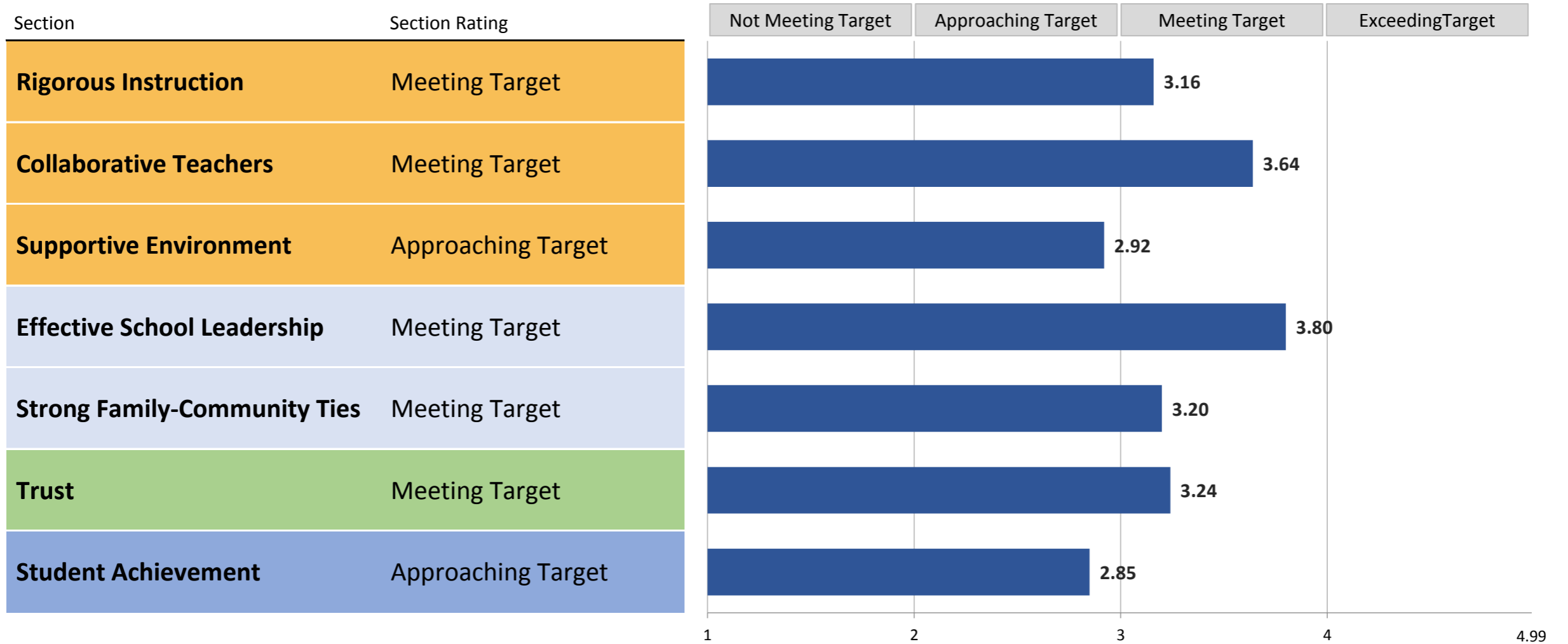


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	170	153	141
Grade 7	156	161	149
Grade 8	-	151	154
All students	326	465	444

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	64%	64%	63%
% Student with IEPs	22%	20%	22%
% Student with IEPs (less than 20% time)	11%	12%	12%
% HRA Eligible	-	37%	43%
% Temporary Housing	-	12%	12%
% Asian	0%	2%	2%
% Black	92%	92%	91%
% Hispanic	6%	4%	5%
% White	1%	1%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.65	2.28	2.30
Average Incoming Math Proficiency	2.85	2.33	2.31

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	425	2.21	1.93	2.11	2.21	2.31	2.57	3.00	10.20%
Percentage of Students at Level 3 or 4	425	10.1%	1.0%	6.0%	9.6%	13.6%	21.8%	3.13	10.20%
○ Median Adjusted Growth Percentile	392	53.5	48.5	54.0	62.0	67.4	76.8	1.91	10.20%
Median Adjusted Growth Percentile - School's Lowest Third	136	74.5	65.5	70.6	78.0	82.9	91.5	2.53	10.20%
State Test Results - Math									
Average Student Proficiency	427	2.13	1.76	2.02	2.20	2.39	2.72	2.61	10.20%
Percentage of Students at Level 3 or 4	427	7.7%	0.0%	6.1%	10.6%	15.6%	24.9%	2.36	10.20%
Median Adjusted Growth Percentile	399	56.0	40.7	48.4	59.5	66.9	80.1	2.68	10.20%
Median Adjusted Growth Percentile - School's Lowest Third	135	72.0	58.2	64.3	73.0	78.8	89.2	2.89	10.20%
Core Course Pass Rates									
ELA	423		59.4%	71.2%	79.7%	89.2%	100.0%		0.00%
Math	423	83.5%	62.0%	72.9%	80.9%	89.8%	100.0%	3.29	2.04%
Science	423	87.2%	63.7%	74.1%	81.7%	90.3%	100.0%	3.64	2.04%
Social Studies	423		57.6%	69.8%	78.7%	88.7%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	146	3.4%	0.0%	6.8%	11.8%	17.4%	28.0%	1.50	4.08%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	134	89.0%	66.0%	74.0%	81.0%	88.0%	96.0%	4.13	10.20%
								Weighted Average Score	2.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	61	14.4%	74.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	18	4.2%	23.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	17	4.0%	43.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	64	15.0%	79.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	18	4.2%	23.2%	5.6%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	17	4.0%	43.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	11	2.8%	6.3%	27.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	199	50.8%	65.0%	41.2%	31.5%	39.4%	47.2%	56.3%	72.7%	2.23	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	117	29.8%	66.7%	41.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.48	0.030	0.011
SC/ICT/SETSS	93	23.7%	55.6%	54.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.43	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	12	3.0%	6.2%	41.7%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	223	55.9%	68.8%	34.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	120	30.1%	67.6%	38.3%	24.1%	34.0%	43.7%	55.1%	75.5%	2.44	0.030	0.011
SC/ICT/SETSS	96	24.1%	58.2%	42.7%	25.8%	34.5%	43.0%	53.1%	71.0%	2.96	0.030	0.015
ELL Progress	7	1.6%	4.4%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.68	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.24	35%
Percentage of students with 90%+ attendance			
EMS	73.8%	3.04	
HS			
Overall	73.8%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.69	4.42	
HS			
Overall	0.69	4.42	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.54	3.16
	Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
○	Course clarity	Students	82	81.3	89.7	98.1	0.02	1.08
	Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.50	3.00
Section Results:			84%					2.68
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	78	70.6	84.2	97.8	0.27	
	Cultural awareness	Combined	88				0.51	3.04
●	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
	Quality of professional development	Teachers	83	54.0	77.4	100.0	0.63	3.52
	School commitment	Teachers	83	59.7	84.3	100.0	0.59	3.36
	Innovation	Teachers	91	65.8	85.2	100.0	0.73	3.92
●	Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.69	3.76
●	Focus on student learning	Teachers	94	68.4	88.4	100.0	0.81	4.24
●	Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:			91%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	65	67.5	82.9	98.3	0.00	
○	Safety	Combined	65				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	70	63.4	79.2	95.0	0.21	
○	Classroom behavior	Combined	70				0.21	1.84
●	Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.91	4.64
○	Peer interactions	Students	69	67.5	80.7	93.9	0.07	1.28
	Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	80.6	88.2	95.8	0.32	
	Press toward academic achievement	Combined	85				0.32	2.28
	Personal attention and support	Students	82	74.1	85.5	96.9	0.35	2.40
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	82	76.8	88.6	100.0	0.24	
	Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
	Peer support for academic work	Combined	71				0.28	2.12
Section Results:			78%					2.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	80	34.5	67.1	99.7	0.70	3.80
● Program coherence	Teachers	95	60.8	85.2	100.0	0.88	4.52
● Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.95	4.80
Section Results:		90%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.61	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	91				0.55	3.20
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		80%					3.20
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	74	69.2	82.0	94.8	0.20	1.80
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.82	4.28
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.77	4.08
Section Results:		89%					3.24

2014-15 School Quality Reports / MS
Targets for 2015-16

29Q355

Collaborative Arts Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	10.1%	13.6% or lower	13.7% to 17.3%	17.4% to 20.3%	20.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.11 or lower	2.12 to 2.24	2.25 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.7%	8.9% or lower	9.0% to 14.0%	14.1% to 18.2%	18.3% or higher
Core Course Pass Rates					
ELA		78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Math	83.5%	79.6% or lower	79.7% to 84.4%	84.5% to 88.3%	88.4% or higher
Science	87.2%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Social Studies		75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	3.4%	11.1% or lower	11.2% to 17.5%	17.6% to 22.7%	22.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.03	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.04	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.02	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.12	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.9%	41.8% or lower	41.9% to 51.6%	51.7% to 59.6%	59.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.8%	67.1% or lower	67.2% to 73.0%	73.1% to 77.8%	77.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.