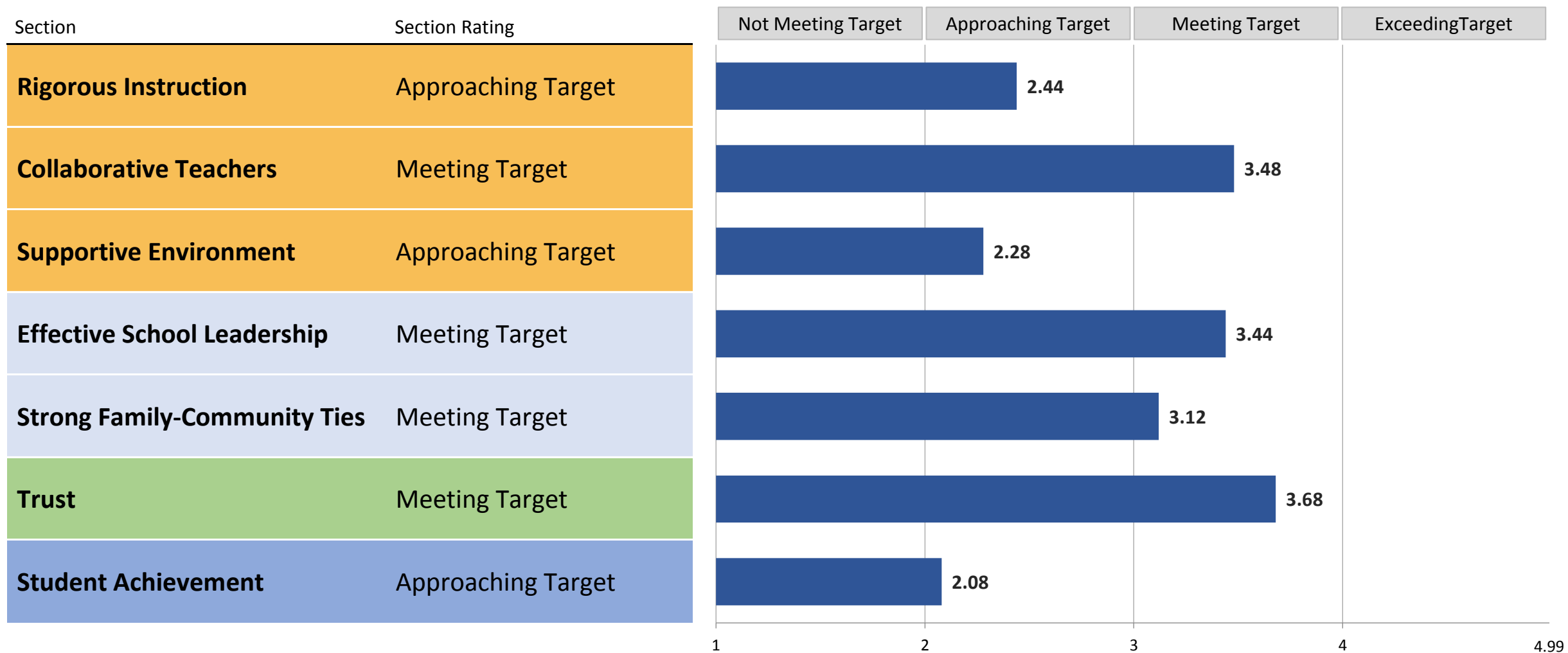


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	55	42	46
Grade 1	61	52	39
Grade 2	69	48	49
Grade 3	64	56	46
Grade 4	60	63	61
Grade 5	50	34	54
Grade 6	49	36	34
Grade 7	57	50	39
Grade 8	54	55	53
All students	554	472	454

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	4%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	26%	30%	31%
% Student with IEPs (less than 20% time)	16%	14%	13%
% HRA Eligible	-	71%	67%
% Temporary Housing	-	19%	19%
% Asian	1%	1%	1%
% Black	85%	84%	86%
% Hispanic	11%	12%	12%
% White	2%	3%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.08

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	250	2.12	1.92	2.12	2.29	2.41	2.71	2.00	8.20%
Percentage of Students at Level 3 or 4	250	9.2%	0.0%	8.0%	14.6%	19.8%	31.8%	2.18	8.20%
Median Adjusted Growth Percentile	188	60.5	53.2	59.3	64.4	68.4	76.7	2.24	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	67	78.0	66.9	73.3	78.4	82.4	90.6	2.92	8.20%
Early Grade Progress	41	1.32	0.08	0.83	1.47	1.97	3.04	2.77	8.20%
State Test Results - Math									
○ Average Student Proficiency	256	2.01	1.81	2.09	2.31	2.49	2.87	1.71	8.20%
○ Percentage of Students at Level 3 or 4	256	7.8%	0.0%	9.0%	16.5%	22.3%	36.7%	1.87	8.20%
Median Adjusted Growth Percentile	189	56.0	48.2	55.4	61.5	66.3	76.5	2.10	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	70	60.0	62.5	69.0	74.4	78.6	87.4	1.00	8.20%
Early Grade Progress	41	1.30	0.03	1.00	1.83	2.49	3.92	2.36	8.20%
Core Course Pass Rates									
○ ELA	110	51.8%	63.2%	73.6%	82.2%	88.9%	100.0%	1.00	1.64%
Math	110	82.7%	57.9%	69.7%	79.5%	87.2%	100.0%	3.42	1.64%
Science	110	82.7%	57.1%	69.2%	79.2%	87.0%	100.0%	3.45	1.64%
○ Social Studies	110	51.8%	56.3%	68.6%	78.8%	86.8%	100.0%	1.00	1.64%
○ Percent of 8th Graders Earning HS Credit	46	0.0%	0.0%	7.0%	12.8%	17.3%	28.8%	1.00	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	45	61.0%	60.0%	71.0%	79.0%	86.0%	98.0%	1.09	8.20%
Weighted Average Score								2.00	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	45	18.0%	100.0%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	15	6.0%	33.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	26	10.4%	88.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	46	18.0%	100.0%	2.2%	0.0%	2.1%	3.3%	4.9%	8.2%	2.08	0.030	0.008
Integrated Co-Teaching	15	5.9%	33.3%	6.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.48	0.030	0.011
○ SETSS	26	10.2%	87.9%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	2.7%	7.1%	40.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	107	56.9%	88.8%	40.2%	33.6%	43.2%	48.8%	56.2%	71.4%	1.69	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	59	31.4%	87.5%	49.2%	29.1%	40.6%	47.4%	56.4%	74.7%	3.20	0.030	0.017
○ SC/ICT/SETSS	70	37.2%	100.0%	38.6%	30.2%	41.5%	48.2%	57.0%	75.0%	1.74	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	6	3.2%	8.1%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	141	74.6%	100.0%	39.0%	28.0%	39.6%	46.4%	55.5%	74.0%	1.95	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	74	39.2%	100.0%	45.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.96	0.030	0.015
SC/ICT/SETSS	69	36.5%	100.0%	42.0%	26.0%	36.6%	42.8%	51.1%	68.0%	2.87	0.030	0.014
ELL Progress	15	3.6%	12.5%	20.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.08	
Overall Student Achievement Score											2.08	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.32	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.56	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	87%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	50.4%	1.28	
HS			
Overall	50.4%	1.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS			
Overall	0.17	1.85	5%
Section Rating: Approaching Target	Section Score:	2.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	92%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.56	3.24
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.35	2.40
• Course clarity	Students	95	82.2	90.6	99.0	0.79	4.16
Quality of student discussion	Teachers	86	64.9	83.3	100.0	0.61	3.44
Section Results:		91%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.86	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	93	69.6	84.0	98.4	0.83	
Cultural awareness	Combined	94				0.73	3.92
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	80	52.2	76.8	100.0	0.58	3.32
School commitment	Teachers	89	60.2	84.6	100.0	0.73	3.92
Innovation	Teachers	87	66.7	84.9	100.0	0.61	3.44
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.57	3.28
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.74	3.96
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		89%					3.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	72.2	86.2	100.0	0.44	
Safety	Combined	84				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.46	
Classroom behavior	Combined	79				0.46	2.84
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	83	67.8	82.0	96.2	0.54	3.16
• Next-level guidance	Students	96	77.9	89.3	100.0	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.63	
Press toward academic achievement	Combined	91				0.63	3.52
• Personal attention and support	Students	94	75.7	86.3	96.9	0.87	4.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	84.4	92.8	100.0	0.00	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.32	
○ Peer support for academic work	Combined	70				0.16	1.64
Section Results:		87%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.63	3.52
Teacher influence	Teachers	56	30.2	60.2	90.2	0.44	2.76
Program coherence	Teachers	84	61.1	85.1	100.0	0.59	3.36
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.79	4.16
Section Results:		81%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.78	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.64	3.56
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.42	2.68
Section Results:		83%					3.12
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.50	3.00
• Student-teacher trust	Students	90	67.7	81.9	96.1	0.80	4.20
• Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.75	4.00
• Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.78	4.12
Section Results:		92%					3.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.2%	7.6% or lower	7.7% to 11.8%	11.9% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.01	2.05 or lower	2.06 to 2.18	2.19 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.8%	7.5% or lower	7.6% to 11.7%	11.8% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	51.8%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Math	82.7%	68.6% or lower	68.7% to 76.2%	76.3% to 84.9%	85.0% or higher
Science	82.7%	72.0% or lower	72.1% to 78.7%	78.8% to 84.9%	85.0% or higher
Social Studies	51.8%	68.2% or lower	68.3% to 75.9%	76.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.5% or lower	6.6% to 10.1%	10.2% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	61.0%	70.9% or lower	71.0% to 74.9%	75.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.97	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.77	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	1.93	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.80	1.79 or lower	1.80 to 1.96	1.97 to 2.08	2.09 or higher
ELL	1.78	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.82	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	20.0%	41.8% or lower	41.9% to 50.6%	50.7% to 57.1%	57.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.4%	53.1% or lower	53.2% to 61.4%	61.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.