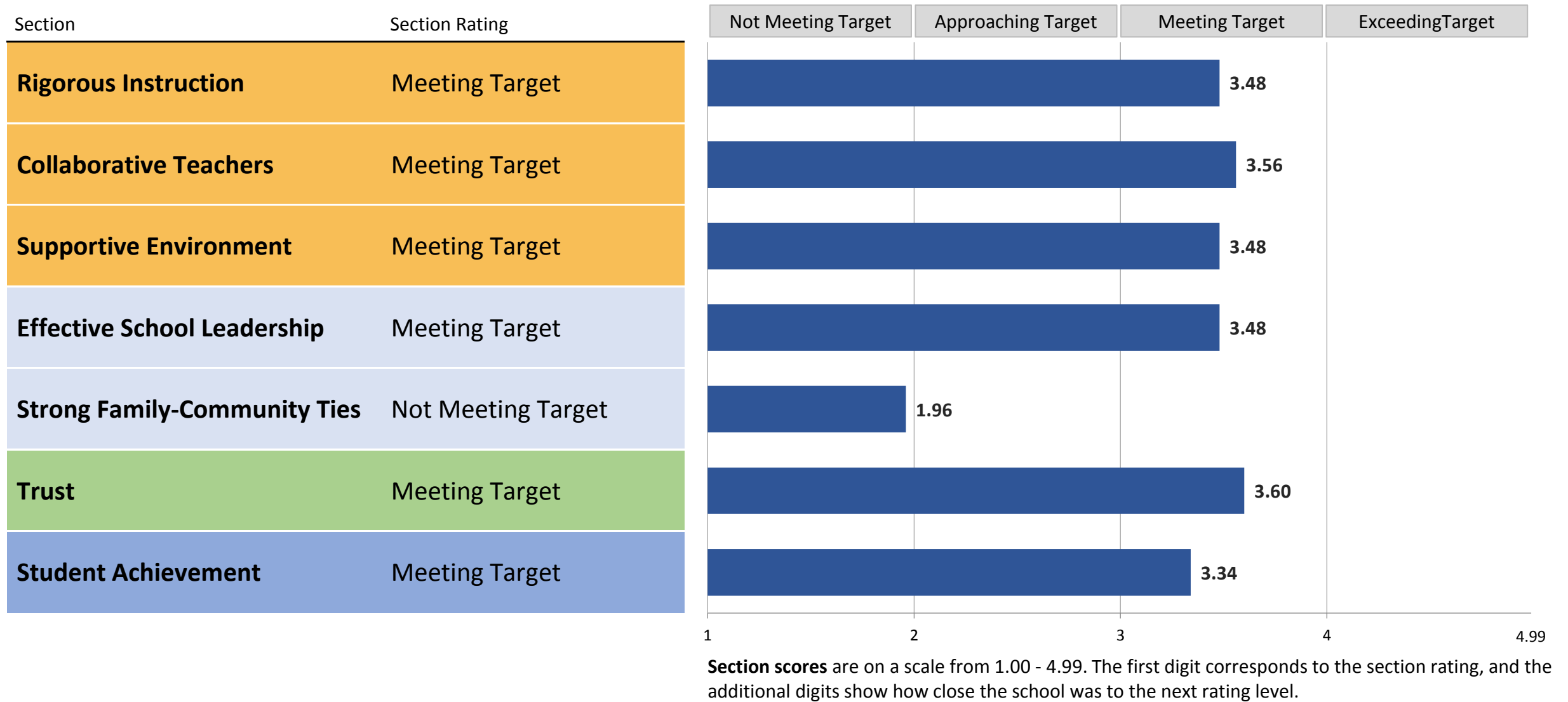## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Meeting Target					3.48
Collaborative Teachers	Meeting Target					3.56
Supportive Environment	Meeting Target					3.48
Effective School Leadership	Meeting Target					3.48
Strong Family-Community Ties	Not Meeting Target					1.96
Trust	Meeting Target					3.60
Student Achievement	Meeting Target					3.34

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	160	130	126
Grade 10	121	150	124
Grade 11	117	123	137
Grade 12	103	118	128
All students	**501**	**521**	**515**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	64%	64%	67%
% Student with IEPs	16%	15%	15%
% Student with IEPs (less than 20% time)	2%	2%	3%
% Overage Under-credited	2%	2%	2%
% HRA Eligible	-	26%	42%
% Temporary Housing	-	0%	2%
% Asian	19%	17%	19%
% Black	6%	6%	5%
% Hispanic	64%	67%	64%
% White	10%	10%	11%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.92	2.65	2.59
Average Incoming Math Proficiency	3.24	2.56	2.57

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.34**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	124	**93.5%**	66.0%	76.7%	83.5%	89.9%	100.0%	**4.36**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	41	**82.9%**	40.0%	58.1%	70.4%	81.9%	100.0%	**4.06**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	121	**90.1%**	61.8%	74.1%	81.7%	88.8%	100.0%	**4.12**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	**82.5%**	35.5%	55.2%	68.3%	80.7%	100.0%	**4.09**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	133	**87.2%**	59.1%	72.3%	80.4%	88.0%	100.0%	**3.89**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	43	**81.4%**	36.4%	56.0%	68.7%	80.7%	99.5%	**4.04**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	289	**62.6%**	38.2%	57.3%	68.6%	79.1%	95.7%	**2.47**	4.17%
Weighted Regents Pass Rate - ELA	146	**0.96**	0.66	0.88	1.02	1.15	1.36	**2.57**	4.17%
○ Weighted Regents Pass Rate - Math	234	**0.83**	0.64	0.96	1.17	1.37	1.68	**1.59**	4.17%
Weighted Regents Pass Rate - Science	236	**1.02**	0.62	1.00	1.22	1.43	1.80	**2.09**	4.17%
○ Weighted Regents Pass Rate - Global History	181	**0.72**	0.54	0.78	0.93	1.08	1.30	**1.75**	4.17%
Weighted Regents Pass Rate - U.S. History	159	**0.89**	0.58	0.84	1.01	1.18	1.44	**2.29**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	121	**82.6%**	60.3%	73.2%	83.7%	91.1%	100.0%	**2.90**	6.25%
6-Year Graduation Rate	106	**91.5%**	68.1%	78.0%	86.6%	92.7%	100.0%	**3.80**	6.25%
4-Year Weighted Diploma Rate	121	**194.2%**	124.4%	167.3%	210.2%	240.5%	277.2%	**2.63**	6.25%
6-Year Weighted Diploma Rate	106	**218.9%**	117.9%	160.2%	205.1%	236.9%	274.9%	**3.43**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	121	**41.3%**	9.5%	26.4%	48.8%	67.0%	89.0%	**2.67**	5.00%
● 4-Year College Readiness Index	121	**48.8%**	4.1%	15.9%	31.7%	44.6%	60.7%	**4.26**	5.00%
● 6-Year College Readiness Index with Persistence	106	**77.4%**	28.6%	43.5%	60.1%	73.7%	89.9%	**4.23**	5.00%
Postsecondary Enrollment Rate - 6 Months	111	**67.6%**	36.8%	50.9%	65.5%	77.5%	91.8%	**3.18**	5.00%
Postsecondary Enrollment Rate - 18 Months	106	**78.3%**	46.3%	58.8%	72.4%	83.5%	96.6%	**3.53**	5.00%
							Weighted Average Score	**3.25**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	16	13.2%	23.7%	**175.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	20	16.5%	41.9%	**255.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.66**	0.036	0.024
Lowest Third Citywide	26	21.5%	32.3%	**150.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.39**	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	13	10.7%	27.4%	**100.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.67**	0.036	0.015
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	26	21.5%	32.3%	**3.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.52**	0.036	0.005
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	26	21.5%	32.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	17	15.3%	25.2%	**29.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.99**	0.036	0.027
									CtAG Additional Points		**0.09**	
									Overall Student Achievement Score		**3.34**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.64	34%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	95.9%	4.08	
HS	70.2%	2.68	
Overall	83.1%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.70	
Overall	0.41	2.70	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	68%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	78.0	90.2	100.0	0.79	4.16
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.61	3.44
Course clarity	Students	87	79.8	87.6	95.4	0.44	2.76
● Quality of student discussion	Teachers	91	58.6	79.2	99.8	0.80	4.20
Section Results:		**91%**					**3.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	80	69.5	80.9	92.3	0.47	
Cultural awareness	Combined	87				0.49	2.96
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
● School commitment	Teachers	96	60.1	85.3	100.0	0.89	4.56
● Innovation	Teachers	91	63.0	84.2	100.0	0.76	4.04
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.64	3.56
● Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
● Collective responsibility	Teachers	91	54.5	80.5	100.0	0.80	4.20
Section Results:		**90%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.79	
● Safety	Combined	91				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	67.0	80.4	93.8	0.77	
● Classroom behavior	Combined	88				0.77	4.08
Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
● Peer interactions	Students	85	63.1	76.5	89.9	0.83	4.32
Next-level guidance	Students	87	72.1	83.3	94.5	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.70	
Press toward academic achievement	Combined	91				0.70	3.80
Personal attention and support	Students	84	73.6	83.0	92.4	0.56	3.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	72.8	86.8	100.0	0.58	
Peer support for academic work	Students	67	45.3	61.7	78.1	0.66	
Peer support for academic work	Combined	78				0.62	3.48
Section Results:		**87%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	76.7	88.9	100.0	0.16	1.64
Teacher influence	Teachers	79	44.5	71.1	97.7	0.66	3.64
Program coherence	Teachers	87	52.0	80.8	100.0	0.73	3.92
● Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		**86%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.54	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.34	
Teacher outreach to parents	Combined	87				0.44	2.76
○ Parent involvement in the schools	Parents	49	48.2	65.0	81.8	0.03	1.12
Section Results:		**68%**					**1.96**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.29	2.16
● Student-teacher trust	Students	86	69.1	79.9	90.7	0.76	4.04
● Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.82	4.28
Section Results:		**91%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.5%	77.5% or lower	77.6% to 83.8%	83.9% to 88.1%	88.2% or higher
10+ Credits in 1st Year - School's Lowest Third	82.9%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
10+ Credits in 2nd Year - All Students	90.1%	75.5% or lower	75.6% to 82.3%	82.4% to 87.1%	87.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	82.5%	63.9% or lower	64.0% to 74.0%	74.1% to 81.0%	81.1% or higher
10+ Credits in 3rd Year - All Students	87.2%	74.1% or lower	74.2% to 81.3%	81.4% to 86.3%	86.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	81.4%	63.1% or lower	63.2% to 73.4%	73.5% to 80.6%	80.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	62.6%	62.6% or lower	62.7% to 69.5%	69.6% to 74.3%	74.4% or higher
Average Regents Score - English (non-Common Core)*	73.0	72.3 or lower	72.4 to 75.6	75.7 to 78.0	78.1 or higher
Average Regents Score - English (Common Core)*	79.0	75.8 or lower	75.9 to 79.6	79.7 to 82.2	82.3 or higher
Average Regents Score - Living Environment*	73.0	71.2 or lower	71.3 to 74.5	74.6 to 76.8	76.9 or higher
Average Regents Score - Global History*	66.0	69.4 or lower	69.5 to 73.0	73.1 to 75.5	75.6 or higher
Average Regents Score - US History*	74.0	75.0 or lower	75.1 to 79.0	79.1 to 81.8	81.9 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	64.2 or lower	64.3 to 67.0	67.1 to 68.9	69.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	82.6%	78.0% or lower	78.1% to 84.1%	84.2% to 88.4%	88.5% or higher
6-Year Graduation Rate	91.5%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	96.7%	87.6% or lower	87.7% to 91.1%	91.2% to 93.5%	93.6% or higher
6-Year Non-Dropout Rate	92.5%	85.5% or lower	85.6% to 89.5%	89.6% to 92.3%	92.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	41.3%	50.9% or lower	51.0% to 63.8%	63.9% to 72.9%	73.0% or higher
4-Year College Readiness Index	48.8%	42.2% or lower	42.3% to 50.4%	50.5% to 56.2%	56.3% or higher
6-Year College Readiness Index with Persistence	77.4%	66.0% or lower	66.1% to 72.9%	73.0% to 77.8%	77.9% or higher
Postsecondary Enrollment Rate - 6 Months	67.6%	69.7% or lower	69.8% to 78.0%	78.1% to 83.8%	83.9% or higher
Postsecondary Enrollment Rate - 18 Months	78.3%	74.2% or lower	74.3% to 80.3%	80.4% to 84.6%	84.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	60.3% or lower	60.4% to 71.0%	71.1% to 78.6%	78.7% or higher
Self-Contained / ICT / SETSS	60.0%	60.2% or lower	60.3% to 71.1%	71.2% to 78.8%	78.9% or higher
Lowest Third Citywide	42.3%	52.4% or lower	52.5% to 63.4%	63.5% to 71.1%	71.2% or higher
Black / Hispanic Males in Lowest Third Citywide	38.5%	46.3% or lower	46.4% to 58.1%	58.2% to 66.4%	66.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.8%	17.4% or lower	17.5% to 26.2%	26.3% to 32.4%	32.5% or higher
4-Year College Readiness Index	0.0%	5.2% or lower	5.3% to 7.8%	7.9% to 9.7%	9.8% or higher
Postsecondary Enrollment Rate - 6 Months	29.4%	37.0% or lower	37.1% to 45.7%	45.8% to 51.9%	52.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	70.6% or lower	70.7% to 77.9%	78.0% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher