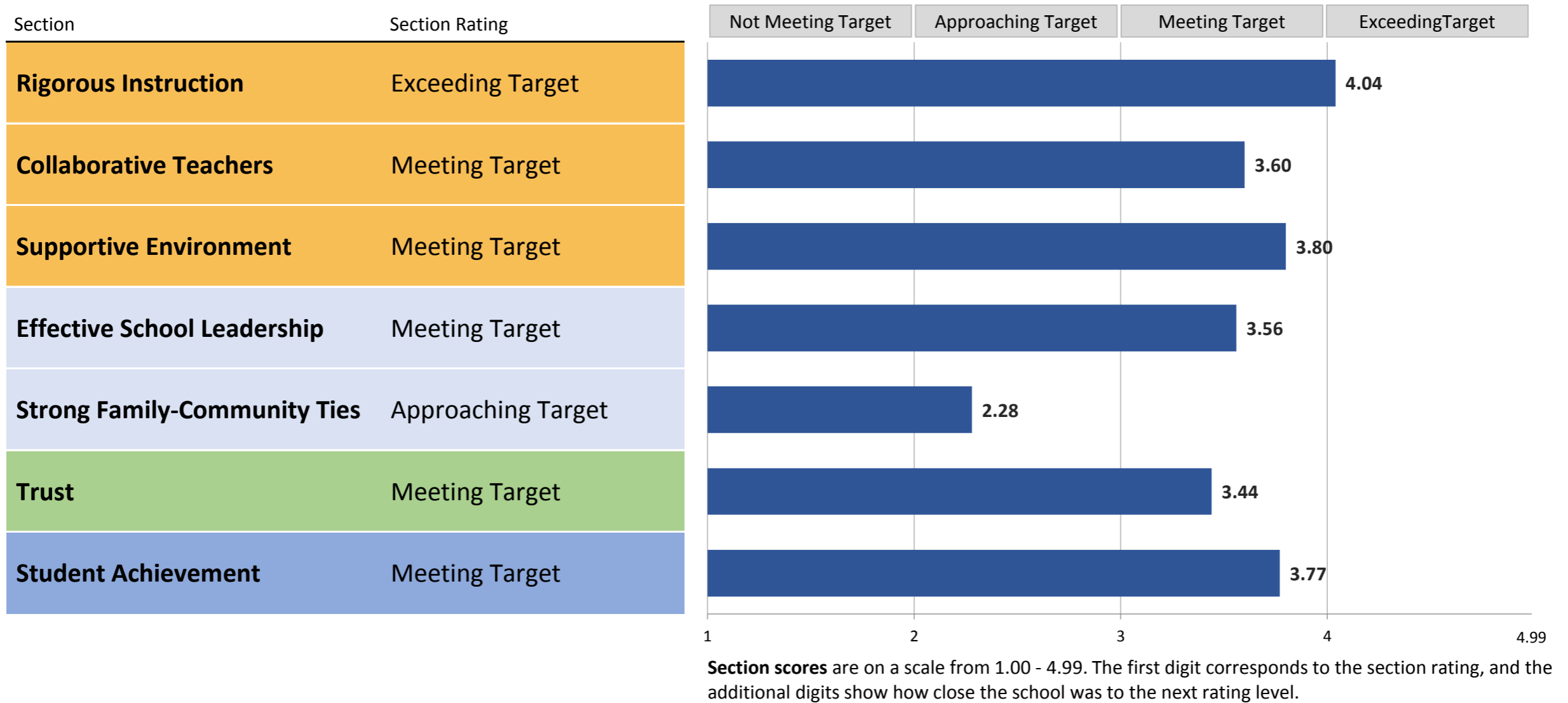


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

26Q158  
M.S. 158 Marie Curie

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	341	360	325
Grade 7	398	349	357
Grade 8	371	411	357
<b>All students</b>	<b>1110</b>	<b>1120</b>	<b>1039</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	7%	7%
% Free Lunch Eligible	40%	40%	41%
% Student with IEPs	10%	11%	11%
% Student with IEPs (less than 20% time)	3%	3%	2%
% HRA Eligible	-	17%	18%
% Temporary Housing	-	1%	1%
% Asian	62%	63%	62%
% Black	5%	4%	4%
% Hispanic	15%	14%	14%
% White	19%	20%	20%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.36	3.22	3.21
Average Incoming Math Proficiency	3.84	3.61	3.63

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

26Q158  
M.S. 158 Marie Curie

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.77</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1006	<b>3.15</b>	2.39	2.76	2.99	3.24	3.51	<b>3.64</b>	9.80%
● Percentage of Students at Level 3 or 4	1006	<b>57.8%</b>	21.1%	33.8%	44.8%	57.0%	74.0%	<b>4.05</b>	9.80%
Median Adjusted Growth Percentile	973	<b>67.0</b>	52.2	57.4	65.0	70.1	79.0	<b>3.39</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	335	<b>70.0</b>	60.8	65.8	73.3	78.2	87.1	<b>2.56</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	1020	<b>3.46</b>	2.34	2.78	3.06	3.37	3.70	<b>4.27</b>	9.80%
● Percentage of Students at Level 3 or 4	1020	<b>70.5%</b>	20.8%	35.3%	47.5%	61.3%	80.3%	<b>4.48</b>	9.80%
Median Adjusted Growth Percentile	984	<b>67.0</b>	43.1	50.6	61.4	68.5	81.3	<b>3.79</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	342	<b>67.5</b>	54.0	59.9	68.7	74.5	84.9	<b>2.86</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1018	<b>99.2%</b>	81.3%	88.7%	92.0%	95.7%	100.0%	<b>4.81</b>	1.96%
● Math	1018	<b>98.9%</b>	80.1%	87.4%	91.1%	95.3%	100.0%	<b>4.77</b>	1.96%
● Science	1018	<b>98.5%</b>	81.1%	88.0%	91.5%	95.5%	100.0%	<b>4.67</b>	1.96%
● Social Studies	1018	<b>98.7%</b>	79.6%	87.5%	91.2%	95.3%	100.0%	<b>4.72</b>	1.96%
Percent of 8th Graders Earning HS Credit	351	<b>54.4%</b>	0.0%	22.9%	40.0%	59.0%	87.8%	<b>3.76</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	366	<b>94.0%</b>	81.0%	89.0%	92.0%	96.0%	100.0%	<b>3.50</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.71</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	32	3.2%	16.6%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	42	4.2%	23.1%	<b>21.4%</b>	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	59	5.9%	63.4%	<b>23.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	31	3.0%	15.9%	<b>9.7%</b>	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	42	4.1%	22.7%	<b>28.6%</b>	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	59	5.8%	63.0%	<b>44.1%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	99	10.2%	22.8%	<b>43.4%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	103	10.6%	9.3%	<b>57.3%</b>	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	2.3%	5.1%	<b>40.9%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	132	13.6%	24.9%	<b>42.4%</b>	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	117	11.9%	24.5%	<b>39.3%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	66	6.7%	7.6%	<b>59.1%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	23	2.3%	5.2%	<b>60.9%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	130	13.2%	24.6%	<b>42.3%</b>	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	70	6.8%	18.8%	<b>80.0%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>3.77</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.16	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	94.6%	3.92	
HS			
Overall	94.6%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.45	
HS			
Overall	0.43	3.45	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.56	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.28	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.67	3.68
Course clarity	Students	87	81.3	89.7	98.1	0.32	2.28
Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.63	3.52
<b>Section Results:</b>		<b>88%</b>					<b>3.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	73	70.6	84.2	97.8	0.09	
Cultural awareness	Combined	86				0.36	2.44
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.53	3.12
• School commitment	Teachers	97	59.7	84.3	100.0	0.92	4.68
Innovation	Teachers	88	65.8	85.2	100.0	0.66	3.64
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.78	4.12
• Focus on student learning	Teachers	94	68.4	88.4	100.0	0.82	4.28
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.68	3.72
<b>Section Results:</b>		<b>91%</b>					<b>3.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.57	
Safety	Combined	85				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
○ Next-level guidance	Students	81	76.9	88.3	99.7	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.31	
Press toward academic achievement	Combined	85				0.31	2.24
○ Personal attention and support	Students	75	74.1	85.5	96.9	0.05	1.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.65	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	82				0.64	3.56
<b>Section Results:</b>		<b>83%</b>					<b>2.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
Teacher influence	Teachers	58	34.5	67.1	99.7	0.36	2.44
● Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.85	4.40
<b>Section Results:</b>		85%					<b>3.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.92	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.10	
Teacher outreach to parents	Combined	91				0.51	3.04
○ Parent involvement in the schools	Parents	52	47.1	66.3	85.5	0.13	1.52
<b>Section Results:</b>		72%					<b>2.28</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
● Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.84	4.36
● Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.86	4.44
<b>Section Results:</b>		90%					<b>3.44</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

26Q158

M.S. 158 Marie Curie

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.15	3.05 or lower	3.06 to 3.13	3.14 to 3.19	3.20 or higher
Average Student Proficiency - School's Lowest Third	2.46	2.40 or lower	2.41 to 2.49	2.50 to 2.56	2.57 or higher
Percentage of Students at Level 3 or 4	57.8%	54.2% or lower	54.3% to 57.9%	58.0% to 60.9%	61.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.46	3.24 or lower	3.25 to 3.37	3.38 to 3.47	3.48 or higher
Average Student Proficiency - School's Lowest Third	2.67	2.44 or lower	2.45 to 2.56	2.57 to 2.66	2.67 or higher
Percentage of Students at Level 3 or 4	70.5%	59.2% or lower	59.3% to 65.0%	65.1% to 69.7%	69.8% or higher
<b>Core Course Pass Rates</b>					
ELA	99.2%	84.3% or lower	84.4% to 87.9%	88.0% to 90.9%	91.0% or higher
Math	98.9%	85.8% or lower	85.9% to 89.1%	89.2% to 91.8%	91.9% or higher
Science	98.5%	86.5% or lower	86.6% to 89.6%	89.7% to 92.2%	92.3% or higher
Social Studies	98.7%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Percent of 8th Graders Earning HS Credit	54.4%	35.5% or lower	35.6% to 47.6%	47.7% to 57.5%	57.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.97	1.93 or lower	1.94 to 1.99	2.00 to 2.04	2.05 or higher
Integrated Co-Teaching	2.54	2.33 or lower	2.34 to 2.41	2.42 to 2.47	2.48 or higher
SETSS	2.61	2.36 or lower	2.37 to 2.48	2.49 to 2.57	2.58 or higher
ELL	2.47	2.22 or lower	2.23 to 2.34	2.35 to 2.43	2.44 or higher
Lowest Third Citywide	2.11	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.07	1.89 or lower	1.90 to 1.98	1.99 to 2.05	2.06 or higher
Integrated Co-Teaching	2.70	2.41 or lower	2.42 to 2.53	2.54 to 2.63	2.64 or higher
SETSS	2.89	2.47 or lower	2.48 to 2.63	2.64 to 2.75	2.76 or higher
ELL	3.21	2.64 or lower	2.65 to 2.80	2.81 to 2.93	2.94 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	80.0%	47.5% or lower	47.6% to 57.4%	57.5% to 65.4%	65.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.6%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.