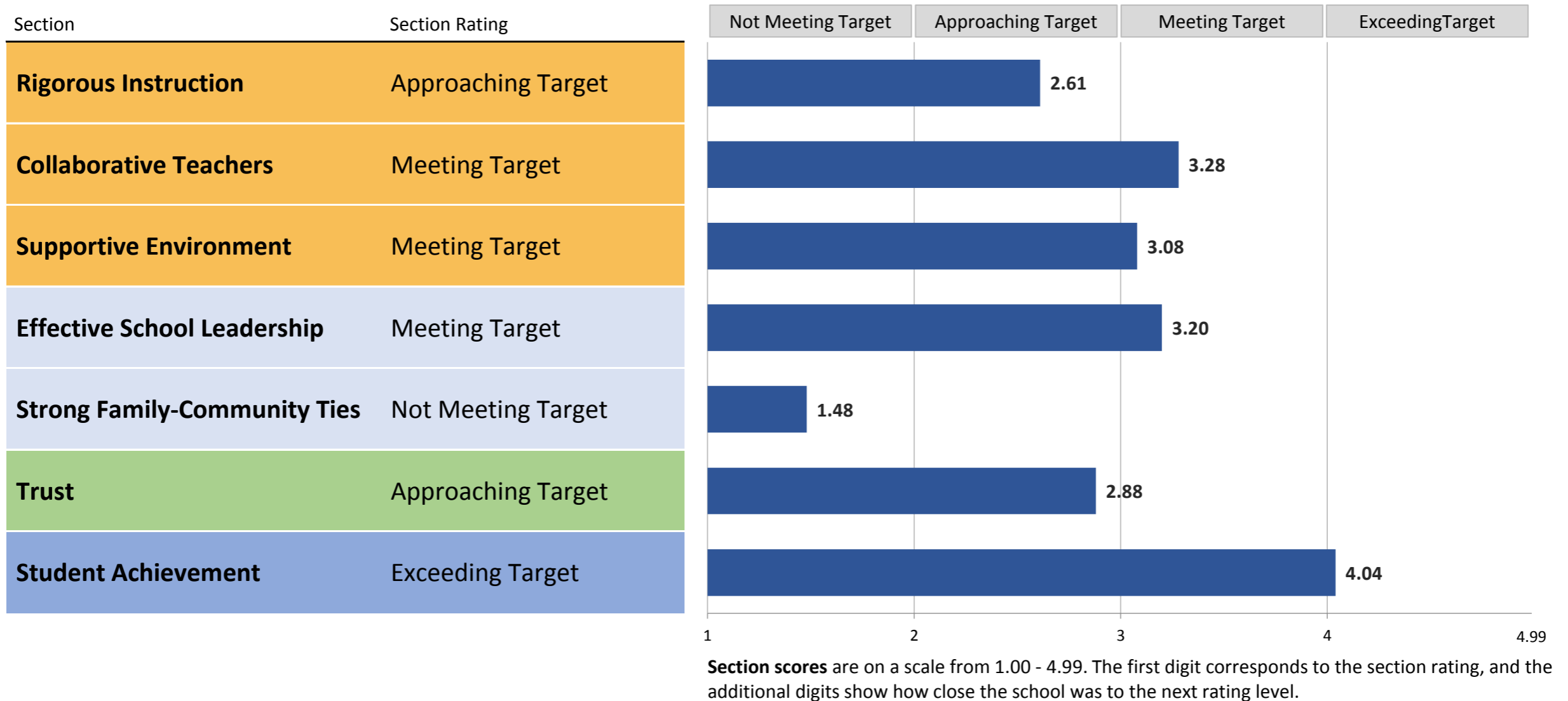


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

84X185
 Bronx Lighthouse Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	46	62	63
Grade 10	42	53	71
Grade 11	-	43	37
Grade 12	-	-	42
All students	88	158	213

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	78%	75%	76%
% Student with IEPs	16%	20%	17%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	7%	6%	6%
% HRA Eligible	-	56%	50%
% Temporary Housing	-	4%	4%
% Asian	0%	0%	0%
% Black	36%	32%	35%
% Hispanic	64%	68%	64%
% White	0%	0%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.77	2.52	2.48
Average Incoming Math Proficiency	3.04	2.36	2.35

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Bronx Lighthouse Charter School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.04

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	57	80.7%	65.6%	76.3%	83.1%	89.6%	99.7%	2.65	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	19	63.2%	40.3%	57.9%	69.7%	80.9%	98.4%	2.45	5.75%
● Percent of Students Earning 10+ Credits in 2nd Year	57	93.0%	58.8%	71.5%	79.5%	87.1%	99.1%	4.49	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	18	83.3%	33.8%	53.0%	65.6%	77.5%	96.5%	4.31	5.75%
● Percent of Students Earning 10+ Credits in 3rd Year	43	88.4%	54.3%	68.2%	77.3%	85.8%	99.3%	4.19	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	93.3%	30.4%	50.9%	64.8%	77.8%	98.3%	4.76	5.75%
Regents Performance									
● Average Completion Rate for Remaining Regents	81	83.5%	33.7%	51.9%	62.7%	72.8%	89.5%	4.64	5.75%
Weighted Regents Pass Rate - ELA	76	0.94	0.61	0.83	0.98	1.11	1.33	2.73	5.75%
● Weighted Regents Pass Rate - Math	130	2.19	0.53	0.86	1.09	1.30	1.64	4.99	5.75%
● Weighted Regents Pass Rate - Science	157	1.93	0.57	0.94	1.16	1.36	1.73	4.99	5.75%
● Weighted Regents Pass Rate - Global History	104	1.18	0.46	0.71	0.89	1.05	1.31	4.50	5.75%
● Weighted Regents Pass Rate - U.S. History	37	1.32	0.51	0.80	1.00	1.19	1.49	4.43	5.75%
Graduation / Diploma									
4-Year Graduation Rate	51	76.5%	54.9%	68.2%	80.6%	89.4%	100.0%	2.67	8.62%
6-Year Graduation Rate			64.0%	74.3%	84.4%	91.5%	100.0%		0.00%
4-Year Weighted Diploma Rate	51	201.0%	116.1%	159.2%	203.3%	234.6%	272.6%	2.95	8.62%
6-Year Weighted Diploma Rate			114.2%	155.2%	198.7%	229.5%	266.8%		0.00%
College and Career Readiness									
● College and Career Preparatory Course Index	51	66.7%	0.2%	17.0%	39.2%	57.3%	78.8%	4.44	6.90%
● 4-Year College Readiness Index	51	39.2%	0.0%	10.3%	23.8%	34.8%	47.8%	4.34	6.90%
6-Year College Readiness Index with Persistence			21.9%	36.1%	52.5%	65.9%	82.7%		0.00%
Postsecondary Enrollment Rate - 6 Months	1		30.9%	44.3%	59.1%	71.1%	86.1%		0.00%
Postsecondary Enrollment Rate - 18 Months			41.2%	53.1%	66.7%	77.7%	91.4%		0.00%
								Weighted Average Score	3.92

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	3.9%	7.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	8	15.7%	39.8%	100.0%	0.0%	110.0%	197.0%	285.2%	420.0%	1.91	0.036	0.008
Lowest Third Citywide	11	21.6%	32.4%	163.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.63	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	7	13.7%	35.1%	114.3%	0.0%	65.3%	116.9%	169.2%	249.2%	2.95	0.036	0.018
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	11	21.6%	32.4%	27.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.94	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	11	21.6%	32.4%	9.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	4.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.28	100%
Section Rating: Approaching Target	Section Score:*	2.61	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.00	100%
Section Rating: Meeting Target	Section Score:*	3.28	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.36	65%
Percentage of students with 90%+ attendance			
EMS	85.7%	3.00	
HS	92.2%	4.84	
Overall	89.0%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS	0.32	2.24	
Overall	0.25	2.07	5%
Section Rating: Meeting Target	Section Score:*	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.48	100%
Section Rating: Not Meeting Target	Section Score:	1.48	

Trust			
NYC School Survey - Trust	86%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	83	79.5	91.3	100.0	0.19	1.76
	Common Core shifts in math	Teachers	85	77.5	89.7	100.0	0.33	2.32
	Course clarity	Students	84	79.8	87.2	94.6	0.31	2.24
	Quality of student discussion	Teachers	77	61.4	80.0	98.6	0.43	2.72
Section Results:			82%					2.28
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	91	80.9	90.5	100.0	0.55	
	Cultural awareness	Parents	89	91.0	94.4	97.8	0.25	
	Cultural awareness	Students	70	67.5	79.9	92.3	0.09	
	Cultural awareness	Combined	83				0.29	2.16
	Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.51	3.04
	Quality of professional development	Teachers	69	55.7	79.1	100.0	0.30	2.20
	School commitment	Teachers	86	67.4	84.0	100.0	0.58	3.32
	Innovation	Teachers	89	71.7	87.3	100.0	0.63	3.52
	Reflective dialogue	Teachers	92	89.7	96.7	100.0	0.50	3.00
	Peer collaboration	Teachers	88	78.3	90.7	100.0	0.44	2.76
	Focus on student learning	Teachers	89	72.7	87.7	100.0	0.60	3.40
	Collective responsibility	Teachers	89	70.3	86.9	100.0	0.63	3.52
Section Results:			86%					3.00
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	73.6	84.0	94.4	0.14	
○	Safety	Combined	77				0.14	1.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	64.1	80.1	96.1	0.26	
	Classroom behavior	Combined	72				0.26	2.04
●	Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.75	4.00
	Peer interactions	Students	76	65.8	78.2	90.6	0.40	2.60
	Next-level guidance	Students	77	71.2	81.0	90.8	0.32	2.28
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.7	88.7	96.7	0.34	
	Press toward academic achievement	Combined	86				0.34	2.36
○	Personal attention and support	Students	76	70.3	81.5	92.7	0.24	1.96
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	87.6	93.6	99.6	0.25	
	Peer support for academic work	Students	53	46.0	62.0	78.0	0.21	
○	Peer support for academic work	Combined	69				0.23	1.92
Section Results:			79%					2.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.9	90.9	100.0	0.02	1.08
○ Teacher influence	Teachers	76	44.0	69.6	95.2	0.63	3.52
○ Program coherence	Teachers	86	61.6	84.2	100.0	0.64	3.56
● Principal instructional leadership	Teachers	96	60.7	86.5	100.0	0.89	4.56
Section Results:		85%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	89	84.2	93.2	100.0	0.31	
○ Teacher outreach to parents	Parents	84	85.6	92.2	98.8	0.00	
○ Teacher outreach to parents	Combined	86				0.16	1.64
○ Parent involvement in the schools	Parents	67	65.5	77.1	88.7	0.07	1.28
Section Results:		77%					1.48
Trust							
○ Parent-teacher trust	Parents	90	91.7	95.3	98.9	0.50	3.00
○ Parent-principal trust	Parents	87	84.0	93.4	100.0	0.25	2.00
○ Student-teacher trust	Students	69	61.6	77.4	93.2	0.24	1.96
○ Teacher-principal trust	Teachers	91	66.7	88.7	100.0	0.74	3.96
○ Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.64	3.56
Section Results:		86%					2.88

2014-15 School Quality Reports / HS
Targets for 2015-16

84X185
 Bronx Lighthouse Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.7%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 1st Year - School's Lowest Third	63.2%	56.3% or lower	56.4% to 67.4%	67.5% to 75.2%	75.3% or higher
10+ Credits in 2nd Year - All Students	93.0%	72.3% or lower	72.4% to 79.9%	80.0% to 85.2%	85.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	83.3%	56.6% or lower	56.7% to 67.2%	67.3% to 74.7%	74.8% or higher
10+ Credits in 3rd Year - All Students	88.4%	73.0% or lower	73.1% to 80.5%	80.6% to 85.8%	85.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	93.3%	54.6% or lower	54.7% to 65.1%	65.2% to 72.5%	72.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	83.5%	56.2% or lower	56.3% to 63.1%	63.2% to 68.0%	68.1% or higher
Average Regents Score - English (non-Common Core)*	76.0	71.2 or lower	71.3 to 74.6	74.7 to 76.9	77.0 or higher
Average Regents Score - English (Common Core)*	75.0	74.8 or lower	74.9 to 78.6	78.7 to 81.2	81.3 or higher
Average Regents Score - Living Environment*	75.0	68.1 or lower	68.2 to 71.4	71.5 to 73.7	73.8 or higher
Average Regents Score - Global History*	75.0	64.4 or lower	64.5 to 68.0	68.1 to 70.5	70.6 or higher
Average Regents Score - US History*	78.0	74.0 or lower	74.1 to 78.0	78.1 to 80.8	80.9 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	61.6 or lower	61.7 to 64.3	64.4 to 66.3	66.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	76.5%	71.3% or lower	71.4% to 78.5%	78.6% to 83.5%	83.6% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	98.0%	84.3% or lower	84.4% to 88.6%	88.7% to 91.6%	91.7% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	66.7%	25.2% or lower	25.3% to 38.0%	38.1% to 47.0%	47.1% or higher
4-Year College Readiness Index	39.2%	16.0% or lower	16.1% to 24.1%	24.2% to 29.7%	29.8% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		47.1% or lower	47.2% to 55.5%	55.6% to 61.4%	61.5% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		47.9% or lower	48.0% to 58.7%	58.8% to 66.2%	66.3% or higher
Self-Contained / ICT / SETSS	25.0%	56.4% or lower	56.5% to 67.9%	68.0% to 75.9%	76.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	54.5%	48.6% or lower	48.7% to 59.6%	59.7% to 67.3%	67.4% or higher
Black / Hispanic Males in Lowest Third Citywide	42.9%	47.7% or lower	47.8% to 59.5%	59.6% to 67.9%	68.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	27.3%	11.8% or lower	11.9% to 17.9%	18.0% to 22.1%	22.2% or higher
4-Year College Readiness Index	9.1%	2.9% or lower	3.0% to 4.5%	4.6% to 5.5%	5.6% or higher
Postsecondary Enrollment Rate - 6 Months		25.2% or lower	25.3% to 34.0%	34.1% to 40.1%	40.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.2%	62.5% or lower	62.6% to 69.7%	69.8% to 74.9%	75.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.24 or lower	0.25 to 0.36	0.37 to 0.45	0.46 or higher