Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.00			
Collaborative Teachers	Meeting Target		3.00		
Supportive Environment	Approaching Target	2.56			
Effective School Leadership	Not Meeting Target	1.60			
Strong Family-Community Ties	Not Meeting Target	1.96			
Trust	Not Meeting Target	1.84			
Student Achievement	Approaching Target	2.27			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
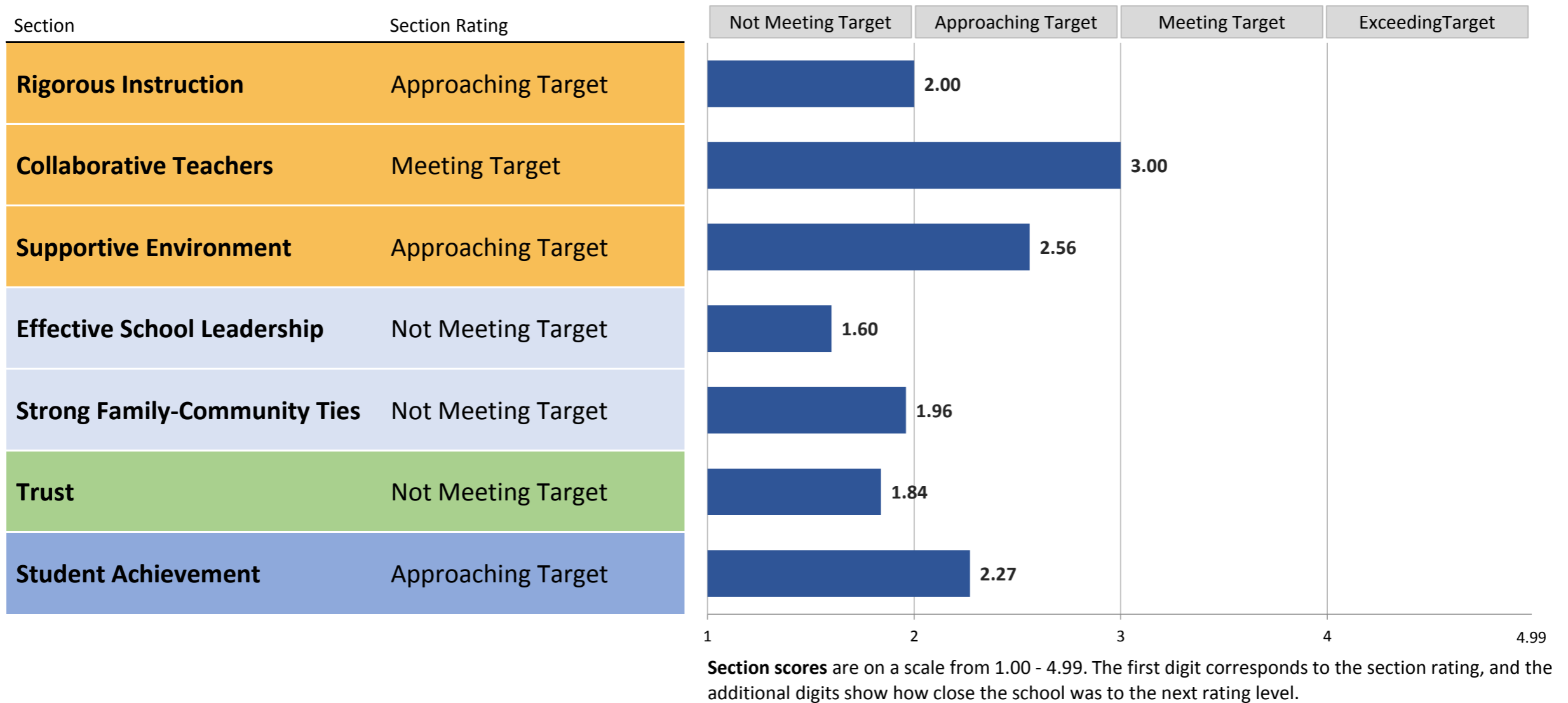
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	32	36	24
Grade 1	43	32	34
Grade 2	38	35	27
Grade 3	46	39	31
Grade 4	45	26	41
Grade 5	58	33	21
All students	**280**	**219**	**188**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	9%	10%
% Free Lunch Eligible	85%	85%	88%
% Student with IEPs	14%	17%	20%
% Student with IEPs (less than 20% time)	6%	6%	7%
% HRA Eligible	-	78%	70%
% Temporary Housing	-	11%	14%
% Asian	3%	5%	6%
% Black	82%	80%	78%
% Hispanic	12%	12%	10%
% White	2%	1%	3%
% Other	0%	1%	3%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.27**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	91	**2.04**	1.88	2.18	2.39	2.63	2.94	**1.53**	9.09%
○ Percentage of Students at Level 3 or 4	91	**3.3%**	0.0%	12.5%	21.6%	31.8%	45.4%	**1.26**	9.09%
● Median Adjusted Growth Percentile	54	**68.5**	46.2	54.3	61.3	66.2	77.9	**4.20**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	18	**70.5**	57.5	66.1	73.6	78.9	91.3	**2.59**	9.09%
○ Early Grade Progress	30	**0.74**	0.11	1.00	1.76	2.30	3.57	**1.71**	9.09%
State Test Results - Math									
○ Average Student Proficiency	91	**1.99**	1.74	2.20	2.53	2.91	3.38	**1.54**	9.09%
○ Percentage of Students at Level 3 or 4	91	**3.3%**	0.0%	16.0%	27.5%	40.6%	57.7%	**1.21**	9.09%
Median Adjusted Growth Percentile	59	**54.0**	34.4	47.5	58.8	66.7	85.5	**2.58**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	23	**50.0**	50.7	61.3	70.5	76.9	92.3	**1.00**	9.09%
○ Early Grade Progress	30	**1.00**	0.02	1.30	2.40	3.18	5.01	**1.77**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	30	**92.8%**	69.4%	78.3%	84.4%	91.3%	100.0%	**4.17**	9.09%
								Weighted Average Score	**2.14**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	4.4%	21.7%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	9	9.9%	50.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
● SETSS	7	7.7%	73.3%	**14.3%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.89**	0.030	0.029
Math - Percent at Level 3 or 4												
Self-Contained	4	4.4%	21.9%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	9	9.9%	50.5%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
SETSS	7	7.7%	74.0%	**14.3%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.51**	0.030	0.019
ELA - Percent at 75th+ Growth Percentile												
ELL	6	11.1%	23.7%	**16.7%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	37	68.5%	100.0%	**54.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.84**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	17	31.5%	79.7%	**64.7%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.41**	0.030	0.026
● SC/ICT/SETSS	13	24.1%	57.9%	**69.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.64**	0.030	0.027
Math - Percent at 75th+ Growth Percentile												
○ ELL	10	16.9%	34.7%	**10.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**1.15**	0.030	0.001
○ Lowest Third Citywide	48	81.4%	100.0%	**20.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.13**	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	22	37.3%	97.1%	**18.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.25**	0.030	0.002
○ SC/ICT/SETSS	13	22.0%	52.7%	**23.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.55**	0.030	0.004
ELL Progress	17	9.6%	24.4%	**47.1%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**2.27**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	2.00	34%
Section Rating: Approaching Target	**Section Score:**	**2.00**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.60	50%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	55.7%	1.48	
HS			
Overall	55.7%	1.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	63%	1.60	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Trust			
NYC School Survey - Trust	79%	1.84	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.84**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	62	68.7	85.3	100.0	0.00	1.00
Section Results:		**79%**					**2.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	95				0.75	4.00
● Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.33	2.32
School commitment	Teachers	75	59.9	85.3	100.0	0.38	2.52
Innovation	Teachers	80	70.3	86.7	100.0	0.33	2.32
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	82	77.6	92.2	100.0	0.21	1.84
○ Focus on student learning	Teachers	71	68.2	89.0	100.0	0.09	1.36
○ Collective responsibility	Teachers	60	65.7	84.7	100.0	0.00	1.00
Section Results:		**80%**					**2.60**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.79	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers	72	66.9	85.5	100.0	0.16	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	72				0.16	1.64
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	74	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	74				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.46	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	88				0.48	2.92
Section Results:		**86%**					**2.96**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
○ Teacher influence	Teachers	35	28.8	60.8	92.8	0.10	1.40
○ Program coherence	Teachers	62	60.0	85.2	100.0	0.04	1.16
Principal instructional leadership	Teachers	73	61.6	87.0	100.0	0.30	2.20
Section Results:		**63%**					**1.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	82	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	85				0.13	1.52
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		**79%**					**1.96**
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	84	82.7	93.3	100.0	0.05	1.20
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	64	56.4	85.0	100.0	0.18	1.72
○ Teacher-teacher trust	Teachers	77	74.1	90.5	100.0	0.11	1.44
Section Results:		**79%**					**1.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.04	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.3%	8.8% or lower	8.9% to 13.9%	14.0% to 17.8%	17.9% or higher
State Test Results - Math*					
Average Student Proficiency	1.99	2.14 or lower	2.15 to 2.29	2.30 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.71	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	3.3%	11.1% or lower	11.2% to 17.6%	17.7% to 22.4%	22.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.8%	82.1% or lower	82.2% to 86.5%	86.6% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.82	1.80 or lower	1.81 to 1.91	1.92 to 1.99	2.00 or higher
SETSS	2.11	1.81 or lower	1.82 to 1.94	1.95 to 2.03	2.04 or higher
ELL	1.71	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained		1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	1.62	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
SETSS	2.09	1.85 or lower	1.86 to 2.03	2.04 to 2.16	2.17 or higher
ELL	1.78	1.96 or lower	1.97 to 2.16	2.17 to 2.31	2.32 or higher
Lowest Third Citywide	1.84	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	47.1%	51.3% or lower	51.4% to 61.3%	61.4% to 68.8%	68.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.7%	54.5% or lower	54.6% to 61.3%	61.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher