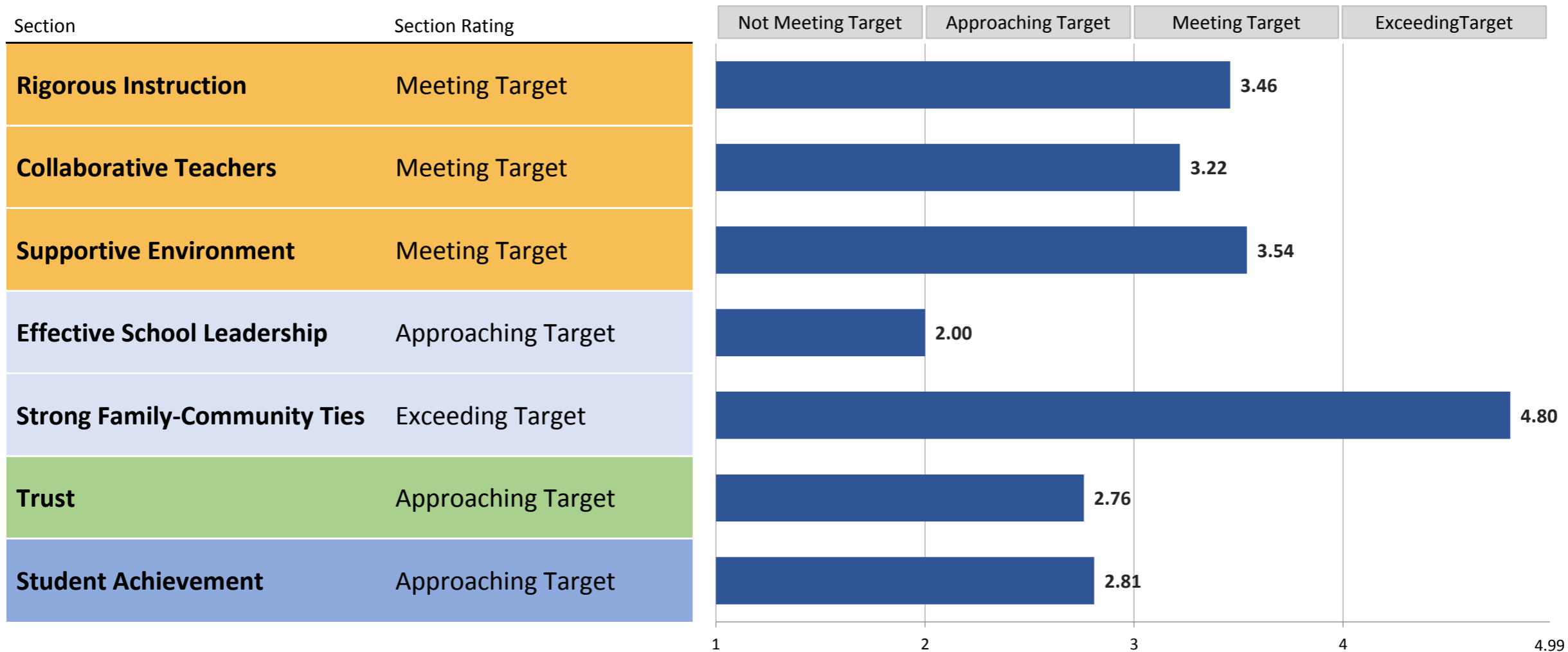


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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 Riverton Street Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	82	112	110
Grade 1	80	115	113
Grade 2	80	118	113
Grade 3	81	86	115
Grade 4	53	89	85
Grade 5	52	61	88
Grade 6	-	54	54
Grade 7	-	-	56
All students	428	635	734

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	68%	67%	69%
% Student with IEPs	8%	11%	12%
% Student with IEPs (less than 20% time)	1%	1%	2%
% HRA Eligible	-	31%	30%
% Temporary Housing	-	4%	3%
% Asian	1%	1%	0%
% Black	90%	92%	93%
% Hispanic	8%	6%	6%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	388	2.71	2.03	2.36	2.59	2.85	3.18	3.46	10.00%
Percentage of Students at Level 3 or 4	388	35.1%	2.4%	19.0%	31.0%	44.6%	61.7%	3.30	10.00%
○ Median Adjusted Growth Percentile	270	49.0	46.0	54.2	61.2	66.2	77.9	1.37	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	100	58.0	52.4	61.8	69.9	75.6	89.0	1.60	10.00%
● Early Grade Progress	112	3.39	0.52	1.41	2.18	2.72	4.02	4.52	10.00%
State Test Results - Math									
Average Student Proficiency	385	2.93	1.93	2.42	2.77	3.17	3.68	3.40	10.00%
Percentage of Students at Level 3 or 4	385	44.9%	0.0%	22.5%	38.6%	57.0%	80.5%	3.34	10.00%
○ Median Adjusted Growth Percentile	268	36.0	33.1	47.7	59.9	68.5	89.3	1.20	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	93	40.0	43.5	57.1	68.2	76.0	94.7	1.00	10.00%
● Early Grade Progress	111	4.93	0.02	1.58	2.94	3.88	6.23	4.45	10.00%
Core Course Pass Rates									
ELA	108	69.4%							0.00%
Math	108	43.5%							0.00%
Science	108	36.1%							0.00%
Social Studies	108	58.3%							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
Weighted Average Score								2.76	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	15	3.9%	21.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	26	6.7%	37.4%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	3	0.8%	6.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	15	3.9%	22.0%	6.7%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	26	6.8%	38.4%	23.1%	0.0%	7.2%	12.9%	18.4%	31.2%	4.37	0.030	0.025
SETSS	3	0.8%	6.9%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	2	0.7%	1.8%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	55	20.4%	31.8%	32.7%	28.0%	38.8%	47.1%	55.4%	74.4%	1.44	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	34	12.6%	35.1%	35.3%	23.6%	36.2%	45.9%	55.6%	77.8%	1.93	0.030	0.007
○ SC/ICT/SETSS	32	11.9%	29.2%	34.4%	22.0%	34.9%	44.8%	54.7%	77.4%	1.96	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	2	0.7%	1.8%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	38	14.2%	20.3%	34.2%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	8.2%	22.8%	40.9%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	32	11.9%	29.5%	25.0%	15.4%	29.5%	40.4%	51.3%	76.2%	1.68	0.030	0.005
ELL Progress	5	0.7%	2.4%	60.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.05	
Overall Student Achievement Score											2.81	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.32	100%
Section Rating: Meeting Target	Section Score:*	3.46	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	2.92	100%
Section Rating: Meeting Target	Section Score:*	3.22	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	2.60	65%
Percentage of students with 90%+ attendance			
EMS	96.7%	4.60	
HS			
Overall	96.7%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Meeting Target	Section Score:*	3.54	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.00	100%
Section Rating: Approaching Target	Section Score:	2.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	99%	4.80	100%
Section Rating: Exceeding Target	Section Score:	4.80	

Trust			
NYC School Survey - Trust	84%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.84	4.36
•	Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.80	4.20
○	Course clarity	Students	83	82.2	90.6	99.0	0.07	1.28
	Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.62	3.48
Section Results:			91%					3.32
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	99	89.5	94.1	98.7	1.00	
	Cultural awareness	Students	87	69.6	84.0	98.4	0.61	
•	Cultural awareness	Combined	94				0.79	4.16
•	Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
	Quality of professional development	Teachers	71	52.2	76.8	100.0	0.39	2.56
	School commitment	Teachers	72	60.2	84.6	100.0	0.29	2.16
○	Innovation	Teachers	74	66.7	84.9	100.0	0.22	1.88
•	Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
	Peer collaboration	Teachers	87	79.2	92.0	100.0	0.38	2.52
	Focus on student learning	Teachers	84	67.5	88.5	100.0	0.50	3.00
	Collective responsibility	Teachers	70	59.6	82.2	100.0	0.25	2.00
Section Results:			83%					2.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	81	72.2	86.2	100.0	0.33	
	Safety	Combined	81				0.33	2.32
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	69	64.2	80.8	97.4	0.13	
○	Classroom behavior	Combined	69				0.13	1.52
•	Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.77	4.08
○	Peer interactions	Students	69	67.8	82.0	96.2	0.05	1.20
	Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	82.4	89.4	96.4	0.34	
	Press toward academic achievement	Combined	87				0.34	2.36
	Personal attention and support	Students	81	75.7	86.3	96.9	0.26	2.04
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	100	84.4	92.8	100.0	1.00	
	Peer support for academic work	Students	59	45.8	67.0	88.2	0.31	
	Peer support for academic work	Combined	79				0.65	3.60
Section Results:			82%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.27	2.08
Teacher influence	Teachers	59	30.2	60.2	90.2	0.48	2.92
Program coherence	Teachers	71	61.1	85.1	100.0	0.26	2.04
○ Principal instructional leadership	Teachers	59	63.6	87.0	100.0	0.00	1.00
Section Results:		69%					2.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.81	
Teacher outreach to parents	Parents	99	83.7	91.1	98.5	1.00	
● Teacher outreach to parents	Combined	98				0.90	4.60
● Parent involvement in the schools	Parents	99	59.7	74.7	89.7	1.00	4.99
Section Results:		99%					4.80
Trust							
● Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.89	4.56
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.78	4.12
○ Student-teacher trust	Students	72	67.7	81.9	96.1	0.14	1.56
Teacher-principal trust	Teachers	73	62.0	86.8	100.0	0.30	2.20
○ Teacher-teacher trust	Teachers	79	77.3	91.1	100.0	0.07	1.28
Section Results:		84%					2.76

2014-15 School Quality Reports / K-8
Targets for 2015-16

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 Riverton Street Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.71	2.75 or lower	2.76 to 2.82	2.83 to 2.88	2.89 or higher
Average Student Proficiency - School's Lowest Third	2.13	2.19 or lower	2.20 to 2.30	2.31 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	35.1%	38.9% or lower	39.0% to 43.2%	43.3% to 46.3%	46.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.93	2.84 or lower	2.85 to 2.97	2.98 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.18 or lower	2.19 to 2.33	2.34 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	44.9%	42.9% or lower	43.0% to 49.0%	49.1% to 53.5%	53.6% or higher
Core Course Pass Rates					
ELA	69.4%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	43.5%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Science	36.1%	78.7% or lower	78.8% to 83.9%	84.0% to 87.6%	87.7% or higher
Social Studies	58.3%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit		23.1% or lower	23.2% to 35.7%	35.8% to 45.0%	45.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.17	2.15 or lower	2.16 to 2.23	2.24 to 2.29	2.30 or higher
SETSS		2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL		2.52 or lower	2.53 to 2.65	2.66 to 2.74	2.75 or higher
Lowest Third Citywide	1.96	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.86 or lower	1.87 to 1.98	1.99 to 2.06	2.07 or higher
Integrated Co-Teaching	2.46	2.21 or lower	2.22 to 2.34	2.35 to 2.43	2.44 or higher
SETSS		2.16 or lower	2.17 to 2.33	2.34 to 2.45	2.46 or higher
ELL		2.74 or lower	2.75 to 2.92	2.93 to 3.05	3.06 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	60.0%	56.7% or lower	56.8% to 65.5%	65.6% to 72.0%	72.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.7%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.