

# 2014-15 School Quality Guide / MS

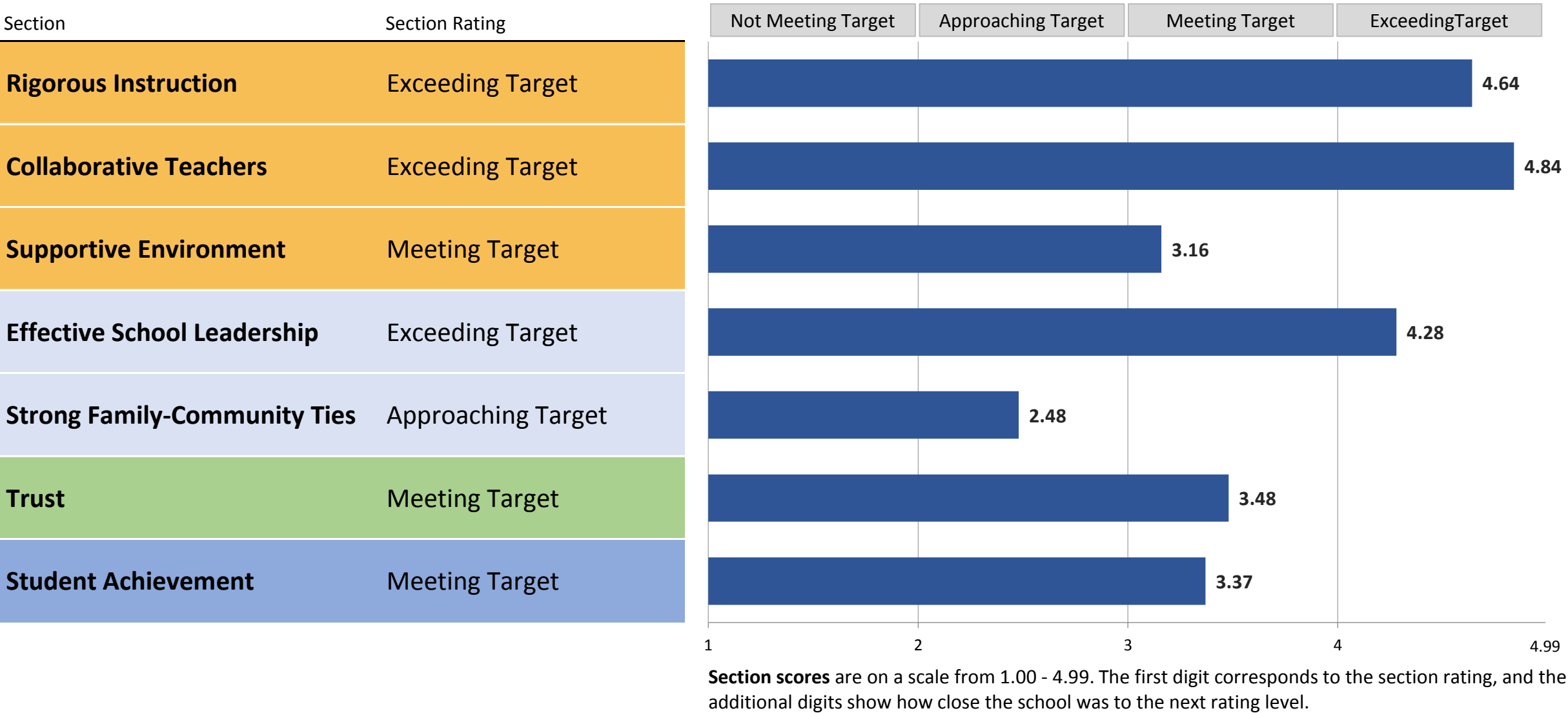
## Summary of Section Ratings

21K468

Kingsborough Early College School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	62	87
Grade 7	88	75	59
Grade 8	65	84	72
All students	233	221	218

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	3%	1%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	18%	19%	18%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	45%	48%
% Temporary Housing	-	4%	4%
% Asian	7%	7%	7%
% Black	20%	24%	29%
% Hispanic	25%	27%	29%
% White	47%	41%	33%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.92	2.63	2.60
Average Incoming Math Proficiency	3.38	2.90	2.81

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.37

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	213	2.61	2.18	2.44	2.55	2.68	2.88	3.46	9.80%
Percentage of Students at Level 3 or 4	213	26.8%	10.1%	19.0%	24.8%	31.3%	38.9%	3.31	9.80%
Median Adjusted Growth Percentile	212	63.5	51.1	55.7	62.3	66.7	74.7	3.27	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	73	74.0	62.7	67.3	73.9	78.3	86.4	3.02	9.80%
State Test Results - Math									
Average Student Proficiency	212	2.65	2.08	2.42	2.60	2.81	3.09	3.24	9.80%
Percentage of Students at Level 3 or 4	212	29.2%	7.2%	19.1%	27.7%	37.4%	48.3%	3.15	9.80%
Median Adjusted Growth Percentile	211	59.0	44.0	50.8	60.4	66.8	78.3	2.85	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	72	64.0	57.4	63.0	71.0	76.3	86.0	2.13	9.80%
Core Course Pass Rates									
ELA	213	89.7%	76.7%	84.3%	88.9%	94.1%	100.0%	3.15	1.96%
Math	213	93.9%	73.4%	81.4%	86.9%	93.0%	100.0%	4.13	1.96%
Science	213	98.1%	75.9%	83.3%	88.2%	93.7%	100.0%	4.70	1.96%
Social Studies	213	98.1%	72.6%	81.0%	86.6%	92.9%	100.0%	4.73	1.96%
Percent of 8th Graders Earning HS Credit	71	52.1%	0.0%	19.4%	33.7%	49.8%	70.3%	4.11	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	91.0%	72.0%	80.0%	86.0%	93.0%	100.0%	3.71	9.80%
Weighted Average Score								3.25	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	3.3%	17.1%	14.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.000
Integrated Co-Teaching	28	13.1%	72.0%	10.7%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.030
SETSS	2	0.9%	9.7%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	3.3%	17.5%	14.3%	0.0%	0.7%	1.4%	2.3%	3.8%	3.82	0.030	0.000
Integrated Co-Teaching	28	13.2%	72.9%	7.1%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.021
SETSS	2	0.9%	9.8%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	15	7.1%	15.9%	20.0%	17.2%	27.0%	36.6%	47.8%	68.0%	3.67	0.030	0.000
Lowest Third Citywide	60	28.3%	33.8%	53.3%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	21	9.9%	22.1%	47.6%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	37	17.5%	36.8%	48.6%	35.0%	42.9%	50.8%	60.0%	76.4%		2.72	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	15	7.1%	14.6%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.11	0.030	0.000
Lowest Third Citywide	49	23.2%	28.1%	44.9%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	22	10.4%	23.4%	36.4%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	37	17.5%	37.8%	45.9%	25.8%	34.5%	43.0%	53.1%	71.0%		3.29	0.030
ELL Progress	3	1.4%	3.9%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.37	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.92	34%
Section Rating: Exceeding Target	Section Score:	4.64	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.68	50%
Section Rating: Exceeding Target	Section Score:	4.84	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	79.3%	2.80	
HS	73.4%	2.56	
Overall	76.4%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.07	1.23	
Overall	0.24	2.32	5%
Section Rating: Meeting Target	Section Score:	3.16	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
● Common Core shifts in math	Teachers	99	73.4	86.8	100.0	0.96	4.84
○ Course clarity	Students	80	79.8	87.6	95.4	0.04	1.16
● Quality of student discussion	Teachers	96	58.6	79.2	99.8	0.92	4.68
Section Results:		94%					3.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	73	69.5	80.9	92.3	0.15	
Cultural awareness	Combined	87				0.47	2.88
● Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
● Quality of professional development	Teachers	97	45.8	75.2	100.0	0.94	4.76
● School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
● Innovation	Teachers	98	63.0	84.2	100.0	0.95	4.80
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
● Focus on student learning	Teachers	100	64.0	86.6	100.0	1.00	4.99
● Collective responsibility	Teachers	97	54.5	80.5	100.0	0.93	4.72
Section Results:		98%					4.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	69.7	83.1	96.5	0.32	
Safety	Combined	78				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	67.0	80.4	93.8	0.11	
○ Classroom behavior	Combined	70				0.11	1.44
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.16	1.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.08	
○ Press toward academic achievement	Combined	82				0.08	1.32
○ Personal attention and support	Students	78	73.6	83.0	92.4	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	72.8	86.8	100.0	0.06	
Peer support for academic work	Students	50	45.3	61.7	78.1	0.14	
○ Peer support for academic work	Combined	62				0.10	1.40
Section Results:		77%					2.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.37	2.48
● Teacher influence	Teachers	97	44.5	71.1	97.7	0.98	4.92
● Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
● Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.92	4.68
Section Results:		95%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	77.3	90.9	100.0	0.96	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.30	
Teacher outreach to parents	Combined	91				0.63	3.52
○ Parent involvement in the schools	Parents	52	48.2	65.0	81.8	0.10	1.40
Section Results:		72%					2.48
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.28	2.12
Student-teacher trust	Students	76	69.1	79.9	90.7	0.33	2.32
● Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		91%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.61	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.23	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	26.8%	21.5% or lower	21.6% to 25.2%	25.3% to 28.2%	28.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.65	2.42 or lower	2.43 to 2.55	2.56 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	29.2%	20.5% or lower	20.6% to 26.3%	26.4% to 31.0%	31.1% or higher
Core Course Pass Rates					
ELA	89.7%	77.0% or lower	77.1% to 82.4%	82.5% to 86.7%	86.8% or higher
Math	93.9%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Science	98.1%	82.9% or lower	83.0% to 86.9%	87.0% to 90.1%	90.2% or higher
Social Studies	98.1%	74.6% or lower	74.7% to 80.5%	80.6% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	52.1%	16.4% or lower	16.5% to 25.8%	25.9% to 33.5%	33.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.17	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.25	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS		2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.30	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.20	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.11	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS		2.01 or lower	2.02 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.31	2.32 or lower	2.33 to 2.48	2.49 to 2.61	2.62 or higher
Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress		49.2% or lower	49.3% to 59.0%	59.1% to 67.0%	67.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.3%	73.8% or lower	73.9% to 79.7%	79.8% to 84.5%	84.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.