**3.01**	5.00%
	Postsecondary Enrollment Rate - 18 Months	575	**74.4%**	48.8%	61.4%	74.6%	85.3%	97.8%	**2.98**	5.00%
									Weighted Average Score	**3.65**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
								2014-15 Targets					
Four-Year Weighted Diploma Rate													
	English Language Learners	23	4.5%	8.1%	**228.3%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	57	11.2%	28.4%	**312.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.20**	0.036	0.029
	Lowest Third Citywide	67	13.1%	19.7%	**179.9%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide	41	8.0%	20.5%	**142.7%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	67	13.1%	19.7%	**43.3%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	67	13.1%	19.7%	**1.5%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	79	14.5%	23.8%	**31.6%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points		**0.03**
											Overall Student Achievement Score		**3.68**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	84.2%	4.00	
Overall	84.2%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.61	3.66	
Overall	0.61	3.66	5%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	64%	1.76	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.76**	
Trust			
NYC School Survey - Trust	85%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.43	2.72
Course clarity	Students	83	77.5	86.9	96.3	0.30	2.20
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:		**85%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	74	66.6	80.6	94.6	0.26	
Cultural awareness	Combined	84				0.35	2.40
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	71	50.4	75.6	100.0	0.42	2.68
School commitment	Teachers	87	53.7	82.3	100.0	0.71	3.84
Innovation	Teachers	79	65.9	84.5	100.0	0.38	2.52
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.54	3.16
Focus on student learning	Teachers	90	60.0	85.2	100.0	0.74	3.96
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		**86%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.34	
Safety	Combined	78				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	68.3	82.1	95.9	0.55	
Classroom behavior	Combined	84				0.55	3.20
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.76	4.04
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	81	71.4	83.6	95.8	0.41	2.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
○ Personal attention and support	Students	70	69.0	81.8	94.6	0.04	1.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.42	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.60	
Peer support for academic work	Combined	74				0.51	3.04
Section Results:		**80%**					**2.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.45	2.80
Teacher influence	Teachers	64	40.6	71.4	100.0	0.40	2.60
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
Section Results:		**81%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.45	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.15	
Teacher outreach to parents	Combined	83				0.30	2.20
o Parent involvement in the schools	Parents	44	41.2	61.0	80.8	0.08	1.32
Section Results:		**64%**					**1.76**
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.54	3.16
Student-teacher trust	Students	76	68.5	81.1	93.7	0.29	2.16
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.40	2.60
Section Results:		**85%**					**2.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.6%	78.9% or lower	79.0% to 84.7%	84.8% to 88.9%	89.0% or higher
10+ Credits in 1st Year - School's Lowest Third	74.2%	66.7% or lower	66.8% to 75.9%	76.0% to 82.4%	82.5% or higher
10+ Credits in 2nd Year - All Students	84.0%	80.4% or lower	80.5% to 85.8%	85.9% to 89.6%	89.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.9%	69.0% or lower	69.1% to 77.6%	77.7% to 83.7%	83.8% or higher
10+ Credits in 3rd Year - All Students	92.0%	77.9% or lower	78.0% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	87.6%	68.9% or lower	69.0% to 77.5%	77.6% to 83.6%	83.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	77.7%	71.6% or lower	71.7% to 78.5%	78.6% to 83.4%	83.5% or higher
Average Regents Score - English (non-Common Core)*	80.0	75.8 or lower	75.9 to 79.1	79.2 to 81.4	81.5 or higher
Average Regents Score - English (Common Core)*		79.7 or lower	79.8 to 83.5	83.6 to 86.1	86.2 or higher
Average Regents Score - Living Environment*	81.0	73.5 or lower	73.6 to 76.9	77.0 to 79.2	79.3 or higher
Average Regents Score - Global History*	73.0	73.9 or lower	74.0 to 77.5	77.6 to 80.0	80.1 or higher
Average Regents Score - US History*	86.0	78.8 or lower	78.9 to 82.8	82.9 to 85.6	85.7 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	65.3 or lower	65.4 to 68.1	68.2 to 70.1	70.2 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.8%	81.4% or lower	81.5% to 86.6%	86.7% to 90.2%	90.3% or higher
6-Year Graduation Rate	88.5%	84.1% or lower	84.2% to 88.5%	88.6% to 91.6%	91.7% or higher
4-Year Non-Dropout Rate	94.7%	89.8% or lower	89.9% to 92.6%	92.7% to 94.6%	94.7% or higher
6-Year Non-Dropout Rate	91.3%	86.3% or lower	86.4% to 90.1%	90.2% to 92.8%	92.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	88.3%	58.3% or lower	58.4% to 69.2%	69.3% to 76.9%	77.0% or higher
4-Year College Readiness Index	62.8%	58.6% or lower	58.7% to 66.9%	67.0% to 72.6%	72.7% or higher
6-Year College Readiness Index with Persistence	69.7%	69.8% or lower	69.9% to 76.8%	76.9% to 81.6%	81.7% or higher
Postsecondary Enrollment Rate - 6 Months	68.9%	70.6% or lower	70.7% to 78.6%	78.7% to 84.2%	84.3% or higher
Postsecondary Enrollment Rate - 18 Months	74.4%	75.1% or lower	75.2% to 81.2%	81.3% to 85.5%	85.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	69.6%	64.9% or lower	65.0% to 74.7%	74.8% to 81.5%	81.6% or higher
Self-Contained / ICT / SETSS	47.4%	46.6% or lower	46.7% to 58.1%	58.2% to 66.1%	66.2% or higher
Lowest Third Citywide	41.8%	42.5% or lower	42.6% to 53.6%	53.7% to 61.3%	61.4% or higher
Black / Hispanic Males in Lowest Third Citywide	34.1%	35.3% or lower	35.4% to 47.1%	47.2% to 55.4%	55.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	43.3%	13.9% or lower	14.0% to 20.9%	21.0% to 25.9%	26.0% or higher
4-Year College Readiness Index	1.5%	4.0% or lower	4.1% to 6.1%	6.2% to 7.6%	7.7% or higher
Postsecondary Enrollment Rate - 6 Months	31.6%	29.7% or lower	29.8% to 38.5%	38.6% to 44.6%	44.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.2%	74.0% or lower	74.1% to 81.1%	81.2% to 86.2%	86.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.61	0.56 or lower	0.57 to 0.68	0.69 to 0.77	0.78 or higher