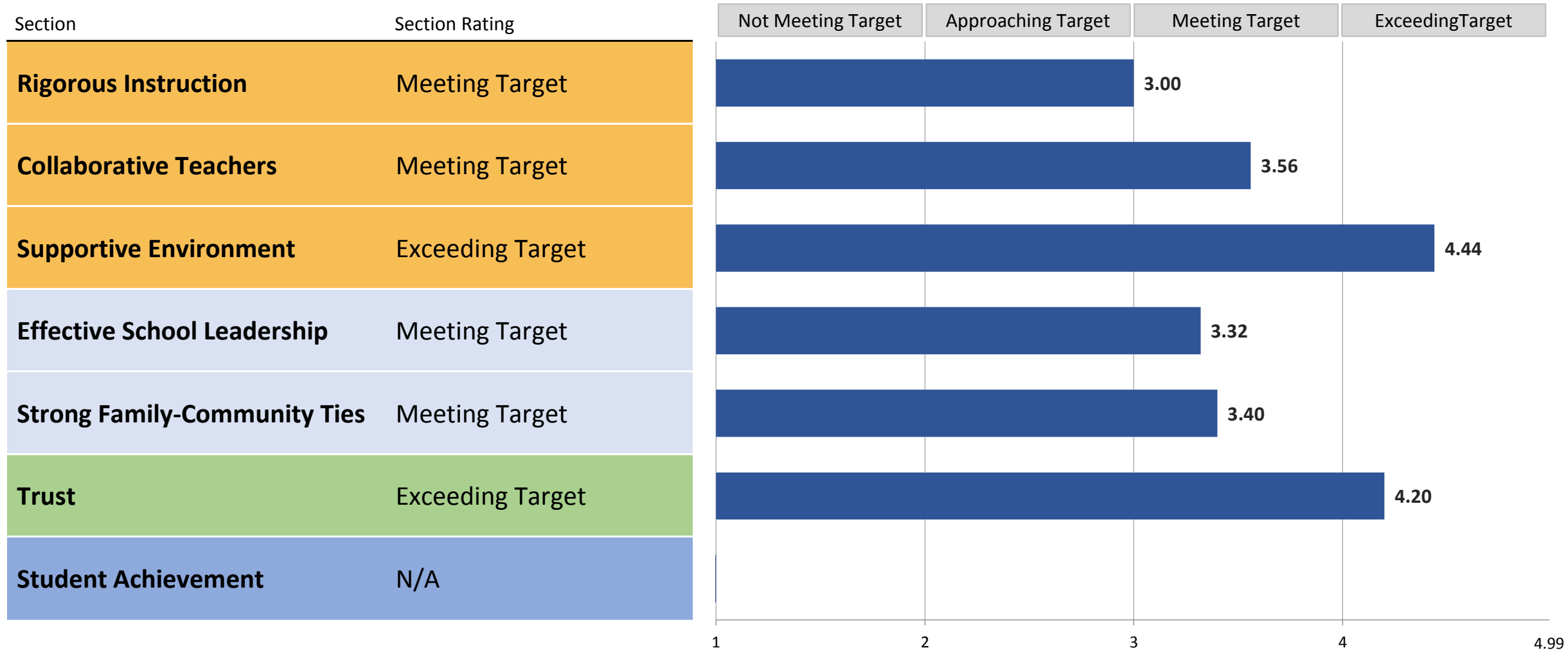## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Meeting Target				3.00	
Collaborative Teachers	Meeting Target				3.56	
Supportive Environment	Exceeding Target					4.44
Effective School Leadership	Meeting Target				3.32	
Strong Family-Community Ties	Meeting Target				3.40	
Trust	Exceeding Target					4.20
Student Achievement	N/A					

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	126	107	100
Grade 1	123	136	111
Grade 2	108	130	134
Grade 3	-	105	129
Grade 4	-	-	101
All students	**357**	**478**	**575**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	61%	44%
% Free Lunch Eligible	-	91%	91%
% Student with IEPs	-	18%	16%
% Student with IEPs (less than 20% time)	-	7%	5%
% HRA Eligible	-	70%	64%
% Temporary Housing	-	7%	7%
% Asian	-	7%	8%
% Black	-	1%	1%
% Hispanic	-	90%	89%
% White	-	1%	1%
% Other	-	0%	1%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	220	2.28							0.00%
Percentage of Students at Level 3 or 4	220	18.2%							0.00%
Median Adjusted Growth Percentile	90	60.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	35	65.0							0.00%
Early Grade Progress	126	2.46							0.00%
State Test Results - Math									
Average Student Proficiency	226	2.57							0.00%
Percentage of Students at Level 3 or 4	226	32.3%							0.00%
Median Adjusted Growth Percentile	93	49.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	34	53.5							0.00%
Early Grade Progress	129	3.87							0.00%
MS Adjusted Core Course Pass Rate of Former Students									0.00%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	33	15.0%	73.9%	3.0%							0.030	0.000
Integrated Co-Teaching	19	8.6%	43.7%	5.3%							0.030	0.000
SETSS	1	0.5%	4.8%								0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	15.5%	77.1%	5.7%							0.030	0.000
Integrated Co-Teaching	19	8.4%	42.9%	21.1%							0.030	0.000
SETSS	1	0.4%	3.8%								0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	60	66.7%	100.0%	18.3%							0.030	0.000
Lowest Third Citywide	40	44.4%	64.1%	22.5%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	24.4%	61.8%	9.1%							0.030	0.000
SC/ICT/SETSS	22	24.4%	58.7%	27.3%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	63	67.7%	100.0%	15.9%							0.030	0.000
Lowest Third Citywide	30	32.3%	44.4%	26.7%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	12	12.9%	33.6%	41.7%							0.030	0.000
SC/ICT/SETSS	22	23.7%	57.6%	36.4%							0.030	0.000
ELL Progress	246	42.8%	100.0%	52.0%							0.030	0.000
CtAG Additional Points												0.00
Overall Student Achievement Score												

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.28	34%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.68	50%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	50%
NYC School Survey - Supportive Environment	93%	3.88	50%
Percentage of students with 90%+ attendance			
EMS	89.0%		
HS			
Overall	89.0%		
Movement of students with disabilities to less restrictive environments			
EMS	0.73		
HS			
Overall	0.73		
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		**86%**					**2.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.51	3.04
Quality of professional development	Teachers	70	51.4	77.4	100.0	0.39	2.56
• School commitment	Teachers	91	59.9	85.3	100.0	0.78	4.12
• Innovation	Teachers	93	70.3	86.7	100.0	0.77	4.08
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
Focus on student learning	Teachers	87	68.2	89.0	100.0	0.60	3.40
• Collective responsibility	Teachers	93	65.7	84.7	100.0	0.81	4.24
Section Results:		**90%**					**3.68**
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.60	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.60	3.40
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.84	4.36
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.60	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.60	3.40
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.79	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.87	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.83	4.32
Section Results:		**93%**					**3.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	49	28.8	60.8	92.8	0.32	2.28
Program coherence	Teachers	86	60.0	85.2	100.0	0.64	3.56
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		**79%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.76	
● Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.45	2.80
Section Results:		**86%**					**3.40**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.74	3.96
● Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.85	4.40
Section Results:		**95%**					**4.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	18.2%	15.5% or lower	15.6% to 21.1%	21.2% to 25.2%	25.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.57	2.52 or lower	2.53 to 2.67	2.68 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.87 or lower	1.88 to 2.04	2.05 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	32.3%	28.0% or lower	28.1% to 35.2%	35.3% to 40.7%	40.8% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.14	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	1.88	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.09	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Integrated Co-Teaching	2.23	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS		2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
ELL	2.44	2.32 or lower	2.33 to 2.51	2.52 to 2.66	2.67 or higher
Lowest Third Citywide	1.85	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.73	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	52.0%	37.4% or lower	37.5% to 47.4%	47.5% to 54.9%	55.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.0%	79.4% or lower	79.5% to 84.7%	84.8% to 88.6%	88.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher