Summary of Section Ratings
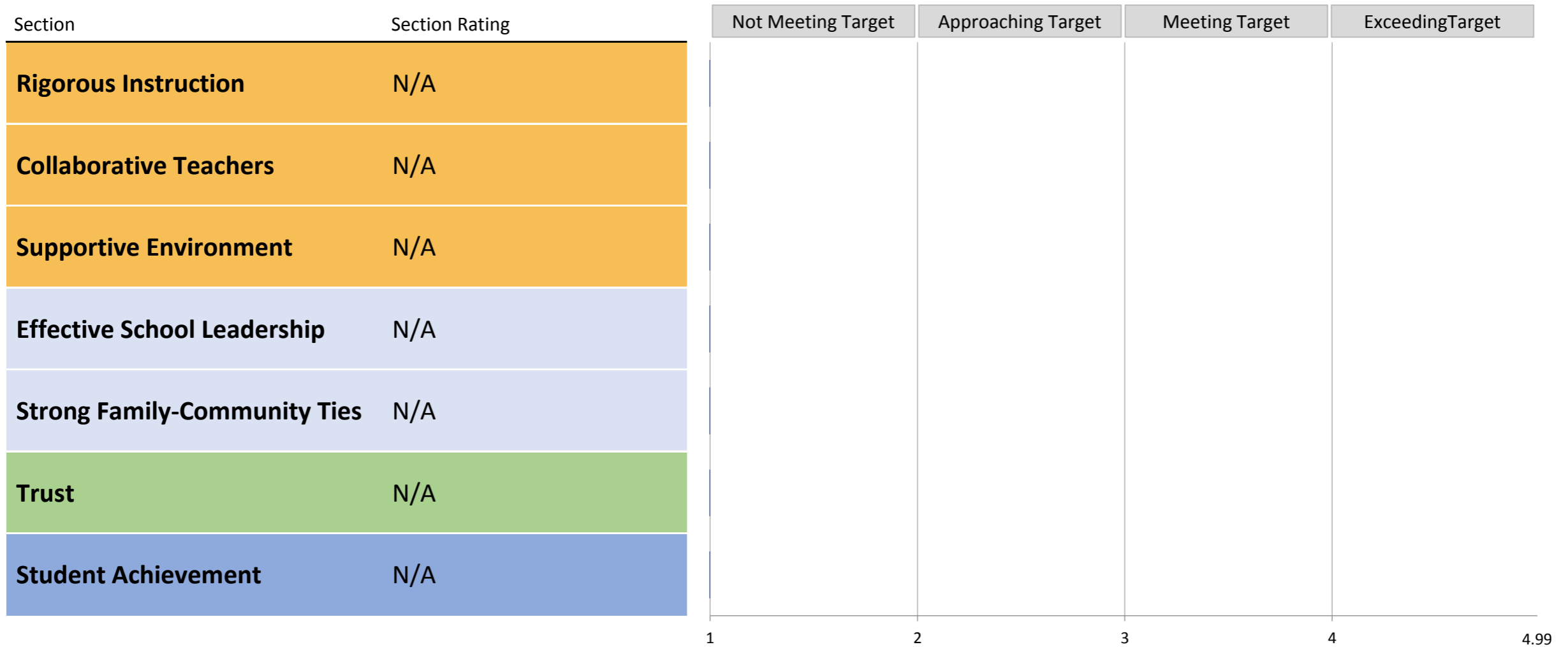
Hamilton Grange Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	-	75
All students	**-**	**-**	**75**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	45%
% Free Lunch Eligible	-	-	60%
% Student with IEPs	-	-	27%
% Student with IEPs (less than 20% time)	-	-	0%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	20%
% Asian	-	-	0%
% Black	-	-	13%
% Hispanic	-	-	83%
% White	-	-	4%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.05
Average Incoming Math Proficiency	-	-	2.30

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	65	2.09							0.00%
Percentage of Students at Level 3 or 4	65	3.1%							0.00%
Median Adjusted Growth Percentile	61	60.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	22	74.0							0.00%
State Test Results - Math									
Average Student Proficiency	69	2.31							0.00%
Percentage of Students at Level 3 or 4	69	13.0%							0.00%
Median Adjusted Growth Percentile	63	71.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	21	81.0							0.00%
Core Course Pass Rates									
ELA	66								0.00%
Math	66	57.6%							0.00%
Science	66	92.4%							0.00%
Social Studies	66								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%

(2014-15 Targets spans: Approaching Target, Meeting Target, Exceeding Target)

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	6	9.2%	47.7%	0.0%							0.030	0.000
Integrated Co-Teaching	5	7.7%	42.3%	0.0%							0.030	0.000
SETSS	8	12.3%	100.0%	0.0%							0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	6	8.7%	46.0%	0.0%							0.030	0.000
Integrated Co-Teaching	5	7.2%	39.8%	0.0%							0.030	0.000
SETSS	8	11.6%	100.0%	12.5%							0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	28	45.9%	100.0%	42.9%							0.030	0.000
Lowest Third Citywide	39	63.9%	83.2%	41.0%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	28	45.9%	100.0%	39.3%							0.030	0.000
SC/ICT/SETSS	18	29.5%	73.3%	44.4%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	30	47.6%	98.1%	40.0%							0.030	0.000
Lowest Third Citywide	33	52.4%	64.4%	48.5%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	34.9%	78.4%	50.0%							0.030	0.000
SC/ICT/SETSS	18	28.6%	72.0%	50.0%							0.030	0.000
ELL Progress	30	41.1%	100.0%	30.0%							0.030	0.000

(2014-15 Targets spans: Approaching Target, Meeting Target, Exceeding Target)

CtAG Additional Points

Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	73%	2.40	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	78%	2.36	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	79%	2.40	
Percentage of students with 90%+ attendance			
EMS	89.9%		
HS			
Overall	89.9%		
Movement of students with disabilities to less restrictive environments			
EMS	0.94		
HS			
Overall	0.94		
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.36	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.40	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	85%	3.00	
Section Rating:		**Section Score:**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
○ Common Core shifts in math	Teachers	63	68.9	87.1	100.0	0.00	1.00
Course clarity	Students	88	81.3	89.7	98.1	0.38	2.52
○ Quality of student discussion	Teachers	40	53.2	78.4	100.0	0.00	1.00
Section Results:		73%					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	86	70.6	84.2	97.8	0.56	
Cultural awareness	Combined	89				0.52	3.08
○ Inclusive classroom instruction	Teachers	75	81.7	93.3	100.0	0.00	1.00
○ Quality of professional development	Teachers	51	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	59	59.7	84.3	100.0	0.00	1.00
Innovation	Teachers	90	65.8	85.2	100.0	0.71	3.84
Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.46	2.84
○ Focus on student learning	Teachers	70	68.4	88.4	100.0	0.06	1.24
● Collective responsibility	Teachers	92	57.5	82.3	100.0	0.81	4.24
Section Results:		78%					**2.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	61	63.4	79.2	95.0	0.00	
○ Classroom behavior	Combined	61				0.00	1.00
○ Social-emotional measure	Teachers	80	84.7	95.3	100.0	0.00	1.00
Peer interactions	Students	78	67.5	80.7	93.9	0.41	2.64
Next-level guidance	Students	84	76.9	88.3	99.7	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.46	
Press toward academic achievement	Combined	88				0.46	2.84
Personal attention and support	Students	89	74.1	85.5	96.9	0.67	3.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
Peer support for academic work	Students	50	48.0	66.6	85.2	0.04	
Peer support for academic work	Combined	71				0.38	2.52
Section Results:		79%					**2.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
Teacher influence	Teachers	70	34.5	67.1	99.7	0.55	3.20
○ Program coherence	Teachers	44	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	73	67.2	88.0	100.0	0.18	1.72
Section Results:		70%					**2.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	61	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.66	
Teacher outreach to parents	Combined	77				0.33	2.32
● Parent involvement in the schools	Parents	80	47.1	66.3	85.5	0.87	4.48
Section Results:		79%					**3.40**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.84	4.36
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
Student-teacher trust	Students	78	69.2	82.0	94.8	0.33	2.32
○ Teacher-principal trust	Teachers	69	63.2	87.4	100.0	0.15	1.60
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.35	2.40
Section Results:		85%					**3.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.09	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.1%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.08 or lower	2.09 to 2.20	2.21 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.0%	8.6% or lower	8.7% to 13.5%	13.6% to 17.5%	17.6% or higher
Core Course Pass Rates					
ELA		77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Math	57.6%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	92.4%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Social Studies		76.5% or lower	76.6% to 82.0%	82.1% to 86.5%	86.6% or higher

Percent of 8th Graders Earning HS Credit

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
SETSS	1.99	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
ELL	1.96	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	2.31	1.79 or lower	1.80 to 1.92	1.93 to 2.04	2.05 or higher
ELL	2.12	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	2.01	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	30.0%	29.5% or lower	29.6% to 39.3%	39.4% to 47.3%	47.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	89.9%	67.2% or lower	67.3% to 73.1%	73.2% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.94	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**