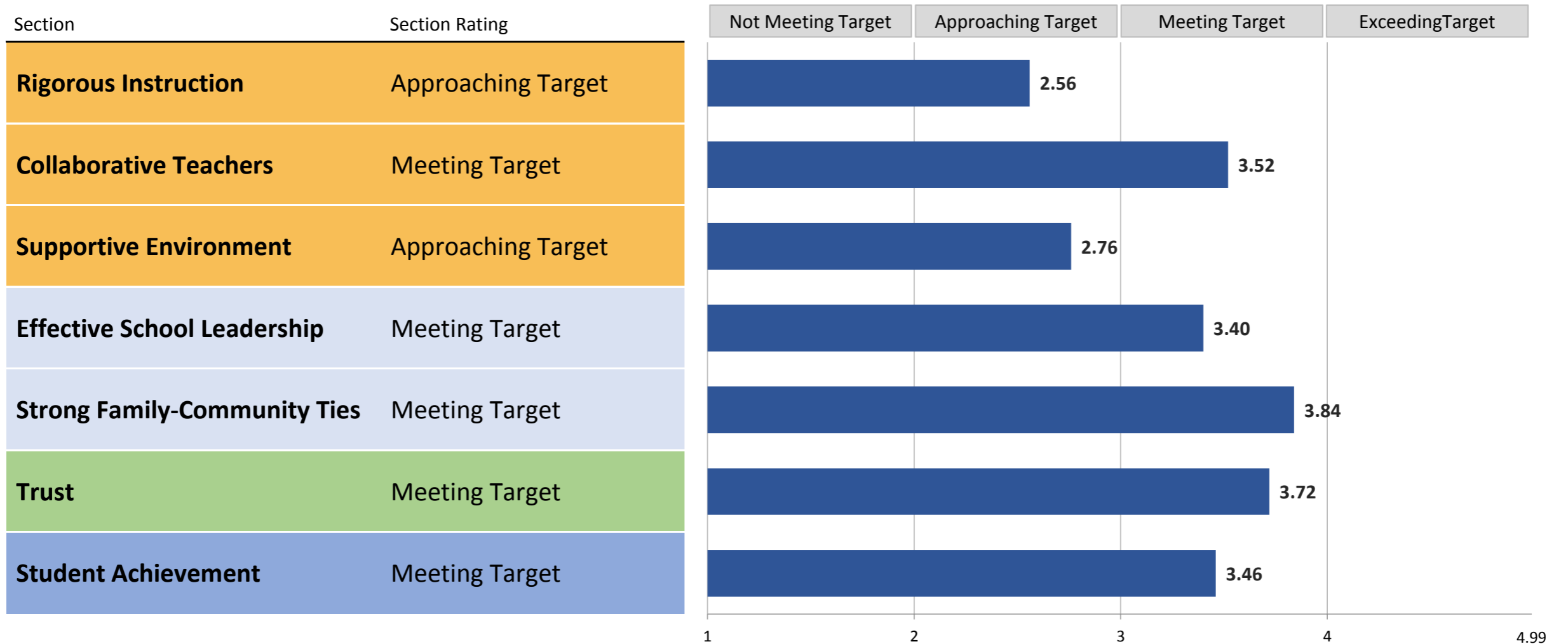## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.56		
Collaborative Teachers	Meeting Target				3.52	
Supportive Environment	Approaching Target			2.76		
Effective School Leadership	Meeting Target				3.40	
Strong Family-Community Ties	Meeting Target				3.84	
Trust	Meeting Target				3.72	
Student Achievement	Meeting Target				3.46	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	48	50	45
Grade 7	54	52	47
Grade 8	59	57	50
All students	**161**	**159**	**142**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	15%	15%
% Free Lunch Eligible	76%	76%	81%
% Student with IEPs	32%	30%	27%
% Student with IEPs (less than 20% time)	10%	1%	1%
% HRA Eligible	-	66%	60%
% Temporary Housing	-	17%	20%
% Asian	1%	1%	1%
% Black	50%	47%	49%
% Hispanic	48%	49%	43%
% White	1%	2%	7%
% Other	1%	1%	1%
Average Incoming ELA Proficiency	2.52	2.22	2.18
Average Incoming Math Proficiency	2.81	2.31	2.30

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.46**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	131	**2.27**	1.91	2.09	2.19	2.30	2.56	**3.73**	9.80%
● Percentage of Students at Level 3 or 4	131	**15.3%**	0.8%	5.9%	9.5%	13.5%	21.8%	**4.22**	9.80%
Median Adjusted Growth Percentile	115	**65.0**	50.5	55.5	62.7	67.5	76.1	**3.48**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	42	**80.0**	66.5	71.5	78.6	83.2	91.5	**3.30**	9.80%
State Test Results - Math									
Average Student Proficiency	133	**2.10**	1.77	2.02	2.18	2.36	2.69	**2.50**	9.80%
Percentage of Students at Level 3 or 4	133	**6.8%**	0.0%	6.0%	10.5%	15.5%	24.8%	**2.18**	9.80%
● Median Adjusted Growth Percentile	122	**69.0**	41.0	48.5	59.5	66.7	79.6	**4.18**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	46	**77.0**	57.0	63.8	73.7	80.3	92.0	**3.50**	9.80%
Core Course Pass Rates									
ELA	130	**90.8%**	69.9%	78.6%	84.9%	92.0%	100.0%	**3.83**	1.96%
Math	130	**84.6%**	66.8%	76.2%	83.2%	91.1%	100.0%	**3.18**	1.96%
● Science	130	**93.8%**	68.8%	77.7%	84.3%	91.6%	100.0%	**4.26**	1.96%
○ Social Studies	130	**67.7%**	66.9%	76.4%	83.3%	91.1%	100.0%	**1.08**	1.96%
○ Percent of 8th Graders Earning HS Credit	42	**0.0%**	0.0%	8.8%	15.3%	22.5%	33.2%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	**74.0%**	62.0%	70.0%	77.0%	84.0%	93.0%	**2.57**	9.80%
								Weighted Average Score	**3.19**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	10	7.6%	39.4%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	23	17.6%	96.7%	**4.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.58**	0.030	0.019
● SETSS	5	3.8%	40.9%	**20.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
○ Self-Contained	10	7.5%	39.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	23	17.3%	95.6%	**8.7%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.22**	0.030	0.024
○ SETSS	5	3.8%	41.3%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	23	20.0%	44.7%	**39.1%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.22**	0.030	0.017
Lowest Third Citywide	60	52.2%	67.0%	**53.3%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.67**	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	36	31.3%	70.0%	**61.1%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.30**	0.030	0.025
SC/ICT/SETSS	35	30.4%	76.0%	**54.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.38**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
● ELL	30	24.6%	50.7%	**50.0%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.23**	0.030	0.024
Lowest Third Citywide	88	72.1%	88.9%	**50.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.56**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	44	36.1%	81.1%	**54.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.95**	0.030	0.022
● SC/ICT/SETSS	36	29.5%	74.8%	**66.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.76**	0.030	0.028
● ELL Progress	21	14.8%	41.0%	**52.4%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.21**	0.030	0.024
										CtAG Additional Points		**0.27**
										Overall Student Achievement Score		**3.46**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.76	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	61.7%	2.44	
HS			
Overall	61.7%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS			
Overall	0.59	4.14	5%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.90	4.60
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.56	3.24
○ Course clarity	Students	83	81.3	89.7	98.1	0.11	1.44
○ Quality of student discussion	Teachers	63	53.2	78.4	100.0	0.20	1.80
Section Results:		83%					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	90				0.62	3.48
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.42	2.68
School commitment	Teachers	86	59.7	84.3	100.0	0.64	3.56
Innovation	Teachers	85	65.8	85.2	100.0	0.56	3.24
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.71	3.84
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
Collective responsibility	Teachers	85	57.5	82.3	100.0	0.65	3.60
Section Results:		89%					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
Classroom behavior	Combined	75				0.37	2.48
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.58	3.32
○ Peer interactions	Students	67	67.5	80.7	93.9	0.00	1.00
Next-level guidance	Students	84	76.9	88.3	99.7	0.30	2.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.19	
○ Press toward academic achievement	Combined	84				0.19	1.76
Personal attention and support	Students	81	74.1	85.5	96.9	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	76.8	88.6	100.0	0.65	
Peer support for academic work	Students	57	48.0	66.6	85.2	0.24	
Peer support for academic work	Combined	74				0.44	2.76
Section Results:		80%					**2.28**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
● Teacher influence	Teachers	85	34.5	67.1	99.7	0.78	4.12
Program coherence	Teachers	78	60.8	85.2	100.0	0.43	2.72
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.85	4.40
Section Results:		**87%**					**3.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.97	
● Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.55	3.20
Section Results:		**83%**					**3.84**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.82	4.28
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.91	4.64
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.21	1.84
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.57	3.28
Section Results:		**91%**					**3.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.09 or lower	2.10 to 2.16	2.17 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.3%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.8%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	90.8%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	84.6%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Science	93.8%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	67.7%	76.1% or lower	76.2% to 81.7%	81.8% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.7% or lower	6.8% to 10.6%	10.7% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.99	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.30	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.15	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.06	1.87 or lower	1.88 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.06	1.90 or lower	1.91 to 2.06	2.07 to 2.19	2.20 or higher
Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.4%	31.6% or lower	31.7% to 41.4%	41.5% to 49.5%	49.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.7%	63.8% or lower	63.9% to 69.6%	69.7% to 74.4%	74.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**