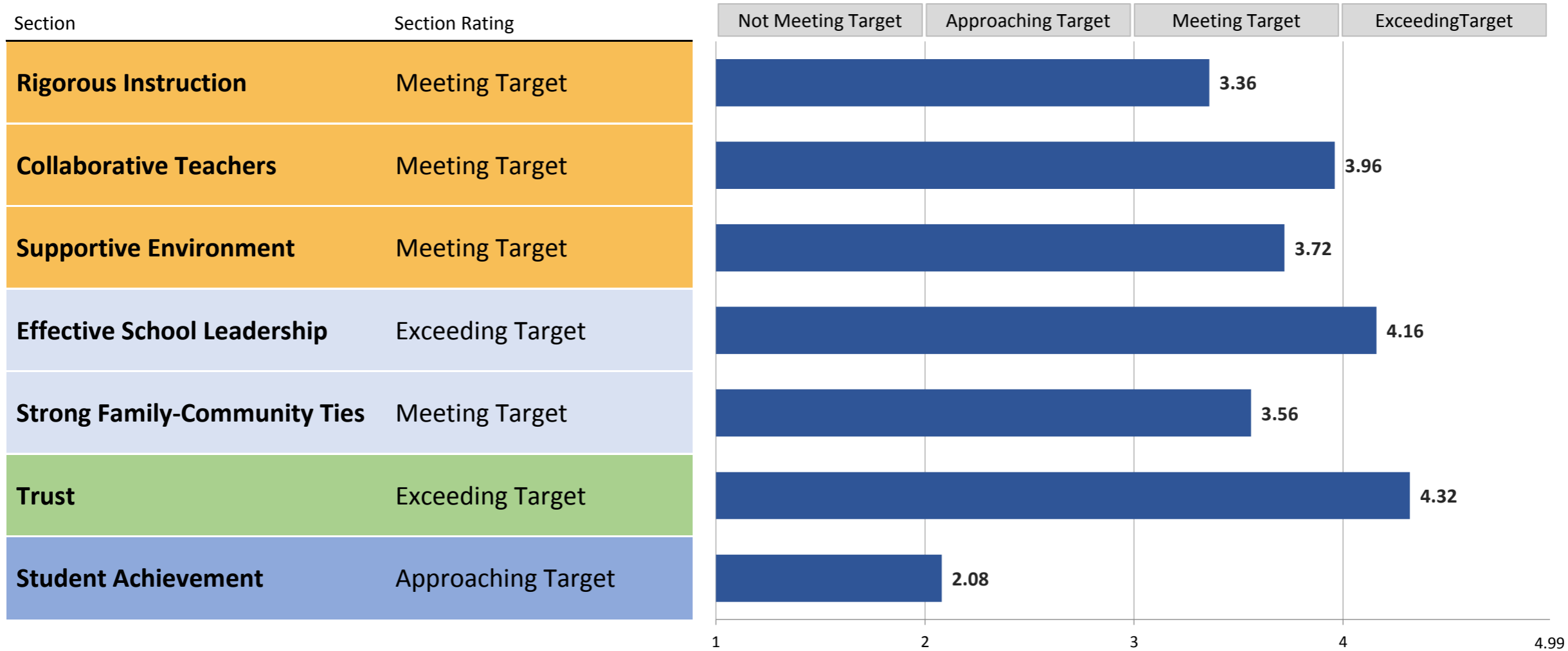


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	-	118	97
Grade 7	-	-	116
<b>All students</b>	-	<b>118</b>	<b>213</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	16%	15%
% Free Lunch Eligible	-	60%	87%
% Student with IEPs	-	31%	28%
% Student with IEPs (less than 20% time)	-	10%	13%
% HRA Eligible	-	69%	61%
% Temporary Housing	-	12%	15%
% Asian	-	0%	1%
% Black	-	63%	67%
% Hispanic	-	35%	31%
% White	-	2%	1%
% Other	-	1%	0%
Average Incoming ELA Proficiency	-	2.10	2.04
Average Incoming Math Proficiency	-	2.12	2.10

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.08</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	207	<b>1.96</b>	1.86	2.03	2.12	2.23	2.50	<b>1.59</b>	11.36%
○ Percentage of Students at Level 3 or 4	207	<b>2.9%</b>	0.0%	4.1%	7.1%	10.5%	19.0%	<b>1.71</b>	11.36%
○ Median Adjusted Growth Percentile	180	<b>53.5</b>	50.5	55.3	62.3	67.0	75.3	<b>1.63</b>	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	63	<b>75.0</b>	66.5	71.6	78.9	83.7	92.3	<b>2.47</b>	11.36%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	206	<b>1.95</b>	1.74	1.95	2.08	2.23	2.56	<b>2.00</b>	11.36%
○ Percentage of Students at Level 3 or 4	206	<b>1.9%</b>	0.0%	4.0%	7.1%	10.4%	20.0%	<b>1.48</b>	11.36%
○ Median Adjusted Growth Percentile	185	<b>49.0</b>	41.0	48.3	59.0	66.1	78.8	<b>2.07</b>	11.36%
○ Median Adjusted Growth Percentile - School's Lowest Third	70	<b>64.0</b>	59.3	65.0	73.2	78.7	88.4	<b>1.82</b>	11.36%
<b>Core Course Pass Rates</b>									
● ELA	199	<b>87.9%</b>	53.7%	67.7%	77.2%	87.9%	100.0%	<b>4.00</b>	2.27%
Math	199	<b>79.9%</b>	57.7%	70.1%	78.9%	88.8%	100.0%	<b>3.10</b>	2.27%
Science	199	<b>85.4%</b>	59.5%	71.4%	79.8%	89.3%	100.0%	<b>3.59</b>	2.27%
Social Studies	199	<b>83.4%</b>	49.8%	65.1%	75.4%	86.9%	100.0%	<b>3.70</b>	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	3.7%	6.4%	9.5%	20.6%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			59.0%	68.0%	75.0%	83.0%	93.0%		0.00%
								<b>Weighted Average Score</b>	<b>2.00</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	32	15.5%	80.3%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	14	6.8%	37.4%	<b>0.0%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>1.00</b>	0.030	0.000
○ SETSS	15	7.2%	77.4%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	28	13.6%	72.0%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	14	6.8%	37.6%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
○ SETSS	15	7.3%	79.3%	<b>0.0%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>1.00</b>	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	28	15.6%	34.9%	<b>21.4%</b>	17.2%	27.0%	36.6%	47.8%	68.0%	<b>1.43</b>	0.030	0.003
Lowest Third Citywide	129	71.7%	94.0%	<b>40.3%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>2.12</b>	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	78	43.3%	96.9%	<b>38.5%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>2.06</b>	0.030	0.008
SC/ICT/SETSS	58	32.2%	81.5%	<b>58.6%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.85</b>	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	36	19.5%	40.2%	<b>25.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%	<b>2.22</b>	0.030	0.009
Lowest Third Citywide	129	69.7%	85.9%	<b>31.0%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>1.68</b>	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	77	41.6%	93.5%	<b>29.9%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>1.59</b>	0.030	0.004
SC/ICT/SETSS	54	29.2%	73.8%	<b>48.1%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.50</b>	0.030	0.019
○ ELL Progress	32	15.0%	41.6%	<b>9.4%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>1.00</b>	0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.08</b>
											<b>Overall Student Achievement Score</b>	<b>2.08</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.28	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.52	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	66.7%	3.40	
HS			
Overall	66.7%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	93%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
○ Course clarity	Students	87	81.3	89.7	98.1	0.36	2.44
○ Quality of student discussion	Teachers	60	53.2	78.4	100.0	0.15	1.60
<b>Section Results:</b>		<b>86%</b>					<b>3.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
○ Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
○ Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
○ Cultural awareness	Students	90	70.6	84.2	97.8	0.70	
○ Cultural awareness	Combined	94				0.73	3.92
○ Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.62	3.48
• Quality of professional development	Teachers	93	54.0	77.4	100.0	0.84	4.36
○ School commitment	Teachers	88	59.7	84.3	100.0	0.70	3.80
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>		<b>96%</b>					<b>4.52</b>
<b>Supportive Environment</b>							
Safety:							
○ Safety	Teachers						
○ Safety	Students	78	67.5	82.9	98.3	0.33	
○ Safety	Combined	78				0.33	2.32
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	69	63.4	79.2	95.0	0.17	
○ Classroom behavior	Combined	69				0.17	1.68
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○ Peer interactions	Students	83	67.5	80.7	93.9	0.60	3.40
○ Next-level guidance	Students	76	76.9	88.3	99.7	0.00	1.00
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	88	80.6	88.2	95.8	0.51	
○ Press toward academic achievement	Combined	88				0.51	3.04
○ Personal attention and support	Students	90	74.1	85.5	96.9	0.72	3.88
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	90	76.8	88.6	100.0	0.58	
○ Peer support for academic work	Students	76	48.0	66.6	85.2	0.74	
○ Peer support for academic work	Combined	83				0.66	3.64
<b>Section Results:</b>		<b>83%</b>					<b>3.00</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
• Teacher influence	Teachers	86	34.5	67.1	99.7	0.78	4.12
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.86	4.44
<b>Section Results:</b>		93%					<b>4.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.78	
• Teacher outreach to parents	Combined	98				0.89	4.56
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.38	2.52
<b>Section Results:</b>		80%					<b>3.56</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.2	82.0	94.8	0.75	4.00
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		95%					<b>4.32</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

19K654

Van Siclen Community Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	1.96	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	1.95	1.94 or lower	1.95 to 2.06	2.07 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	87.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Math	79.9%	76.3% or lower	76.4% to 81.6%	81.7% to 86.0%	86.1% or higher
Science	85.4%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	83.4%	75.4% or lower	75.5% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit		4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.77	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	1.91	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	1.86	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.85	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.91	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
ELL	1.85	1.84 or lower	1.85 to 2.00	2.01 to 2.13	2.14 or higher
Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	9.4%	35.3% or lower	35.4% to 45.1%	45.2% to 53.2%	53.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.7%	58.2% or lower	58.3% to 64.0%	64.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.