2014-15 School Quality Guide / ES
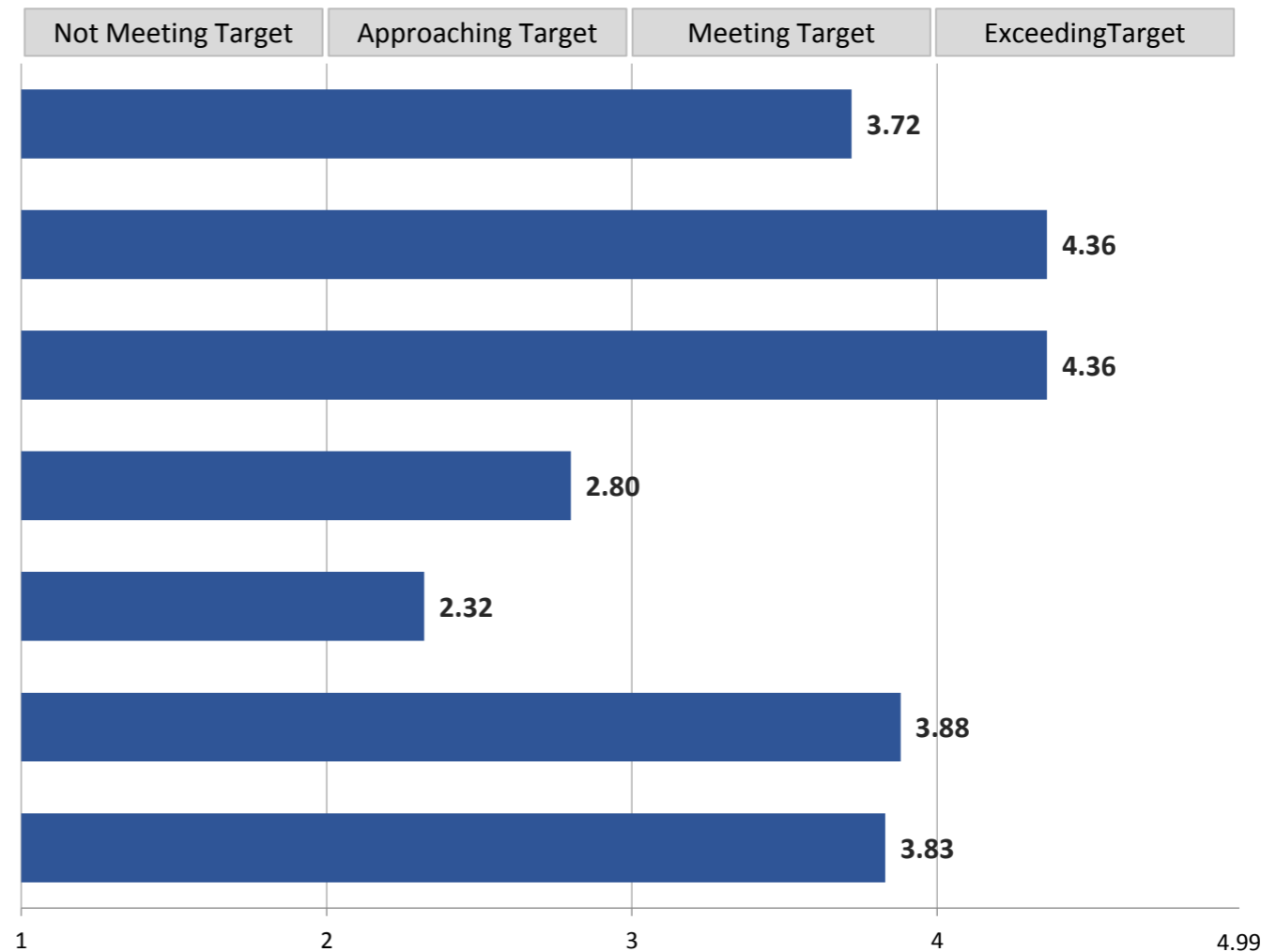
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.72
Collaborative Teachers	Exceeding Target	4.36
Supportive Environment	Exceeding Target	4.36
Effective School Leadership	Approaching Target	2.80
Strong Family-Community Ties	Approaching Target	2.32
Trust	Meeting Target	3.88
Student Achievement	Meeting Target	3.83

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (scale 1 to 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	205	195	238
Grade 1	215	221	210
Grade 2	219	222	222
Grade 3	180	207	224
Grade 4	228	176	197
Grade 5	182	217	165
Grade 6	49	53	57
All students	**1350**	**1362**	**1385**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	29%	29%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	9%	12%	13%
% Student with IEPs (less than 20% time)	1%	2%	3%
% HRA Eligible	-	53%	51%
% Temporary Housing	-	13%	19%
% Asian	50%	50%	48%
% Black	0%	0%	0%
% Hispanic	44%	45%	45%
% White	4%	4%	4%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.83**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	618	**2.75**	2.17	2.43	2.58	2.76	3.00	**3.94**	9.09%
Percentage of Students at Level 3 or 4	618	**38.8%**	11.6%	23.5%	31.2%	40.0%	51.5%	**3.86**	9.09%
Median Adjusted Growth Percentile	379	**63.0**	51.6	58.6	64.5	68.6	78.5	**2.75**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	138	**71.5**	60.2	67.3	73.3	77.5	87.8	**2.70**	9.09%
● Early Grade Progress	218	**2.75**	0.96	1.60	2.13	2.49	3.38	**4.29**	9.09%
State Test Results - Math									
Average Student Proficiency	628	**3.04**	2.24	2.60	2.83	3.09	3.43	**3.81**	9.09%
Percentage of Students at Level 3 or 4	628	**53.2%**	13.5%	30.0%	41.2%	53.9%	69.9%	**3.94**	9.09%
Median Adjusted Growth Percentile	385	**67.0**	46.4	56.1	64.1	69.8	83.2	**3.51**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	129	**68.0**	56.1	64.2	71.1	75.8	87.4	**2.55**	9.09%
● Early Grade Progress	220	**3.49**	0.83	1.85	2.68	3.26	4.67	**4.16**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	49	**99.7%**	80.9%	86.6%	90.4%	94.6%	100.0%	**4.94**	9.09%
								Weighted Average Score	**3.68**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	17	2.8%	13.8%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	70	11.3%	57.4%	**5.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	2.71	0.030	0.013
SETSS	5	0.8%	7.6%	**20.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	2.7%	13.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	70	11.1%	56.6%	**12.9%**	0.0%	7.2%	12.9%	18.4%	31.2%	3.00	0.030	0.015
SETSS	5	0.8%	7.7%	**20.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	154	40.6%	86.8%	**39.0%**	12.7%	26.0%	36.3%	46.4%	69.9%	3.27	0.030	0.017
Lowest Third Citywide	87	23.0%	32.0%	**51.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	3.55	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	27	7.1%	18.0%	**55.6%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	60	15.8%	34.1%	**51.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	3.70	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	161	41.8%	85.8%	**36.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	3.23	0.030	0.017
Lowest Third Citywide	86	22.3%	30.6%	**48.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	3.58	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	25	6.5%	16.9%	**44.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	60	15.6%	34.3%	**35.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	2.50	0.030	0.011
ELL Progress	373	28.5%	72.3%	**57.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	3.28	0.030	0.017
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	91%	3.08	25%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	67%
NYC School Survey - Collaborative Teachers	86%	3.12	33%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	94.7%	4.56	
HS			
Overall	94.7%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.50	
HS			
Overall	0.07	1.50	5%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.31	2.24
● Course clarity	Students	96	84.3	92.7	100.0	0.77	4.08
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.48	2.92
Section Results:		**91%**					**3.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students	97	68.6	87.4	100.0	0.89	
Cultural awareness	Combined	94				0.63	3.52
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
○ Quality of professional development	Teachers	61	51.4	77.4	100.0	0.20	1.80
School commitment	Teachers	82	59.9	85.3	100.0	0.56	3.24
Innovation	Teachers	87	70.3	86.7	100.0	0.56	3.24
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	83	77.6	92.2	100.0	0.23	1.92
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.43	2.72
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.68	3.72
Section Results:		**86%**					**3.12**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students	92	74.5	88.5	100.0	0.69	
● Safety	Combined	96				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.77	
Classroom behavior	Students	84	67.3	84.3	100.0	0.52	
Classroom behavior	Combined	88				0.65	3.60
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
● Peer interactions	Students	95	68.2	84.8	100.0	0.83	4.32
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.62	
Press toward academic achievement	Students	95	85.3	91.9	98.5	0.75	
Press toward academic achievement	Combined	93				0.69	3.76
● Personal attention and support	Students	96	77.8	89.6	100.0	0.82	4.28
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	87	50.4	73.8	97.2	0.78	
● Peer support for academic work	Combined	93				0.79	4.16
Section Results:		**94%**					**4.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
○ Teacher influence	Teachers	40	28.8	60.8	92.8	0.17	1.68
Program coherence	Teachers	86	60.0	85.2	100.0	0.64	3.56
Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.50	3.00
Section Results:		**74%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	90				0.50	3.00
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.16	1.64
Section Results:		**79%**					**2.32**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
● Student-teacher trust	Students	97	64.6	85.2	100.0	0.91	4.64
Teacher-principal trust	Teachers	74	56.4	85.0	100.0	0.40	2.60
● Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.77	4.08
Section Results:		**91%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.75	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	38.8%	24.4% or lower	24.5% to 29.9%	30.0% to 34.0%	34.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.04	2.69 or lower	2.70 to 2.85	2.86 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.21	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	53.2%	36.2% or lower	36.3% to 43.5%	43.6% to 49.0%	49.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.7%	87.2% or lower	87.3% to 90.5%	90.6% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	2.05 or lower	2.06 to 2.16	2.17 to 2.24	2.25 or higher
SETSS	2.49	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.47	2.20 or lower	2.21 to 2.34	2.35 to 2.44	2.45 or higher
Lowest Third Citywide	2.13	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.15	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	2.28	2.24 or lower	2.25 to 2.41	2.42 to 2.54	2.55 or higher
SETSS	2.43	2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
ELL	2.70	2.42 or lower	2.43 to 2.61	2.62 to 2.76	2.77 or higher
Lowest Third Citywide	2.11	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	57.9%	44.2% or lower	44.3% to 54.1%	54.2% to 61.7%	61.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	94.7%	80.5% or lower	80.6% to 85.5%	85.6% to 89.2%	89.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher