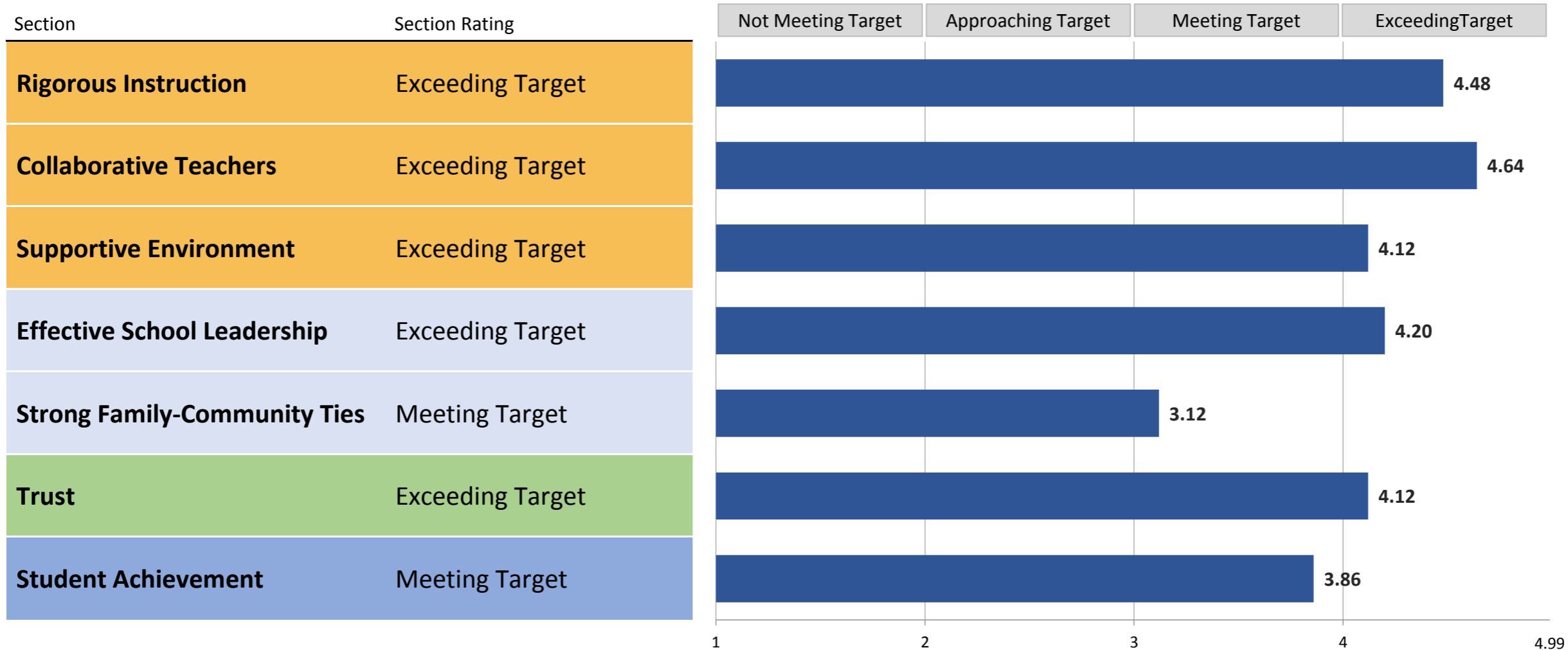


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	123	121	126
Grade 1	132	133	144
Grade 2	115	132	132
Grade 3	129	117	129
Grade 4	127	121	107
Grade 5	109	121	122
Grade 6	52	55	48
Grade 7	62	52	56
Grade 8	54	59	48
All students	957	964	978

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	14%	15%
% Free Lunch Eligible	64%	64%	64%
% Student with IEPs	19%	19%	18%
% Student with IEPs (less than 20% time)	7%	7%	7%
% HRA Eligible	-	62%	59%
% Temporary Housing	-	5%	4%
% Asian	27%	26%	27%
% Black	9%	10%	9%
% Hispanic	38%	39%	38%
% White	25%	24%	24%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.86

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	499	2.76	2.20	2.45	2.61	2.74	2.99	4.08	8.20%
● Percentage of Students at Level 3 or 4	499	39.3%	10.9%	22.0%	30.2%	36.6%	47.9%	4.24	8.20%
● Median Adjusted Growth Percentile	358	69.0	51.8	58.3	63.8	68.2	77.2	4.09	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	126	77.5	62.0	68.7	74.3	78.7	88.0	3.73	8.20%
● Early Grade Progress	126	2.81	0.89	1.50	1.98	2.35	3.17	4.56	8.20%
State Test Results - Math									
● Average Student Proficiency	501	2.95	2.19	2.54	2.78	2.98	3.32	3.85	8.20%
● Percentage of Students at Level 3 or 4	501	46.3%	10.7%	26.0%	38.2%	47.8%	63.7%	3.84	8.20%
● Median Adjusted Growth Percentile	361	64.0	50.4	57.6	63.6	68.3	78.1	3.09	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	124	72.0	59.4	66.3	72.3	76.9	86.6	2.95	8.20%
● Early Grade Progress	127	3.04	0.92	1.79	2.45	2.98	4.16	4.05	8.20%
Core Course Pass Rates									
● ELA	145	94.5%	68.3%	77.7%	84.9%	90.6%	100.0%	4.41	1.64%
● Math	145	84.1%	67.3%	76.9%	84.4%	90.3%	100.0%	2.96	1.64%
● Science	145	100.0%	70.7%	79.7%	86.3%	91.4%	100.0%	4.99	1.64%
● Social Studies	145	95.2%	67.6%	77.4%	84.7%	90.5%	100.0%	4.49	1.64%
○ Percent of 8th Graders Earning HS Credit	46	2.2%	0.0%	14.6%	26.7%	36.2%	51.9%	1.15	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	58	69.0%	58.0%	70.0%	80.0%	87.0%	100.0%	1.92	8.20%
Weighted Average Score								3.63	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	43	8.6%	48.3%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	56	11.2%	62.6%	12.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
● SETSS			0.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	43	8.6%	48.6%	2.3%	0.0%	2.1%	3.3%	4.9%	8.2%	2.17	0.030	0.009
● Integrated Co-Teaching	55	11.0%	62.1%	27.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
● SETSS			0.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	80	22.3%	58.8%	42.5%	14.1%	28.3%	36.6%	47.7%	70.3%	3.53	0.030	0.019
● Lowest Third Citywide	97	27.1%	42.3%	63.9%	33.6%	43.2%	48.8%	56.2%	71.4%	4.51	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	33	9.2%	25.6%	54.5%	29.1%	40.6%	47.4%	56.4%	74.7%	3.79	0.030	0.021
● SC/ICT/SETSS	82	22.9%	62.3%	52.4%	30.2%	41.5%	48.2%	57.0%	75.0%	3.48	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
● ELL	85	23.5%	59.5%	42.4%	13.4%	26.8%	34.7%	45.1%	66.4%	3.74	0.030	0.021
● Lowest Third Citywide	91	25.2%	36.1%	57.1%	28.0%	39.6%	46.4%	55.5%	74.0%	4.09	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	30	8.3%	23.1%	63.3%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	81	22.4%	61.4%	45.7%	26.0%	36.6%	42.8%	51.1%	68.0%	3.35	0.030	0.018
● ELL Progress	137	15.1%	52.6%	46.7%	24.5%	40.7%	50.2%	62.8%	88.5%	2.63	0.030	0.012
CtAG Additional Points											0.23	
Overall Student Achievement Score											3.86	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.48	34%
Section Rating: Exceeding Target		Section Score:	4.48

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.28	50%
Section Rating: Exceeding Target		Section Score:	4.64

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.80	35%
Percentage of students with 90%+ attendance			
EMS	81.5%	2.88	
HS			
Overall	81.5%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.25	
HS			
Overall	0.05	1.25	5%
Section Rating: Exceeding Target		Section Score:	4.12

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.12	100%
Section Rating: Meeting Target		Section Score:	3.12

Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target		Section Score:	4.12

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.86	4.44
•	Course clarity	Students	99	82.2	90.6	99.0	1.00	4.99
•	Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.87	4.48
Section Results:			97%					4.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	98	69.6	84.0	98.4	0.99	
•	Cultural awareness	Combined	96				0.75	4.00
•	Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
•	Quality of professional development	Teachers	90	52.2	76.8	100.0	0.79	4.16
	School commitment	Teachers	89	60.2	84.6	100.0	0.72	3.88
•	Innovation	Teachers	93	66.7	84.9	100.0	0.80	4.20
•	Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
•	Peer collaboration	Teachers	99	79.2	92.0	100.0	0.95	4.80
•	Focus on student learning	Teachers	96	67.5	88.5	100.0	0.87	4.48
•	Collective responsibility	Teachers	95	59.6	82.2	100.0	0.88	4.52
Section Results:			95%					4.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	97	72.2	86.2	100.0	0.89	
•	Safety	Combined	97				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	95	64.2	80.8	97.4	0.92	
•	Classroom behavior	Combined	95				0.92	4.68
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
•	Peer interactions	Students	98	67.8	82.0	96.2	1.00	4.99
•	Next-level guidance	Students	99	77.9	89.3	100.0	0.94	4.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	97	82.4	89.4	96.4	1.00	
•	Press toward academic achievement	Combined	97				1.00	4.99
•	Personal attention and support	Students	97	75.7	86.3	96.9	0.99	4.96
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	84.4	92.8	100.0	0.64	
	Peer support for academic work	Students	91	45.8	67.0	88.2	1.00	
•	Peer support for academic work	Combined	93				0.82	4.28
Section Results:			97%					4.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.61	3.44
Teacher influence	Teachers	73	30.2	60.2	90.2	0.72	3.88
• Program coherence	Teachers	99	61.1	85.1	100.0	0.98	4.92
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.90	4.60
Section Results:		90%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	0.97	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.66	
• Teacher outreach to parents	Combined	96				0.81	4.24
Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.25	2.00
Section Results:		82%					3.12
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
• Student-teacher trust	Students	97	67.7	81.9	96.1	1.00	4.99
• Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.82	4.28
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		94%					4.12

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.76	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.90 or lower	1.91 to 2.00	2.01 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	39.3%	23.0% or lower	23.1% to 27.3%	27.4% to 30.5%	30.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.95	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.90 or lower	1.91 to 2.05	2.06 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	46.3%	30.7% or lower	30.8% to 36.9%	37.0% to 41.4%	41.5% or higher
Core Course Pass Rates					
ELA	94.5%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Math	84.1%	74.1% or lower	74.2% to 80.4%	80.5% to 84.9%	85.0% or higher
Science	100.0%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Social Studies	95.2%	72.4% or lower	72.5% to 79.1%	79.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	2.2%	13.9% or lower	14.0% to 21.5%	21.6% to 27.1%	27.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	69.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.27	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS		2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.49	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.51	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
SETSS		2.19 or lower	2.20 to 2.35	2.36 to 2.48	2.49 or higher
ELL	2.75	2.31 or lower	2.32 to 2.49	2.50 to 2.62	2.63 or higher
Lowest Third Citywide	2.06	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	46.7%	42.8% or lower	42.9% to 51.6%	51.7% to 58.0%	58.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.5%	70.3% or lower	70.4% to 77.5%	77.6% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.