

# 2014-15 School Quality Guide / ES

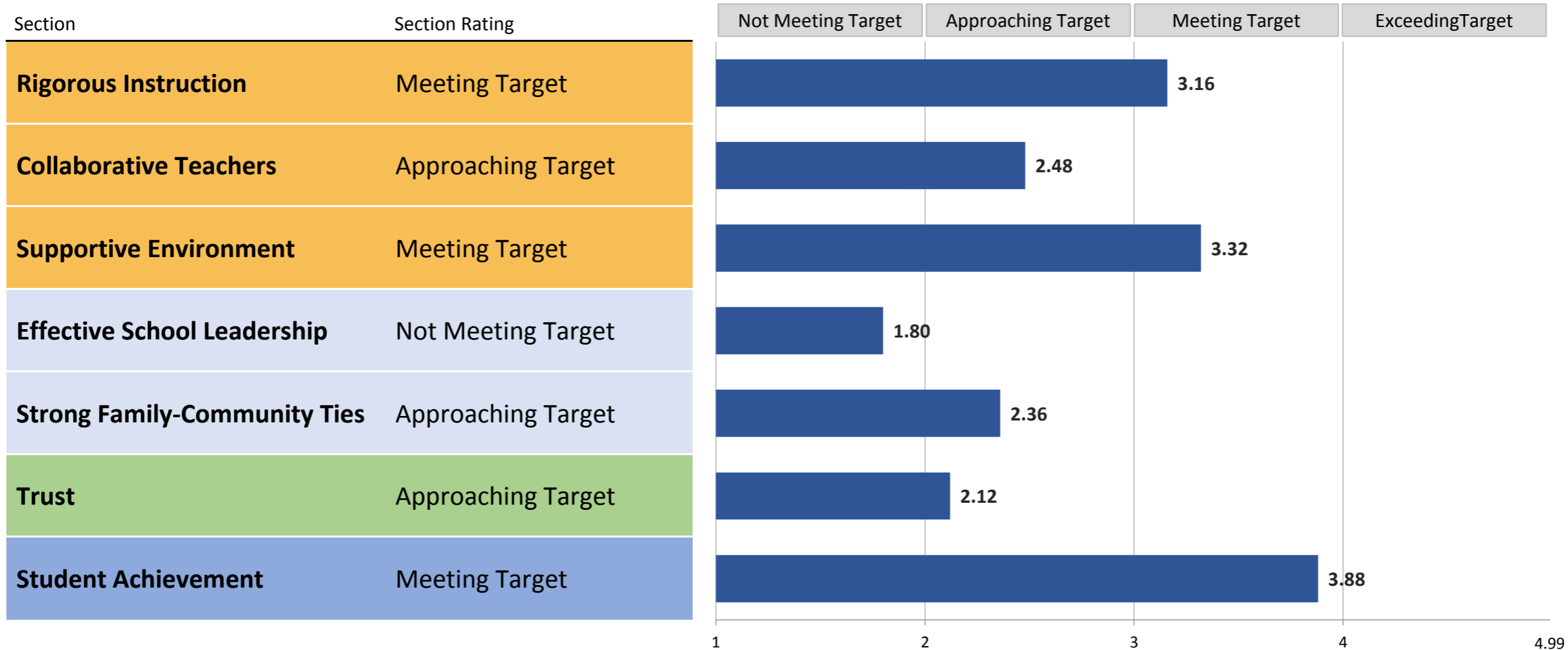
## Summary of Section Ratings

15K169

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	228	227	223
Grade 1	326	333	288
Grade 2	304	317	340
Grade 3	252	283	303
Grade 4	232	251	262
Grade 5	231	225	245
<b>All students</b>	<b>1573</b>	<b>1636</b>	<b>1661</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	46%	42%	44%
% Free Lunch Eligible	86%	86%	86%
% Student with IEPs	12%	14%	16%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	76%	69%
% Temporary Housing	-	9%	9%
% Asian	45%	46%	51%
% Black	1%	1%	1%
% Hispanic	48%	47%	43%
% White	6%	5%	4%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.88</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	774	2.56	2.09	2.36	2.52	2.71	2.97	3.21	9.09%
Percentage of Students at Level 3 or 4	774	31.0%	7.4%	19.7%	28.0%	37.5%	49.9%	3.32	9.09%
Median Adjusted Growth Percentile	459	66.0	51.4	58.4	64.2	68.3	78.1	3.44	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	167	72.0	63.0	69.4	74.3	77.8	86.6	2.53	9.09%
● Early Grade Progress	290	2.66	0.92	1.56	2.09	2.46	3.36	4.22	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	788	3.00	2.14	2.52	2.77	3.05	3.42	3.82	9.09%
Percentage of Students at Level 3 or 4	788	50.5%	8.9%	26.2%	38.4%	52.3%	69.7%	3.87	9.09%
Median Adjusted Growth Percentile	478	67.0	45.8	55.2	63.0	68.4	81.6	3.74	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	164	70.0	57.9	65.1	70.8	74.7	84.9	2.86	9.09%
● Early Grade Progress	293	4.55	0.89	1.91	2.74	3.32	4.71	4.88	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	216	96.6%	78.8%	84.9%	89.1%	94.0%	100.0%	4.43	9.09%
								<b>Weighted Average Score</b>	<b>3.67</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	40	5.2%	25.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	75	9.7%	49.2%	5.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.57	0.030	0.012
SETSS	15	1.9%	18.1%	6.7%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	40	5.1%	25.4%	12.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.98	0.030	0.030
Integrated Co-Teaching	75	9.5%	48.5%	13.3%	0.0%	7.2%	12.9%	18.4%	31.2%	3.07	0.030	0.016
SETSS	15	1.9%	18.3%	26.7%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	221	48.1%	100.0%	42.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.61	0.030	0.020
Lowest Third Citywide	152	33.1%	47.2%	47.4%	28.0%	38.8%	47.1%	55.4%	74.4%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	56	12.2%	30.9%	51.8%	23.6%	36.2%	45.9%	55.6%	77.8%	3.61	0.030	0.020
SC/ICT/SETSS	83	18.1%	40.7%	49.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.46	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	239	50.0%	100.0%	41.8%	7.8%	22.3%	33.5%	44.6%	70.2%	3.75	0.030	0.021
Lowest Third Citywide	120	25.1%	34.5%	49.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.62	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	42	8.8%	22.9%	47.6%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	84	17.6%	40.1%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.88	0.030	0.022
ELL Progress	710	42.7%	100.0%	53.7%	31.6%	44.8%	55.1%	65.2%	88.6%	2.86	0.030	0.014
											<b>CtAG Additional Points</b>	<b>0.21</b>
											<b>Overall Student Achievement Score</b>	<b>3.88</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	1.60	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.52	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	92.4%	4.04	
HS			
Overall	92.4%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	61%	1.80	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	2.36	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	74%	2.12	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
○ Common Core shifts in math	Teachers	84	83.3	93.1	100.0	0.01	1.04
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.18	1.72
<b>Section Results:</b>		<b>82%</b>					<b>1.60</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	89				0.38	2.52
Inclusive classroom instruction	Teachers	85	84.2	94.6	100.0	0.25	2.00
○ Quality of professional development	Teachers	52	51.4	77.4	100.0	0.01	1.04
School commitment	Teachers	71	59.9	85.3	100.0	0.26	2.04
○ Innovation	Teachers	68	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	85	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	73	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	69	68.2	89.0	100.0	0.03	1.12
○ Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
<b>Section Results:</b>		<b>73%</b>					<b>1.52</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.67	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers	79	66.9	85.5	100.0	0.35	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	79				0.35	2.40
Social-emotional measure	Teachers	87	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.32	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.32	2.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.66	3.64
<b>Section Results:</b>		<b>87%</b>					<b>2.80</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.36	2.44
Teacher influence	Teachers	53	28.8	60.8	92.8	0.37	2.48
○ Program coherence	Teachers	62	60.0	85.2	100.0	0.05	1.20
○ Principal instructional leadership	Teachers	43	61.6	87.0	100.0	0.00	1.00
<b>Section Results:</b>		61%					<b>1.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	88				0.38	2.52
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.29	2.16
<b>Section Results:</b>		80%					<b>2.36</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.38	2.52
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	43	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	70	74.1	90.5	100.0	0.00	1.00
<b>Section Results:</b>		74%					<b>2.12</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.56	2.26 or lower	2.27 to 2.36	2.37 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	31.0%	15.5% or lower	15.6% to 21.1%	21.2% to 25.2%	25.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.00	2.52 or lower	2.53 to 2.67	2.68 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	50.5%	28.8% or lower	28.9% to 36.1%	36.2% to 41.5%	41.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.6%	86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	2.00	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.43	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	1.98	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.14	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.29	2.06 or lower	2.07 to 2.23	2.24 to 2.36	2.37 or higher
SETSS	2.53	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
ELL	3.04	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	2.04	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	53.7%	43.3% or lower	43.4% to 53.3%	53.4% to 60.8%	60.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.4%	80.3% or lower	80.4% to 85.3%	85.4% to 89.1%	89.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher