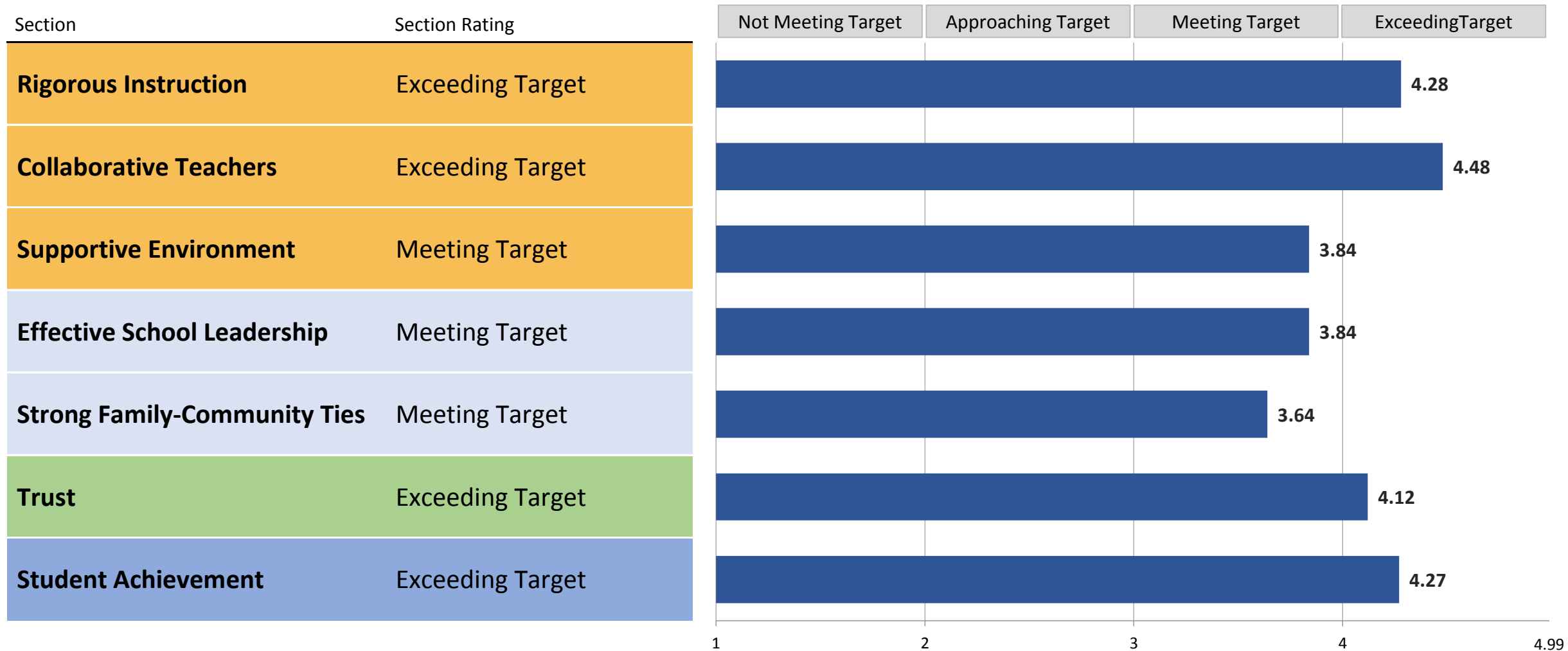


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	100	90	98
Grade 10	92	103	104
Grade 11	93	95	106
Grade 12	76	86	89
<b>All students</b>	<b>361</b>	<b>374</b>	<b>397</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	2%	3%
% Free Lunch Eligible	66%	66%	63%
% Student with IEPs	29%	31%	30%
% Student with IEPs (less than 20% time)	5%	7%	6%
% Overage Under-credited	5%	5%	4%
% HRA Eligible	-	47%	44%
% Temporary Housing	-	9%	7%
% Asian	7%	6%	6%
% Black	40%	39%	39%
% Hispanic	43%	44%	45%
% White	9%	9%	9%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.76	2.50	2.44
Average Incoming Math Proficiency	2.76	2.20	2.18

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

15K448

Brooklyn Secondary School for Collaborative Studies

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.27</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	94	<b>76.6%</b>	59.2%	71.1%	79.3%	87.0%	99.1%	<b>2.67</b>	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	<b>61.3%</b>	31.8%	50.8%	64.0%	76.4%	96.0%	<b>2.80</b>	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	103	<b>72.8%</b>	52.8%	65.9%	74.8%	83.1%	96.4%	<b>2.66</b>	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	<b>69.7%</b>	27.6%	46.9%	60.1%	72.5%	92.4%	<b>3.77</b>	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	102	<b>74.5%</b>	48.9%	62.7%	72.0%	80.7%	94.8%	<b>2.63</b>	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	<b>71.9%</b>	24.8%	43.9%	57.0%	69.3%	89.2%	<b>3.70</b>	5.26%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents			20.5%	39.4%	52.0%	64.0%	83.7%		0.00%
Weighted Regents Pass Rate - ELA	118	<b>0.87</b>	0.51	0.74	0.90	1.04	1.28	<b>2.81</b>	5.26%
Weighted Regents Pass Rate - Math			0.41	0.75	0.99	1.22	1.57		0.00%
Weighted Regents Pass Rate - Science			0.37	0.75	1.00	1.24	1.66		0.00%
Weighted Regents Pass Rate - Global History			0.30	0.58	0.77	0.95	1.24		0.00%
Weighted Regents Pass Rate - U.S. History			0.41	0.70	0.90	1.09	1.39		0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	88	<b>88.6%</b>	44.9%	59.2%	74.4%	85.2%	98.1%	<b>4.26</b>	7.89%
6-Year Graduation Rate	83	<b>91.6%</b>	54.2%	66.2%	79.2%	88.4%	99.5%	<b>4.29</b>	7.89%
4-Year Weighted Diploma Rate	88	<b>272.7%</b>	94.2%	143.8%	197.5%	235.6%	281.2%	<b>4.81</b>	7.89%
6-Year Weighted Diploma Rate	83	<b>281.3%</b>	97.9%	143.1%	192.3%	227.2%	269.0%	<b>4.99</b>	7.89%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	88	<b>88.6%</b>	0.0%	14.2%	32.9%	48.1%	66.5%	<b>4.99</b>	6.32%
4-Year College Readiness Index	88	<b>53.4%</b>	0.0%	8.0%	18.6%	27.1%	38.1%	<b>4.99</b>	6.32%
6-Year College Readiness Index with Persistence	83	<b>60.2%</b>	14.8%	28.2%	44.5%	57.8%	75.2%	<b>4.14</b>	6.32%
Postsecondary Enrollment Rate - 6 Months	92	<b>66.3%</b>	20.4%	33.9%	50.6%	64.2%	81.3%	<b>4.12</b>	6.32%
Postsecondary Enrollment Rate - 18 Months	83	<b>77.1%</b>	31.1%	43.3%	58.7%	71.3%	87.0%	<b>4.37</b>	6.32%
								<b>Weighted Average Score</b>	<b>4.05</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	4	4.5%	8.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	26	29.5%	74.9%	<b>476.9%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.99</b>	0.036	0.036
Lowest Third Citywide	22	25.0%	37.5%	<b>381.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>4.99</b>	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	13	14.8%	37.9%	<b>369.2%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.99</b>	0.036	0.036
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	22	25.0%	37.5%	<b>81.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.99</b>	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	22	25.0%	37.5%	<b>27.3%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	31	33.7%	55.4%	<b>61.3%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.99</b>	0.036	0.036
											<b>CtAG Additional Points</b>	<b>0.22</b>
											<b>Overall Student Achievement Score</b>	<b>4.27</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.92	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	83.2%	4.08	
HS	53.0%	2.48	
Overall	68.1%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS	0.43	2.77	
Overall	0.40	2.99	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.84	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.64	3.56
Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.36	2.44
Course clarity	Students	87	79.8	87.6	95.4	0.47	2.88
Quality of student discussion	Teachers	76	58.6	79.2	99.8	0.43	2.72
<b>Section Results:</b>		<b>85%</b>					<b>2.92</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.79	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.75	
Cultural awareness	Students	85	69.5	80.9	92.3	0.66	
Cultural awareness	Combined	92				0.73	3.92
Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.54	3.16
Quality of professional development	Teachers	75	45.8	75.2	100.0	0.54	3.16
• School commitment	Teachers	92	60.1	85.3	100.0	0.80	4.20
• Innovation	Teachers	95	63.0	84.2	100.0	0.86	4.44
• Reflective dialogue	Teachers	95	85.6	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	72.0	89.8	100.0	0.82	4.28
• Focus on student learning	Teachers	92	64.0	86.6	100.0	0.79	4.16
• Collective responsibility	Teachers	89	54.5	80.5	100.0	0.75	4.00
<b>Section Results:</b>		<b>91%</b>					<b>3.92</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	89	69.7	83.1	96.5	0.73	
Safety	Combined	89				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	67.0	80.4	93.8	0.52	
Classroom behavior	Combined	81				0.52	3.08
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.89	4.56
Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
Next-level guidance	Students	88	72.1	83.3	94.5	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	85	73.6	83.0	92.4	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.67	
Peer support for academic work	Students	57	45.3	61.7	78.1	0.35	
Peer support for academic work	Combined	74				0.51	3.04
<b>Section Results:</b>		<b>85%</b>					<b>3.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.66	3.64
Teacher influence	Teachers	84	44.5	71.1	97.7	0.74	3.96
Program coherence	Teachers	80	52.0	80.8	100.0	0.59	3.36
• Principal instructional leadership	Teachers	93	56.6	85.0	100.0	0.85	4.40
<b>Section Results:</b>		87%					<b>3.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.76	
• Teacher outreach to parents	Combined	94				0.77	4.08
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.55	3.20
<b>Section Results:</b>		81%					<b>3.64</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.76	4.04
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
• Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.94	4.76
<b>Section Results:</b>		93%					<b>4.12</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

15K448

Brooklyn Secondary School for Collaborative Studie

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	76.6%	72.9% or lower	73.0% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 1st Year - School's Lowest Third	61.3%	59.4% or lower	59.5% to 70.5%	70.6% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - All Students	72.8%	69.3% or lower	69.4% to 76.8%	76.9% to 82.1%	82.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.7%	58.8% or lower	58.9% to 69.5%	69.6% to 76.9%	77.0% or higher
10+ Credits in 3rd Year - All Students	74.5%	68.6% or lower	68.7% to 76.2%	76.3% to 81.6%	81.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	71.9%	52.6% or lower	52.7% to 63.1%	63.2% to 70.5%	70.6% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		44.4% or lower	44.5% to 51.3%	51.4% to 56.1%	56.2% or higher
Average Regents Score - English (non-Common Core)*	72.0	69.4 or lower	69.5 to 72.7	72.8 to 75.1	75.2 or higher
Average Regents Score - English (Common Core)*	78.0	69.0 or lower	69.1 to 72.8	72.9 to 75.5	75.6 or higher
Average Regents Score - Living Environment*		65.8 or lower	65.9 to 69.1	69.2 to 71.4	71.5 or higher
Average Regents Score - Global History*		59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher
Average Regents Score - US History*		70.4 or lower	70.5 to 74.3	74.4 to 77.1	77.2 or higher
Average Regents Score - Algebra I (Common Core)*		59.0 or lower	59.1 to 61.8	61.9 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	88.6%	68.5% or lower	68.6% to 75.7%	75.8% to 80.7%	80.8% or higher
6-Year Graduation Rate	91.6%	76.3% or lower	76.4% to 81.9%	82.0% to 85.8%	85.9% or higher
4-Year Non-Dropout Rate	90.9%	82.6% or lower	82.7% to 86.9%	87.0% to 89.9%	90.0% or higher
6-Year Non-Dropout Rate	92.8%	79.6% or lower	79.7% to 84.6%	84.7% to 88.1%	88.2% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	88.6%	37.2% or lower	37.3% to 50.1%	50.2% to 59.3%	59.4% or higher
4-Year College Readiness Index	53.4%	19.0% or lower	19.1% to 27.2%	27.3% to 33.0%	33.1% or higher
6-Year College Readiness Index with Persistence	60.2%	46.6% or lower	46.7% to 53.5%	53.6% to 58.4%	58.5% or higher
Postsecondary Enrollment Rate - 6 Months	66.3%	56.8% or lower	56.9% to 65.2%	65.3% to 71.1%	71.2% or higher
Postsecondary Enrollment Rate - 18 Months	77.1%	59.9% or lower	60.0% to 66.0%	66.1% to 70.3%	70.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		54.5% or lower	54.6% to 65.3%	65.4% to 72.8%	72.9% or higher
Self-Contained / ICT / SETSS	80.8%	53.6% or lower	53.7% to 65.0%	65.1% to 73.1%	73.2% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	81.8%	48.0% or lower	48.1% to 59.1%	59.2% to 66.8%	66.9% or higher
Black / Hispanic Males in Lowest Third Citywide	69.2%	45.3% or lower	45.4% to 57.2%	57.3% to 65.5%	65.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	81.8%	20.1% or lower	20.2% to 30.2%	30.3% to 37.4%	37.5% or higher
4-Year College Readiness Index	27.3%	4.4% or lower	4.5% to 6.7%	6.8% to 8.3%	8.4% or higher
Postsecondary Enrollment Rate - 6 Months	61.3%	32.2% or lower	32.3% to 41.0%	41.1% to 47.1%	47.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.0%	60.0% or lower	60.1% to 67.3%	67.4% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher