Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.08	
Collaborative Teachers	Meeting Target			3.36	
Supportive Environment	Approaching Target		2.60		
Effective School Leadership	Meeting Target			3.00	
Strong Family-Community Ties	Approaching Target		2.84		
Trust	Approaching Target		2.56		
Student Achievement	Approaching Target		2.75		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
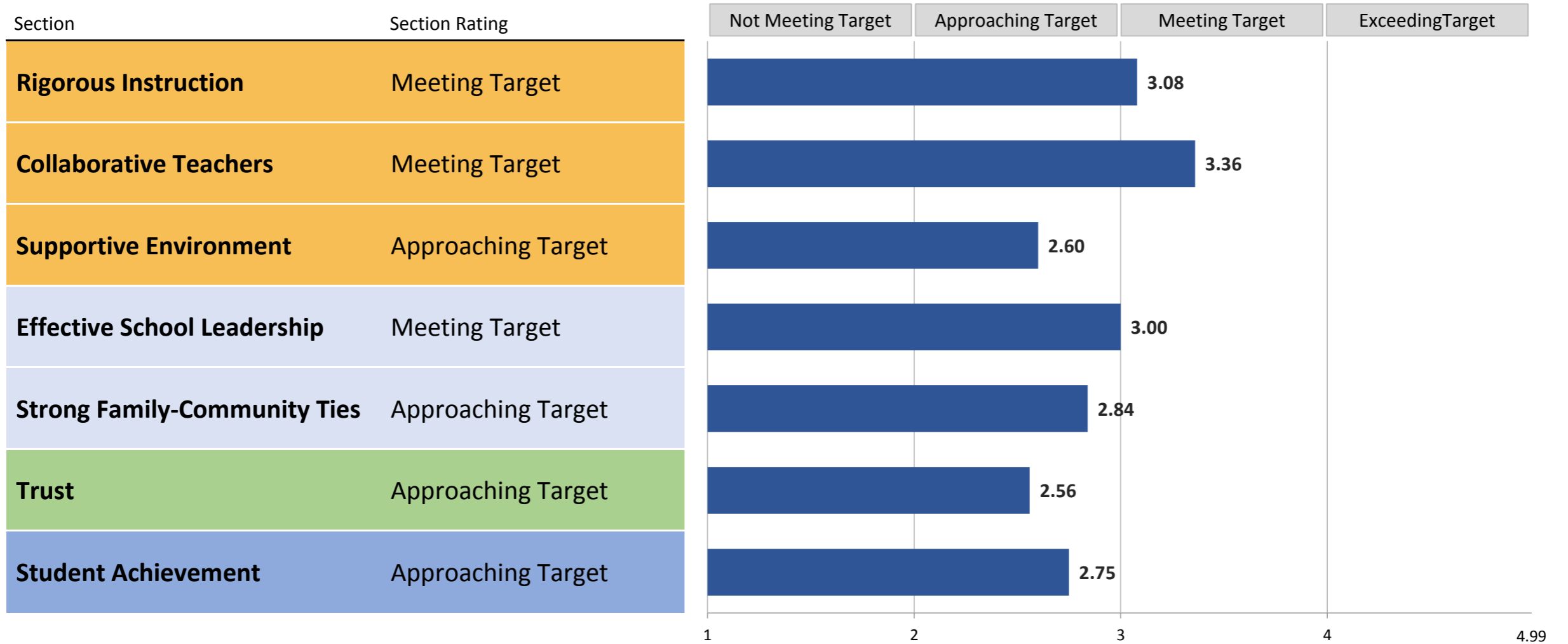
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	81	74	72
Grade 1	80	92	68
Grade 2	70	86	91
Grade 3	77	75	81
Grade 4	85	75	78
Grade 5	92	86	88
Grade 6	88	92	99
Grade 7	-	87	97
Grade 8	-	-	91
All students	**609**	**701**	**799**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	22%	23%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	20%	23%	22%
% Student with IEPs (less than 20% time)	10%	10%	11%
% HRA Eligible	-	81%	79%
% Temporary Housing	-	16%	20%
% Asian	0%	0%	0%
% Black	23%	26%	23%
% Hispanic	75%	72%	74%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.75**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	506	**2.15**	1.93	2.14	2.30	2.43	2.72	**2.06**	8.93%
○ Percentage of Students at Level 3 or 4	506	**8.1%**	0.8%	9.1%	15.9%	21.2%	33.1%	**1.88**	8.93%
Median Adjusted Growth Percentile	397	**59.0**	51.4	57.5	62.7	66.8	75.3	**2.29**	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	140	**79.0**	65.9	72.1	76.9	80.7	88.7	**3.55**	8.93%
Early Grade Progress	81	**1.19**	0.22	0.95	1.58	2.07	3.12	**2.38**	8.93%
State Test Results - Math									
○ Average Student Proficiency	515	**2.11**	1.85	2.14	2.37	2.56	2.94	**1.90**	8.93%
○ Percentage of Students at Level 3 or 4	515	**7.2%**	0.0%	10.5%	19.2%	26.1%	40.8%	**1.69**	8.93%
Median Adjusted Growth Percentile	398	**62.5**	46.7	54.2	60.5	65.5	75.9	**3.40**	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	140	**77.0**	61.1	67.7	73.2	77.5	86.5	**3.88**	8.93%
Early Grade Progress	81	**1.30**	0.10	1.14	2.04	2.74	4.24	**2.18**	8.93%
Core Course Pass Rates									
● ELA	269	**87.0%**	56.3%	68.7%	78.8%	86.8%	100.0%	**4.02**	1.79%
● Math	269	**88.8%**	55.7%	68.2%	78.5%	86.6%	100.0%	**4.16**	1.79%
● Science	269	**91.8%**	58.0%	69.8%	79.6%	87.3%	100.0%	**4.35**	1.79%
● Social Studies	269	**88.8%**	55.9%	68.3%	78.6%	86.7%	100.0%	**4.16**	1.79%
○ Percent of 8th Graders Earning HS Credit	84	**0.0%**	0.0%	5.4%	9.9%	13.5%	24.9%	**1.00**	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			62.0%	72.0%	80.0%	86.0%	97.0%		0.00%
								Weighted Average Score	**2.59**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	73	14.4%	80.9%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	20	4.0%	22.3%	**5.0%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	34	6.7%	57.3%	**5.9%**	0.0%	3.9%	6.3%	9.3%	15.6%	**2.83**	0.030	0.014
Math - Percent at Level 3 or 4												
○ Self-Contained	73	14.2%	80.2%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	19	3.7%	20.9%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	34	6.6%	56.9%	**2.9%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.48**	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	146	36.8%	97.1%	**39.0%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.22**	0.030	0.017
Lowest Third Citywide	213	53.7%	83.8%	**49.3%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.07**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	117	29.5%	82.2%	**47.0%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.94**	0.030	0.015
SC/ICT/SETSS	104	26.2%	72.3%	**51.9%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.42**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	150	37.7%	95.4%	**40.7%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.58**	0.030	0.019
Lowest Third Citywide	247	62.1%	89.0%	**48.6%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.24**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	123	30.9%	85.8%	**44.7%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.80**	0.030	0.014
SC/ICT/SETSS	104	26.1%	72.6%	**46.2%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.41**	0.030	0.018
ELL Progress	169	22.2%	77.4%	**40.8%**	24.5%	40.7%	50.2%	62.8%	88.5%	**2.01**	0.030	0.008
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**2.75**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.36	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	64.3%	2.24	
HS			
Overall	64.3%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	85%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.84	4.36
● Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	88	82.2	90.6	99.0	0.37	2.48
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.40	2.60
Section Results:		**90%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	82	69.6	84.0	98.4	0.43	
Cultural awareness	Combined	91				0.56	3.24
● Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	74	52.2	76.8	100.0	0.45	2.80
School commitment	Teachers	78	60.2	84.6	100.0	0.44	2.76
Innovation	Teachers	84	66.7	84.9	100.0	0.53	3.12
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	88	79.2	92.0	100.0	0.42	2.68
Focus on student learning	Teachers	88	67.5	88.5	100.0	0.64	3.56
Collective responsibility	Teachers	87	59.6	82.2	100.0	0.69	3.76
Section Results:		**87%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	72.2	86.2	100.0	0.24	
○ Safety	Combined	79				0.24	1.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	64.2	80.8	97.4	0.35	
Classroom behavior	Combined	76				0.35	2.40
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.77	4.08
Peer interactions	Students	79	67.8	82.0	96.2	0.39	2.56
○ Next-level guidance	Students	83	77.9	89.3	100.0	0.24	1.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	82.4	89.4	96.4	0.14	
○ Press toward academic achievement	Combined	84				0.14	1.56
○ Personal attention and support	Students	80	75.7	86.3	96.9	0.22	1.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	59	45.8	67.0	88.2	0.31	
Peer support for academic work	Combined	73				0.28	2.12
Section Results:		**81%**					**2.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.5	89.7	99.9	0.24	1.96
Teacher influence	Teachers	57	30.2	60.2	90.2	0.45	2.80
Program coherence	Teachers	86	61.1	85.1	100.0	0.63	3.52
Principal instructional leadership	Teachers	88	63.6	87.0	100.0	0.68	3.72
Section Results:		79%					**3.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.64	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.33	
Teacher outreach to parents	Combined	92				0.49	2.96
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.42	2.68
Section Results:		82%					**2.84**
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	89	83.1	92.7	100.0	0.35	2.40
Student-teacher trust	Students	76	67.7	81.9	96.1	0.29	2.16
Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.52	3.08
Teacher-teacher trust	Teachers	84	77.3	91.1	100.0	0.29	2.16
Section Results:		85%					**2.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.1%	7.1% or lower	7.2% to 11.1%	11.2% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.2%	8.7% or lower	8.8% to 13.5%	13.6% to 17.0%	17.1% or higher
Core Course Pass Rates					
ELA	87.0%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Math	88.8%	72.5% or lower	72.6% to 79.1%	79.2% to 84.9%	85.0% or higher
Science	91.8%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	88.8%	70.8% or lower	70.9% to 77.9%	78.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.0% or lower	9.1% to 14.0%	14.1% to 17.6%	17.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.04	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.05	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.70 or lower	1.71 to 1.82	1.83 to 1.90	1.91 or higher
Integrated Co-Teaching	1.92	1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.02	1.94 or lower	1.95 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.10	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.8%	39.2% or lower	39.3% to 48.0%	48.1% to 54.4%	54.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.3%	61.3% or lower	61.4% to 69.6%	69.7% to 75.7%	75.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**