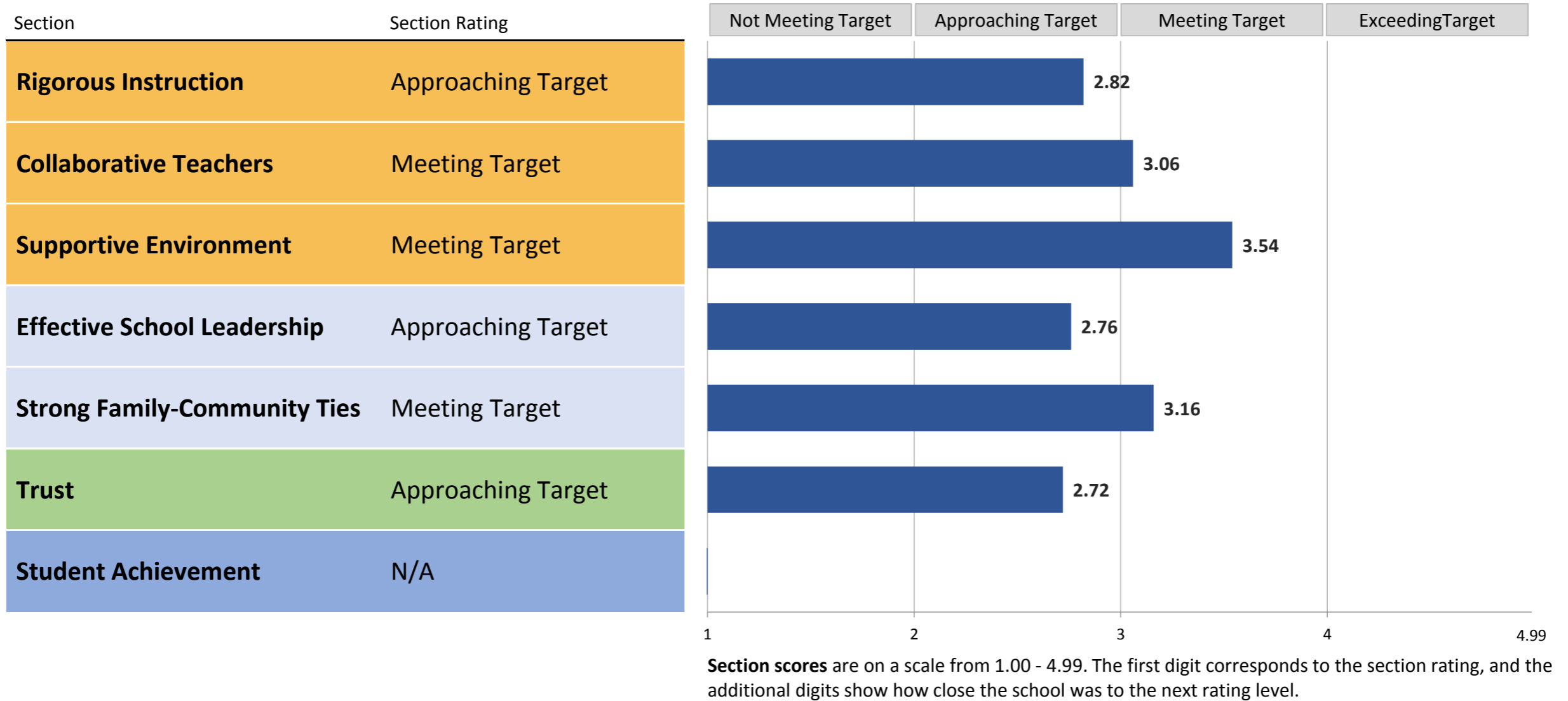


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	45	49	57
Grade 10	37	45	43
Grade 11	26	32	38
Grade 12	33	22	26
All students	141	148	164

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	61%
% Student with IEPs	-	-	20%
% Student with IEPs (less than 20% time)	-	-	2%
% Overage Under-credited	-	-	2%
% HRA Eligible	-	-	29%
% Temporary Housing	-	-	2%
% Asian	-	-	0%
% Black	-	-	93%
% Hispanic	-	-	7%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.64
Average Incoming Math Proficiency	-	-	2.98

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	50	94.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	94.1%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	45	82.2%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	60.0%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	41	87.8%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	86.7%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	65	65.5%							0.00%
Weighted Regents Pass Rate - ELA	56	1.26							0.00%
Weighted Regents Pass Rate - Math	92	0.93							0.00%
Weighted Regents Pass Rate - Science	16	1.47							0.00%
Weighted Regents Pass Rate - Global History	47	0.89							0.00%
Weighted Regents Pass Rate - U.S. History	42	1.01							0.00%
Graduation / Diploma									
4-Year Graduation Rate	25	88.0%							0.00%
6-Year Graduation Rate	38	89.5%							0.00%
4-Year Weighted Diploma Rate	25	184.0%							0.00%
6-Year Weighted Diploma Rate	38	184.2%							0.00%
College and Career Readiness									
College and Career Preparatory Course Index	25	56.0%							0.00%
4-Year College Readiness Index	25	40.0%							0.00%
6-Year College Readiness Index with Persistence	38	78.9%							0.00%
Postsecondary Enrollment Rate - 6 Months	21	90.5%							0.00%
Postsecondary Enrollment Rate - 18 Months	38	84.2%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	2	8.0%	20.3%								0.036	0.000
Lowest Third Citywide	2	8.0%	12.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	4.0%	10.3%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	2	8.0%	12.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	2	8.0%	12.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	19.0%	31.3%								0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.60	100%
Section Rating: Approaching Target	Section Score:*	2.82	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.72	100%
Section Rating: Meeting Target	Section Score:*	3.06	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.64	65%
Percentage of students with 90%+ attendance			
EMS	99.0%	4.84	
HS	97.7%		
Overall	98.4%	4.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS	0.00		
Overall	0.08	1.80	5%
Section Rating: Meeting Target	Section Score:*	3.54	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	85%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.5	91.3	100.0	0.42	2.68
○ Common Core shifts in math	Teachers	82	77.5	89.7	100.0	0.20	1.80
Course clarity	Students	86	79.8	87.2	94.6	0.45	2.80
Quality of student discussion	Teachers	81	61.4	80.0	98.6	0.53	3.12
Section Results:		84%					2.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	80.9	90.5	100.0	0.26	
Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
Cultural awareness	Students	73	67.5	79.9	92.3	0.23	
Cultural awareness	Combined	84				0.33	2.32
Inclusive classroom instruction	Teachers	86	76.8	87.8	98.8	0.40	2.60
Quality of professional development	Teachers	79	55.7	79.1	100.0	0.52	3.08
○ School commitment	Teachers	73	67.4	84.0	100.0	0.17	1.68
Innovation	Teachers	81	71.7	87.3	100.0	0.32	2.28
● Reflective dialogue	Teachers	95	89.7	96.7	100.0	0.75	4.00
Peer collaboration	Teachers	88	78.3	90.7	100.0	0.44	2.76
Focus on student learning	Teachers	82	72.7	87.7	100.0	0.35	2.40
Collective responsibility	Teachers	87	70.3	86.9	100.0	0.56	3.24
Section Results:		84%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	73.6	84.0	94.4	0.36	
Safety	Combined	81				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.1	80.1	96.1	0.52	
Classroom behavior	Combined	81				0.52	3.08
Social-emotional measure	Teachers	87	86.1	94.3	100.0	0.25	2.00
Peer interactions	Students	76	65.8	78.2	90.6	0.43	2.72
Next-level guidance	Students	76	71.2	81.0	90.8	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.7	88.7	96.7	0.57	
Press toward academic achievement	Combined	90				0.57	3.28
Personal attention and support	Students	78	70.3	81.5	92.7	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	57	46.0	62.0	78.0	0.34	
Peer support for academic work	Combined	76				0.54	3.16
Section Results:		81%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.62	3.48
○ Teacher influence	Teachers	53	44.0	69.6	95.2	0.17	1.68
Program coherence	Teachers	77	61.6	84.2	100.0	0.39	2.56
Principal instructional leadership	Teachers	84	60.7	86.5	100.0	0.58	3.32
Section Results:		77%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.51	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	79	65.5	77.1	88.7	0.57	3.28
Section Results:		85%					3.16
Trust							
Parent-teacher trust	Parents	94	91.7	95.3	98.9	0.50	3.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.64	3.56
Student-teacher trust	Students	71	61.6	77.4	93.2	0.29	2.16
Teacher-principal trust	Teachers	83	66.7	88.7	100.0	0.48	2.92
Teacher-teacher trust	Teachers	85	83.8	92.6	100.0	0.25	2.00
Section Results:		85%					2.72

2014-15 School Quality Reports / HS
Targets for 2015-16

84K356

Achievement First Crown Heights Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.0%	77.2% or lower	77.3% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 1st Year - School's Lowest Third	94.1%	62.9% or lower	63.0% to 73.2%	73.3% to 80.4%	80.5% or higher
10+ Credits in 2nd Year - All Students	82.2%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.0%	63.4% or lower	63.5% to 73.6%	73.7% to 80.7%	80.8% or higher
10+ Credits in 3rd Year - All Students	87.8%	77.2% or lower	77.3% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.7%	60.2% or lower	60.3% to 70.7%	70.8% to 78.1%	78.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.5%	69.5% or lower	69.6% to 76.4%	76.5% to 81.2%	81.3% or higher
Average Regents Score - English (non-Common Core)*		74.2 or lower	74.3 to 77.5	77.6 to 79.9	80.0 or higher
Average Regents Score - English (Common Core)*	77.0	77.4 or lower	77.5 to 81.2	81.3 to 83.8	83.9 or higher
Average Regents Score - Living Environment*	69.0	71.7 or lower	71.8 to 75.0	75.1 to 77.4	77.5 or higher
Average Regents Score - Global History*	72.0	70.7 or lower	70.8 to 74.3	74.4 to 76.7	76.8 or higher
Average Regents Score - US History*	81.0	77.5 or lower	77.6 to 81.5	81.6 to 84.3	84.4 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	63.2 or lower	63.3 to 66.0	66.1 to 67.9	68.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.0%	82.3% or lower	82.4% to 87.2%	87.3% to 90.7%	90.8% or higher
6-Year Graduation Rate	89.5%	82.2% or lower	82.3% to 87.1%	87.2% to 90.6%	90.7% or higher
4-Year Non-Dropout Rate	100.0%	90.0% or lower	90.1% to 92.8%	92.9% to 94.7%	94.8% or higher
6-Year Non-Dropout Rate	97.4%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	56.0%	57.6% or lower	57.7% to 68.7%	68.8% to 76.6%	76.7% or higher
4-Year College Readiness Index	40.0%	54.4% or lower	54.5% to 62.6%	62.7% to 68.4%	68.5% or higher
6-Year College Readiness Index with Persistence	78.9%	56.8% or lower	56.9% to 63.7%	63.8% to 68.6%	68.7% or higher
Postsecondary Enrollment Rate - 6 Months	90.5%	71.2% or lower	71.3% to 79.0%	79.1% to 84.6%	84.7% or higher
Postsecondary Enrollment Rate - 18 Months	84.2%	75.7% or lower	75.8% to 81.9%	82.0% to 86.2%	86.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		75.8% or lower	75.9% to 82.5%	82.6% to 87.2%	87.3% or higher
Self-Contained / ICT / SETSS		70.6% or lower	70.7% to 78.7%	78.8% to 84.4%	84.5% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months		39.7% or lower	39.8% to 48.4%	48.5% to 54.5%	54.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.7%	74.4% or lower	74.5% to 81.5%	81.6% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.26 or lower	0.27 to 0.39	0.40 to 0.48	0.49 or higher