

# 2014-15 School Quality Guide / HS

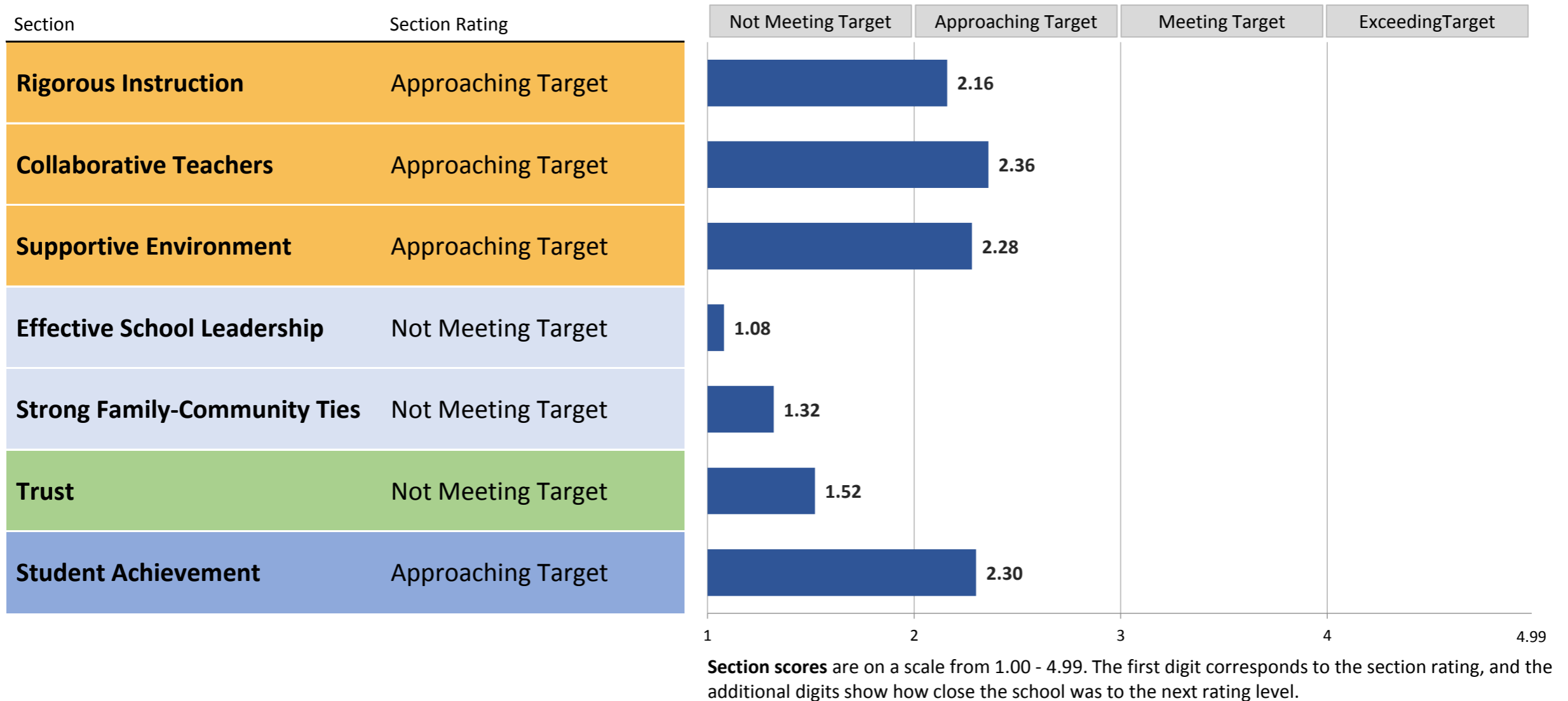
## Summary of Section Ratings

25Q460

Flushing High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	993	672	700
Grade 10	806	717	527
Grade 11	658	561	440
Grade 12	520	549	519
<b>All students</b>	<b>2977</b>	<b>2499</b>	<b>2186</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	20%	21%
% Free Lunch Eligible	68%	68%	63%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	7%	7%	7%
% Overage Under-credited	10%	9%	10%
% HRA Eligible	-	-	40%
% Temporary Housing	-	-	6%
% Asian	20%	20%	20%
% Black	27%	26%	24%
% Hispanic	49%	49%	51%
% White	3%	4%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.37	2.33
Average Incoming Math Proficiency	2.87	2.30	2.27

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.30</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	433	<b>68.4%</b>	61.3%	72.1%	79.2%	86.0%	96.8%	<b>1.66</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	127	<b>45.7%</b>	36.5%	52.7%	63.6%	73.8%	90.7%	<b>1.57</b>	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	449	<b>58.8%</b>	53.1%	64.9%	72.8%	80.3%	92.6%	<b>1.48</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	119	<b>45.4%</b>	27.5%	44.6%	56.0%	66.7%	85.1%	<b>2.07</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	566	<b>59.5%</b>	51.9%	63.6%	71.1%	78.2%	90.3%	<b>1.65</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	152	<b>40.1%</b>	27.0%	43.8%	54.8%	65.2%	83.3%	<b>1.78</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	1353	<b>38.6%</b>	27.5%	43.3%	52.8%	61.7%	78.2%	<b>1.70</b>	4.17%
○ Weighted Regents Pass Rate - ELA	630	<b>0.89</b>	0.57	0.77	0.89	1.02	1.22	<b>3.00</b>	4.17%
○ Weighted Regents Pass Rate - Math	890	<b>0.82</b>	0.59	0.87	1.04	1.21	1.49	<b>1.82</b>	4.17%
○ Weighted Regents Pass Rate - Science	879	<b>0.95</b>	0.52	0.89	1.11	1.32	1.70	<b>2.27</b>	4.17%
○ Weighted Regents Pass Rate - Global History	732	<b>0.60</b>	0.41	0.65	0.80	0.95	1.19	<b>1.79</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	611	<b>0.81</b>	0.50	0.74	0.89	1.04	1.29	<b>2.47</b>	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	701	<b>57.6%</b>	46.4%	59.1%	71.9%	81.0%	92.6%	<b>1.88</b>	6.25%
○ 6-Year Graduation Rate	843	<b>67.3%</b>	57.1%	67.3%	78.1%	85.7%	95.2%	<b>2.00</b>	6.25%
○ 4-Year Weighted Diploma Rate	701	<b>142.5%</b>	102.4%	141.2%	181.4%	209.8%	247.2%	<b>2.03</b>	6.25%
○ 6-Year Weighted Diploma Rate	843	<b>168.4%</b>	107.4%	144.9%	184.7%	212.9%	248.7%	<b>2.59</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	701	<b>38.2%</b>	5.1%	18.6%	36.0%	50.1%	67.4%	<b>3.16</b>	5.00%
○ 4-Year College Readiness Index	701	<b>20.8%</b>	2.9%	10.7%	20.7%	28.8%	39.3%	<b>3.01</b>	5.00%
○ 6-Year College Readiness Index with Persistence	843	<b>39.9%</b>	22.0%	33.8%	45.7%	55.5%	70.4%	<b>2.51</b>	5.00%
○ Postsecondary Enrollment Rate - 6 Months	766	<b>44.0%</b>	25.2%	36.8%	49.6%	60.0%	74.9%	<b>2.56</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	843	<b>51.5%</b>	36.7%	47.0%	58.6%	68.0%	81.3%	<b>2.39</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.18</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	216	30.8%	55.3%	<b>128.9%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>2.43</b>	0.036	0.013
○ Self-Contained / ICT / SETSS	92	13.1%	33.2%	<b>130.4%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>2.23</b>	0.036	0.011
○ Lowest Third Citywide	274	39.1%	58.7%	<b>89.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>2.33</b>	0.036	0.012
○ Black / Hispanic Males in Lowest Third Citywide	124	17.7%	45.4%	<b>65.3%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.00</b>	0.036	0.009
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	274	39.1%	58.7%	<b>21.5%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.29</b>	0.036	0.030
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	274	39.1%	58.7%	<b>2.9%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>3.33</b>	0.036	0.021
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	294	38.4%	63.2%	<b>23.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.34</b>	0.036	0.021
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>2.30</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.52	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.68	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.36</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	75%	2.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	54.2%	2.48	
Overall	54.2%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.08	
Overall	0.71	4.08	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	57%	1.08	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	61%	1.32	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	76%	1.52	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.52</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.44	2.76
	Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.42	2.68
○	Course clarity	Students	82	77.5	86.9	96.3	0.24	1.96
	Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.42	2.68
<b>Section Results:</b>			<b>81%</b>					<b>2.52</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
	Cultural awareness	Parents	83	82.3	91.9	100.0	0.03	
	Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
	Cultural awareness	Combined	84				0.31	2.24
●	Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
	Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
	School commitment	Teachers	69	53.7	82.3	100.0	0.32	2.28
	Innovation	Teachers	78	65.9	84.5	100.0	0.34	2.36
●	Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
	Peer collaboration	Teachers	83	75.2	90.6	100.0	0.31	2.24
○	Focus on student learning	Teachers	69	60.0	85.2	100.0	0.22	1.88
	Collective responsibility	Teachers	79	58.1	80.7	100.0	0.49	2.96
<b>Section Results:</b>			<b>80%</b>					<b>2.68</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	76	67.5	82.9	98.3	0.28	
	Safety	Combined	76				0.28	2.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	68.3	82.1	95.9	0.39	
	Classroom behavior	Combined	79				0.39	2.56
	Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.58	3.32
○	Peer interactions	Students	62	58.2	74.4	90.6	0.12	1.48
○	Next-level guidance	Students	77	71.4	83.6	95.8	0.22	1.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	76.3	86.1	95.9	0.22	
○	Press toward academic achievement	Combined	81				0.22	1.88
○	Personal attention and support	Students	72	69.0	81.8	94.6	0.13	1.52
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	64	68.1	85.5	100.0	0.00	
	Peer support for academic work	Students	52	41.0	61.6	82.2	0.26	
○	Peer support for academic work	Combined	58				0.13	1.52
<b>Section Results:</b>			<b>75%</b>					<b>2.04</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
○ Inclusive principal leadership	Parents	73	76.5	88.9	100.0	0.00	1.00	
○ Teacher influence	Teachers	41	40.6	71.4	100.0	0.01	1.04	
○ Program coherence	Teachers	59	57.0	82.6	100.0	0.05	1.20	
○ Principal instructional leadership	Teachers	55	58.2	84.6	100.0	0.00	1.00	
<b>Section Results:</b>		57%					<b>1.08</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	81	75.2	89.0	100.0	0.21	
	Teacher outreach to parents	Parents	75	76.7	88.1	99.5	0.00	
○	Teacher outreach to parents	Combined	78			0.11	1.44	
○	Parent involvement in the schools	Parents	43	41.2	61.0	80.8	0.04	1.16
<b>Section Results:</b>		61%					<b>1.32</b>	
<b>Trust</b>								
○	Parent-teacher trust	Parents	84	84.9	93.1	100.0	0.00	1.00
○	Parent-principal trust	Parents	82	84.5	93.7	100.0	0.00	1.00
○	Student-teacher trust	Students	73	68.5	81.1	93.7	0.17	1.68
○	Teacher-principal trust	Teachers	51	55.0	84.0	100.0	0.00	1.00
	Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.49	2.96
<b>Section Results:</b>		76%					<b>1.52</b>	



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	68.4%	72.0% or lower	72.1% to 79.8%	79.9% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	45.7%	57.7% or lower	57.8% to 68.8%	68.9% to 76.6%	76.7% or higher
10+ Credits in 2nd Year - All Students	58.8%	66.0% or lower	66.1% to 73.6%	73.7% to 78.9%	79.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.4%	51.0% or lower	51.1% to 61.7%	61.8% to 69.1%	69.2% or higher
10+ Credits in 3rd Year - All Students	59.5%	62.2% or lower	62.3% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	40.1%	48.6% or lower	48.7% to 59.1%	59.2% to 66.5%	66.6% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	38.6%	37.8% or lower	37.9% to 44.7%	44.8% to 49.5%	49.6% or higher
Average Regents Score - English (non-Common Core)*	65.0	67.8 or lower	67.9 to 71.1	71.2 to 73.4	73.5 or higher
Average Regents Score - English (Common Core)*	81.0	68.2 or lower	68.3 to 72.0	72.1 to 74.7	74.8 or higher
Average Regents Score - Living Environment*	64.0	64.6 or lower	64.7 to 67.9	68.0 to 70.2	70.3 or higher
Average Regents Score - Global History*	57.0	59.9 or lower	60.0 to 63.5	63.6 to 66.0	66.1 or higher
Average Regents Score - US History*	68.0	67.6 or lower	67.7 to 71.6	71.7 to 74.4	74.5 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	61.0 or lower	61.1 to 63.8	63.9 to 65.8	65.9 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	57.6%	60.5% or lower	60.6% to 67.7%	67.8% to 72.7%	72.8% or higher
6-Year Graduation Rate	67.3%	66.6% or lower	66.7% to 72.1%	72.2% to 76.1%	76.2% or higher
4-Year Non-Dropout Rate	76.7%	78.1% or lower	78.2% to 82.4%	82.5% to 85.5%	85.6% or higher
6-Year Non-Dropout Rate	71.6%	70.2% or lower	70.3% to 75.1%	75.2% to 78.6%	78.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	38.2%	28.7% or lower	28.8% to 41.7%	41.8% to 50.8%	50.9% or higher
4-Year College Readiness Index	20.8%	18.0% or lower	18.1% to 26.3%	26.4% to 32.0%	32.1% or higher
6-Year College Readiness Index with Persistence	39.9%	37.6% or lower	37.7% to 44.5%	44.6% to 49.4%	49.5% or higher
Postsecondary Enrollment Rate - 6 Months	44.0%	48.7% or lower	48.8% to 57.0%	57.1% to 62.9%	63.0% or higher
Postsecondary Enrollment Rate - 18 Months	51.5%	52.2% or lower	52.3% to 58.3%	58.4% to 62.6%	62.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	42.6%	48.4% or lower	48.5% to 59.1%	59.2% to 66.7%	66.8% or higher
Self-Contained / ICT / SETSS	30.4%	39.6% or lower	39.7% to 51.0%	51.1% to 59.1%	59.2% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	31.8%	34.8% or lower	34.9% to 45.9%	46.0% to 53.6%	53.7% or higher
Black / Hispanic Males in Lowest Third Citywide	23.4%	30.4% or lower	30.5% to 42.2%	42.3% to 50.5%	50.6% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	21.5%	12.7% or lower	12.8% to 19.1%	19.2% to 23.6%	23.7% or higher
4-Year College Readiness Index	2.9%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	23.5%	21.9% or lower	22.0% to 30.6%	30.7% to 36.8%	36.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.2%	52.3% or lower	52.4% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.56 or lower	0.57 to 0.68	0.69 to 0.76	0.77 or higher