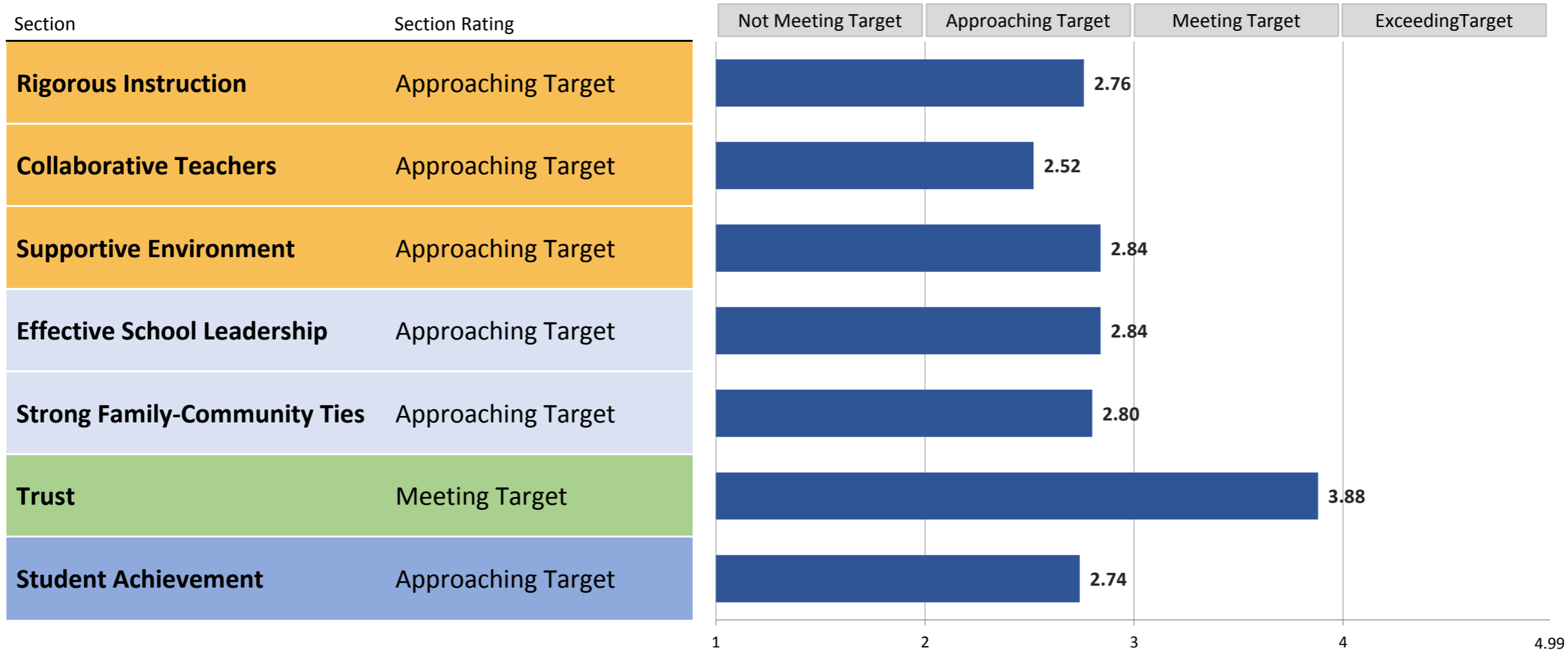


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	214	244	213
Grade 1	177	197	242
Grade 2	185	202	189
Grade 3	184	179	211
Grade 4	186	197	184
Grade 5	162	179	200
<b>All students</b>	<b>1108</b>	<b>1198</b>	<b>1239</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	31%	29%	28%
% Free Lunch Eligible	88%	88%	90%
% Student with IEPs	19%	24%	23%
% Student with IEPs (less than 20% time)	6%	7%	8%
% HRA Eligible	-	68%	71%
% Temporary Housing	-	21%	24%
% Asian	13%	11%	11%
% Black	18%	19%	17%
% Hispanic	66%	66%	68%
% White	2%	3%	2%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.74</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	550	2.17	1.92	2.13	2.26	2.42	2.70	2.31	9.09%
Percentage of Students at Level 3 or 4	550	10.0%	1.2%	9.7%	15.7%	22.5%	34.4%	2.05	9.09%
○ Median Adjusted Growth Percentile	338	54.0	48.7	56.0	62.3	66.8	77.4	1.73	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	123	68.0	60.2	68.6	75.9	80.9	92.9	1.93	9.09%
● Early Grade Progress	193	2.12	0.39	1.08	1.68	2.10	3.11	4.02	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	570	2.22	1.92	2.19	2.38	2.59	2.96	2.16	9.09%
Percentage of Students at Level 3 or 4	570	14.2%	0.9%	12.3%	20.4%	29.7%	44.8%	2.23	9.09%
Median Adjusted Growth Percentile	345	53.0	39.8	50.4	59.7	66.1	81.5	2.28	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	123	77.0	57.6	66.0	73.1	78.0	89.9	3.80	9.09%
Early Grade Progress	199	1.99	0.27	1.28	2.15	2.75	4.24	2.82	9.09%
MS Adjusted Core Course Pass Rate of Former Students	152	89.3%	74.5%	81.7%	86.8%	92.7%	100.0%	3.42	9.09%
								<b>Weighted Average Score</b>	<b>2.61</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	43	7.8%	38.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	71	12.9%	65.5%	1.4%	0.0%	3.7%	6.5%	9.3%	15.8%	1.38	0.030	0.003
SETSS	9	1.6%	15.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	43	7.5%	37.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	71	12.5%	63.8%	7.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.97	0.030	0.007
SETSS	9	1.6%	15.4%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	128	37.9%	81.0%	25.0%	12.7%	26.0%	36.3%	46.4%	69.9%	1.92	0.030	0.007
○ Lowest Third Citywide	181	53.6%	77.8%	37.0%	28.0%	38.8%	47.1%	55.4%	74.4%	1.83	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	95	28.1%	71.1%	38.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.28	0.030	0.010
SC/ICT/SETSS	82	24.3%	58.5%	45.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.03	0.030	0.015
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	134	38.8%	79.7%	32.8%	7.8%	22.3%	33.5%	44.6%	70.2%	2.94	0.030	0.015
Lowest Third Citywide	213	61.7%	84.8%	39.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.63	0.030	0.012
● Black and Hispanic Males in Lowest Third Citywide	94	27.2%	70.8%	54.3%	14.4%	29.5%	41.2%	52.8%	79.4%	4.06	0.030	0.023
● SC/ICT/SETSS	83	24.1%	58.8%	55.4%	15.4%	29.5%	40.4%	51.3%	76.2%	4.16	0.030	0.024
ELL Progress	332	26.8%	68.0%	47.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.21	0.030	0.009
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>2.74</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.40	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.00	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	65.7%	2.20	
HS			
Overall	65.7%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.29	2.16
<b>Section Results:</b>		<b>86%</b>					<b>2.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.38	2.52
Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.26	2.04
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
School commitment	Teachers	84	59.9	85.3	100.0	0.61	3.44
Innovation	Teachers	82	70.3	86.7	100.0	0.40	2.60
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	0.96	4.84
Peer collaboration	Teachers	87	77.6	92.2	100.0	0.40	2.60
Focus on student learning	Teachers	87	68.2	89.0	100.0	0.60	3.40
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
<b>Section Results:</b>		<b>86%</b>					<b>3.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.64	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.34	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.34	2.36
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.36	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.36	2.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	82	76.5	91.5	100.0	0.21	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.36	2.44
<b>Section Results:</b>		<b>88%</b>					<b>2.96</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
○ Teacher influence	Teachers	42	28.8	60.8	92.8	0.21	1.84
Program coherence	Teachers	75	60.0	85.2	100.0	0.37	2.48
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.67	3.68
<b>Section Results:</b>		74%					<b>2.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
<b>Section Results:</b>		82%					<b>2.80</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.75	4.00
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.64	3.56
<b>Section Results:</b>		93%					<b>3.88</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.17	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.0%	8.3% or lower	8.4% to 13.1%	13.2% to 16.8%	16.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.22	2.21 or lower	2.22 to 2.36	2.37 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	14.2%	14.4% or lower	14.5% to 21.6%	21.7% to 27.1%	27.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	89.3%	85.1% or lower	85.2% to 88.9%	89.0% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS	2.04	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.02	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.83	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.76	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	1.96	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	1.93	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.13	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	1.85	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	47.0%	37.7% or lower	37.8% to 47.6%	47.7% to 55.2%	55.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.7%	64.8% or lower	64.9% to 71.6%	71.7% to 76.8%	76.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher