2014-15 School Quality Guide / HS
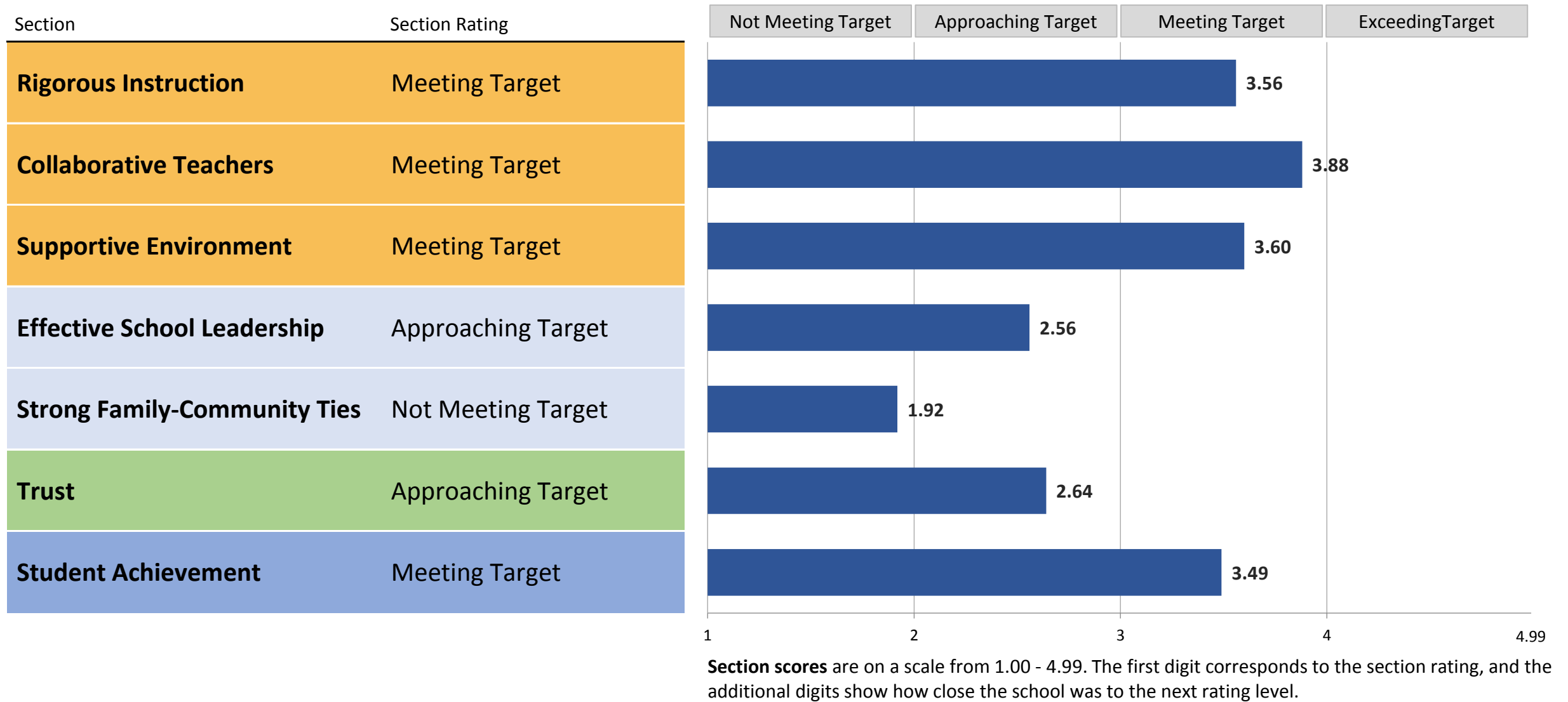## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.56	
Collaborative Teachers	Meeting Target				3.88	
Supportive Environment	Meeting Target				3.60	
Effective School Leadership	Approaching Target			2.56		
Strong Family-Community Ties	Not Meeting Target		1.92			
Trust	Approaching Target			2.64		
Student Achievement	Meeting Target				3.49	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	737	791	948
Grade 10	809	812	797
Grade 11	487	398	370
Grade 12	408	395	384
All students	**2441**	**2396**	**2499**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	60%	60%	64%
% Student with IEPs	20%	21%	21%
% Student with IEPs (less than 20% time)	11%	10%	11%
% Overage Under-credited	7%	7%	7%
% HRA Eligible	-	-	45%
% Temporary Housing	-	-	11%
% Asian	8%	7%	7%
% Black	38%	39%	38%
% Hispanic	33%	34%	36%
% White	21%	20%	18%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.73	2.48	2.45
Average Incoming Math Proficiency	2.82	2.26	2.26

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.49**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	685	**74.3%**	53.8%	67.2%	76.6%	85.4%	99.3%	**2.76**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	208	**46.2%**	29.1%	47.6%	60.5%	72.6%	91.9%	**1.92**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	633	**68.1%**	48.7%	61.6%	70.6%	79.0%	92.6%	**2.72**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	170	**47.1%**	23.3%	41.2%	53.5%	65.1%	84.6%	**2.48**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	562	**69.8%**	47.2%	60.0%	68.6%	76.8%	90.4%	**3.15**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	152	**49.3%**	23.2%	40.5%	52.3%	63.4%	82.4%	**2.75**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1224	**43.9%**	22.8%	39.1%	49.5%	59.3%	77.1%	**2.46**	4.17%
● Weighted Regents Pass Rate - ELA	743	**1.04**	0.52	0.74	0.89	1.03	1.26	**4.04**	4.17%
Weighted Regents Pass Rate - Math	885	**1.16**	0.44	0.76	0.98	1.19	1.52	**3.86**	4.17%
Weighted Regents Pass Rate - Science	1127	**1.01**	0.44	0.80	1.03	1.24	1.63	**2.91**	4.17%
Weighted Regents Pass Rate - Global History	779	**0.62**	0.37	0.61	0.77	0.92	1.18	**2.06**	4.17%
Weighted Regents Pass Rate - U.S. History	516	**0.92**	0.41	0.68	0.87	1.05	1.33	**3.28**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	584	**76.4%**	43.1%	56.9%	71.6%	82.0%	94.8%	**3.46**	6.25%
6-Year Graduation Rate	609	**80.5%**	55.5%	66.5%	78.3%	86.7%	96.9%	**3.26**	6.25%
4-Year Weighted Diploma Rate	584	**187.5%**	92.9%	134.8%	179.7%	211.4%	251.6%	**3.25**	6.25%
6-Year Weighted Diploma Rate	609	**203.8%**	105.9%	142.2%	180.8%	208.0%	243.4%	**3.85**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	584	**52.6%**	0.0%	13.6%	31.5%	46.1%	64.0%	**4.36**	5.00%
● 4-Year College Readiness Index	584	**34.4%**	0.0%	7.5%	17.2%	25.2%	35.8%	**4.87**	5.00%
● 6-Year College Readiness Index with Persistence	609	**57.5%**	16.4%	28.7%	43.1%	54.7%	71.3%	**4.17**	5.00%
Postsecondary Enrollment Rate - 6 Months	599	**55.6%**	20.0%	32.0%	46.6%	58.5%	74.7%	**3.76**	5.00%
Postsecondary Enrollment Rate - 18 Months	609	**64.7%**	31.9%	42.9%	56.6%	67.8%	82.5%	**3.72**	5.00%
							Weighted Average Score		**3.34**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	45	7.7%	13.8%	**148.9%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	97	16.6%	42.1%	**208.2%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.13**	0.036	0.019
Lowest Third Citywide	200	34.2%	51.4%	**141.5%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.25**	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	95	16.3%	41.8%	**140.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.44**	0.036	0.022
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	200	34.2%	51.4%	**23.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.52**	0.036	0.032
● Students in Lowest Third Citywide, 4-Year College Readiness Index	200	34.2%	51.4%	**5.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.76**	0.036	0.034
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	239	39.9%	65.6%	**29.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.01**	0.036	0.027
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.49**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	76%	1.84	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.72	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	64.0%	3.56	
Overall	64.0%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.58	3.51	
Overall	0.58	3.51	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	76.8	89.4	100.0	0.22	1.88
○ Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
Course clarity	Students	83	77.5	86.9	96.3	0.30	2.20
○ Quality of student discussion	Teachers	62	55.8	77.8	99.8	0.14	1.56
Section Results:		**76%**					**1.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	75	66.6	80.6	94.6	0.30	
Cultural awareness	Combined	84				0.35	2.40
Inclusive classroom instruction	Teachers	86	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	73	50.4	75.6	100.0	0.46	2.84
School commitment	Teachers	87	53.7	82.3	100.0	0.72	3.88
○ Innovation	Teachers	74	65.9	84.5	100.0	0.24	1.96
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.56	3.24
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.55	3.20
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.60	3.40
○ Collective responsibility	Teachers	65	58.1	80.7	100.0	0.17	1.68
Section Results:		**82%**					**2.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.28	
Safety	Combined	76				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
Next-level guidance	Students	83	71.4	83.6	95.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
○ Personal attention and support	Students	71	69.0	81.8	94.6	0.08	1.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	68.1	85.5	100.0	0.36	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.40	
Peer support for academic work	Combined	69				0.38	2.52
Section Results:		**78%**					**2.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.37	2.48
○ Teacher influence	Teachers	52	40.6	71.4	100.0	0.20	1.80
Program coherence	Teachers	76	57.0	82.6	100.0	0.44	2.76
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.56	3.24
Section Results:		**74%**					**2.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	75.2	89.0	100.0	0.29	
Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.18	
○ Teacher outreach to parents	Combined	82				0.24	1.96
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
Section Results:		**66%**					**1.92**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	76	68.5	81.1	93.7	0.31	2.24
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.47	2.88
Section Results:		**84%**					**2.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.3%	70.4% or lower	70.5% to 78.4%	78.5% to 84.0%	84.1% or higher
10+ Credits in 1st Year - School's Lowest Third	46.2%	51.2% or lower	51.3% to 62.3%	62.4% to 70.1%	70.2% or higher
10+ Credits in 2nd Year - All Students	68.1%	69.2% or lower	69.3% to 76.7%	76.8% to 82.1%	82.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	47.1%	51.5% or lower	51.6% to 62.1%	62.2% to 69.6%	69.7% or higher
10+ Credits in 3rd Year - All Students	69.8%	68.1% or lower	68.2% to 75.8%	75.9% to 81.2%	81.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	49.3%	50.9% or lower	51.0% to 61.4%	61.5% to 68.8%	68.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.9%	45.6% or lower	45.7% to 52.5%	52.6% to 57.4%	57.5% or higher
Average Regents Score - English (non-Common Core)*	70.0	68.0 or lower	*68.1 to 71.4*	*71.5 to 73.7*	*73.8 or higher*
Average Regents Score - English (Common Core)*	79.0	72.9 or lower	*73.0 to 76.6*	*76.7 to 79.3*	*79.4 or higher*
Average Regents Score - Living Environment*	68.0	63.7 or lower	*63.8 to 67.0*	*67.1 to 69.3*	*69.4 or higher*
Average Regents Score - Global History*	63.0	61.9 or lower	*62.0 to 65.4*	*65.5 to 67.9*	*68.0 or higher*
Average Regents Score - US History*	73.0	68.5 or lower	*68.6 to 72.5*	*72.6 to 75.3*	*75.4 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	58.0 or lower	*58.1 to 60.8*	*60.9 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	76.4%	67.7% or lower	67.8% to 74.9%	75.0% to 79.9%	80.0% or higher
6-Year Graduation Rate	80.5%	72.8% or lower	72.9% to 78.4%	78.5% to 82.3%	82.4% or higher
4-Year Non-Dropout Rate	84.4%	83.7% or lower	83.8% to 88.0%	88.1% to 91.0%	91.1% or higher
6-Year Non-Dropout Rate	83.6%	76.0% or lower	76.1% to 81.0%	81.1% to 84.5%	84.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	52.6%	28.5% or lower	28.6% to 41.5%	41.6% to 50.6%	50.7% or higher
4-Year College Readiness Index	34.4%	16.6% or lower	16.7% to 24.8%	24.9% to 30.6%	30.7% or higher
6-Year College Readiness Index with Persistence	57.5%	42.7% or lower	42.8% to 49.6%	49.7% to 54.5%	54.6% or higher
Postsecondary Enrollment Rate - 6 Months	55.6%	53.2% or lower	53.3% to 61.6%	61.7% to 67.5%	67.6% or higher
Postsecondary Enrollment Rate - 18 Months	64.7%	57.0% or lower	57.1% to 63.1%	63.2% to 67.4%	67.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	51.1%	44.7% or lower	44.8% to 55.5%	55.6% to 63.0%	63.1% or higher
Self-Contained / ICT / SETSS	51.5%	39.4% or lower	39.5% to 50.9%	51.0% to 58.9%	59.0% or higher
Lowest Third Citywide	53.5%	41.1% or lower	41.2% to 52.2%	52.3% to 59.9%	60.0% or higher
Black / Hispanic Males in Lowest Third Citywide	49.5%	37.7% or lower	37.8% to 49.5%	49.6% to 57.8%	57.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	23.5%	12.7% or lower	12.8% to 19.2%	19.3% to 23.7%	23.8% or higher
4-Year College Readiness Index	5.0%	2.4% or lower	2.5% to 3.7%	3.8% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	29.7%	21.2% or lower	21.3% to 29.9%	30.0% to 36.1%	36.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.0%	56.9% or lower	57.0% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.54 or lower	0.55 to 0.67	0.68 to 0.76	0.77 or higher