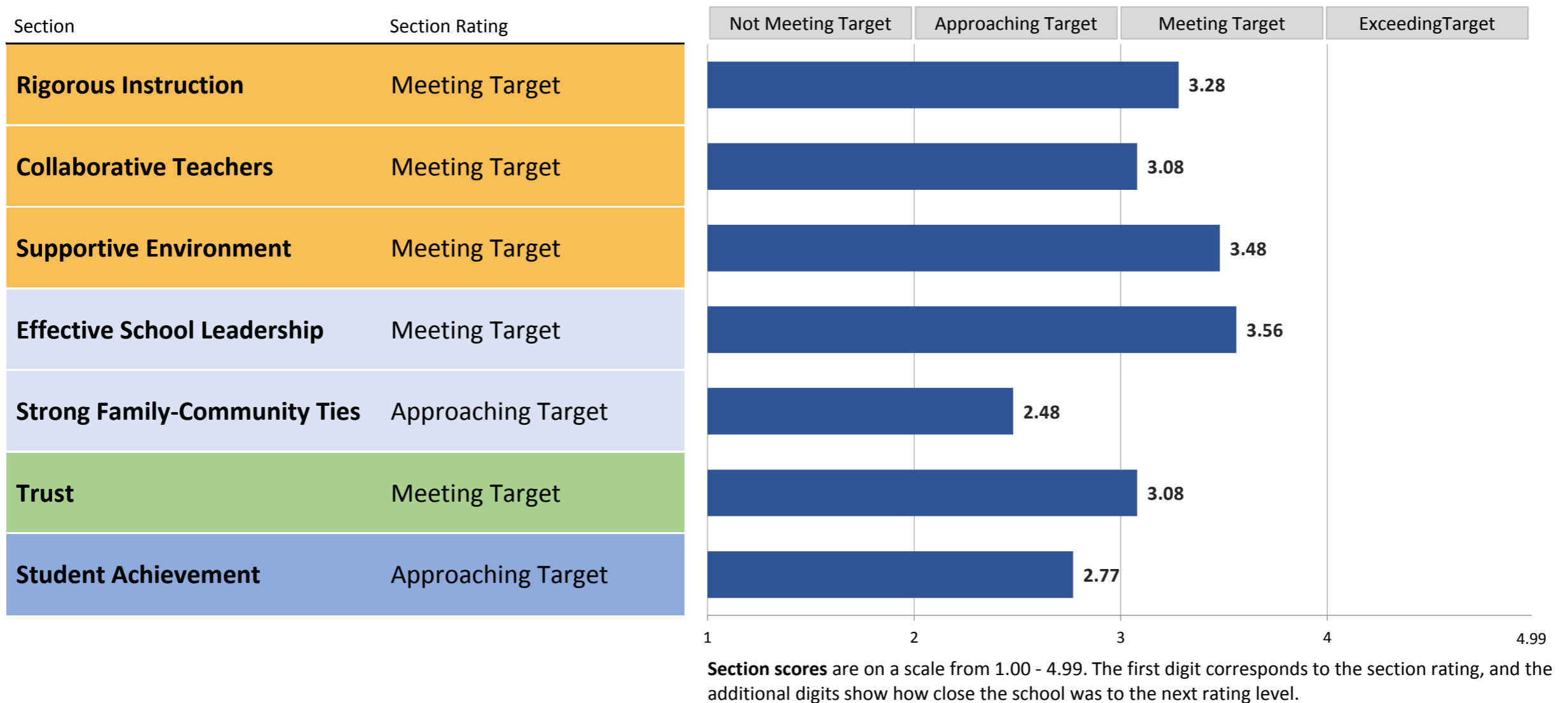## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.28	
Collaborative Teachers	Meeting Target			3.08	
Supportive Environment	Meeting Target			3.48	
Effective School Leadership	Meeting Target			3.56	
Strong Family-Community Ties	Approaching Target		2.48		
Trust	Meeting Target			3.08	
Student Achievement	Approaching Target		2.77		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	93	103	96
Grade 10	91	94	87
Grade 11	62	68	60
Grade 12	73	63	76
All students	**319**	**328**	**319**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	75%	75%	82%
% Student with IEPs	25%	27%	31%
% Student with IEPs (less than 20% time)	13%	13%	17%
% Overage Under-credited	9%	14%	14%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	15%
% Asian	1%	0%	0%
% Black	87%	86%	88%
% Hispanic	11%	13%	11%
% White	1%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.61	2.28	2.24
Average Incoming Math Proficiency	2.69	2.13	2.07

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.77**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	46	**67.4%**	52.8%	64.9%	73.3%	81.3%	93.9%	**2.30**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**40.0%**	27.9%	45.7%	58.2%	69.9%	88.8%	**1.68**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	72	**72.2%**	43.0%	56.6%	66.2%	75.2%	89.7%	**3.67**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	**71.4%**	17.6%	36.5%	49.8%	62.3%	83.0%	**4.44**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	78	**53.8%**	43.3%	55.4%	63.9%	71.8%	85.6%	**1.87**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**19.0%**	19.8%	36.3%	47.7%	58.5%	77.5%	**1.00**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	183	**29.5%**	17.7%	31.2%	39.9%	48.2%	66.0%	**1.87**	4.17%
○ Weighted Regents Pass Rate - ELA	47	**0.57**	0.44	0.66	0.82	0.96	1.20	**1.59**	4.17%
○ Weighted Regents Pass Rate - Math	105	**0.60**	0.24	0.62	0.89	1.14	1.53	**1.95**	4.17%
Weighted Regents Pass Rate - Science	85	**1.03**	0.26	0.67	0.96	1.22	1.68	**3.27**	4.17%
Weighted Regents Pass Rate - Global History	136	**0.60**	0.25	0.53	0.73	0.91	1.21	**2.35**	4.17%
○ Weighted Regents Pass Rate - U.S. History	53	**0.47**	0.34	0.62	0.82	1.00	1.30	**1.46**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	81	**56.8%**	36.1%	49.2%	63.7%	73.9%	87.0%	**2.52**	6.25%
6-Year Graduation Rate	84	**67.9%**	50.7%	61.1%	72.5%	80.6%	90.9%	**2.60**	6.25%
4-Year Weighted Diploma Rate	81	**141.4%**	76.5%	118.5%	164.7%	197.4%	239.3%	**2.50**	6.25%
6-Year Weighted Diploma Rate	84	**155.4%**	90.2%	128.1%	169.6%	199.1%	236.9%	**2.66**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	81	**37.0%**	0.0%	8.3%	19.2%	28.1%	43.7%	**4.57**	5.00%
● 4-Year College Readiness Index	81	**21.0%**	0.0%	4.3%	9.9%	14.4%	24.4%	**4.66**	5.00%
6-Year College Readiness Index with Persistence	84	**33.3%**	10.3%	20.9%	34.1%	44.9%	62.0%	**2.94**	5.00%
Postsecondary Enrollment Rate - 6 Months	93	**36.6%**	12.9%	24.3%	39.0%	51.0%	68.1%	**2.84**	5.00%
Postsecondary Enrollment Rate - 18 Months	84	**45.2%**	25.4%	35.9%	49.6%	60.8%	76.2%	**2.68**	5.00%
							Weighted Average Score	**2.67**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	2	2.5%	4.5%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	16	19.8%	50.3%	**125.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.17**	0.036	0.011
Lowest Third Citywide	35	43.2%	64.9%	**100.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.51**	0.036	0.014
○ Black / Hispanic Males in Lowest Third Citywide	21	25.9%	66.4%	**61.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.95**	0.036	0.009
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	43.2%	64.9%	**11.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.72**	0.036	0.016
● Students in Lowest Third Citywide, 4-Year College Readiness Index	35	43.2%	64.9%	**5.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	41	44.1%	72.5%	**14.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.36**	0.036	0.012
										CtAG Additional Points		**0.10**
										Overall Student Achievement Score		**2.77**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	3.08	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.76	50%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	47.2%	2.76	
Overall	47.2%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.92	4.76	
Overall	0.92	4.76	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.64	3.56
Course clarity	Students	89	77.5	86.9	96.3	0.62	3.48
○ Quality of student discussion	Teachers	62	55.8	77.8	99.8	0.14	1.56
Section Results:		**83%**					**3.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.30	
Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
Cultural awareness	Combined	86				0.36	2.44
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	67	50.4	75.6	100.0	0.33	2.32
School commitment	Teachers	73	53.7	82.3	100.0	0.41	2.64
Innovation	Teachers	81	65.9	84.5	100.0	0.44	2.76
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
○ Peer collaboration	Teachers	79	75.2	90.6	100.0	0.15	1.60
Focus on student learning	Teachers	87	60.0	85.2	100.0	0.69	3.76
Collective responsibility	Teachers	74	58.1	80.7	100.0	0.37	2.48
Section Results:		**81%**					**2.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.14	
○ Safety	Combined	72				0.14	1.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.46	
Classroom behavior	Combined	81				0.46	2.84
Social-emotional measure	Teachers	87	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
Next-level guidance	Students	85	71.4	83.6	95.8	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	84	69.0	81.8	94.6	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.54	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.47	
Peer support for academic work	Combined	73				0.51	3.04
Section Results:		**80%**					**2.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.50	3.00
Teacher influence	Teachers	77	40.6	71.4	100.0	0.61	3.44
Program coherence	Teachers	85	57.0	82.6	100.0	0.66	3.64
● Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		**85%**					**3.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.21	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.38	
Teacher outreach to parents	Combined	83				0.29	2.16
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		**71%**					**2.48**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.51	3.04
Section Results:		**87%**					**3.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.4%	63.4% or lower	63.5% to 71.3%	71.4% to 76.9%	77.0% or higher
10+ Credits in 1st Year - School's Lowest Third	40.0%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	72.2%	56.6% or lower	56.7% to 64.2%	64.3% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.4%	46.2% or lower	46.3% to 56.8%	56.9% to 64.3%	64.4% or higher
10+ Credits in 3rd Year - All Students	53.8%	52.9% or lower	53.0% to 60.5%	60.6% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	19.0%	39.0% or lower	39.1% to 49.5%	49.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	29.5%	29.2% or lower	29.3% to 36.1%	36.2% to 40.9%	41.0% or higher
Average Regents Score - English (non-Common Core)*	63.0	63.3 or lower	*63.4 to 66.7*	*66.8 to 69.0*	*69.1 or higher*
Average Regents Score - English (Common Core)*		65.4 or lower	*65.5 to 69.2*	*69.3 to 71.9*	*72.0 or higher*
Average Regents Score - Living Environment*	66.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	60.0	56.1 or lower	*56.2 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	57.0	62.8 or lower	*62.9 to 66.8*	*66.9 to 69.6*	*69.7 or higher*
Average Regents Score - Algebra I (Common Core)*	58.0	55.1 or lower	*55.2 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	56.8%	55.3% or lower	55.4% to 62.5%	62.6% to 69.9%	70.0% or higher
6-Year Graduation Rate	67.9%	63.7% or lower	63.8% to 69.3%	69.4% to 73.2%	73.3% or higher
4-Year Non-Dropout Rate	85.2%	75.6% or lower	75.7% to 79.9%	80.0% to 82.9%	83.0% or higher
6-Year Non-Dropout Rate	71.4%	68.7% or lower	68.8% to 73.6%	73.7% to 77.1%	77.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.0%	16.6% or lower	16.7% to 25.0%	25.1% to 30.9%	31.0% or higher
4-Year College Readiness Index	21.0%	9.1% or lower	9.2% to 13.7%	13.8% to 16.9%	17.0% or higher
6-Year College Readiness Index with Persistence	33.3%	28.2% or lower	28.3% to 35.2%	35.3% to 40.0%	40.1% or higher
Postsecondary Enrollment Rate - 6 Months	36.6%	39.5% or lower	39.6% to 47.8%	47.9% to 53.7%	53.8% or higher
Postsecondary Enrollment Rate - 18 Months	45.2%	43.6% or lower	43.7% to 49.7%	49.8% to 54.0%	54.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		37.9% or lower	38.0% to 48.7%	48.8% to 56.3%	56.4% or higher
Self-Contained / ICT / SETSS	18.8%	28.8% or lower	28.9% to 40.2%	40.3% to 48.3%	48.4% or higher
Lowest Third Citywide	34.3%	33.1% or lower	33.2% to 44.1%	44.2% to 51.9%	52.0% or higher
Black / Hispanic Males in Lowest Third Citywide	23.8%	27.3% or lower	27.4% to 39.1%	39.2% to 47.4%	47.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	11.4%	7.9% or lower	8.0% to 12.0%	12.1% to 14.9%	15.0% or higher
4-Year College Readiness Index	5.7%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	14.6%	16.8% or lower	16.9% to 25.4%	25.5% to 31.4%	31.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.92	0.58 or lower	0.59 to 0.69	0.70 to 0.77	0.78 or higher