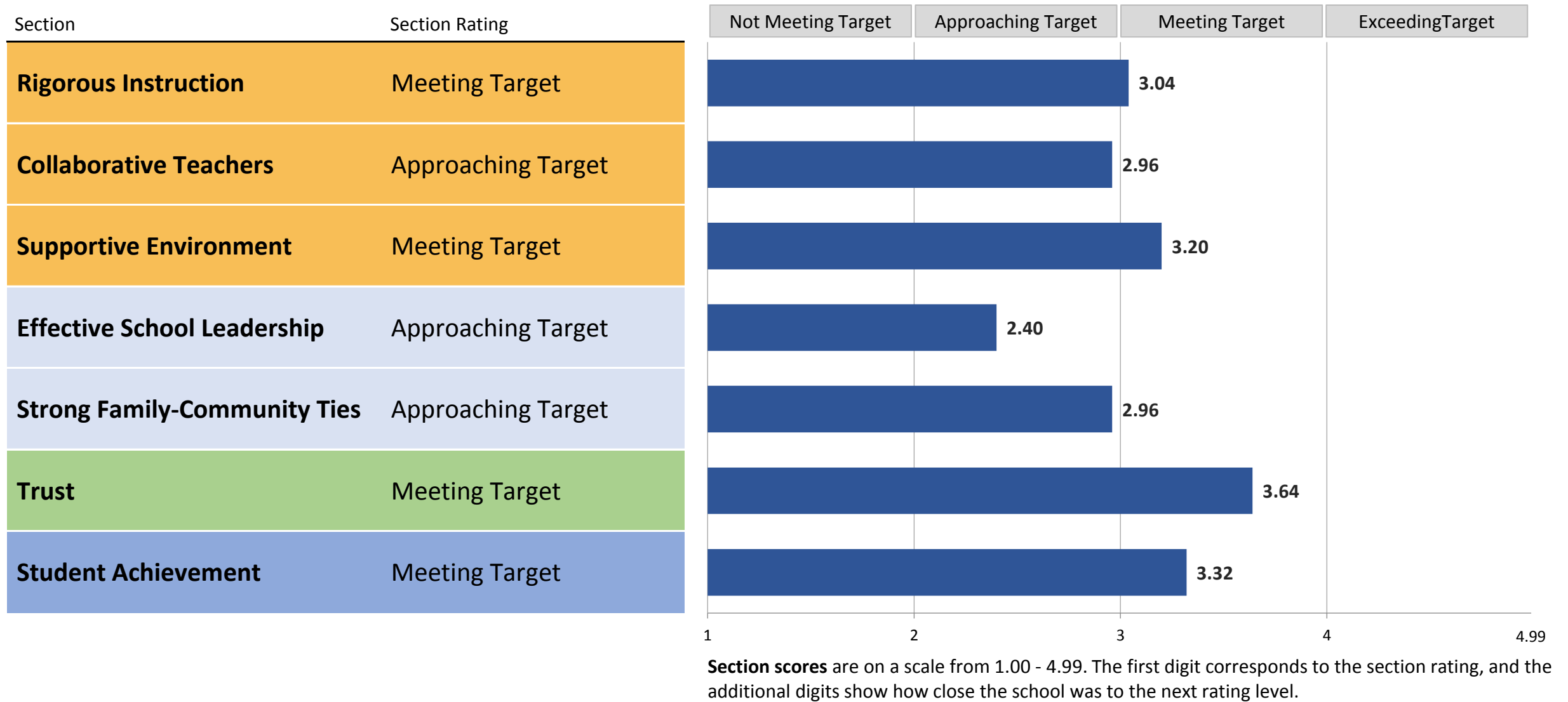


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	80	69	33
Grade 7	100	90	79
Grade 8	122	124	98
All students	302	283	210

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	44%	50%	45%
% Free Lunch Eligible	88%	88%	89%
% Student with IEPs	23%	22%	21%
% Student with IEPs (less than 20% time)	9%	7%	8%
% HRA Eligible	-	68%	59%
% Temporary Housing	-	17%	13%
% Asian	1%	0%	0%
% Black	13%	12%	12%
% Hispanic	84%	87%	85%
% White	2%	1%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.47	2.13	2.17
Average Incoming Math Proficiency	2.75	2.29	2.30

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.32

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	182	2.16	1.91	2.08	2.18	2.28	2.55	2.80	9.80%
● Percentage of Students at Level 3 or 4	182	13.2%	0.9%	5.5%	8.8%	12.5%	20.8%	4.08	9.80%
● Median Adjusted Growth Percentile	141	71.0	49.2	54.4	62.0	67.0	76.0	4.44	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	51	71.0	65.6	70.7	77.9	82.7	91.2	2.04	9.80%
State Test Results - Math									
Average Student Proficiency	193	2.11	1.75	2.01	2.17	2.36	2.69	2.63	9.80%
Percentage of Students at Level 3 or 4	193	8.3%	0.0%	5.6%	9.8%	14.4%	23.7%	2.64	9.80%
● Median Adjusted Growth Percentile	162	68.0	42.1	49.2	59.5	66.4	78.6	4.13	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	59	85.0	59.6	65.2	73.3	78.6	88.1	4.67	9.80%
Core Course Pass Rates									
● ELA	192	89.6%	56.1%	69.1%	78.2%	88.4%	100.0%	4.10	1.96%
Math	192	77.1%	59.3%	71.1%	79.6%	89.1%	100.0%	2.71	1.96%
Science	192	84.4%	59.8%	71.6%	80.0%	89.3%	100.0%	3.47	1.96%
● Social Studies	192	88.0%	54.3%	67.8%	77.3%	87.9%	100.0%	4.01	1.96%
○ Percent of 8th Graders Earning HS Credit	93	0.0%	0.0%	7.2%	12.6%	18.6%	29.2%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	101	68.0%	66.0%	74.0%	81.0%	88.0%	96.0%	1.25	9.80%
								Weighted Average Score	3.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	19	10.4%	53.9%	5.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	14	7.7%	42.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	3	1.6%	17.2%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	18	9.3%	49.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	14	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	2	1.0%	10.9%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	73	51.8%	100.0%	43.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.64	0.030	0.020
Lowest Third Citywide	85	60.3%	78.2%	50.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.37	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	43	30.5%	68.2%	41.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.48	0.030	0.011
SC/ICT/SETSS	33	23.4%	54.7%	57.6%	35.0%	42.9%	50.8%	60.0%	76.4%	3.74	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
● ELL	93	57.4%	100.0%	46.2%	12.4%	22.8%	33.0%	45.0%	66.4%	4.06	0.030	0.023
Lowest Third Citywide	104	64.2%	79.1%	54.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.99	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	53	32.7%	73.5%	54.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.96	0.030	0.022
SC/ICT/SETSS	32	19.8%	44.9%	46.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.39	0.030	0.018
○ ELL Progress	89	42.6%	100.0%	19.1%	11.3%	22.8%	34.2%	47.5%	71.3%	1.68	0.030	0.005
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.52	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	64.6%	2.24	
HS			
Overall	64.6%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	89%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
●	Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.90	4.60
○	Common Core shifts in math	Teachers	75	68.9	87.1	100.0	0.20	1.80
●	Course clarity	Students	95	81.3	89.7	98.1	0.82	4.28
	Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.31	2.24
Section Results:			84%					3.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	99	87.1	93.3	99.5	0.93	
	Cultural awareness	Students	96	70.6	84.2	97.8	0.94	
	Cultural awareness	Combined	93				0.71	3.84
○	Inclusive classroom instruction	Teachers	83	81.7	93.3	100.0	0.07	1.28
	Quality of professional development	Teachers	69	54.0	77.4	100.0	0.33	2.32
○	School commitment	Teachers	66	59.7	84.3	100.0	0.14	1.56
	Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
●	Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
	Peer collaboration	Teachers	83	76.7	91.9	100.0	0.26	2.04
○	Focus on student learning	Teachers	72	68.4	88.4	100.0	0.12	1.48
●	Collective responsibility	Teachers	89	57.5	82.3	100.0	0.75	4.00
Section Results:			81%					2.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	67.5	82.9	98.3	0.74	
	Safety	Combined	90				0.74	3.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	63.4	79.2	95.0	0.68	
	Classroom behavior	Combined	85				0.68	3.72
	Social-emotional measure	Teachers	86	84.7	95.3	100.0	0.25	2.00
●	Peer interactions	Students	93	67.5	80.7	93.9	0.96	4.84
●	Next-level guidance	Students	99	76.9	88.3	99.7	0.96	4.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	95	80.6	88.2	95.8	0.93	
●	Press toward academic achievement	Combined	95				0.93	4.72
●	Personal attention and support	Students	95	74.1	85.5	96.9	0.90	4.60
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	76.8	88.6	100.0	0.09	
	Peer support for academic work	Students	79	48.0	66.6	85.2	0.84	
	Peer support for academic work	Combined	79				0.46	2.84
Section Results:			90%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
○ Teacher influence	Teachers	48	34.5	67.1	99.7	0.21	1.84
Program coherence	Teachers	72	60.8	85.2	100.0	0.28	2.12
○ Principal instructional leadership	Teachers	74	67.2	88.0	100.0	0.20	1.80
Section Results:		72%					2.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	98	81.6	90.6	99.6	0.90	
Teacher outreach to parents	Combined	93				0.66	3.64
Parent involvement in the schools	Parents	59	47.1	66.3	85.5	0.32	2.28
Section Results:		76%					2.96
Trust							
● Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.90	4.60
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
● Student-teacher trust	Students	94	69.2	82.0	94.8	0.98	4.92
○ Teacher-principal trust	Teachers	65	63.2	87.4	100.0	0.05	1.20
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.54	3.16
Section Results:		89%					3.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.17 or lower	2.18 to 2.24	2.25 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.2%	10.6% or lower	10.7% to 14.3%	14.4% to 17.3%	17.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	2.11 or lower	2.12 to 2.24	2.25 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	8.5% or lower	8.6% to 13.4%	13.5% to 17.4%	17.5% or higher
Core Course Pass Rates					
ELA	89.6%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Math	77.1%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	84.4%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	88.0%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	10.3% or lower	10.4% to 16.1%	16.2% to 20.9%	21.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS		1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	1.95	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.96	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.81 or lower	1.82 to 1.93	1.94 to 2.03	2.04 or higher
SETSS		1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	2.03	1.90 or lower	1.91 to 2.06	2.07 to 2.19	2.20 or higher
Lowest Third Citywide	1.91	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	19.1%	28.9% or lower	29.0% to 38.7%	38.8% to 46.7%	46.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.6%	69.9% or lower	70.0% to 75.8%	75.9% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.