Summary of Section Ratings
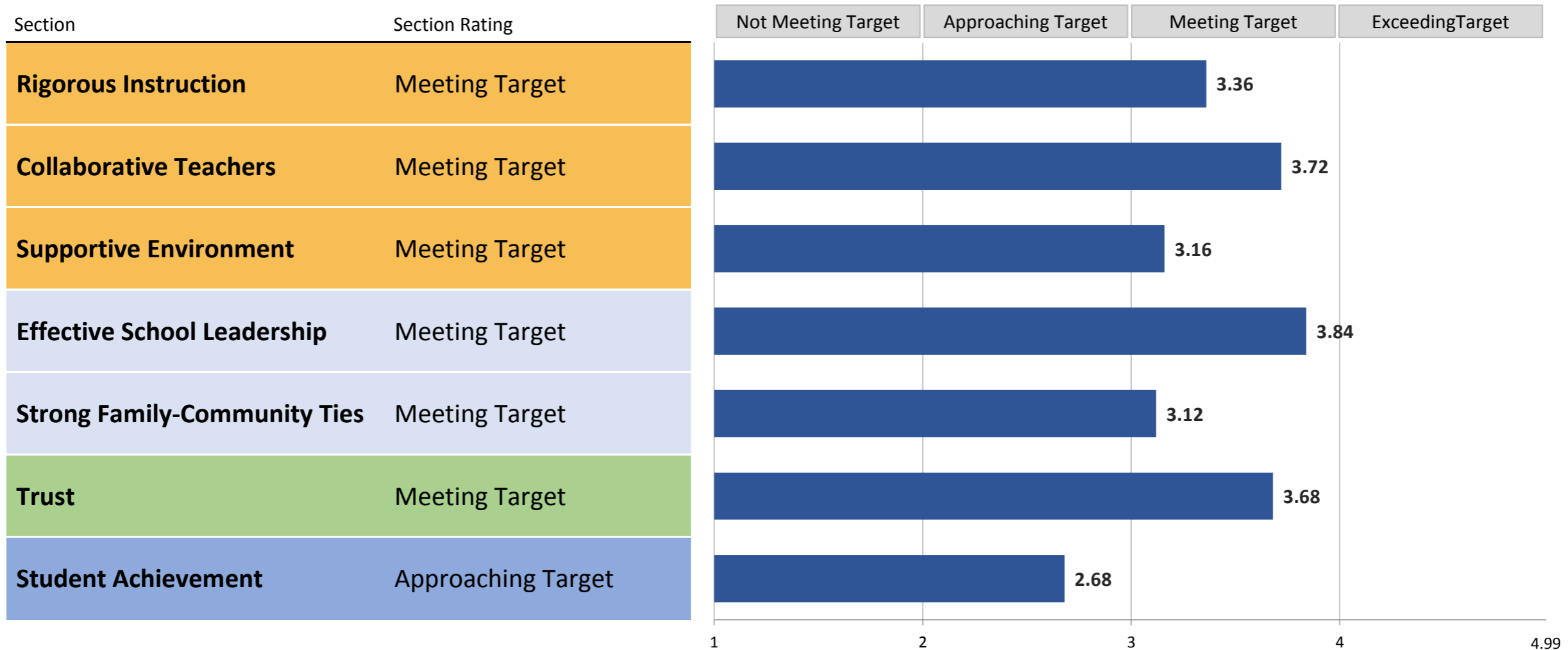
Juan Morel Campos Secondary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.36	
Collaborative Teachers	Meeting Target			3.72	
Supportive Environment	Meeting Target			3.16	
Effective School Leadership	Meeting Target			3.84	
Strong Family-Community Ties	Meeting Target			3.12	
Trust	Meeting Target			3.68	
Student Achievement	Approaching Target		2.68		

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	122	102	96
Grade 10	94	106	100
Grade 11	99	94	100
Grade 12	118	121	102
All students	**433**	**423**	**398**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	25%	23%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	29%	28%	30%
% Student with IEPs (less than 20% time)	16%	15%	17%
% Overage Under-credited	16%	16%	16%
% HRA Eligible	-	78%	69%
% Temporary Housing	-	12%	14%
% Asian	0%	1%	0%
% Black	15%	14%	14%
% Hispanic	82%	82%	83%
% White	2%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.41	2.09	2.04
Average Incoming Math Proficiency	2.70	2.11	2.00

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.68**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	90	**72.2%**	53.1%	64.8%	73.0%	80.7%	93.0%	**2.90**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	**50.0%**	28.5%	46.0%	58.3%	69.8%	88.5%	**2.33**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	97	**71.1%**	42.6%	55.9%	65.2%	74.1%	88.5%	**3.66**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	**58.1%**	18.0%	36.2%	49.1%	61.1%	81.4%	**3.75**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	113	**57.5%**	41.8%	54.0%	62.6%	70.7%	84.7%	**2.41**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	**50.0%**	18.6%	35.2%	46.8%	57.7%	76.9%	**3.29**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	270	**31.0%**	15.4%	29.2%	38.5%	47.2%	65.5%	**2.19**	4.17%
Weighted Regents Pass Rate - ELA	119	**0.73**	0.42	0.65	0.81	0.96	1.21	**2.50**	4.17%
Weighted Regents Pass Rate - Math	192	**0.73**	0.23	0.62	0.89	1.15	1.55	**2.41**	4.17%
Weighted Regents Pass Rate - Science	171	**0.71**	0.26	0.67	0.96	1.22	1.68	**2.14**	4.17%
○ Weighted Regents Pass Rate - Global History	142	**0.38**	0.25	0.54	0.73	0.92	1.21	**1.45**	4.17%
○ Weighted Regents Pass Rate - U.S. History	95	**0.59**	0.32	0.61	0.82	1.01	1.32	**1.93**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	87	**48.3%**	33.1%	46.4%	61.3%	71.8%	85.2%	**2.13**	6.25%
○ 6-Year Graduation Rate	109	**52.3%**	48.5%	58.9%	70.4%	78.6%	89.0%	**1.37**	6.25%
4-Year Weighted Diploma Rate	87	**151.7%**	70.5%	113.1%	160.3%	193.7%	236.3%	**2.82**	6.25%
6-Year Weighted Diploma Rate	109	**150.0%**	88.3%	125.5%	166.5%	195.5%	233.2%	**2.60**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	87	**16.1%**	0.0%	8.4%	19.5%	28.5%	44.2%	**2.69**	5.00%
4-Year College Readiness Index	87	**6.9%**	0.0%	3.8%	8.8%	12.8%	22.9%	**2.62**	5.00%
6-Year College Readiness Index with Persistence	109	**31.2%**	9.3%	19.3%	31.8%	42.0%	59.2%	**2.95**	5.00%
Postsecondary Enrollment Rate - 6 Months	95	**46.3%**	11.8%	22.5%	36.6%	48.1%	65.2%	**3.84**	5.00%
Postsecondary Enrollment Rate - 18 Months	109	**40.4%**	24.0%	33.8%	47.0%	57.8%	73.1%	**2.50**	5.00%
								Weighted Average Score	**2.58**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	32	36.8%	66.1%	**137.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.57**	0.036	0.014
Self-Contained / ICT / SETSS	25	28.7%	72.8%	**200.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.03**	0.036	0.018
Lowest Third Citywide	56	64.4%	96.7%	**121.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.89**	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	35	40.2%	100.0%	**125.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.17**	0.036	0.020
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	56	64.4%	96.7%	**5.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.74**	0.036	0.007
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	56	64.4%	96.7%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	42	44.2%	72.7%	**21.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.11**	0.036	0.019
										CtAG Additional Points		**0.10**
										Overall Student Achievement Score		**2.68**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.32	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	65.3%	2.96	
HS	51.7%	3.20	
Overall	58.5%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.48	3.70	
HS	0.93	4.78	
Overall	0.71	4.24	5%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.60	3.40
Section Results:		**88%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.76	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	84	69.5	80.9	92.3	0.62	
Cultural awareness	Combined	90				0.62	3.48
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
● Quality of professional development	Teachers	90	45.8	75.2	100.0	0.81	4.24
● School commitment	Teachers	91	60.1	85.3	100.0	0.77	4.08
● Innovation	Teachers	92	63.0	84.2	100.0	0.80	4.20
● Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	93	72.0	89.8	100.0	0.73	3.92
● Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.70	3.80
Section Results:		**92%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.49	
Safety	Combined	83				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	67.0	80.4	93.8	0.53	
Classroom behavior	Combined	81				0.53	3.12
● Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.76	4.04
Peer interactions	Students	75	63.1	76.5	89.9	0.44	2.76
Next-level guidance	Students	84	72.1	83.3	94.5	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
Personal attention and support	Students	82	73.6	83.0	92.4	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	72.8	86.8	100.0	0.19	
Peer support for academic work	Students	53	45.3	61.7	78.1	0.22	
○ Peer support for academic work	Combined	65				0.21	1.84
Section Results:		**82%**					**2.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.50	3.00
Teacher influence	Teachers	80	44.5	71.1	97.7	0.67	3.68
● Program coherence	Teachers	89	52.0	80.8	100.0	0.77	4.08
● Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
Section Results:		**88%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.80	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.57	
Teacher outreach to parents	Combined	93				0.68	3.72
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.37	2.48
Section Results:		**77%**					**3.12**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	78	69.1	79.9	90.7	0.40	2.60
● Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.87	4.48
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		**91%**					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.2%	65.1% or lower	65.2% to 73.0%	73.1% to 78.6%	78.7% or higher
10+ Credits in 1st Year - School's Lowest Third	50.0%	49.9% or lower	50.0% to 61.0%	61.1% to 68.8%	68.9% or higher
10+ Credits in 2nd Year - All Students	71.1%	58.5% or lower	58.6% to 66.0%	66.1% to 71.4%	71.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.1%	47.0% or lower	47.1% to 57.7%	57.8% to 65.2%	65.3% or higher
10+ Credits in 3rd Year - All Students	57.5%	56.5% or lower	56.6% to 64.1%	64.2% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	37.8% or lower	37.9% to 48.4%	48.5% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.0%	25.6% or lower	25.7% to 32.5%	32.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	62.6 or lower	*62.7 to 65.9*	*66.0 to 68.3*	*68.4 or higher*
Average Regents Score - English (Common Core)*	63.0	66.8 or lower	*66.9 to 70.6*	*70.7 to 73.2*	*73.3 or higher*
Average Regents Score - Living Environment*	61.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	51.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	60.0	63.4 or lower	*63.5 to 67.4*	*67.5 to 70.2*	*70.3 or higher*
Average Regents Score - Algebra I (Common Core)*	55.0	56.0 or lower	*56.1 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	48.3%	50.9% or lower	51.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	52.3%	67.3% or lower	67.4% to 72.9%	73.0% to 76.8%	76.9% or higher
4-Year Non-Dropout Rate	70.1%	71.5% or lower	71.6% to 75.8%	75.9% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	63.3%	71.4% or lower	71.5% to 76.3%	76.4% to 79.8%	79.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	16.1%	9.9% or lower	10.0% to 14.9%	15.0% to 18.5%	18.6% or higher
4-Year College Readiness Index	6.9%	6.7% or lower	6.8% to 10.1%	10.2% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	31.2%	30.7% or lower	30.8% to 37.6%	37.7% to 42.5%	42.6% or higher
Postsecondary Enrollment Rate - 6 Months	46.3%	42.4% or lower	42.5% to 50.8%	50.9% to 56.6%	56.7% or higher
Postsecondary Enrollment Rate - 18 Months	40.4%	45.2% or lower	45.3% to 51.3%	51.4% to 55.6%	55.7% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	31.3%	43.9% or lower	44.0% to 54.7%	54.8% to 62.2%	62.3% or higher
Self-Contained / ICT / SETSS	40.0%	33.9% or lower	34.0% to 45.4%	45.5% to 53.5%	53.6% or higher
Lowest Third Citywide	33.9%	37.0% or lower	37.1% to 48.0%	48.1% to 55.7%	55.8% or higher
Black / Hispanic Males in Lowest Third Citywide	31.4%	32.6% or lower	32.7% to 44.4%	44.5% to 52.7%	52.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.4%	6.2% or lower	6.3% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.9% or lower	3.0% to 4.5%	4.6% to 5.5%	5.6% or higher
Postsecondary Enrollment Rate - 6 Months	21.4%	18.8% or lower	18.9% to 27.6%	27.7% to 33.7%	33.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.93	0.52 or lower	0.53 to 0.65	0.66 to 0.74	0.75 or higher