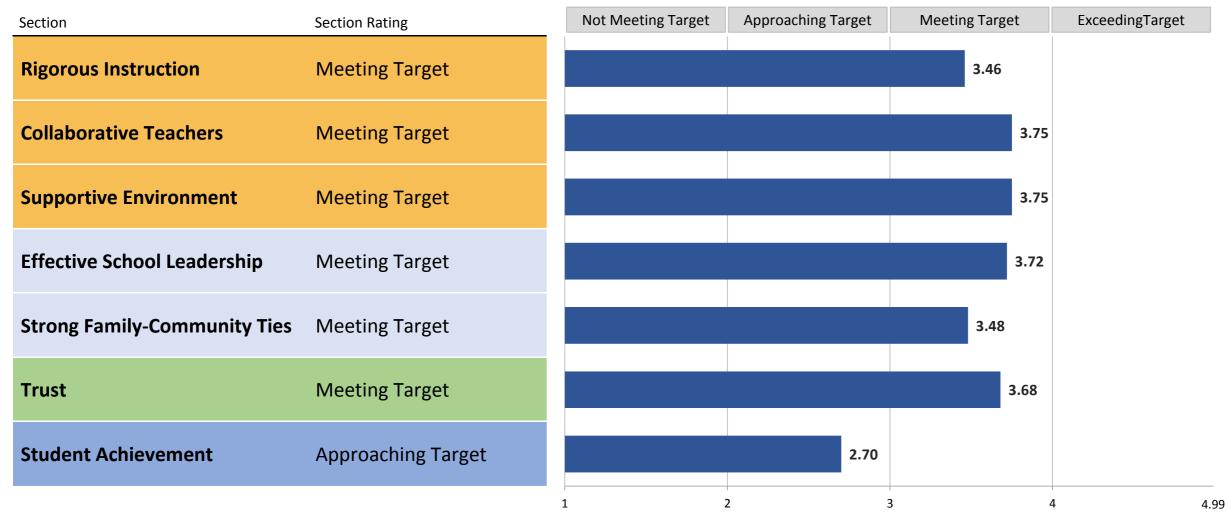# 2014-15 School Quality Guide / K-8

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.46
Collaborative Teachers	Meeting Target	3.75
Supportive Environment	Meeting Target	3.75
Effective School Leadership	Meeting Target	3.72
Strong Family-Community Ties	Meeting Target	3.48
Trust	Meeting Target	3.68
Student Achievement	Approaching Target	2.70

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (scale 1 – 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	93	93	93
Grade 1	89	91	94
Grade 2	90	92	92
Grade 3	75	86	92
Grade 4	77	66	90
Grade 5	96	91	89
Grade 6	-	94	93
Grade 7	-	-	85
All students	**520**	**613**	**728**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	1%
% Free Lunch Eligible	80%	79%	76%
% Student with IEPs	8%	10%	10%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	58%	58%
% Temporary Housing	-	5%	6%
% Asian	1%	0%	0%
% Black	90%	90%	89%
% Hispanic	8%	9%	10%
% White	0%	0%	0%
% Other	2%	0%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.70**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	437	**2.59**	2.01	2.34	2.58	2.84	3.18	**3.04**	10.00%
Percentage of Students at Level 3 or 4	437	**29.1%**	1.5%	18.4%	30.5%	44.3%	61.7%	**2.88**	10.00%
Median Adjusted Growth Percentile	321	**55.0**	45.0	53.8	61.4	66.7	79.3	**2.16**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	112	**66.5**	52.4	62.2	70.6	76.4	90.2	**2.51**	10.00%
Early Grade Progress	90	**2.17**	0.49	1.39	2.19	2.74	4.09	**2.98**	10.00%
State Test Results - Math									
Average Student Proficiency	436	**2.78**	1.92	2.42	2.79	3.20	3.72	**2.97**	10.00%
Percentage of Students at Level 3 or 4	436	**39.9%**	0.0%	22.9%	39.3%	58.0%	82.0%	**3.03**	10.00%
○ Median Adjusted Growth Percentile	320	**43.5**	33.6	48.0	60.2	68.7	89.4	**1.69**	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	116	**45.5**	46.2	58.4	68.7	75.9	93.2	**1.00**	10.00%
● Early Grade Progress	90	**4.19**	0.02	1.63	3.03	4.01	6.47	**4.07**	10.00%
Core Course Pass Rates									
ELA	171	**87.1%**							0.00%
Math	171	**86.5%**							0.00%
Science	171	**87.1%**							0.00%
Social Studies	171	**76.0%**							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	**2.63**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	11	2.5%	14.0%	**9.1%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	30	6.9%	38.5%	**3.3%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.89**	0.030	0.007
SETSS	3	0.7%	6.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	11	2.5%	14.1%	**9.1%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	30	6.9%	39.0%	**10.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.49**	0.030	0.011
SETSS	3	0.7%	6.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.3%	0.8%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	56	17.4%	27.1%	**58.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.18**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	37	11.5%	32.0%	**56.8%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.05**	0.030	0.023
SC/ICT/SETSS	26	8.1%	17.8%	**46.2%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	1	0.3%	0.8%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	53	16.6%	23.8%	**22.6%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	7.8%	21.7%	**28.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	26	8.1%	17.9%	**23.1%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	5	0.7%	2.4%	**60.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.07**
										Overall Student Achievement Score		**2.70**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

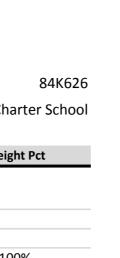○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.32	100%
Section Rating: Meeting Target	**Section Score:***	**3.46**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.60	100%
Section Rating: Meeting Target	**Section Score:***	**3.75**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	2.76	65%
Percentage of students with 90%+ attendance			
EMS	96.5%	4.60	
HS			
Overall	96.5%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.64	4.99	
HS			
Overall	0.64	4.99	5%
Section Rating: Meeting Target	**Section Score:***	**3.75**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.80	4.20
Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	92	82.2	90.6	99.0	0.56	3.24
Quality of student discussion	Teachers	89	64.9	83.3	100.0	0.69	3.76
Section Results:		**91%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	79	69.6	84.0	98.4	0.33	
Cultural awareness	Combined	86				0.36	2.44
Inclusive classroom instruction	Teachers	86	84.7	94.1	100.0	0.25	2.00
● Quality of professional development	Teachers	91	52.2	76.8	100.0	0.81	4.24
School commitment	Teachers	86	60.2	84.6	100.0	0.66	3.64
Innovation	Teachers	91	66.7	84.9	100.0	0.74	3.96
● Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.63	3.52
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.72	3.88
● Collective responsibility	Teachers	93	59.6	82.2	100.0	0.81	4.24
Section Results:		**91%**					**3.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	72.2	86.2	100.0	0.14	
○ Safety	Combined	76				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	64.2	80.8	97.4	0.47	
Classroom behavior	Combined	80				0.47	2.88
Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	80	67.8	82.0	96.2	0.42	2.68
○ Next-level guidance	Students	82	77.9	89.3	100.0	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	82.4	89.4	96.4	0.81	
● Press toward academic achievement	Combined	94				0.81	4.24
Personal attention and support	Students	87	75.7	86.3	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.64	
Peer support for academic work	Students	57	45.8	67.0	88.2	0.25	
Peer support for academic work	Combined	75				0.44	2.76
Section Results:		**83%**					**2.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.63	3.52
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
● Program coherence	Teachers	91	61.1	85.1	100.0	0.78	4.12
● Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.77	4.08
Section Results:		**84%**					**3.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.53	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.59	
Teacher outreach to parents	Combined	93				0.56	3.24
Parent involvement in the schools	Parents	80	59.7	74.7	89.7	0.67	3.68
Section Results:		**87%**					**3.48**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	79	67.7	81.9	96.1	0.41	2.64
● Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.79	4.16
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.89	4.56
Section Results:		**91%**					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.59 or lower	2.60 to 2.67	2.68 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.17	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	29.1%	31.1% or lower	31.2% to 35.4%	35.5% to 38.6%	38.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.78	2.74 or lower	2.75 to 2.87	2.88 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.21 or lower	2.22 to 2.36	2.37 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	39.9%	36.7% or lower	36.8% to 42.9%	43.0% to 47.4%	47.5% or higher
Core Course Pass Rates					
ELA	87.1%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Math	86.5%	76.1% or lower	76.2% to 81.9%	82.0% to 86.1%	86.2% or higher
Science	87.1%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	76.0%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		21.5% or lower	21.6% to 33.2%	33.3% to 41.8%	41.9% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.10	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.07	2.04 or lower	2.05 to 2.12	2.13 to 2.19	2.20 or higher
SETSS		2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL		2.33 or lower	2.34 to 2.46	2.47 to 2.55	2.56 or higher
Lowest Third Citywide	2.10	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	2.00	1.91 or lower	1.92 to 2.02	2.03 to 2.11	2.12 or higher
Integrated Co-Teaching	2.07	2.12 or lower	2.13 to 2.25	2.26 to 2.34	2.35 or higher
SETSS		2.08 or lower	2.09 to 2.25	2.26 to 2.37	2.38 or higher
ELL		2.51 or lower	2.52 to 2.69	2.70 to 2.82	2.83 or higher
Lowest Third Citywide	1.98	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	60.0%	43.1% or lower	43.2% to 51.9%	52.0% to 58.4%	58.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.5%	69.4% or lower	69.5% to 76.8%	76.9% to 82.3%	82.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.22 or lower	0.23 to 0.33	0.34 to 0.41	0.42 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**