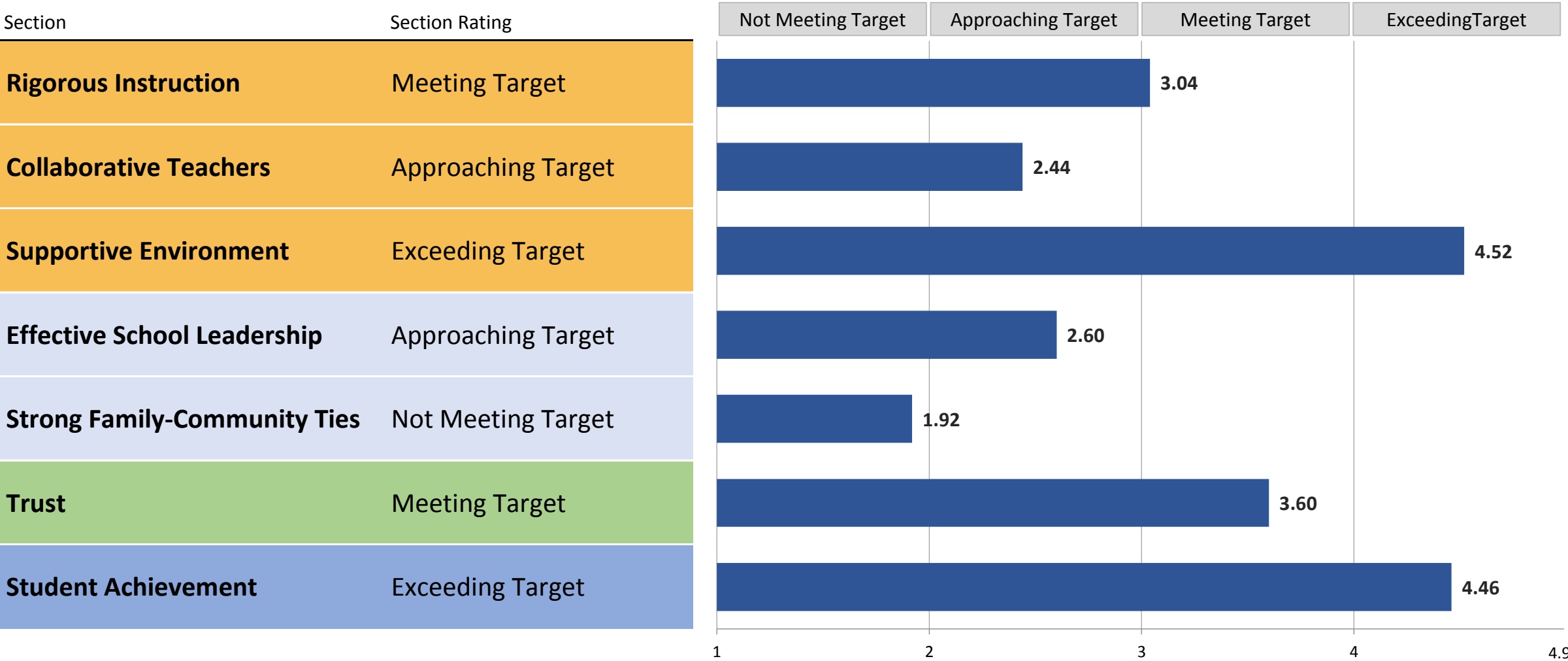## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Meeting Target					3.04
Collaborative Teachers	Approaching Target					2.44
Supportive Environment	Exceeding Target					4.52
Effective School Leadership	Approaching Target					2.60
Strong Family-Community Ties	Not Meeting Target					1.92
Trust	Meeting Target					3.60
Student Achievement	Exceeding Target					4.46

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 7	107	84	80
Grade 8	98	108	82
All students	**205**	**192**	**162**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	33%	33%	31%
% Student with IEPs	0%	0%	0%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	11%	12%
% Temporary Housing	-	1%	0%
% Asian	47%	54%	62%
% Black	0%	1%	1%
% Hispanic	15%	9%	8%
% White	35%	31%	27%
% Other	0%	5%	2%
Average Incoming ELA Proficiency	3.81	3.91	3.92
Average Incoming Math Proficiency	4.18	4.18	4.19

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.46**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	162	**3.91**	2.47	2.86	3.11	3.39	3.68	**4.99**	9.80%
● Percentage of Students at Level 3 or 4	162	**98.1%**	25.8%	38.4%	50.1%	63.3%	83.5%	**4.99**	9.80%
● Median Adjusted Growth Percentile	158	**77.0**	50.5	56.4	65.1	70.9	81.3	**4.59**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	60	**85.0**	58.7	65.0	73.8	79.6	90.0	**4.52**	9.80%
State Test Results - Math									
● Average Student Proficiency	162	**4.07**	2.37	2.83	3.15	3.51	3.89	**4.99**	9.80%
● Percentage of Students at Level 3 or 4	162	**99.4%**	23.6%	38.0%	50.8%	65.2%	86.3%	**4.99**	9.80%
Median Adjusted Growth Percentile	158	**63.0**	42.1	50.0	61.6	69.3	82.9	**3.18**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	66	**63.0**	52.8	59.6	69.4	75.9	87.4	**2.35**	9.80%
Core Course Pass Rates									
● ELA	162	**100.0%**	82.7%	90.0%	93.0%	96.3%	100.0%	**4.99**	1.96%
● Math	162	**100.0%**	79.0%	86.3%	90.4%	94.9%	100.0%	**4.99**	1.96%
● Science	162	**99.4%**	81.5%	88.5%	91.9%	95.7%	100.0%	**4.86**	1.96%
● Social Studies	162	**100.0%**	80.1%	88.0%	91.5%	95.5%	100.0%	**4.99**	1.96%
● Percent of 8th Graders Earning HS Credit	82	**100.0%**	5.1%	26.2%	42.5%	60.8%	87.8%	**4.99**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	107	**100.0%**	84.0%	92.0%	94.0%	97.0%	100.0%	**4.99**	9.80%

	Weighted Average Score	**4.46**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.6%	1.3%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide			0.0%		31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS			0.0%		35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	1	0.6%	1.2%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide			0.0%		24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS			0.0%		25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000

	CtAG Additional Points	**0.00**

	Overall Student Achievement Score	**4.46**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.24	34%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	81%	2.88	50%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	98.8%	4.68	
HS	94.9%	4.28	
Overall	96.9%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.47	2.88
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.46	2.84
Course clarity	Students	89	79.8	87.6	95.4	0.56	3.24
Quality of student discussion	Teachers	89	58.6	79.2	99.8	0.74	3.96
Section Results:		**88%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.53	
Cultural awareness	Students	78	69.5	80.9	92.3	0.37	
Cultural awareness	Combined	89				0.55	3.20
○ Inclusive classroom instruction	Teachers	84	81.4	92.4	100.0	0.16	1.64
○ Quality of professional development	Teachers	40	45.8	75.2	100.0	0.00	1.00
● School commitment	Teachers	93	60.1	85.3	100.0	0.82	4.28
Innovation	Teachers	73	63.0	84.2	100.0	0.28	2.12
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
Peer collaboration	Teachers	84	72.0	89.8	100.0	0.42	2.68
Focus on student learning	Teachers	89	64.0	86.6	100.0	0.69	3.76
Collective responsibility	Teachers	76	54.5	80.5	100.0	0.48	2.92
Section Results:		**81%**					**2.88**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	69.7	83.1	96.5	0.90	
● Safety	Combined	94				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	67.0	80.4	93.8	0.96	
● Classroom behavior	Combined	93				0.96	4.84
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.83	4.32
● Peer interactions	Students	90	63.1	76.5	89.9	0.99	4.96
Next-level guidance	Students	80	72.1	83.3	94.5	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.94	
● Press toward academic achievement	Combined	95				0.94	4.76
Personal attention and support	Students	79	73.6	83.0	92.4	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	72.8	86.8	100.0	0.91	
Peer support for academic work	Students	84	45.3	61.7	78.1	1.00	
● Peer support for academic work	Combined	91				0.95	4.80
Section Results:		**90%**					**4.12**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.58	3.32
Teacher influence	Teachers	77	44.5	71.1	97.7	0.61	3.44
Program coherence	Teachers	71	52.0	80.8	100.0	0.40	2.60
○ Principal instructional leadership	Teachers	57	56.6	85.0	100.0	0.02	1.08
Section Results:		74%					**2.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.10	
Teacher outreach to parents	Parents	83	76.9	88.1	99.3	0.25	
○ Teacher outreach to parents	Combined	81				0.18	1.72
Parent involvement in the schools	Parents	58	48.2	65.0	81.8	0.28	2.12
Section Results:		70%					**1.92**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	83	69.1	79.9	90.7	0.63	3.52
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.40	2.60
● Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.92	4.68
Section Results:		89%					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.91	3.64 or lower	3.65 to 3.71	3.72 to 3.77	3.78 or higher
Average Student Proficiency - School's Lowest Third	3.81	3.26 or lower	3.27 to 3.35	3.36 to 3.42	3.43 or higher
Percentage of Students at Level 3 or 4	98.1%	84.2% or lower	84.3% to 87.1%	87.2% to 89.5%	89.6% or higher
State Test Results - Math*					
Average Student Proficiency	4.07	3.74 or lower	3.75 to 3.86	3.87 to 3.97	3.98 or higher
Average Student Proficiency - School's Lowest Third	3.93	3.36 or lower	3.37 to 3.47	3.48 to 3.57	3.58 or higher
Percentage of Students at Level 3 or 4	99.4%	81.7% or lower	81.8% to 85.2%	85.3% to 88.1%	88.2% or higher
Core Course Pass Rates					
ELA	100.0%	86.0% or lower	86.1% to 89.3%	89.4% to 91.9%	92.0% or higher
Math	100.0%	86.5% or lower	86.6% to 89.6%	89.7% to 92.2%	92.3% or higher
Science	99.4%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Social Studies	100.0%	84.1% or lower	84.2% to 87.8%	87.9% to 90.8%	90.9% or higher
Percent of 8th Graders Earning HS Credit	100.0%	62.1% or lower	62.2% to 69.3%	69.4% to 75.2%	75.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	100.0%	89.9% or lower	90.0% to 91.9%	92.0% to 93.9%	94.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL					
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL					
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.8%	83.6% or lower	83.7% to 87.4%	87.5% to 90.6%	90.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.